

Oak Canyon JR 2012 - 2013 Progress Report and 2013 - 2014 School Plan

Progress Report 2012 - 2013

1. Principal and School

School:Oak Canyon JR

Name:Doug Webb

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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2012-2013 School Plan)

- Mathematics • Reading • Science • Writing • Technology • Social Studies

3. Briefly report how the school is implementing the 2012-2013 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

Math Lab: Math Lab is available to students after school and is set up to assist students in gaining understanding of the math concepts taught in their math class. It is taught by a certified math teacher and is available 2-3 days a week after school. Any student is welcome in Math Lab, regardless of the class they attend. Each concept the student needs to master will be taught and practiced with a certified teacher. The School LAND Trust for Oak Canyon will pay for hourly wages of the teacher for Math Lab. Cost to School LAND Trust is \$2520.

Math Aide: We are providing a math aide for students who are struggling with the new math core. Our math aide pulls students out who are not meeting the essential understanding. She works with them individually and helps them understand the concepts that they are missing. She works with them during their math period when they have time to work on homework. The math Aide is costing \$8081.

Read 180: Any 7th grade students enrolled in Oak Canyon Jr. who has received a 1 or 2 on the state CRT testing in Language Arts will be enrolled in Read 180. Read 180 class helps them improve in reading skills. . This class is in addition to the English class that all 7th grade students take. Read 180 provides direct instruction in reading comprehension, vocabulary building skills, and reading strategies. This class is essential to improve our delayed readers' reading skills. Funds will be spent for 1/7 of one teacher's salary plus benefits. It is our goal to improve the Lexile or reading level of our delayed readers by one grade level per year of Read 180 instruction. Cost to School LAND Trust in salary and benefits are \$9810.

Go My Access: This writing program is offered to all students at Oak Canyon Jr. High from 7th grade through 9th grade. Each student has access to this program through his or her English class. GoMy Access allows students to have tutorial writing practice in all genre of writing. It is self correcting and is available at home for students to practice. Since the inception of this program at Oak Canyon, our direct writing scores have steadily increased. The School LAND Trust for Oak Canyon will provide a subscription for all students approximately 1120 students at a cost to the School LAND Trust of approximately \$8500.

Guided Studies: Guided studies will be offered to students specifically recommended by teachers, counselors or administrators for additional help in order to be successful in their classes. This class is offered each period of each day to accommodate student schedules. Students will be monitored, tracked and taught study skills in this class. The goal is that students will improve in all of the classes in which they are registered. Each guided studies class is lower in class size than regular classes giving each student more opportunity to have quality time with the teacher. This class is highly structured and effective in helping struggling students to access the individual guidance needed for success in their classes. Funds will be spent for a highly qualified teacher and/or aide to teach the guided studies classes. It is the school goal to lower the number of students failing classes. The cost to the School LAND Trust for implementation of this goal in salary and benefits is \$13334.

AP Geography: Oak Canyon Jr. High has a student body composed of students from all levels of success. Because a percentage of our students are highly successful with the academic rigors of the state core curriculum, it has been decided that we will offer a class of AP Geography for those students who choose to enroll in this college structured class. The teacher chosen to teach this class is fully qualified to do so. The goal is that 50% of the students registered will pass the AP examination. The cost of to the School LAND Trust for the implementation of this goal is \$9,989.

4. Enter the total amount you ESTIMATE spending to implement the current 2012-2013 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2012-2013. The ESTIMATED Carry Over to 2013 - 2014 will be automatically generated to the 2013-2014 School Plan.

Carry Over from 2011 - 2012	\$6,414
Distribution for 2012 - 2013	\$50,655
Total Available Funds	\$57,069
ESTIMATED spending for 2012 - 2013	\$52,234
ESTIMATED Carry Over to 2013 - 2014	\$4,835

5. The State Board Rule requires schools to report the dates when local boards approved the other four plans community councils are responsible for. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2012 - 2013 SCHOOL YEAR and must have a 2012 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan	06/19/2012
Professional Development Plan (required for all schools)	06/19/2012
Reading Achievement Plan (required for all schools with K-3 grades)	Not Applicable
Child Access Routing Plan (not required for high schools)	06/19/2012

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2013 - 2014

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal

The goal of Oak Canyon Jr., Aligned with the school improvement plan, is to decrease the average number of students below grade level in reading by 5% at the end of the school year. This will be done by reducing the number of students below grade level in reading by 5% and to increase student Lexile levels through the offering of Read 180 to students who meet this criterion.

Choose the academic area for this goal from the list. You may select more than one area.

Reading

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will be using their Lexile score from the previous year and compare it to their lexile score in the current year.

Outline the steps of the action plan to reach this goal.

Students will be identified by taking their lexile score from the previous year and determining their level of reading.

Students who are below grade level will be placed in our read 180 class where they will focus on reading.

We will have a teacher who has the read 180 classes.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$9989

\$9989.00 will pay a teacher to teach a period of read 180.

We will have an English aide to help struggling students. They will work one on one with students who need extra help.

Software (670) \$1800

This is to purchase the read 180 licenses.

Goal #2

State the SPECIFIC goal

To reduce the number of failing 9th graders to 5%.

Choose the academic area for this goal from the list. You may select more than one area.

- Mathematics Reading
- Science Writing
- Social Studies

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will use end of quarter grades for each 9th grade student.

We will use the date from summative assessments through out the quarter to determine students who need extra support.

Outline the steps of the action plan to reach this goal.

We will have two guided studies classes to take struggling students and help them with extra instruction and homework.

We will use Go myAccess to help students improve writing and increase their competency level in Language Arts.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$13334

We will pay for two teachers out of Trust Lands to teach an extra period of guided studies.

Software (670) \$8500

This will purchase the Go my Access licenses.

Goal #3

State the SPECIFIC goal

The goal is to reduce the number of students failing math students to 5%. This aligns with our School improvement plan to reduce the total number of F's.

Choose the academic area for this goal from the list. You may select more than one area.

Mathematics

Identify the measurement(s) you will use to determine if you are making progress towards the goal

We will use sumative easements and grades. We will also use the formative assessment at the end of the year.

Outline the steps of the action plan to reach this goal.

We will use the CRT data from the previous year to determine students who need double dose math.

We will schedule those students to have two math classes where they will be able to learn the concepts.

We will provide after school math lab for students who are struggling.

We will have an aide who will work one on one with struggling students.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$21154

We will pay for two teachers out of Trust Lands to teach an extra period.

We will pay a teacher hourly to work with students after school in the math lab for all students to get help.

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

				Estimated Carry-over from 2012-2013	\$4,835
				Estimated Distribution in 2013-2014	\$50,007
				Total ESTIMATED Available Funds for 2013-2014	\$54,842
	Goal #1	Goal #2	Goal #3		Totals
Salaries and Employee Benefits (100 and 200)	\$9,989	\$13,334	\$21,154		\$44,477
Professional and Technical Services (300)	\$0	\$0	\$0		\$0
Repairs and Maintenance (400)	\$0	\$0	\$0		\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0		\$0
Travel (580)	\$0	\$0	\$0		\$0
General Supplies (610)	\$0	\$0	\$0		\$0
Textbooks (641)	\$0	\$0	\$0		\$0
Library Books (644)	\$0	\$0	\$0		\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0		\$0
Software (670)	\$1,800	\$8,500	\$0		\$10,300
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0		\$0

ESTIMATED Total Spent 2013 - 2014 \$54,777
ESTIMATED Carry Over 2014 - 2015 \$65

3. For plans that will carry-over more than 10% of the school's 2013 - 2014 distribution, please explain below. Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

The 2013-2014 distribution in this plan is an estimate. If the actual July distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

If we have more money we will be using the extra money to buy chrome books to help our struggling students in English. These computers will be used in class by students who are behind or need more help in writing.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp or identify School LAND Trust purchases such as books or computers, click here to request them.

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School assembly
- School website

6. The vote of the council/committee to approve the 2013 - 2014 School LAND Trust Plan was recorded in the minutes and took place on:

03/12/2013

12 Approved

0 Not Approved

3 Absent