

Timberline Middle School
MINUTES OF THE SCHOOL COMMUNITY COUNCIL MEETING
Held Thursday, March 6, 2014

Present: Brittany Bills, Alicia Hilton, Brittmarie Jenkins, Julie Day, Matt King, Michelle Larsen, Moana Burgess, Kelley Friden, Michael Malouf, Terry Hill

Excused: Kristen Arnold, Terry Hill and Nita Wood (6th Grade Orientation)

Call to Order: Alicia called the meeting to order at 3:11pm.

Questions/Corrections of minutes from, February 6, 2014 meeting: No corrections. Minutes stand as written.

Review Collaboration Incentive Evaluations—Matt: Matt reported that the last two Mondays went really well. He expressed appreciation for the parents who helped. Parents were grateful to see what goes on during collaboration and impressed by the teachers, all the planning and what they do. They came away wishing all parents could see this.

Professional Development Day—Monday, March 10th—Michelle: Michelle went over the outline for Monday from 7:30am-10:30am. Self-evaluation for the accreditation process will take place in the morning. Gathering of evidence has been taking place. Next Fall, October 9 and 10, 2014, will be our external accreditation visit and stakeholders will be asked how they participated in the process. The afternoon will be PLC training, focusing on formative assessments.

SIP/Trustlands—Michelle: Michelle handed out an article titled “Student Growth Percentiles: For School Psychologists” that gives an excellent explanation of how growth is measured. Michelle went over our growth scores and looked at our greatest areas of need. The subcommittee met and determined that we definitely need to focus on growth scores. She also handed out the draft of “2014-2015 Timberline Middle School SIP and Land Trust Proposal” and went over it. Our estimated 2013-2014 distribution went from \$56,607.00, our actual distribution was \$73,132.00. Our estimated 2014-2015 distribution is \$75,790.00. If there are additional funds, the subcommittee has planned for those funds. There are three SMART focus goals—growth-score goals.

- 1) READ 180 -continue to support; measured by assessments
Cost \$10,500.00 Teacher Salary & Benefits
Cost \$ 500.00 Materials & Supplies (workbooks, headphones, etc.)
- 2) 100% Qualified Program - 9th graders at-risk failing classes
Cost \$3,500.00 Teacher Salary & Benefits
Cost \$1,000.00 Licenses & Fees (for on-line curriculum)
- 3) Increase median student growth score in Math, Science & Language Arts
Cost \$25,000.00 Teacher Salary & Benefits (3 sections Daily Math)

Purchase:

*10 additional Ipads used for administering formative assessments

Cost \$ 4,000.00

*Digital assessment software - Mastery Connect recommended by ASD

Cost \$ 6,150.00 + provide training for teachers

*License to administer formative assessments using GO MY ACCESS

Cost \$10,500.00

(Note: Mike Malouf reported that the English Department all agreed GO MY ACCESS will be a formative tool to help student s write better.)

*Writing Lab Aide Salary & Benefits to help administer formative assessments

Cost \$12,000.00

*Professional Development - Formative Assessments training for teachers

Cost \$ 4,500.00

Extra Distribution:

ALEKS Software up to \$2,000.00 using in Math class for below average students. Hoping the state will fund this through the STEM initiative, but if they don't we'll have to pay for it.

Co-taught English teacher salary \$24,000.00

There was a question about the science score. It was explained that there are only 3 sections of Earth Systems, which our lower proficiency students take. There are 11 sections of biology. There was a learning curve with teacher changes too.

Julie made the motion to accept the SIP and Land Trust Proposal as outlined.

Kelley seconded the motion. The motion passed unanimously by 4 voting parents and 3 voting staff. Terry complimented the English department for changes made with Go My Access. Parents also appreciated the change in direction for Go My Access. Signatures will be gathered at our next meeting.

Roundtable Q&A: None

Adjournment at 3:52pm—Our next meeting will be on Thursday, May 1 at 3:10pm.