



**Willowcreek Middle School
2015-2016 School Year**



New Student Registration Packet Includes:

- Registration Form
- Statement of Custodial Guardianship
- Request for Student Records
- Utah School Immunization Information & Record
- Internet Permission Form
- Media Release Form
- Free or Reduced Lunch Information
- Grade Specific Class Registration Form
- Grade Specific Class Descriptions

You must have the following documents to register a new student...

The following information is required by law in order to enroll a new student. If any of these items are missing, we will not be able to complete the registration process.

[] *Registration form* signed by Custodial guardian.

[] *Withdrawal Form/Transcript/Report Card* from previous school.

[] *Custodial Guardianship* form showing proof. A copy of the **Divorce Agreement** is required to establish physical and custodial rights (if this applies to you). If student is not living with the custodial guardian, you must complete Power of Attorney or meet with Student Services at Alpine School District Offices.

[] *Birth Certificate* original to be copied. We can no longer accept the wallet size birth certificates.

[] *Immunization Records* you must have current TD booster, 3 Hepatitis B and 1 Varicella (Chickenpox) and 2 Hepatitis A vaccines for all new students. If shots are needed, contact the Public Health Department.

[] *Proof of Residency* you need one of the following: Utility bill (must be Lehi City or Questar only), lease agreement, or a purchase agreement. A notarized letter is required if you are living with another family.

[] *Special Education* If your student has been serviced in Special Education classes, you will need to contact the previous school to obtain a current copy of the IEP. An appointment will need to be made with our Special Education Dept. prior to classes being scheduled.

Willowcreek Counseling Office/Ms. Makin-Registrar	801-610-8766
Willowcreek Fax Number/Website	801-766-5168/willowcreek.alpineschools.org
Bus Info--Transportation Office	801-610-8850/bus.alpinedistrict.org
Alpine District, 575 N. 100 E., American Fork	801-610-8400/alpineschools.org
Health Dept, 599 S. 500 E., American Fork	801-851-7331

Alpine School District
**NEW STUDENT
 REGISTRATION FORM**



575 N 100 E
 American Fork, UT 84003
 (801) 610-8400
 Fax (801) 610-8516

Student's Name _____
 (Last) (First) (Middle) (Known As)

SSN# _____ Date of Birth _____ Birth Place (City/State) _____
 (optional)

Male Female Grade _____ Has your child ever attended school in Alpine School District? Yes No

School Last Attended _____ Address _____

Student transferred from: Circle One WITHIN DISTRICT OUT OF DISTRICT OUT OF STATE OUT OF COUNTRY*

*If out of country, which country? _____ Entry date in USA _____

Father's Email _____ Mother's Email _____

Student's Home Address _____
 (City) (State) (Zip)

Name of Parent or Legal Guardian _____

STUDENT LIVES WITH (Write Names)	DOB	Foster	Step	Circle Primary Phone #		
				HOME PHONE	CELL PHONE	WORK PHONE
Father						
Mother						
Guardian						
Other						

Circle One

- Yes No Has your child lived in the US for the last 3 years?
- Yes No Has your child attended school in the US for the last 3 years?
- Yes No Do you have legal custody of the child you are registering?
- Yes No Is the child you are registering a foster child/ward of the court?
- Yes No Does this child have an Individualized Education Plan or is he/she receiving Special Education Services?
- Yes No Are you living with friends or relatives?
- Yes No Has your child ever been suspended/expelled from school?
- Yes No Is the primary language spoken in the home English? If no, what language is spoken? _____

Who speaks the non-English language? _____

I attest by this signature I am the custodial parent or legal guardian of the student above. I acknowledge that falsifying this record makes me subject to law.

Parent/Guardian Signature _____ Date _____

PLEASE TURN OVER AND FILL OUT BACK OF THIS FORM

OFFICE USE ONLY

Teacher _____ Track _____ Student # _____ Date Enrolled _____ Start Date _____

Skyward - NCLB Schedule Home Room Advisor Class List ESL Y or N

Immunizations - Complete In Process Birth Certificate Proof of Residency Legal Docs

Administrator Approval _____

Federal Legislation is now requiring more detailed reporting for student ethnicity and race. As a result, Alpine School District asks that you help us comply with this legislation by answering the following questions.

ETHNICITY: Is this student Hispanic/Latino?

Yes Hispanic/Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

No Not Hispanic/Latino

RACE: What is this student's race? (Choose one or more)

American Indian or Alaska Native (a person having origins in any of the original peoples of North, South or Central America and who maintains tribal affiliation or community attachment)

If checked, please indicate which Tribe or Band _____

Asian (a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including; Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, The Philippine Islands, Thailand and Vietnam)

Black or African American (a person having origins in any of the black racial groups of Africa)

Native Hawaiian or Other Pacific Islander (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)

White (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa)

I understand that the district is required to report the above information for all students, but I refuse to declare a race for my student. I understand that district personnel will do their best to determine my child's race and report that determination.

**ALPINE SCHOOL DISTRICT
GUARDIANSHIP STATUS**

Under Utah Law 53A-2-202, a child is eligible to attend school if their parent or legal guardian resides within the school's boundaries. If the school is a closed school, exceptions may only be granted by applying through the "Out of Area Committee" at the Student Services Department in the District Office.

Please read carefully and select the statement below which best describes your relationship to the student whom you wish to register at this school. A separate form must be completed for each child you are registering.

Student's Name: _____ (Birth Certificate Name)

1. _____ I am a foster parent or proctor parent.
2. _____ I am the parent (birth or adopted) of this child and am not currently married to other parent, but I have been awarded Physical Legal Custody through the court.*
3. _____ I am not the parent (birth or adopted) of this child. I am a relative or friend.
(Please choose one of the following)
 - a. _____ I have been awarded legal guardianship of this child through the court. **
 - b. _____ I have not been awarded legal guardianship of this child through the court.
4. _____ The above named child lives with both parents and I am the parent (birth or adopted) of this child.
5. _____ None of the above statements describe my relationship to this child. (Please describe your relationship to this child)

Your Name: _____
(Please print)

Your Signature: _____ Date _____

(By signing this document, I attest that the above information is true and correct. I acknowledge that any falsification of information makes me subject to penalty of law).

* To assist us in complying with court orders, you **must** provide us with a copy of the most recent **legal court documents before your student can enroll in school.**

** Verification of court order or DCFS placement must be provided prior to child being enrolled.



REQUEST FOR STUDENT RECORDS

Date Requested: _____

Previous School Name: _____

Address, City & State: _____

Phone & Fax Number: _____ / _____

Jarom Becar
Principal

John Broadhead
Assistant Principal

Mike Felix
Assistant Principal

Please fax copies of the following information to Willowcreek as soon as possible for:

Student's Name: _____

Date of Birth: _____ Grade Level _____

- Withdrawal Grades
- Transcripts
- Birth Certificate
- Immunization Records
- Discipline Records
- Current copies of any IEP or 504
- Other: _____

Please mail official records to the address on the side.

Note to parents: It is your responsibility to accurately and completely furnish the above information so that your child may be promptly enrolled in appropriate classes.

Without this information, we will be unable to transfer your child's credits to any schools he/she may attend in the future.

A school district may request student records from another school the student has attended without parent signature of approval.

See "Privacy Act" Section 438, Subsection (b).

WILLOWCREEK
MIDDLE SCHOOL
Attn: Registrar
2275 West 300 North
Lehi, UT 84043
Telephone 801-610-8766
Fax 801-766-5168

School Website
willowcreek.alpineschools.org

Utah School Registration Immunization Requirements

Utah State Law requires that all students must submit a completed immunization record to the school **BEFORE THE FIRST DAY OF SCHOOL ATTENDANCE. THESE REQUIREMENTS ARE IN EFFECT IN ALL UTAH PUBLIC AND PRIVATE SCHOOLS.**

A student must have proof of the following immunizations for school enrollment or submit one of the three exemptions listed below.

7th-12th Grade

5 DTP/Dtap/DT/DTP

- 4 doses ok if 4th given after 4th birthday
- 3 doses ok if 3rd given after 7th birthday

1 Tetanus/Diphtheria/Pertussis (Tdap) Booster *MUST CONTAIN PERTUSSIS*****

- Given at age 11 or 12 (or minimum of five years after last dose of DTaP)
- Kindergarten dose does not count as booster requirement for 7th grade
- Tdap required regardless of interval since last dose tetanus/diphtheria containing vaccine

4 Polio (IPV)

- 3 doses ok if 3rd given after 4th birthday

2 MMR (Mumps, Measles, Rubella)

3 Hepatitis B (HBV)

2 Varicella (Chickenpox)

- History of disease OK, parent must sign pink immunization card

2 Hepatitis A (HAV)

1 Meningococcal

- Required for students prior to 7th Grade entry

(1st dose MMR, Varicella and Hepatitis A must be given AFTER 1st birthday to be valid dose)

EXEMPTIONS

MEDICAL	RELIGIOUS	PERSONAL
Forms can be signed at a doctor's office and attached to the pink immunization card.	Completed waiver form from the local health department (\$25 fee applies) must be signed and attached to the pink immunization card.	Completed waiver form from the local health department (\$25 fee applies) must be attached to a parent-signed pink immunization card.

Results of a completed **TB test (PPD)** given in the U.S. within 90 days or results of a chest x-ray taken within the last year must be presented before school attendance begins by all students who have moved in from a foreign country (except Canada) or who have been out of the country for 6 months or more. A TB test given within the last five years is also required for all entering kindergarten who were born in a foreign country (except Canada). If BCG (a TB immunization) was given within the last year, the student must wait one year from the date of the BCG to receive a PPD, but they may attend school during that time period until the PPD can be given.

*A child may be allowed to attend school "conditionally" if at least one dose of each required immunization series has been completed and the child is **currently on schedule** to finish the rest. The remaining immunizations must be completed **on schedule** for the child to remain in attendance.*

UTAH SCHOOL IMMUNIZATION RECORD

This record is part of the student's permanent school record (cumulative folder) as defined in Section 53A-11-304 of the Utah Statutory Code and shall transfer with the student's school record to any new school. The Utah Department of Health and local health departments shall have access to this record. This immunization record may be entered into the Utah Statewide Immunization Information System (USIIS). Licensed early childhood programs in Utah are required to keep this record in each child's file.

Student Information

Student Name _____ Gender Male Female Date of Birth _____

Name of Parent/Guardian _____

Vaccine Information

VACCINE	Record the month, day, & year vaccine was given.				
	1 st	2 nd	3 rd	4 th	5 th
DTP, DTaP, DT, Td, Tdap <small>(D-Diphtheria, T-Tetanus, P-Pertussis, aP-acellular Pertussis)</small>					
Tdap (given after 7 years of age)					
Polio (IPV or OPV)					
Haemophilus influenzae type b (Hib)					
Pneumococcal					
Measles, Mumps, and Rubella (MMR) <small>1st dose must be received on or after the 1st birthday</small>					
Hepatitis B (HBV)					
Varicella (Chickenpox)* <small>1st dose must be received on or after the 1st birthday.</small>					
Hepatitis A (HAV) <small>Must be received on or after the 1st birthday.</small>					
Meningococcal					

SCHOOL AND EARLY CHILDHOOD PROGRAM USE ONLY:

- ALL REQUIREMENTS MET date: _____
 Adequately Immunized
Or Exemption was granted for:
 Medical (Expires* on: _____)
 Religious
 Personal
 - Conditional Admission date: _____
 - Not-in-Compliance date: _____
- *If exemption is temporary, student is conditionally admitted; enter date in (2) and leave (1) blank.

Disease Verification:

My child has history of the chickenpox disease, and therefore, does not need the Varicella vaccine.

Signature of Parent/Guardian _____

Age of child at time of disease: _____

* If a student has history of the chickenpox disease, parent must sign to the right.

Utah Department of Health
Division of Disease Control & Prevention
Immunization Program Rev. 12/2014
www.immunize-utah.org
(801)-538-9450

Record Source: Physician Registered Nurse Health Dept. USIIS

I have reviewed the records available and to the best of my knowledge, this student has received the above immunizations.

Authorized Signature: _____ Date: _____ Title: _____

INSTRUCTIONS: This form must be completed for enrollment in schools and early childhood programs. For detailed information on the required immunizations and minimum intervals between vaccine doses, refer to the Utah Immunization Guidebook at www.immunize-utah.org.

Student Information: Fill in (print or type) student's name, gender, and date of birth, and name of parent/guardian.

Vaccine Information:

a. The minimum required immunizations for *school* entry include (see interval table in the Utah Immunization Guidebook for required spacing of doses):

- 5 doses of DTaP/DTP/DT/Tdap – 4 doses are acceptable, if the 4th dose was given after the 4th birthday; 3 doses of Td are required, if started after age 7 years. One of the doses in the Td series should be Tdap.

Note: Any Tdap vaccine given after 7 years of age should be documented on the Tdap row which may fulfill any of the above requirements.

- 1 dose of Tdap – a single dose of Tdap vaccine is required for students prior to 7th grade entry. The Tdap vaccine must be given after 7 years of age.
- 4 doses of Polio – 3 doses are acceptable, if the 3rd dose was given after the 4th birthday.
- 2 doses of Measles, Mumps, and Rubella – required for all students kindergarten through grade 12. The 1st dose of measles containing vaccine must be given on or after the 1st birthday.
- 3 doses of Hepatitis B – required for students prior to entering kindergarten. Required for students prior to 7th grade entry.
- 2 doses of Varicella (chickenpox) – required for students prior to entering kindergarten. Required for students prior to 7th grade entry. The 1st dose must be given on or after the 1st birthday. Parent/guardian must sign on reverse side verifying history of chickenpox disease.
- 2 doses of Hepatitis A – required for students prior to entering kindergarten. The 1st dose of Hepatitis A must be given on or after the 1st birthday.
- 1 dose of Meningococcal – required for students prior to 7th grade entry.

b. Children enrolled in *Early Childhood Programs* must be appropriately immunized for their age for the following diseases:

Diphtheria, Tetanus, Pertussis, Polio, Measles, Mumps, Rubella, Haemophilus influenzae type b (Hib), Hepatitis A, Hepatitis B, Pneumococcal, and Varicella (chickenpox).

c. Transcribe the month, day, and year of each immunization received by the student into the appropriate box.

Record Source: Indicate source of original records. Written proof is required to verify the student's immunizations. Any immunization record provided by a licensed physician, registered nurse, public health official or USIIS will be acceptable as written proof required to verify the student's immunizations.

Authorized Signature: This is the signature of the school or health personnel who verified the USIR against the source records.

School and Early Childhood Program Use Only:

1. ALL REQUIREMENTS MET: Requirements are met by either up-to-date immunizations on the first day of school **or** by obtaining a religious, personal, or permanent medical exemption. If all immunizations are up-to-date, enter the date for ALL REQUIREMENTS MET and check the box for "Adequately Immunized." If the student has an exemption, check the box for the type of exemption, enter the date for ALL REQUIREMENTS MET, and follow the Exemption Procedures. If the medical exemption is permanent, enter NA for expiry date. If the medical exemption is temporary, follow the instructions for CONDITIONAL ADMISSION and do not enter an ALL REQUIREMENTS MET date.

Exemption Procedures: The Utah Immunization Rule for Students (R396-100) allows for three types of exemptions, Personal, Religious, and Medical exemption. Personal and religious exemption forms may be obtained from local health departments. A local health department representative must witness and sign the Personal or Religious Exemption Forms giving the WHITE and YELLOW copies to the parent/guardian. The parent/guardian will present the WHITE copy to the school or early childhood program official. The WHITE copy must be attached to this record. The YELLOW copy is for the parent/guardian. The PINK copy will remain with the local health department.

Medical Exemption Form must be completed and signed by the student's licensed physician (Utah Statutory Code – Section 53A-11-302). The Medical Exemption Form may be obtained from the student's physician. It must indicate whether the exemption is for one or all immunizations. The WHITE and YELLOW copies will be given to the parent/guardian. The parent/guardian will present the WHITE copy to the school or early childhood program official. The WHITE copy must be attached to this record. The YELLOW copy is for the parent/guardian. The PINK copy will remain in the child's medical record.

2. CONDITIONAL ADMISSION: If all requirements have not been met, but the student has received at least one dose of each required vaccine, enter "Conditional Admission" date and explain the process of completing the required immunizations to the parent/guardian. If a student has a temporary medical exemption they are eligible for CONDITIONAL ADMISSION. Enter the exemption expiry date and enter "Conditional Admission" date. Upon expiration of temporary status, immunizations will be required.
3. NOT-IN-COMPLIANCE: On the first day of school, if all requirements have not been met and the student is more than one month past due for any immunization, the student is Not-in-Compliance and must be excluded from school. Enter the "Not-in-Compliance" date. If the student subsequently completes all required immunizations, status can be changed to ALL REQUIREMENTS MET. Enter the date and check the box for "Adequately Immunized" and cross through the "Not-in-Compliance" date.

Disease Verification: Parent/guardian must sign on reverse side verifying history of chickenpox disease.



Alpine School District

Secondary Student Computer & Internet Use Permission Slip

School: Willowcreek Middle School

Name: _____ Core Teacher (if applicable): _____
(Last, First, Middle)

Student ID #: _____ Date: _____

Recognizing the fundamental role technology plays in the 21st Century, Alpine School District supports and encourages the appropriate and responsible use of technology in student learning. Alpine School District will take reasonable measures to protect students and ensure that technology use aligns with educational objectives.

The current policy, including rules and regulations, is found at:

http://policy.alpinedistrict.org/policy/5225_Internet

[Wide Area Network Acceptable Use Rule](#) or may be obtained at any district school. It is the responsibility of the student and parent/guardian to understand the current policy.

By signing below, we (the parent and student) acknowledge we have read and agree to follow the rules and regulations associated with the Alpine School District Acceptable Use policy. Furthermore, we acknowledge these rules and regulations apply to both district and personal devices while on school property.

Student's Signature: _____ **Date:** _____

Parent/Guardian's Signature: _____ **Date:** _____

As the parent/guardian of the student, I grant permission for my child to use the Alpine School District network in all the following ways: Internet services, Student Email, Google docs, and Other Services. This permission shall remain in effect unless changed explicitly by a guardian.

Parent/Guardian's Signature: _____ **Date:** _____



- Student Media Release -

Dear Parents,

Alpine School District seeks to promote the positive accomplishments of students. Accordingly, your child's projects, photo/video, comments, and name might be printed or posted on the web by the school, district, or external media. Please select all appropriate options. At any time you may update your preferences in Skyward.

Release for School and District Print Publications

Yes No The school/district may publish--in print format--my child's projects, photo/video, comments, and name.

Release for School and District Web/Social Media

Yes No The school/district may publish--in electronic format--my child's projects, photo/video, comments, and name. I understand that this information will be available on the Internet (please note that this does not replace the district's Acceptable Use Policy or imply permission to use Internet services).

Release for External Media

Yes No External media may broadcast my child's projects, photo/video, comments, and name (newspaper, television, radio, and so forth).

Child's Name

Child's Grade

Parent/Guardian Signature

Date

Date Updated: 7/1/2014

Apply Online!

Free and Reduced Meal Application

Go to

alpineschools.org

↳ Departments

↳ Nutrition Services

↳ Parents Zone

↳ Online Free & Reduced Application



The advantage to applying online is that your application is processed within 24 hours. You will receive a letter within 3 to 5 days to let you know if you have been approved. You can also call Nutrition Services at 801-610-8037 or 801-610-8038 the following day to find out if you qualified.

Paper applications are available at all school offices.

These will take up to 10 days to process.

Easy Online Meal Payments



You can make payments to your student's meal account quickly and securely using **MyPaymentsPlus**.

Prepay with your credit card, debit card or e-check

Available 24/7 for your convenience

Free - no service fees

Free - access to purchase history and account balance information

Simply log on to www.MyPaymentsPlus.com and register to pay.

Willowcreek Middle School

9th Grade Registration 2015-16

NAME: _____

You **WILL NOT** be able to sign-up for any classes that require *an application, teacher approval, an Audition Only or IEP/ Resource accommodations*. If you are accepted into any of the above type classes, a counselor will manually change your schedule in Skyward.

YOU MUST HAVE 8 CREDITS WHEN YOU ARE DONE REGISTRING ONLINE.

Honors classes have applications in the counseling office and applications are due Feb 20, 2015.

- English Honors (3.5 GPA Recommended)
- Biology Honors
- Geography & World Civilizations Honors

Step 1: The following classes have already been entered in Skyward for you:

- English (non-Honors)
- Computer Tech
- Geography & World Civilizations (non-Honors)
- PE

Step 2: Select one Math class.

If you are wondering what math class to take, please talk to your current math teacher.

- 1) Secondary 1 Course #M0901
- 2) Secondary 1 Honors Course #M090H1

Step 3: Select one Science class. You have 4 choices:

- 1) Earth Systems Course #S2001
- 2) Biology Agriculture Course #C13311
- 3) Biology (non-Honors) Course#S3001
- 4) Biology (Honors) Application Required

Please read the course description to choose the right **SCIENCE** class for you.

Step 4: Select your elective classes.

1 SEMESTER class equals a *1/2 credit*. 1 FULL year class will equal 1 *credit*.

When you finish submitting all your classes, it will show that you have **8 credits**.

DO NOT "LEAVE SPACE" BECAUSE YOU ARE ANTICIPATING GETTING INTO A PARTICULAR CLASS.

Step 5: Select your alternate classes. Choose wisely, you may get it!!!!

The charts below are an example you may review and a worksheet to write out the classes you want.

Example	English	Math	World Studies	Science	PE	Spanish	Seminary	Ceramics
					Computer Tech	Spanish	Seminary	Weights

English	Math	World Studies	Science	PE				Alternate #1
				Computer Tech				Alternate #2

2015-2016 Willowcreek 9th Grade Courses

FULL YEAR ELECTIVES

Foreign Language:

(3.0 GPA REQUIRED for Foreign Language)

Chinese 1	LCH11
Chinese 2	LCH21
French 1	LFR11
French 2	LFR21
Spanish 1	LSP11
Spanish 2	LSP21
German 1	LGR11

Although many colleges recommend taking 2 or more years of a foreign language, it is NOT required for high school graduation.

Fine Arts:

****Summer band strongly recommended****

Beginning Band Brass	A3311
Beginning Band Woodwinds	A3611
Beginning Band Percussion	A351B1
Concert Band	A3061
Symphonic Band	A3261
Wind Symphony	A3271

Intermediate Percussion	A35211
Advanced Percussion	A351A1

Intermediate Jazz Band (<i>Early Morning</i>)	Teacher Approval
Advanced Jazz Band (<i>Early Morning</i>)	Teacher Approval

Orchestra	A8001
Advanced Orchestra	A8021

Choir 2 Mixed (<i>full year</i>)	A43221
Intermediate Women's Choir (<i>full year</i>)	A430W1
Advanced Women's Choir (<i>full year</i>)	A420W1
Men's Choir (Intermediate) (<i>full year</i>)	A420M1
Acapella Mixed (<i>full year</i>)	A4001

Guitar 2 (<i>Guitar 1 prerequisite</i>)	A3422
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Drama 2	Audition Only
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Dance Company	Audition Only
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Other Full Year Electives:

Journalism	ENJR1
Seminary-Release Time (<i>non-credit</i>)	XX601
Seminar- Early Morning (<i>non-credit</i>)	Application Required
Stage Crew	Application Required
Yearbook	Application Required

SEMESTER ELECTIVES

Fine Arts:

Art 1	A0010
Art 2 (<i>Art 1 prerequisite</i>)	A0020
Ceramics 1 (<i>Art 1 prerequisite</i>)	A2210
Ceramics 2 (<i>Art 1 & Ceramics 1 prerequisites</i>)	A2220
Art Media/2D (<i>Art 1 prerequisite</i>)	A2000
3D Design (<i>Art 1 prerequisite</i>)	A2110

Choir 2 Mixed (<i>semester</i>)	A43220
Intermediate Women's Choir (<i>semester</i>)	A430W0
Advanced Women's Choir (<i>semester</i>)	A420W0
Men's Choir (<i>semester</i>)	A420M0

Guitar 1	A3410
Guitar 2 (<i>Guitar 1 prerequisite</i>)	A3420

Drama Foundations	A6000
Drama 1 (<i>Drama Foundations prerequisite</i>)	A6010
Musical Theater	Audition Only

Dance Fundamentals	A5000
Dance 1 (<i>Dance Fundamentals prerequisite</i>)	A5010
Advanced Dance	Audition Only

PE Electives


Weights	P8400
Adv Cardio/Core Training (<i>Weights or Aerobics prerequisite</i>)	P840A0

Technology:

Clothing 1 (<i>9th only</i>)	C33010
Foods 1 (<i>9th only</i>)	C34010
Foundations of Technology	C81010
Exploring Tech 8	C80120
Manufacturing Technology	C85051
Intro to Communications Tech	C83110
Marketing Introduction	Application Required
Exploring Business & Marketing	Application Required

Other Semester Electives:

Debate 1	END10
Debate 2 (<i>Debate 1 prerequisite</i>)	END20
Creative Writing	ENCR0
Floral Design	C15120
Peer Leader	Application Required
Peer Tutor	Application Required
Teacher's Aide	Application Required



WILLOWCREEK

REQUIRED CLASSES

SECONDARY I -- Full Year Class: Secondary I is the New Utah State's Core's ninth grade class. This course includes the study of solving equations, solving literal equations, solving inequalities, geometric constructions, coordinate geometry, quadrilaterals, proofs of quadrilaterals in coordinate plane, functions, exponential functions, and a comparison between exponential and linear functions.

SECONDARY I HONORS -- Full Year Class: Secondary I Honors is the first course in the honors path. A student in the honors path may take calculus as a senior. This course includes all of the topics from regular Secondary I plus the study of vectors and matrices.

ENGLISH 9 – Full Year Class: This course develops language skills in four areas: reading, writing, speaking, and presentation skills. Students will read both fiction and non-fiction and write in a variety of genres. Skills will be taught in connection with writing. *This class has a \$10 class fee.*

ENGLISH 9 HONORS – Full Year Class: This is an accelerated class for students who excel in English. The pace is fast and the depth in some areas is extensive. Extensive reading requirements and additional homework are part of the curriculum. Group and individual projects will be a part of each unit of study. *Application required. This class has a \$10 class fee.*

EARTH SYSTEMS – Full Year Class: The theme for Earth Science is **systems**. The "Benchmarks" in the Earth Science Core emphasize "systems" as an organizing concept to understand life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. Earth Science provides students with an understanding of how the parts of a system through the study of the Earth's cycles and spheres. Earth's place in the universe as well its internal structure; tectonic plates, atmospheric processes, and hydrosphere are explored to help understand how Earth science interacts with society. *This science class is where the majority of students will be enrolled. This class has a \$10 class fee.*

BIOLOGY -- Full Year Class: Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems, and the interdependence of organisms with each other and with their environment. ***Remember, if you take biology this year, you will have to take chemistry or physics next year. This class is recommended for those who EXCEL in math.*** *This class has a \$10 class fee.*

BIOLOGY HONORS -- Full Year Class: This fast moving class is an introductory course with a wealth of information and fundamental knowledge of cells, heredity, classification and ecology. The following areas will be covered: ecology, genetics & evolution, cell structure, function, chemistry, levels of classification & organization. ***Remember, if you take biology this year, you will have to take chemistry or physics next year. This class is recommended for those who EXCEL in math.*** *Application required. This class has a \$10 class fee.*

BIOLOGY AG -- Full Year Class: This course is designed to meet the requirement for biological science core credit. The standards and objectives for this course are the same as those for Biology, with the only difference being the degree of emphasis on agriculture. Major concepts include: structures in all living things occur as a result of necessary functions; interactions of organisms in an environment are determined by biotic and abiotic components; and evolution of species occurs over time and is related to the environment in which the species live. Students completing this course will be cognizant of current technologies, methods, and changes in agricultural science and are expected to know and apply the standards outlined in the core curriculum as they relate to the industry of agriculture. Joining the FFA is highly encouraged! **Remember, if you take biology this year, you will have to take chemistry or physics next year. This class is recommended for those who EXCEL in math.** This class has a \$10 class fee.

COMPUTER TECHNOLOGY – Semester class: Computer literacy is a foundational element of success in today’s technology-driven world. This course is intended to help students learn concepts associated with key application software, basic computing fundamentals, and ethics and appropriate behavior while using technology as a tool in the classroom and in life. *This class has a \$10 class fee.*

PE SKILLS – Semester Class: 9th grade required class. Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical conditioning. *This class has a \$23 class fee. PE shirts are required for \$8. Black PE shorts are available for \$10.*

WORLD GEOGRAPHY -- Semester Class: This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps.

WORLD GEOG (HONORS) – Semester Class: This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps. Beyond the core, we will also be exploring current world issues and solutions through a study of Model United Nations and debate. Application required.

WORLD CIVILIZATIONS – Semester Class: World Studies combines geographic study with world civilization. The course studies people, places, significant events, cultures, and environments. Students will examine human experience in at least six spheres of human activity as well as understand how geography relates to life.

WORLD CIV (HONORS) – Semester Class: World Studies combines geographic study with world civilization. The course studies people, places, significant events, cultures, and environments. Students will examine human experience in at least six spheres of human activity as well as understand how geography relates to life. Beyond the core, we will also be exploring current world issues and solutions through a study of Model United Nations and debate. Application required.

FINE ARTS CLASSES

ART FOUNDATIONS 1 – Semester Class: *This class is a prerequisite for all other art classes.* Art Foundations 1 is a beginning art class. It provides an introduction to Visual Arts using a variety of media, with an emphasis on drawing. Major art projects are based on the Elements and Principles of Design, including Line, Shape and Color. Students will examine careers related to visual arts, and explore the multi-cultural aspects of Art History. *This class has a \$15 class fee.*

ART FOUNDATIONS 2 – Semester Class: **Prerequisite: Art Foundations 1.** Art Foundations 2 is a 9th grade class for high school credit. Students will utilize a variety of media, techniques, and processes and continue to work with the Elements and Principles of Design. Drawing from observation is emphasized. Students will examine careers related to visual arts, and explore the multi-cultural aspects of Art History. *This class has a \$15 class fee.*

ART MEDIA – Semester Class: **Prerequisite: Art Foundations 1.** Art Media is an intermediate drawing and design class that will build upon the skills learned in Art Foundations 1. Students will continue to work with the Elements and Principles of Design, including Value, Space and Contrast. Drawing from observation is emphasized. *This class has a \$15 class fee.*

3-D DESIGN – Semester Class: *Students taking this class must first have successfully completed Art Foundations I.* Utilizing the Elements and Principles of Design, students will render 3-Dimensional artworks using a variety of methods and materials. Projects will include both Traditional Americana and Multicultural Art works. *A \$15 class fee is required for this class.*

CERAMICS I – Semester Class: *Students must have successfully completed Art Foundations I in order to take this class.* Ceramics I is an introductory class which covers basic clay preparation, hand building techniques, and the finishing processes used in the construction and firing of clay pottery and sculpture. Both historical and contemporary artists and their methods will be explored. *This class has a \$15 class fee.*

CERAMICS II – Semester Class: Ceramics II is a high school level course for ninth graders only. Before enrolling in this class all students must have successfully completed both Art Foundations I and Ceramics I. Ceramics II expands upon the hand building skills and techniques taught in Ceramics I. Advanced methods of pinch, coil, and slab construction will be covered with greater emphasis on original design and sculpting techniques. Exploring both historical and contemporary ceramic works, students will create their own final project for public display. *This class has a \$15 class fee.*

DANCE FUNDAMENTALS -- Semester Class: This class is a prerequisite for auditioning for Willowcreek's Dance Company. This course introduces students to the main elements of dance, which are Body and Motion, Energy, Space, and Time. Beginning dance technique and movements will be taught in relation to the state core curriculum. This class will explore rhythms, style, and techniques of all dance genres, while still emphasizing basic choreographic elements. *This class has a \$3 class fee.*

DANCE 1 -- Semester Class: This class is a continuation of Intro to Dance. Intermediate dance techniques and movements will be taught and different dance styles will be explored. Emphasis will be placed on the elements of modern dance. *This class has a \$3 class fee.*

ADVANCED DANCE -- Semester Class: This class is a continuation of Dance 1. Advanced dance techniques and movements will be taught and different dance styles will be explored. Students will also study criticism and aesthetics of dance. *This class has a \$3 class fee. Audition only.*

DANCE COMPANY -- Full Year Class: This class is a continuation of Dance 1 and Dance 1B. Intermediate/Advanced dance techniques and movements will be taught and different dance styles will be explored. Emphasis will be placed on the elements of modern dance. This is an Audition class only and students will perform at various performances, including a spring concert. ***Auditions and Teacher approval only & must have taken dance at Willowcreek.*** *This class has a \$25 class fee.*

DRAMA FOUNDATIONS -- Semester Class: This course introduces the student to the beginning elements of theater and performance with emphasis on self-improvement in performance. Pantomime, Vocal work, scene and monologue study are taught along with production criticism. The students will study movement, basic acting techniques, scene performance, character study, and an introduction to ensemble work. The student will be required to see a play during the semester.

DRAMA 1 -- Semester Class: This class is an advanced study of theater, advanced performance skills, audition preparation, children's theater, and improvisation. This class will write and perform own in-class productions. The student will be required to see a play per semester. **Pre-requisite is Drama Foundations or Teacher Approval**

DRAMA 2 -- Full Year Class: This course introduces the student to the beginning elements of theater and performance with emphasis on self-improvement in performance and public communication. Oral interpretation, scene and monologue study, theater history is taught along with production criticism. The students will study audition techniques, improvisation, acting techniques, scene performance, and an introduction to playwriting and directing. The student is required to see a play during the semester. The student will perform in the fall show. **Pre-requisite is Drama 1 or Teacher Approval Only.**

STAGE CREW -- Full Year Class: Students will study theater lighting, sound, scenery, properties, stage-management and technical design. This class will be a project based class. It also may require evenings and out-of-school time during rehearsal and performances. The student will be required to see a play per semester. **Teacher Approval Required.**

MUSICAL THEATER – Semester Class: Designed to familiarize performing arts students with the process of auditioning and performing in the realm of musical theater. Students will work individually and in groups with staging, choreography, etc. Singing style, acting, coaching, musical theater history, and evaluation will be covered. Students will be required to sing and dance. They will perform in the school musical. The student will be required to see a play during the semester. **Teacher Approval Only. Must audition for Teacher to take class. Auditions will be at the end of school year for class the following year.** *This class has a \$5 class fee.*

MUSIC CLASSES

ORCHESTRA – Full Year Class: Study includes the care and cultivation of a beautiful tone, the ability to read music, the building of technical skills, team spirit, and responsible rehearsal habits. Students will have opportunities improvise, compose, strengthen listening skills, analyze performances and relate their music experiences to the time and culture of the pieces they study, as well as to contemporary society. *This class has a \$25 class fee.*

ADVANCED ORCHESTRA - Full Year Class: Students will be part of an ensemble of intermediate to advanced string players directed toward performing the finest in classical and contemporary music. *This class has a \$25 class fee.*

BEGINNING PERCUSSION – Full Year Class: Study includes the building of proper technique on all percussion instruments, as well as performances in different settings. Students will have opportunities to improvise, compose, strengthen note reading and listening skills and analyze performances. Curriculum includes several performances per year. Students in this class pay will need a **Percussion Kit** for home practice. **Depending on enrollment demand, priority may be given to those with previous piano or instrumental study experience.** *This class has a \$25 class fee.*

INTERMEDIATE PERCUSSION – Full Year Class: An intermediate skills and ensemble class directed toward continuing the development of music performance skills in percussion. Curriculum includes several performances per year including adjudicated music festivals, and adjudicated percussion festivals. **This class is open to 8th graders and 9th graders who have taken Beginning Percussion and/or received approval from Mr. Faires.** *This class has a \$25 class fee.*

ADVANCED PERCUSSION - Full Year Class: An advanced skills and ensemble class directed toward building music performance skills in percussion. Curriculum includes 6-8 performances per year. Students will also participate in regional and state level festivals. **This class requires a \$70 instrument rental. This class is open to advanced 8th and 9th graders who have taken Intermediate Percussion and/or received approval from Mr. Faires.** *This class has a \$25 class fee.*

BEGINNING BAND (BRASS) – Full Year Class: Students will learn the fundamentals of music performance, tone production and technique on a brass instrument. Curriculum includes several performances per year. Instrument Choices Include: Trumpet, Trombone, French Horn, Baritone or Tuba. Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* *This class has a \$25 class fee.*

BEGINNING BAND (WOODWINDS) -- Full Year Class: Students will learn the fundamentals of music performance, tone production and technique on a woodwind instrument. Curriculum includes several performances per year. Instrument Choices Include: Flute, Clarinet, or Oboe. Students must provide an instrument (Students wishing to play Saxophone or Bassoon will need previous woodwind experience and/or approval). *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* *This class has a \$25 class fee.*

CONCERT BAND (BRASS and WOODWIND) -- Full Year Class: This course further develops and refines core concepts and fundamentals introduced in Beginning Band. ***Pre-requisite course is Beginning Band, or audition/approval for 7th Graders that have previous experience.*** Curriculum includes several performances per year. Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* *This class has a \$25 class fee.*

SYMPHONIC BAND (BRASS and WOODWIND) -- Full Year Class: This intermediate band is an advanced course that further develops and refines core concepts and fundamentals introduced in Beginning Band and Concert Band. Previous experience is required on a band instrument. Curriculum includes several performances per year as well as possible performances in regional and state level festivals. Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* **This class is open to 8th graders and 9th graders who have taken at least 1 year of Concert Band and/or received approval from Mr. Faires.** *This class has a \$25 class fee.*

WIND SYMPHONY (BRASS and WOODWIND) -- Full Year Class: This advanced band further develops and refines the performance skills and abilities developed in Symphonic Band and Concert Band. Previous experience is required on a band instrument. Curriculum includes 6-8 performances per year. Students will also participate in regional and state level festivals. Students must provide an instrument. *(Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for rental at \$70.00 a year rental.)* **This class is open to advanced 8th and 9th graders who have taken Symphonic Band and/or received approval from Mr. Faires. This class has a \$25 class fee.**

JAZZ BAND (Intermediate) -- Full Year Class: A beginning to intermediate level jazz ensemble that explores and performs jazz music and popular styles. Students will also develop fundamental skills of improvisation. Intermediate Jazz Band Instruments include: Any Brass & Woodwind Instrument, Percussion, Piano, Guitar, and Bass. Curriculum includes several performances per year. Students may also participate in regional and state level festivals. Woodwind, Brass, String Bass and Percussion Players need to be enrolled in an approved Band, Percussion or Orchestra Class. Intermediate Jazz Band meets during 0 Period on Monday and Wednesday. *(Rhythm Section Players (Piano, Guitar, Bass) not enrolled in another school instrumental ensemble may need to pay the usage/rental fee for school instruments of \$70.00 a year (if applicable).* Intermediate Jazz Band is open to all students with previous experience in another band or ensemble. *No Jazz Band Experience is required for the Intermediate Jazz band.* Contact Mr. Faires for any questions. *This class has a \$25 class fee.*

JAZZ BAND (Advanced) -- Full Year Class: An advanced jazz ensemble that explores and performs jazz and popular styles. Students will also develop fundamental skills of improvisation. Advanced Jazz Band Instruments include: Percussion, Piano, Guitar, Bass, Trumpet, Trombone, and Saxophone. Curriculum includes 6-8 performances per year as well as possible regional and state level festivals. Woodwind, Brass, String Bass and Percussion Players need to be enrolled in an approved Band, Percussion or Orchestra Class. Jazz Band meets during 0 Period on Tuesday, Thursday and Friday. *(Rhythm Section Players (Piano, Guitar, Bass) not enrolled in another school instrumental ensemble may need to pay the usage/rental fee for school instruments of \$70.00 a year (if applicable).* Advanced Jazz Band is by audition/approval only. Contact Mr. Faires for audition information. *This class has a \$25 class fee.*

ACAPELLA (MIXED) -- Full Year: SATB Choir Performs at concerts and usually at least three festivals or trips per year. Requirements: Acceptable Performance in Intermediate Choir, including: Pass all intermediate choir Walkaways, Attend all intermediate choir performances. Show proficiency in the following: Advanced curriculum, Rehearsal Habits, Intermediate Midpoints 1 through 4, and Final Test for Intermediate Choir. Note: If you earn A's in Intermediate Choir, chances are you are ready for Advanced Choir. *This class has a \$5 class fee.*

ADVANCED WOMEN'S CHOIR -- Full Year OR Semester: SSA Choir Performs at concerts and participates in at least one or two festivals or trips each Semester. Requirements: Acceptable Performance in Intermediate Choir, including: Pass all intermediate choir Walkaways, and attend all intermediate choir performances. Show proficiency in the following: Rehearsal Habits, Intermediate Midpoints 1 through 4, and, Final Test for Intermediate Choir. Note: If you earn A's in Intermediate Choir, chances are you are ready for Advanced Choir. *This class has a \$5 class fee.*

INTERMEDIATE WOMEN'S CHOIR -- Full Year OR Semester: SA Choir. This class is for those with some choir experience who wish to develop their voice and increase their skills. This is a good class for those wishing to prepare for Advanced Women's Choir or WMS Singers. Performs at a concert and possible service trip each semester, and includes a festival opportunity in Semester 2. Intermediate level curriculum. Requirements: acceptable performance in Beginning Choir, including: pass all beginning choir Walkaways, attend all beginning choir performances, and show proficiency in the following: rehearsal habits, beginning midpoints 1 through 4, and Final Test for Beginning Choir. Note: If you earn A's in beginning choir, chances are you are ready for Intermediate Choir. *This class has a \$5 class fee.*

MEN'S CHOIR -- Full Year OR Semester: TB Choir. This class is for boys with some choir experience who wish to develop their voice and increase their skills. Performs at a concert and possible service trip each semester, and includes a festival opportunity in Semester 2. Intermediate level curriculum. Requirements: acceptable performance in Beginning Choir, including: pass all beginning choir Walkaways, attend all beginning choir performances, and show proficiency in the following: rehearsal habits, beginning midpoints 1 through 4, and Final Test for Beginning Choir. Note: If you earn A's in beginning choir, chances are you are ready for Intermediate Choir. *This class has a \$5 class fee.*

CHOIR 2 MIXED -- Full Year OR Semester: Mixed Choir. This class is for 8th and 9th grade students who are new to choir as well as those wishing to brush up their choir skills before moving on to an intermediate or advanced choir. Performs 1 or 2 concerts, with a possible service performance trip. *This class has a \$5 class fee.*

GUITAR 1 - Semester Class: Students will learn the basics of guitar technique and how to read and play music notes, tabs, and chords. Students will also rehearse for and perform a group concert. *This class has a \$5 class fee.*

GUITAR 2 – Semester or Full Year Class: Students continue to learn and refine music the reading skills which were introduced in beginning guitar and learn more advanced music. Students will learn some of the basics of improvisation, and will focus significant attention on ensemble playing and group performance. Teacher Approval Required. *This class has a \$5-10 class fee.*

LANGUAGE CLASSES

SPANISH 1-- Full Year Class: Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

SPANISH 2 -- Full Year Class: (pre-req, complete level 1) Students delve deeper into the language and culture. Students will practice more advanced language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons explore more of the history, lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

FRENCH 1 -- Full Year Class: Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

FRENCH 2 -- Full Year Class (pre-req, complete level 1) Students delve deeper into the language and culture. Students will practice more advanced language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons explore more of the history, lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

CHINESE 1 -- Full Year Class: Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

CHINESE 2-- Full Year Class: (pre-req, complete level 1) Students delve deeper into the language and culture. Students will practice more advanced language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons explore more of the history, lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

GERMAN 1 -- Full Year Class: Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music. *This class has a \$10 class fee.*

CTE ELECTIVES

EXPLORING TECHNOLOGY 8 – Semester Class: Exploring Technology is an exciting discovery of the technological systems of four of the following seven technology areas: medical, agriculture/biotechnology, energy-power, information and communications, transportation, manufacturing and construction technologies. This course will provide opportunities for students to work individually and in a team, while also developing skills in technological design, innovation, and problem solving. **Possible projects:** *CO2 dragster, Drafting, wooden pen, Lego robots, Longboard.* *This class has a \$10 class fee. A \$8 Exploring tech materials card is required for this class.*

INTRO. COMMUNICATIONS TECHNOLOGY -- Semester Class: Intro to Communications Technology will introduce students to a wide range of communications technologies. Students will apply skills and concepts through the completion of action-based activities and projects, centered in the following areas: Computer-Aided Design and Drafting, Video and Audio production, Digital Media, Animation, and many more. **Possible projects:** *sticker design, heat transfer, video editing, graphic design, animation, presentation creation.* *This class has a \$10 class fee. A \$5 Communications tech materials card is required for this class.*

MANUFACTURING TECHNOLOGY - Semester Class: Manufacturing is an exploratory course that introduces students to the basics of manufacturing. Through hands-on shop activities students will learn how manufactures use technology to change raw materials into finished products. Manufacturing materials include solid wood, wood composites, and laminates. Concepts also covered in this class include: design processes, properties of materials, safe use of tools and equipment, free enterprise, marketing principles, and career exploration. ***Possible projects: Chess board, ball in cup game, metal tray, back scratcher. This class has a \$10 class fee. A \$14 advanced tech materials card is required for this class.***

FOUNDATIONS OF TECHNOLOGY – Semester Class: Foundations of Technology prepares students to understand and apply technological concepts and processes that are the cornerstone for the high school Technology and Pre-Engineering program. Group and individual activities engage students in creating ideas, developing innovations, and engineering practical solutions. Technology content, resources, and laboratory/classroom activities apply student applications of science, mathematics, and other school subjects. ***Possible projects: Electric kit, trebuchet, hydraulic robot, prototyping, geodesic dome. This class has a \$10 class fee. A \$6 Foundation of tech materials card is required for this class.***

CLOTHING I – Semester Class: This course is designed to explore the textile world. We discuss fiber through fabric construction to clothing care. The students will create three projects to demonstrate the required sewing techniques. Each student will purchase their own fabric for the class projects as well as their sewing supplies. *This class has a \$10 class fee.*

FOODS I -- Semester class: This is a comprehensive course designed to teach the fundamentals of human nutrition based upon the six major nutrient groups. While building skills in kitchen management and food preparation, students will gain the ability to select recipes and plan menus based upon the U. S. Dietary Guidelines that will support a lifestyle of health and wellness. *This class has a \$10 class fee.*

FLORAL GREEN MANAGEMENT (Formerly known as HORTICULTURE/FLORAL DESIGN) -- Semester Class: Students will be exposed to greenhouse operations and management practices that will prepare the students to produce commercial plant species in a controlled environment and to manage commercial and experimental greenhouse operations. Students will develop knowledge and skills related to the floriculture industry. Floral design and greenhouse operations and management will be the primary units of study. Students will be prepared to create floral arrangements, produce commercial plant species in a controlled environment, and manage commercial and experimental greenhouse operations. Joining the FFA is highly encouraged! *This class has a \$10 class fee.*

BIOLOGY/AGRICULTURAL SCIENCE – Full Year Class: This course is designed to meet the requirement for biological science core credit. The standards and objectives for this course are the same as those for Biology, with the only difference being the degree of emphasis on agriculture. Major concepts include: structures in all living things occur as a result of necessary functions; interactions of organisms in an environment are determined by biotic and abiotic components; and evolution of species occurs over time and is related to the environment in which the species live. Students completing this course will be cognizant of current technologies, methods, and changes in agricultural science and are expected to know and apply the standards outlined in the core curriculum as they relate to the industry of agriculture. Joining the FFA is highly encouraged! *A \$10 class fee is required for this class.*

EXPLORING BUSINESS AND MARKETING (Formally Computers in Business) – Semester Class: The formal name of the class is Exploring Business and Marketing, but a more accurate class title should be "Teen Entrepreneurship." Students will learn firsthand business and marketing principles by running their own business. Students will learn business and marketing principles from start to finish and will keep all of the profits they make from their business. Students will learn interviewing and resume skills, marketing principles, investing in the stock market and business strategies. Application required. See Mr. Assmus for more information. *This class has a \$5 class fee.*

MARKETING INTRODUCTION – Semester Class: Ever wonder why something costs \$49.99 and not \$50.00, or why a KitKat has a shiny red wrapping as opposed to a blue wrapper? Or have you ever wondered why one gas station can be 5 cents cheaper than the one across the street? We will learn about all of these things and so many more principles that deal with marketing. Students will be exposed to Student Leadership organizations and may have the opportunity to compete in region and state competitions. A great introductory class which exposes students to the fundamentals of marketing. Application required. *This class has a \$5 class fee.*

OTHER ELECTIVE CLASSES

WEIGHT TRAINING -- Semester Class: This class is designed for students to tone, shape and strengthen. Cardiovascular exercise will be incorporated for an overall training program. *This class does not replace the PE skills requirement.*

ADVANCED CARDIO/CORE TRAINING -- Semester Class: (9th Graders Only) This fun class is designed for students that want a higher intensity workout. Students will strengthen their Cardiovascular Fitness and Core muscles with Circuit/Cross Fit type workouts. Cardiovascular exercise will be incorporated into an overall training program. Students in this class must be approved by the teacher. *This class does not replace the PE skills requirement. Weights or Aerobics Prerequisite.*

DEBATE 1 – Semester Class: This is a basic course in speech and debate. Students will learn techniques of research, persuasion, organization, refutation, and group processes. Content will include important issues facing the world, our nation, and ourselves. Students who take this class will read at or above grade level, and will write two cases which are five paragraphs in length. Attendance while cases are presented is critical in this class. Students are not allowed to argue with parents while they take this course.

DEBATE 2 – Semester Class: Debate 2 is for the experienced debater who knows how to write a debate case, understands research, and recognized logical fallacies and illicit appeals to emotion. This debate class requires all students to write well, enjoy researching, and can engage in a polite, respectful exchange of ideas with those of opposing views. Debate 2 will explore team (policy) debate, public forum debate, mock trial, student congress. These are the activities which require previous exposure to argumentation as an art form.

JOURNALISM – Full Year Class: This year-long class focuses on the elements and work of journalism with the goal of publishing articles and photography on the school's online newspaper *Willowcreek Voice*. Students will write opinion, polls, informational, and community activity articles on an ongoing basis. Students will also use video production to produce commercials for activities and programs in the school. This class requires a writing sample to be assessed before acceptance into the program, and requires teacher approval. Only those individuals who enjoy talking with people, working with groups, and creating a strong staff of people interested in the events around them should apply. Students need to love to write and be self-starters. *This class has a \$10 class fee.*

YEAR BOOK - Full Year Class: Yearbook is a full year elective class and an extracurricular activity. We are responsible for putting together the yearbook that is passed out at the end of the year. You will learn the fundamentals of photography, journalism, and design while producing a yearbook. The class will also teach you organizational skills, layout and design, journalistic writing, and most importantly, teamwork and responsibility. *Application Only—See Ms. Measom (Room 108.) This class has a \$10 class fee.*

CREATIVE WRITING -- Semester Class: It is a broad-based introduction to various forms of writing, such as short fiction, poetry and non-fiction. Students also experiment with writing these genres and practice the art of creative writing. *This class has a \$10 class fee.*

SEMINARY – Full Year Class: A release period where students enroll in Seminary religious classes. This class does not receive credit for high school graduation.

PEER LEADERS -- Semester Class: This course focuses on the qualities of leadership and then works to develop these qualities in the lives of students. This course includes developmental skills in the areas of relationships, communications, human development, decision making, and interpersonal skills. *Students will be participating in service and activities. Counselor approval and application required.*

PEER TUTOR – Semester Class: Peer Tutors will be involved in assisting students in special education with their classes. This class would be most helpful to students considering a career in teaching, coaching, etc. It is extremely important that the students chosen for this class are responsible and have a very good attendance record. During the school year this class goes on community trips, a few of them will require the student to bring a few dollars. *Application required.*

TEACHERS AID – Semester Class: In this class you will assist the teacher in any assignments that they have during that day. Your role will be to aid the teacher with whatever responsibilities they may have. You will be required to have homework or a reading book to stay busy for any down time there may be. *Application required.*