



**Willowcreek Middle School  
2015-2016 School Year**



***New Student Registration Packet Includes:***

- Registration Form
- Statement of Custodial Guardianship
- Request for Student Records
- Utah School Immunization Information & Record
- Internet Permission Form
- Media Release Form
- Free or Reduced Lunch Information
- Grade Specific Class Registration Form
- Grade Specific Class Descriptions

***You must have the following documents to register a new student...***

The following information is required by law in order to enroll a new student. If any of these items are missing, we will not be able to complete the registration process.

**[ ] *Registration form*** signed by Custodial guardian.

**[ ] *Withdrawal Form/Transcript/Report Card*** from previous school.

**[ ] *Custodial Guardianship*** form showing proof. A copy of the **Divorce Agreement** is required to establish physical and custodial rights (if this applies to you). If student is not living with the custodial guardian, you must complete Power of Attorney or meet with Student Services at Alpine School District Offices.

**[ ] *Birth Certificate*** original to be copied. We can no longer accept the wallet size birth certificates.

**[ ] *Immunization Records*** you must have current TD booster, 3 Hepatitis B and 1 Varicella (Chickenpox) and 2 Hepatitis A vaccines for all new students. If shots are needed, contact the Public Health Department.

**[ ] *Proof of Residency*** you need one of the following: Utility bill ( must be Lehi City or Questar only), lease agreement, or a purchase agreement. A notarized letter is required if you are living with another family.

**[ ] *Special Education*** If your student has been serviced in Special Education classes, you will need to contact the previous school to obtain a current copy of the IEP. An appointment will need to be made with our Special Education Dept. prior to classes being scheduled.

Willowcreek Counseling Office/Ms. Makin-Registrar	801-610-8766
Willowcreek Fax Number/Website	801-766-5168/willowcreek.alpineschools.org
Bus Info--Transportation Office	801-610-8850/bus.alpinedistrict.org
Alpine District, 575 N. 100 E., American Fork	801-610-8400/alpineschools.org
Health Dept, 599 S. 500 E., American Fork	801-851-7331

Alpine School District  
**NEW STUDENT  
 REGISTRATION FORM**



575 N 100 E  
 American Fork, UT 84003  
 (801) 610-8400  
 Fax (801) 610-8516

Student's Name \_\_\_\_\_  
(Last) (First) (Middle) (Known As)

SSN# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Date of Birth \_\_\_\_\_ Birth Place (City/State) \_\_\_\_\_  
(optional)

Male  Female Grade \_\_\_\_\_ Has your child ever attended school in Alpine School District?  Yes  No

School Last Attended \_\_\_\_\_ Address \_\_\_\_\_

Student transferred from: Circle One WITHIN DISTRICT OUT OF DISTRICT OUT OF STATE OUT OF COUNTRY\*

\*If out of country, which country? \_\_\_\_\_ Entry date in USA \_\_\_\_\_

Father's Email \_\_\_\_\_ Mother's Email \_\_\_\_\_

Student's Home Address \_\_\_\_\_  
(City) (State) (Zip)

Name of Parent or Legal Guardian \_\_\_\_\_

STUDENT LIVES WITH <i>(Write Names)</i>	DOB	Foster	Step	<i>Circle Primary Phone #</i>		
				HOME PHONE	CELL PHONE	WORK PHONE
Father						
Mother						
Guardian						
Other						

**Circle One**

- Yes No Has your child lived in the US for the last 3 years?
- Yes No Has your child attended school in the US for the last 3 years?
- Yes No Do you have legal custody of the child you are registering?
- Yes No Is the child you are registering a foster child/ward of the court?
- Yes No Does this child have an Individualized Education Plan or is he/she receiving Special Education Services?
- Yes No Are you living with friends or relatives?
- Yes No Has your child ever been suspended/expelled from school?
- Yes No Is the primary language spoken in the home English? If no, what language is spoken? \_\_\_\_\_

Who speaks the non-English language? \_\_\_\_\_

*I attest by this signature I am the custodial parent or legal guardian of the student above. I acknowledge that falsifying this record makes me subject to law.*

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE TURN OVER AND FILL OUT BACK OF THIS FORM**

**OFFICE USE ONLY**

Teacher \_\_\_\_\_ Track \_\_\_\_\_ Student # \_\_\_\_\_ Date Enrolled \_\_\_\_\_ Start Date \_\_\_\_\_

Skyward - NCLB Schedule Home Room Advisor Class List ESL Y or N

Immunizations - Complete In Process Birth Certificate Proof of Residency Legal Docs

Administrator Approval \_\_\_\_\_

Federal Legislation is now requiring more detailed reporting for student ethnicity and race. As a result, Alpine School District asks that you help us comply with this legislation by answering the following questions.

ETHNICITY: Is this student Hispanic/Latino?

Yes  Hispanic/Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

No  Not Hispanic/Latino

RACE: What is this student's race? (Choose one or more)

**American Indian or Alaska Native** (a person having origins in any of the original peoples of North, South or Central America and who maintains tribal affiliation or community attachment)

If checked, please indicate which Tribe or Band \_\_\_\_\_

**Asian** (a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including; Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, The Philippine Islands, Thailand and Vietnam)

**Black or African American** (a person having origins in any of the black racial groups of Africa)

**Native Hawaiian or Other Pacific Islander** (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)

**White** (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa)

I understand that the district is required to report the above information for all students, but I refuse to declare a race for my student. I understand that district personnel will do their best to determine my child's race and report that determination.

**ALPINE SCHOOL DISTRICT  
GUARDIANSHIP STATUS**

**Under Utah Law 53A-2-202, a child is eligible to attend school if their parent or legal guardian resides within the school's boundaries. If the school is a closed school, exceptions may only be granted by applying through the "Out of Area Committee" at the Student Services Department in the District Office.**

Please read carefully and select the statement below which best describes your relationship to the student whom you wish to register at this school. A separate form must be completed for each child you are registering.

Student's Name: \_\_\_\_\_ (Birth Certificate Name)

1. \_\_\_\_\_ I am a foster parent or proctor parent.
2. \_\_\_\_\_ I am the parent (birth or adopted) of this child and am not currently married to other parent, but I have been awarded Physical Legal Custody through the court.\*
3. \_\_\_\_\_ I am not the parent (birth or adopted) of this child. I am a relative or friend.  
(Please choose one of the following)
  - a. \_\_\_\_\_ I have been awarded legal guardianship of this child through the court. \*\*
  - b. \_\_\_\_\_ I have not been awarded legal guardianship of this child through the court.
4. \_\_\_\_\_ The above named child lives with both parents and I am the parent (birth or adopted) of this child.
5. \_\_\_\_\_ None of the above statements describe my relationship to this child. (Please describe your relationship to this child)

\_\_\_\_\_  
\_\_\_\_\_

Your Name: \_\_\_\_\_  
(Please print)

Your Signature: \_\_\_\_\_ Date \_\_\_\_\_

***(By signing this document, I attest that the above information is true and correct. I acknowledge that any falsification of information makes me subject to penalty of law).***

\* To assist us in complying with court orders, you **must** provide us with a copy of the most recent **legal court documents before your student can enroll in school.**

\*\* Verification of court order or DCFS placement must be provided prior to child being enrolled.



# REQUEST FOR STUDENT RECORDS

Date Requested: \_\_\_\_\_

Previous School Name: \_\_\_\_\_

Address, City & State: \_\_\_\_\_

Phone & Fax Number: \_\_\_\_\_ / \_\_\_\_\_

Jarom Becar  
*Principal*

John Broadhead  
*Assistant Principal*

Mike Felix  
*Assistant Principal*

**Please fax copies of the following information to Willowcreek as soon as possible for:**

Student's Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade Level \_\_\_\_\_

- Withdrawal Grades
- Transcripts
- Birth Certificate
- Immunization Records
- Discipline Records
- Current copies of any IEP or 504
- Other: \_\_\_\_\_

**Please mail official records to the address on the side.**

Note to parents: It is your responsibility to accurately and completely furnish the above information so that your child may be promptly enrolled in appropriate classes.

Without this information, we will be unable to transfer your child's credits to any schools he/she may attend in the future.

A school district may request student records from another school the student has attended without parent signature of approval.

See "Privacy Act" Section 438, Subsection (b).

WILLOWCREEK  
MIDDLE SCHOOL  
Attn: Registrar  
2275 West 300 North  
Lehi, UT 84043  
Telephone 801-610-8766  
Fax 801-766-5168

School Website  
willowcreek.alpineschools.org

# Utah School Registration Immunization Requirements

Utah State Law requires that all students must submit a completed immunization record to the school **BEFORE THE FIRST DAY OF SCHOOL ATTENDANCE. THESE REQUIREMENTS ARE IN EFFECT IN ALL UTAH PUBLIC AND PRIVATE SCHOOLS.**

A student must have proof of the following immunizations for school enrollment or submit one of the three exemptions listed below.

## 7<sup>th</sup>-12<sup>th</sup> Grade

### **5 DTP/Dtap/DT/DTP**

- 4 doses ok if 4<sup>th</sup> given after 4<sup>th</sup> birthday
- 3 doses ok if 3<sup>rd</sup> given after 7<sup>th</sup> birthday

### **1 Tetanus/Diphtheria/Pertussis (Tdap) Booster \*\*\*MUST CONTAIN PERTUSSIS\*\*\***

- Given at age 11 or 12 (or minimum of five years after last dose of DTaP)
- Kindergarten dose does not count as booster requirement for 7<sup>th</sup> grade
- Tdap required regardless of interval since last dose tetanus/diphtheria containing vaccine

### **4 Polio (IPV)**

- 3 doses ok if 3<sup>rd</sup> given after 4<sup>th</sup> birthday

### **2 MMR (Mumps, Measles, Rubella)**

### **3 Hepatitis B (HBV)**

### **2 Varicella (Chickenpox)**

- History of disease OK, parent must sign pink immunization card

### **2 Hepatitis A (HAV)**

### **1 Meningococcal**

- Required for students prior to 7<sup>th</sup> Grade entry

(1st dose MMR, Varicella and Hepatitis A must be given AFTER 1st birthday to be valid dose)

## EXEMPTIONS

MEDICAL	RELIGIOUS	PERSONAL
Forms can be signed at a doctor's office and attached to the pink immunization card.	Completed waiver form from the local health department (\$25 fee applies) must be signed and attached to the pink immunization card.	Completed waiver form from the local health department (\$25 fee applies) must be attached to a parent-signed pink immunization card.

Results of a completed **TB test (PPD)** given in the U.S. within 90 days or results of a chest x-ray taken within the last year must be presented before school attendance begins by all students who have moved in from a foreign country (except Canada) or who have been out of the country for 6 months or more. A TB test given within the last five years is also required for all entering kindergarten who were born in a foreign country (except Canada). If BCG (a TB immunization) was given within the last year, the student must wait one year from the date of the BCG to receive a PPD, but they may attend school during that time period until the PPD can be given.

*A child may be allowed to attend school "conditionally" if at least one dose of each required immunization series has been completed and the child is **currently on schedule** to finish the rest. The remaining immunizations must be completed **on schedule** for the child to remain in attendance.*

## UTAH SCHOOL IMMUNIZATION RECORD

This record is part of the student's permanent school record (cumulative folder) as defined in Section 53A-11-304 of the Utah Statutory Code and shall transfer with the student's school record to any new school. The Utah Department of Health and local health departments shall have access to this record. This immunization record may be entered into the Utah Statewide Immunization Information System (USIIS). Licensed early childhood programs in Utah are required to keep this record in each child's file.

### Student Information

Student Name \_\_\_\_\_ Gender  Male  Female Date of Birth \_\_\_\_\_  
Name of Parent/Guardian \_\_\_\_\_

### Vaccine Information

VACCINE	Record the month, day, & year vaccine was given.				
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
<b>DTP, DTaP, DT, Td, Tdap</b> <small>(D-Diphtheria, T-Tetanus, P-Pertussis, aP-acellular Pertussis)</small>					
<b>Tdap</b> (given after 7 years of age)					
<b>Polio (IPV or OPV)</b>					
<b>Haemophilus influenzae type b (Hib)</b>					
<b>Pneumococcal</b>					
<b>Measles, Mumps, and Rubella (MMR)</b> <small>1<sup>st</sup> dose must be received on or after the 1<sup>st</sup> birthday</small>					
<b>Hepatitis B (HBV)</b>					
<b>Varicella (Chickenpox)*</b> <small>1<sup>st</sup> dose must be received on or after the 1<sup>st</sup> birthday.</small>					
<b>Hepatitis A (HAV)</b> <small>Must be received on or after the 1<sup>st</sup> birthday.</small>					
<b>Meningococcal</b>					

### SCHOOL AND EARLY CHILDHOOD PROGRAM USE ONLY:

- ALL REQUIREMENTS MET date: \_\_\_\_\_  
 Adequately Immunized  
**Or** Exemption was granted for:  
 Medical (Expires\* on: \_\_\_\_\_)  
 Religious  
 Personal
  - Conditional Admission date: \_\_\_\_\_
  - Not-in-Compliance date: \_\_\_\_\_
- \*If exemption is temporary, student is conditionally admitted; enter date in (2) and leave (1) blank.

### Disease Verification:

My child has history of the chickenpox disease, and therefore, does not need the Varicella vaccine.

Signature of Parent/Guardian \_\_\_\_\_

Age of child at time of disease: \_\_\_\_\_

\* If a student has history of the chickenpox disease, parent must sign to the right.

Utah Department of Health  
Division of Disease Control & Prevention  
Immunization Program Rev. 12/2014  
[www.immunize-utah.org](http://www.immunize-utah.org)  
(801)-538-9450

**Record Source:**  Physician  Registered Nurse  Health Dept.  USIIS

I have reviewed the records available and to the best of my knowledge, this student has received the above immunizations.

**Authorized Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**INSTRUCTIONS:** This form must be completed for enrollment in schools and early childhood programs. For detailed information on the required immunizations and minimum intervals between vaccine doses, refer to the Utah Immunization Guidebook at [www.immunize-utah.org](http://www.immunize-utah.org).

**Student Information:** Fill in (print or type) student's name, gender, and date of birth, and name of parent/guardian.

**Vaccine Information:**

a. The minimum required immunizations for *school* entry include (see interval table in the Utah Immunization Guidebook for required spacing of doses):

- 5 doses of DTaP/DTP/DT/Tdap – 4 doses are acceptable, if the 4<sup>th</sup> dose was given after the 4<sup>th</sup> birthday; 3 doses of Td are required, if started after age 7 years. One of the doses in the Td series should be Tdap.

**Note:** Any Tdap vaccine given after 7 years of age should be documented on the Tdap row which may fulfill any of the above requirements.

- 1 dose of Tdap – a single dose of Tdap vaccine is required for students prior to 7<sup>th</sup> grade entry. The Tdap vaccine must be given after 7 years of age.
- 4 doses of Polio – 3 doses are acceptable, if the 3<sup>rd</sup> dose was given after the 4<sup>th</sup> birthday.
- 2 doses of Measles, Mumps, and Rubella – required for all students kindergarten through grade 12. The 1<sup>st</sup> dose of measles containing vaccine must be given on or after the 1<sup>st</sup> birthday.
- 3 doses of Hepatitis B – required for students prior to entering kindergarten. Required for students prior to 7<sup>th</sup> grade entry.
- 2 doses of Varicella (chickenpox) – required for students prior to entering kindergarten. Required for students prior to 7<sup>th</sup> grade entry. The 1<sup>st</sup> dose must be given on or after the 1<sup>st</sup> birthday. Parent/guardian must sign on reverse side verifying history of chickenpox disease.
- 2 doses of Hepatitis A – required for students prior to entering kindergarten. The 1<sup>st</sup> dose of Hepatitis A must be given on or after the 1<sup>st</sup> birthday.
- 1 dose of Meningococcal – required for students prior to 7<sup>th</sup> grade entry.

b. Children enrolled in *Early Childhood Programs* must be appropriately immunized for their age for the following diseases:

Diphtheria, Tetanus, Pertussis, Polio, Measles, Mumps, Rubella, Haemophilus influenzae type b (Hib), Hepatitis A, Hepatitis B, Pneumococcal, and Varicella (chickenpox).

c. Transcribe the month, day, and year of each immunization received by the student into the appropriate box.

**Record Source:** Indicate source of original records. Written proof is required to verify the student's immunizations. Any immunization record provided by a licensed physician, registered nurse, public health official or USIIS will be acceptable as written proof required to verify the student's immunizations.

**Authorized Signature:** This is the signature of the school or health personnel who verified the USIR against the source records.

**School and Early Childhood Program Use Only:**

1. ALL REQUIREMENTS MET: Requirements are met by either up-to-date immunizations on the first day of school **or** by obtaining a religious, personal, or permanent medical exemption. If all immunizations are up-to-date, enter the date for ALL REQUIREMENTS MET and check the box for "Adequately Immunized." If the student has an exemption, check the box for the type of exemption, enter the date for ALL REQUIREMENTS MET, and follow the Exemption Procedures. If the medical exemption is permanent, enter NA for expiry date. If the medical exemption is temporary, follow the instructions for CONDITIONAL ADMISSION and do not enter an ALL REQUIREMENTS MET date.

**Exemption Procedures:** The Utah Immunization Rule for Students (R396-100) allows for three types of exemptions, Personal, Religious, and Medical exemption. Personal and religious exemption forms may be obtained from local health departments. A local health department representative must witness and sign the Personal or Religious Exemption Forms giving the WHITE and YELLOW copies to the parent/guardian. The parent/guardian will present the WHITE copy to the school or early childhood program official. The WHITE copy must be attached to this record. The YELLOW copy is for the parent/guardian. The PINK copy will remain with the local health department.

Medical Exemption Form must be completed and signed by the student's licensed physician (Utah Statutory Code – Section 53A-11-302). The Medical Exemption Form may be obtained from the student's physician. It must indicate whether the exemption is for one or all immunizations. The WHITE and YELLOW copies will be given to the parent/guardian. The parent/guardian will present the WHITE copy to the school or early childhood program official. The WHITE copy must be attached to this record. The YELLOW copy is for the parent/guardian. The PINK copy will remain in the child's medical record.

2. CONDITIONAL ADMISSION: If all requirements have not been met, but the student has received at least one dose of each required vaccine, enter "Conditional Admission" date and explain the process of completing the required immunizations to the parent/guardian. If a student has a temporary medical exemption they are eligible for CONDITIONAL ADMISSION. Enter the exemption expiry date and enter "Conditional Admission" date. Upon expiration of temporary status, immunizations will be required.
3. NOT-IN-COMPLIANCE: On the first day of school, if all requirements have not been met and the student is more than one month past due for any immunization, the student is Not-in-Compliance and must be excluded from school. Enter the "Not-in-Compliance" date. If the student subsequently completes all required immunizations, status can be changed to ALL REQUIREMENTS MET. Enter the date and check the box for "Adequately Immunized" and cross through the "Not-in-Compliance" date.

**Disease Verification:** Parent/guardian must sign on reverse side verifying history of chickenpox disease.





# Alpine School District

## Secondary Student Computer & Internet Use Permission Slip

**School:** Willowcreek Middle School

Name: \_\_\_\_\_ Core Teacher (if applicable): \_\_\_\_\_  
(Last, First, Middle)

Student ID #: \_\_\_\_\_ Date: \_\_\_\_\_

Recognizing the fundamental role technology plays in the 21<sup>st</sup> Century, Alpine School District supports and encourages the appropriate and responsible use of technology in student learning. Alpine School District will take reasonable measures to protect students and ensure that technology use aligns with educational objectives.

The current policy, including rules and regulations, is found at:

[http://policy.alpinedistrict.org/policy/5225\\_Internet](http://policy.alpinedistrict.org/policy/5225_Internet)

[Wide Area Network Acceptable Use Rule](#) or may be obtained at any district school. It is the responsibility of the student and parent/guardian to understand the current policy.

By signing below, we (the parent and student) acknowledge we have read and agree to follow the rules and regulations associated with the Alpine School District Acceptable Use policy. Furthermore, we acknowledge these rules and regulations apply to both district and personal devices while on school property.

<p><b>Student's Signature:</b> _____ <b>Date:</b> _____</p> <p><b>Parent/Guardian's Signature:</b> _____ <b>Date:</b> _____</p>
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As the parent/guardian of the student, I grant permission for my child to use the Alpine School District network in all the following ways: Internet services, Student Email, Google docs, and Other Services. This permission shall remain in effect unless changed explicitly by a guardian.

<p><b>Parent/Guardian's Signature:</b> _____ <b>Date:</b> _____</p>
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- Student Media Release -

Dear Parents,

Alpine School District seeks to promote the positive accomplishments of students. Accordingly, your child's projects, photo/video, comments, and name might be printed or posted on the web by the school, district, or external media. Please select all appropriate options. At any time you may update your preferences in Skyward.

Release for School and District Print Publications

Yes  No The school/district may publish--in print format--my child's projects, photo/video, comments, and name.

Release for School and District Web/Social Media

Yes  No The school/district may publish--in electronic format--my child's projects, photo/video, comments, and name. I understand that this information will be available on the Internet (please note that this does not replace the district's Acceptable Use Policy or imply permission to use Internet services).

Release for External Media

Yes  No External media may broadcast my child's projects, photo/video, comments, and name (newspaper, television, radio, and so forth).

\_\_\_\_\_  
Child's Name

\_\_\_\_\_  
Child's Grade

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

*Date Updated: 7/1/2014*

# Apply Online!

## Free and Reduced Meal Application

Go to

[alpineschools.org](http://alpineschools.org)

↳ Departments

↳ Nutrition Services

↳ Parents Zone

↳ Online Free & Reduced Application



The advantage to applying online is that your application is processed within 24 hours. You will receive a letter within 3 to 5 days to let you know if you have been approved. You can also call Nutrition Services at 801-610-8037 or 801-610-8038 the following day to find out if you qualified.

Paper applications are available at all school offices.

These will take up to 10 days to process.

## Easy Online Meal Payments



You can make payments to your student's meal account quickly and securely using **MyPaymentsPlus**.

Prepay with your credit card, debit card or e-check

Available 24/7 for your convenience

Free - no service fees

Free - access to purchase history and account balance information

Simply log on to [www.MyPaymentsPlus.com](http://www.MyPaymentsPlus.com) and register to pay.

# Willowcreek Middle School

## 8<sup>th</sup> Grade Registration 2015-16

NAME: \_\_\_\_\_

You **WILL NOT** be able to sign-up for any classes that require *an application, teacher approval, an audition or IEP/ Resource accommodations*. If you are accepted into any of the above type classes, a counselor will manually change your schedule in Skyward.

**YOU MUST HAVE 8 CREDITS WHEN YOU ARE DONE REGISTRING ONLINE.**

**Step 1: The following classes have already been entered in Skyward for you:**

English  
Health  
Math  
PE  
Science  
US History

**Step 2: Select your elective classes.**

1 SEMESTER class equals a *1/2 credit*. 1 FULL year class will equal 1 *credit*.

When you finish submitting all your classes, it will show that you have **8 credits**.

DO NOT "LEAVE SPACE" BECAUSE YOU ARE ANTICIPATING GETTING INTO A PARTICULAR CLASS.

**Step 3: Select your alternate classes. Choose wisely, you may get it!!!!**

The charts below are an example you may review and a worksheet to write out the classes you want.

Example	English	Math	US History	Science	PE	Spanish	Art 2	Keyboarding
					Health	Spanish	Foods	Weights

English	Math	US History	Science	PE				Alternate #1
				Health				Alternate #2

# 2015-2016 Willowcreek 8<sup>th</sup> Grade Courses

## FULL YEAR ELECTIVES

### Foreign Language:

(3.0 GPA REQUIRED for Foreign Language)

Chinese 1	LCH11
French 1	LFR11
Spanish 1	LSP11
German 1	LGR11

Although many colleges recommend taking 2 or more years of a foreign language, it is NOT required for high school graduation.

### Fine Arts:

**\*\*Summer band strongly recommended\*\***

Beginning Band Brass	A3311
Beginning Band Woodwinds	A3611
Beginning Band Percussion	A351B1
Concert/Intermediate Band	A3061
Symphonic Band	A3261
Wind Symphony	A3271

Intermediate Percussion	A35211
Advanced Percussion	A351A1

Intermediate Jazz Band ( <i>Early Morning</i> )	Teacher Approval
Advanced Jazz Band ( <i>Early Morning</i> )	Teacher Approval

Orchestra	A8001
Advanced Orchestra	A8021

Choir 2 Mixed ( <i>full year</i> )	A43221
Intermediate Women's Choir ( <i>full year</i> )	A430W1
Advanced Women's Choir ( <i>full year</i> )	A420W1
Men's Choir (Intermediate) ( <i>full year</i> )	A420M1
Acapella Mixed ( <i>full year</i> )	A4001

Guitar 2 ( <i>Guitar 1 prerequisite</i> )	A3422
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Drama 2	Audition Only
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Dance Company	Audition Only
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### Other Full Year Electives:

Journalism	ENJR1
Stage Crew	Application Required
Yearbook	Application Required

## SEMESTER ELECTIVES

### Fine Arts:

Art 1	A0010
Art Explorations ( <i>Art 1 prerequisite</i> )	A002E0
Ceramics 1 ( <i>Art 1 prerequisite</i> )	A2210
Art Media/2D ( <i>Art 1 prerequisite</i> )	A2000
3D Design ( <i>Art 1 prerequisite</i> )	A2110

Choir 2 Mixed ( <i>semester</i> )	A43220
Intermediate Women's Choir ( <i>semester</i> )	A430W0
Advanced Women's Choir ( <i>semester</i> )	A420W0
Men's Choir ( <i>semester</i> )	A420M0

Guitar 1	A3410
Guitar 2 ( <i>Guitar 1 prerequisite</i> )	A3420

Drama Foundations	A6000
Drama 1 ( <i>Drama Foundations prerequisite</i> )	A6010
Musical Theater	Audition Only

Dance Fundamentals	A5000
Dance 1 ( <i>Dance Fundamentals prerequisite</i> )	A5010
Advanced Dance	Audition Only

### PE Electives

Aerobics	P8000
Weight Training	P8400

### Technology:

FACS Exploration Clothing 8	C30410
FACS Exploration Foods 8	C30510
Keyboarding 1	C24110
Keyboarding 2	C24120
Exploring Technology 7	C80110
Exploring Tech 8	C80120
Intro to Communications Tech 1	C83110
Marketing Introduction	Application Required
Exploring Business & Marketing	Application Required

### Other Semester Electives:

Agricultural Science 7/8	C11110
Debate 1	END10
Debate 2 ( <i>Debate 1 prerequisite</i> )	END20
Creative Writing	ENCR0
Psychology	HXPS0
Peer Leader	Application Required
Peer Tutor	Application Required
Teacher's Aide	Application Required

COURSE DESCRIPTIONS



8<sup>TH</sup> GRADE  
2015-2016

## REQUIRED CLASSES

**MATH INTERMEDIATE 2 -- Full Year Class:** Intermediate II is the New Utah State Core's eighth grade class. This course includes the study of scientific notation, exponents, functions, linearity, Pythagorean Theorem, rational numbers, irrational numbers, surface area and volume of 3-D figures, systems of linear equations, interpreting data, similarity, transformations, congruence and angle relationships.

**ENGLISH -- Full Year Class:** This course continues developing language skills including reading, writing, and oral work, with a major emphasis on grammar review taught through the writing process. These skills include a review of punctuation and capitalization skills, a unit on composition and usage, a unit on sentence structure and applications of grammar to more effective speaking and writing. The department offers units in such areas as: short stories, library skills, study skills, and a novel unit. *This class has a \$10 class fee.*

**SCIENCE -- Full Year Class:** Eighth Grade Integrated Science focuses on the theme of "change." Topics from physical, earth, and life, science are integrated to illustrate the concept of change in nature. Students will study chemical and physical changes; changes in force, motion, and energy; changes in the earth's crust and climate. Hands-on inquiry-based instruction is used to help the student value science as a process for obtaining knowledge based on observable evidence. *This class has a \$5 class fee.*

**U.S. HISTORY -- Full Year Class:** This United States History course is designed to emphasize historic events from the age of exploration to reconstruction and the western movements. Topics covered will include, but are not limited to, the age of exploration, colonization, Revolutionary War, national period, constitutional issues, Civil War, reconstruction, and the western movement. The emphasis of this course is on the 18<sup>th</sup> and 19<sup>th</sup> centuries.

**HEALTH -- Semester Class:** Health education provides opportunities for students to develop knowledge, skills, and attitudes necessary for practicing lifelong, health-enhancing behaviors. The Health I curriculum focuses on what students can do for themselves to meet the objectives of the six state core standards. Students will learn that they are responsible for their personal well-being and that building a solid foundation of health literacy and decision-making skills can contribute to a variety of healthy choices for self and others that will be of value throughout life.

**PE BOYS & GIRLS -- Semester Class:** Intermediate Activities offers a wide range of developmentally appropriate activities that are increasingly complex in content, concept, and skill development and execution. Students continue to practice skills in modified form but begin to participate in regulation games with more complex playing environments than those experienced in Beginning Activities. Intermediate Activities incorporates more in-depth instruction and application of the elements of physical fitness. Students begin to see the relationship between proper nutritional choices and physical activity for the maintenance of a lifelong healthy lifestyle. *This class has a \$3 class fee. This class may require a Willowcreek PE shirt for \$8. Black Willowcreek PE shorts are available for \$10.*

## FINE ARTS CLASSES

**ART FOUNDATIONS 1 – Semester Class:** *This class is a prerequisite for all other art classes.* Art Foundations 1 is a beginning art class. It provides an introduction to Visual Arts using a variety of media, with an emphasis on drawing. Major art projects are based on the Elements and Principles of Design, including Line, Shape and Color. Students will examine careers related to visual arts, and explore the multi-cultural aspects of Art History. *This class has a \$10 class fee.*

**ART EXPLORATION – Semester Class:** *Students must have successfully completed Art Foundations I in order to take this class.* Building upon the skills learned in Art Foundation I, students will advance their art making skills as they explore a variety of mediums such as graphite, colored pencil, charcoal, watercolor, cardboard, and clay in the production of both two and three dimensional projects. *This class has a \$10 class fee.*

**ART MEDIA– Semester Class:** *Prerequisite: Art Foundations I.* Art 2-D is an intermediate drawing and design class that will build upon the skills learned in Art Foundations 1. Students will continue to work with the Elements and Principles of Design, including Value, Space and Contrast. Drawing from observation is emphasized. *This class has a \$10 class fee.*

**3-D DESIGN – Semester Class:** *Students taking this class must first have successfully completed Art Foundations I.* Utilizing the Elements and Principles of Design, students will render 3-Dimensional artworks using a variety of methods and materials. Projects will include both Traditional Americana and Multicultural Art works. *This class has a \$10 class fee.*

**CERAMICS I – Semester Class:** *Students must have successfully completed Art Foundations I in order to take this class.* Ceramics I is an introductory class which covers basic clay preparation, hand building techniques, and the finishing processes used in the construction and firing of clay pottery and sculpture. Both historical and contemporary artists and their techniques will be explored. *This class has a \$10 class fee.*

**DRAMA FOUNDATIONS -- Semester Class:** This course introduces the student to the beginning elements of theater and performance with emphasis of self-improvement in performance. Pantomime, Vocal work, scene and monologue study are taught along with production criticism. The students will study movement, basic acting techniques, scene performance, character study, and an introduction to ensemble work. The student will be required to see a play during the semester.

**DRAMA 1 – Semester Class:** This class is an advanced study of theater, advanced performance skills, audition preparation, children's theater, and improvisation. This class will write and perform own in-class productions. The student will be required to see a play per semester. **Pre-requisite is Drama Foundations or Teacher Approval**

**DRAMA 2 -- Full Year Class:** This course introduces the student to the beginning elements of theater and performance with emphasis on self-improvement in performance and public communication. Oral interpretation, scene and monologue study, theater history is taught along with production criticism. The students will study audition techniques, improvisation, acting techniques, scene performance, and an introduction to playwriting and directing. The student is required to see a play during the semester. The student will perform in the fall show. **Pre-requisite is Drama 1 or Teacher Approval Only.**

**MUSICAL THEATER – Semester Class:** Designed to familiarize performing arts students with the process of auditioning and performing in the realm of musical theater. Students will work individually and in groups with staging, choreography, etc. Singing style, acting, coaching, musical theater history, and evaluation will be covered. Students will be required to sing and dance. They will perform in the school musical. The student will be required to see a play during the semester. **Teacher Approval Only. Must audition for Teacher to take class. Auditions will be at the end of school year for class the following year.** *This class has a \$5 class fee.*

**STAGE CREW -- Full Year Class:** Students will study theater lighting, sound, scenery, properties, stage-management and technical design. This class will be a project based class. It also may require evenings and out-of-school time during rehearsal and performances. The student will be required to see a play per semester. **Teacher Approval Required.**

**DANCE FUNDAMENTALS -- Semester Class:** This class is a prerequisite for auditioning for Willowcreek's Dance Company. This course introduces students to the main elements of dance, which are Body and Motion, Energy, Space, and Time. Beginning dance technique and movements will be taught in relation to the state core curriculum. This class will explore rhythms, style, and techniques of all dance genres, while still emphasizing basic choreographic elements. *This class has a \$3 class fee.*

**DANCE 1 -- Semester Class:** This class is a continuation of Intro to Dance. Intermediate dance techniques and movements will be taught and different dance styles will be explored. Emphasis will be placed on the elements of modern dance. *This class has a \$3 class fee.*

**ADVANCED DANCE -- Semester Class:** This class is a continuation of Dance 1. Advanced dance techniques and movements will be taught and different dance styles will be explored. Students will also study criticism and aesthetics of dance. *This class has a \$3 class fee. Audition required.*

**DANCE COMPANY -- Full Year Class:** This class is a continuation of Dance 1 and Dance 1B. Intermediate/Advanced dance techniques and movements will be taught and different dance styles will be explored. Emphasis will be placed on the elements of modern dance. This is an Audition class only and students will perform at various performances, including a spring concert. ***Auditions and Teacher approval only & must have taken dance at Willowcreek.*** *This class has a \$25 class fee.*

## MUSIC CLASSES

**BEGINNING PERCUSSION – Full Year Class:** Study includes the building of proper technique on all percussion instruments, as well as performances in different settings. Students will have opportunities to improvise, compose, strengthen note reading and listening skills and analyze performances. Curriculum includes several performances per year. Students in this class will need a **Percussion Kit** for home practice. **Depending on enrollment demand, priority may be given to those with previous piano or instrumental study experience.** *This class has a \$5 class fee.*

**INTERMEDIATE PERCUSSION – Full Year Class:** An intermediate skills and ensemble class directed toward continuing the development of music performance skills in percussion. Curriculum includes several performances per year including adjudicated music festivals, and adjudicated percussion festivals. **This class is open to 8th graders and 9th graders who have taken Beginning Percussion and/or received approval from Mr. Faires.** *This class has a \$5 class fee.*

**ADVANCED PERCUSSION - Full Year Class:** An advanced skills and ensemble class directed toward building music performance skills in percussion. Curriculum includes 6-8 performances per year. Students will also participate in regional and state level festivals. **This class requires a \$70 instrument rental. This class is open to advanced 8th and 9th graders who have taken Intermediate Percussion and/or received approval from Mr. Faires.** *This class has a \$5 class fee.*

**BEGINNING BAND (BRASS) – Full Year Class:** Students will learn the fundamentals of music performance, tone production and technique on a brass instrument. Curriculum includes several performances per year. Instrument Choices Include: Trumpet, Trombone, French Horn, Baritone or Tuba. Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* *This class has a \$5 class fee.*

**BEGINNING BAND (WOODWINDS) -- Full Year Class:** Students will learn the fundamentals of music performance, tone production and technique on a woodwind instrument. Curriculum includes several performances per year. Instrument Choices Include: Flute, Clarinet, or Oboe. Students must provide an instrument (Students wishing to play Saxophone or Bassoon will need previous woodwind experience and/or approval). *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* *This class has a \$5 class fee.*

**CONCERT BAND (BRASS and WOODWIND) -- Full Year Class:** This course further develops and refines core concepts and fundamentals introduced in Beginning Band. Pre-requisite course is Beginning Band, or audition/approval for 7<sup>th</sup> Graders that have previous experience. Curriculum includes several performances per year. Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* *This class has a \$5 class fee.*



**SYMPHONIC BAND (BRASS and WOODWIND) -- Full Year Class:** This intermediate band is an advanced course that further develops and refines core concepts and fundamentals introduced in Beginning Band and Concert Band. Previous experience is required on a band instrument. Curriculum includes several performances per year as well as possible performances in regional and state level festivals. Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* **This class is open to 8th graders and 9th graders who have taken at least 1 year of Concert Band and/or received approval from Mr. Faires. This class has a \$5 class fee.**

**WIND SYMPHONY (BRASS and WOODWIND) -- Full Year Class:** This advanced band further develops and refines the performance skills and abilities developed in Symphonic Band and Concert Band. Previous experience is required on a band instrument. Curriculum includes 6-8 performances per year. Students will also participate in regional and state level festivals. Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* **This class is open to advanced 8th and 9th graders who have taken Symphonic Band and/or received approval from Mr. Faires. This class has a \$5 class fee.**

**JAZZ BAND (Intermediate) -- Full Year Class:** A beginning to intermediate level jazz ensemble that explores and performs jazz music and popular styles. Students will also develop fundamental skills of improvisation. Intermediate Jazz Band Instruments include: Any Brass & Woodwind Instrument, Percussion, Piano, Guitar, and Bass. Curriculum includes several performances per year. Students may also participate in regional and state level festivals. Woodwind, Brass, String Bass and Percussion Players need to be enrolled in an approved Band, Percussion or Orchestra Class. Intermediate Jazz Band meets during 0 Period on Monday and Wednesday. *(Rhythm Section Players (Piano, Guitar, Bass) not enrolled in another school instrumental ensemble may need to pay the usage/rental fee for school instruments of \$70.00 a year (if applicable).* Intermediate Jazz Band is open to all students with previous experience in another band or ensemble. *No Jazz Band Experience is required for the Intermediate Jazz band.* Contact Mr. Faires for any questions. *This class has a \$5 class fee.*

**JAZZ BAND (Advanced) -- Full Year Class:** An advanced jazz ensemble that explores and performs jazz and popular styles. Students will also develop fundamental skills of improvisation. Advanced Jazz Band Instruments include: Percussion, Piano, Guitar, Bass, Trumpet, Trombone, and Saxophone. Curriculum includes 6-8 performances per year as well as possible regional and state level festivals. Woodwind, Brass, String Bass and Percussion Players need to be enrolled in an approved Band, Percussion or Orchestra Class. Jazz Band meets during 0 Period on Tuesday, Thursday and Friday. *(Rhythm Section Players (Piano, Guitar, Bass) not enrolled in another school instrumental ensemble may need to pay the usage/rental fee for school instruments of \$70.00 a year (if applicable).* Advanced Jazz Band is by audition/approval only. Contact Mr. Faires for audition information. *This class has a \$5 class fee.*

**ORCHESTRA – Full Year Class:** Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities improvise, compose, strengthen listening skills, analyze performances and relate their music experiences to the time and culture of the pieces they study, as well as to contemporary society. *This class has a \$5 class fee.*

**ADVANCED ORCHESTRA - Full Year Class:** Students will be part of an ensemble of intermediate to advanced string players directed toward performing the finest in classical and contemporary music. *This class has a \$5 class fee.*

**ACAPELLA (MIXED) -- Full Year:** SATB Choir Performs at concerts and usually at least three festivals or trips per year. Requirements: Acceptable Performance in Intermediate Choir, including: Pass all intermediate choir Walkaways, Attend all intermediate choir performances. Show proficiency in the following: Advanced curriculum, Rehearsal Habits, Intermediate Midpoints 1 through 4, and Final Test for Intermediate Choir. Note: If you earn A's in Intermediate Choir, chances are you are ready for Advanced Choir. *This class has a \$5 class fee.*

**ADVANCED WOMEN'S CHOIR -- Full Year OR Semester:** SSA Choir Performs at concerts and participates in at least one or two festivals or trips each Semester. Requirements: Acceptable Performance in Intermediate Choir, including: Pass all intermediate choir Walkaways, and attend all intermediate choir performances. Show proficiency in the following: Rehearsal Habits, Intermediate Midpoints 1 through 4, and, Final Test for Intermediate Choir. Note: If you earn A's in Intermediate Choir, chances are you are ready for Advanced Choir. *This class has a \$5 class fee.*

**INTERMEDIATE WOMEN'S CHOIR -- Full Year OR Semester:** SA Choir. This class is for those with some choir experience who wish to develop their voice and increase their skills. This is a good class for those wishing to prepare for Advanced Women's Choir or WMS Singers. Performs at a concert and possible service trip each semester, and includes a festival opportunity in Semester 2. Intermediate level curriculum. Requirements: acceptable performance in Beginning Choir, including: pass all beginning choir Walkaways, attend all beginning choir performances, and show proficiency in the following: rehearsal habits, beginning midpoints 1 through 4, and Final Test for Beginning Choir. Note: If you earn A's in beginning choir, chances are you are ready for Intermediate Choir. *This class has a \$5 class fee.*

**MEN'S CHOIR -- Full Year OR Semester:** TB Choir. This class is for boys with some choir experience who wish to develop their voice and increase their skills. Performs at a concert and possible service trip each semester, and includes a festival opportunity in Semester 2. Intermediate level curriculum. Requirements: acceptable performance in Beginning Choir, including: pass all beginning choir Walkaways, attend all beginning choir performances, and show proficiency in the following: rehearsal habits, beginning midpoints 1 through 4, and Final Test for Beginning Choir. Note: If you earn A's in beginning choir, chances are you are ready for Intermediate Choir. *This class has a \$5 class fee.*

**CHOIR 2 MIXED -- Full Year OR Semester:** Mixed Choir. This class is for 8<sup>th</sup> and 9<sup>th</sup> grade students who are new to choir as well as those wishing to brush up their choir skills before moving on to an intermediate or advanced choir. Performs 1 or 2 concerts, with a possible service performance trip. *This class has a \$5 class fee.*

**GUITAR 1 - Semester Class:** Students will learn the basics of guitar technique and how to read and play music notes, tabs, and chords. Students will also rehearse for and perform a group concert. *This class has a \$5 class fee.*

**GUITAR 2 – Semester or Full Year Class:** Students continue to learn and refine music the reading skills which were introduced in beginning guitar and learn more advanced music. Students will learn some of the basics of improvisation, and will focus significant attention on ensemble playing and group performance. Teacher Approval Required. *This class has a \$5-10 class fee.*

## ***CTE CLASSES***

**EXPLORING TECHNOLOGY 7 -- Semester Class:** In Exploring Technology 7 students will be introduced to the technological systems of aerospace, communications, construction, energy/power/transportation, manufacturing, and biotechnology. The course emphasis is on exploration activities using computers, technology equipment, and manufacturing tools. *This class has a \$6 class fee. A \$11 technology materials card is required for this class.*

**EXPLORING TECHNOLOGY 8 -- Semester Class:** Exploring Technology is an exciting discovery of the technological systems of four of the following seven technology areas: medical, agriculture/biotechnology, energy-power, information and communications, transportation, manufacturing and construction technologies. This course will provide opportunities for students to work individually and in a team, while also developing skills in technological design, innovation, and problem solving. **Possible projects: CO2 dragster, Drafting, wooden pen, lego robots, Longboard.** *This class has a \$6 class fee. A \$8 technology materials card is required for this class.*

**INTRO. COMMUNICATIONS TECHNOLOGY -- Semester Class:** Intro to Communications Technology will introduce students to a wide range of communications technologies. Students will apply skills and concepts through the completion of action-based activities and projects, centered in the following areas: Computer-Aided Design and Drafting, Video and Audio production, Digital Media, Animation, and many more. **Possible projects: sticker design, heat transfer, video editing, graphic design, animation, presentation creation.** *This class has a \$6 class fee. A \$5 technology materials card is required for this class.*

**KEYBOARDING 2-- Semester Class:** This 7-12 grade course is designed to increase student keyboarding skill through drill practice and reinforcement of correct techniques. Students will use word processing software to create, format, and edit personal and business documents. *This class has a \$10 class fee.*

**KEYBOARDING 1 – Semester Class:** In this beginning semester keyboarding course, the student will master touch operation of a computer keyboard. Correct techniques including fingering, key strokes, posture, and the development of speed and accuracy will be stressed. The student will learn to format simple reports, personal and business letters, and tables. The acquisition of business communication skills will be integrated throughout the course. *This class has a \$10 class fee.*

**EXPLORING BUSINESS AND MARKETING (Formally Computers in Business) – Semester Class:** The formal name of the class is Exploring Business and Marketing, but a more accurate class title should be "Teen Entrepreneurship." Students will learn firsthand business and marketing principles by running their own business. Students will learn business and marketing principles from start to finish and will keep all of the profits they make from their business. Students will learn interviewing and resume skills, marketing principles, investing in the stock market and business strategies. *Application required.* See Mr. Assmus for more information. *This class has a \$5 class fee.*

**MARKETING INTRODUCTION – Semester Class:** Ever wonder why something costs \$49.99 and not \$50.00, or why a KitKat has a shiny red wrapping as opposed to a blue wrapper? Or have you ever wondered why one gas station can be 5 cents cheaper than the one across the street? We will learn about all of these things and so many more principles that deal with marketing. Students will be exposed to Student Leadership organizations and may have the opportunity to compete in region and state competitions. A great introductory class which exposes students to the fundamentals of marketing. *Application required.* *This class has a \$5 class fee.*

**FACS EXPLORATION- Clothing (8<sup>th</sup>) -- Semester Class:** This course introduces students to the basics of interior design, fashion design and clothing construction through a large variety of various projects. This is a very hands on course that supports creative learning. Students get to work hard and push their creative limits. Students will be required to purchase their own clothing supplies. *This class has a \$5 class fee.*

**FACS EXPLORATION- Foods (8<sup>th</sup>) - Semester Class:** In this hands-on, exploratory course, students will gain skills and confidence in cooking and food preparation while building knowledge of the fundamentals of nutrition. The curriculum is based on the five food groups of the U.S.D.A. My Plate. Emphasis is placed on creating nutritious recipes and menu plans to support a lifestyle of health and wellness. *This class has a \$5 class fee.*

## LANGUAGE CLASSES

**SPANISH I-- Full Year Class:** Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

**FRENCH I -- Full Year Class:** Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

**CHINESE I -- Full Year Class:** Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

**GERMAN I-- Full Year Class:** Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

## OTHER ELECTIVE CLASSES

**AEROBICS – Semester Class:** This total body fitness class involves cardiovascular exercises as well as body toning exercises. Exercise routines will be choreographed to music. Basic principles of fitness will be taught and applied in class. *This class does NOT replace PE. This class has a \$3 class fee.*

**WEIGHT TRAINING -- Semester Class:** This class is designed for students to tone, shape and strengthen. Cardiovascular exercise will be incorporated for an overall training program. *This class does NOT replace PE. This class has a \$3 class fee.*

**DEBATE 1 – Semester Class:** This is a basic course in speech and debate. Students will learn techniques of research, persuasion, organization, refutation, and group processes. Content will include important issues facing the world, our nation, and ourselves. Students who take this class will read at or above grade level, and will write two cases which are five paragraphs in length. Attendance while cases are presented is critical in this class. Students are not allowed to argue with parents while they take this course.

**DEBATE 2 – Semester Class:** Debate 2 is for the experienced debater who knows how to write a debate case, understands research, and recognized logical fallacies and illicit appeals to emotion. This debate class requires all students to write well, enjoy researching, and can engage in a polite, respectful exchange of ideas with those of opposing views. Debate 2 will explore team (policy) debate, public forum debate, mock trial, student congress. These are the activities which require previous exposure to argumentation as an art form.

**JOURNALISM – Full Year Class:** This year-long class focuses on the elements and work of journalism with the goal of publishing articles and photography on the school's online newspaper *Willowcreek Voice*. Students will write opinion, polls, informational, and community activity articles on an ongoing basis. Students will also use video production to produce commercials for activities and programs in the school. This class requires a writing sample to be assessed before acceptance into the program, and requires teacher approval. Only those individuals who enjoy talking with people, working with groups, and creating a strong staff of people interested in the events around them should apply. Students need to love to write and be self-starters. *This class has a \$10 class fee.*

**YEAR BOOK - Full Year Class:** Yearbook is a full year elective class and an extracurricular activity. We are responsible for putting together the yearbook that is passed out at the end of the year. You will learn the fundamentals of photography, journalism, and design while producing a yearbook. The class will also teach you organizational skills, layout and design, journalistic writing, and most importantly, teamwork and responsibility. *Application Only—See Ms. Measom (Room 108) This class has a \$10 class fee.*

**CREATIVE WRITING -- Semester Class:** It is a broad-based introduction to various forms of writing, such as short fiction, poetry and non-fiction. Students also experiment with writing these genres and practice the art of creative writing. *This class has a \$10 class fee.*

**PEER LEADERS -- Semester Class:** This course focuses on the qualities of leadership and then works to develop these qualities in the lives of students. This course includes developmental skills in the areas of relationships, communications, human development, decision making, and interpersonal skills. *Students will be participating in service and activities. Counselor approval and application required.*

**EXPLORING AG -- Semester Class:** Exploring Agriculture Education analyzes the different aspects of the agricultural industry. This course is designed to introduce students to the vast opportunities available in Agricultural Education. Students will be given the opportunity to learn how agriculture and agribusiness affects their daily lives.

**PSYCHOLOGY – Semester Class:** Course introduces the field of psychology and its basic concepts, theories, research methods, and contributions to the understanding of human behavior. Topics include the five senses, sleep & dreams, learning and memory, social behavior, and behavioral disorders. The past and current theories and contributions of major psychologists are explored.

**PEER TUTOR – Semester Class:** Peer Tutors will be involved in assisting students in special education with their classes. This class would be most helpful to students considering a career in teaching, coaching, etc. It is extremely important that the students chosen for this class are responsible and have a very good attendance record. During the school year this class goes on community trips, a few of them will require the student to bring a few dollars. *Application required.*

**TEACHERS AID – Semester Class:** In this class you will assist the teacher in any assignments that they have during that day. Your role will be to aid the teacher with whatever responsibilities they may have. You will be required to have homework or a reading book to stay busy for any down time there may be. *Application required.*