

Timberline's Pyramid of Behavior Interventions

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Referral to District
for Administrative Hearing

School Wide
Behavior
Contract

In or Out of School
Suspension

Class Suspension

Conference with student,
parent, teacher and
Administration

Referral to Student Support Team

Class Probation or Detention

Tier 3

5% of students-may or may not be successful despite intense intervention--
Intentional Non-Learners

Between Students, Parents, Teachers, Counselors and Administration

Parent attends class with student

Class Behavior Contract

Counseling Referral

Student, Parent, Teacher Conference

Parent Contact

Tier 2

15% of students successful with moderate intervention

Between Student, Parents, Teacher and Counselor

Dismiss to a cooperating teacher

Communicate with Counselors and other teachers who also teach the student

Change seating arrangement

Conference with the student

Verbal and Non Verbal Warnings

Positive Reinforcement

Form a relationship with the student

Tier 1

80% of students successful with minor or no intervention

Between Student and Teacher

STUDENT'S RESPONSIBILITY:

Participate responsibly in class and school.

- Attend
- Be on time
- Respect self and others
- Focus on, and be engaged in, the learning process

PARENTS RESPONSIBILITY:

Support responsible student participation in class and school.

- Have student attend school daily
- Make sure your student is on time to class
- Model respect for self and others
- Check Skyward often to see how your student is progressing and behaving.
- Be engaged and supportive of your student's education.

TEACHERS, COUNSELORS & ADMINISTRATION'S RESPONSIBILITY:

Foster an environment which encourages and facilitates responsible student participation.

- Respect and nurture students
- Deliver engaging instruction
- Focus on student learning
- Provide clear behavior and learning expectations