

# Willowcreek 2016-2017 School Year 7<sup>th</sup> Grade Registration Packet for Current Alpine District Students

*Complete all of the  
paperwork and  
return it to  
Willowcreek during  
one of our  
7<sup>th</sup> Grade  
Registration Nights.*

This packet includes:  
Student Registration Form  
Statement of Custodial Guardianship\*\*  
Utah Immunization Requirements Form  
Skyward Registration Instructions  
Class Request Form with Class Descriptions

\*\*Please be prepared to provide Willowcreek with a copy of any guardianship paperwork, i.e. divorce decree, foster child status, etc...

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## 7TH GRADE REGISTRATION NIGHTS

**March 2nd, 2016**  
**3:30-5:30 pm**

Lehi  
Meadow  
North Point

**March 3th, 2016**  
**3:30-5:30 pm**

Dry Creek  
River Rock  
Snow Springs

\*\*If you cannot make it on your scheduled night, please attend the other date.\*\*

We look forward to getting to know your student next year!  
If you have any questions or concerns please call the counseling office @ 801-610-8767.

### Registration Procedures:

#### **Option #1: "Fast Track"**

Following the Skyward Registration Instructions, enter your student's class requests at home. At the 7th Grade Registration Night, turn in all completed registration paperwork including a printed copy of your Skyward class requests.

#### **Option #2:**

At the 7th Grade Registration Night, turn in all completed registration paperwork. Using our computer labs, input your student's schedule requests and print a copy of the completed class requests.

# NEW STUDENT REGISTRATION FORM



575 N 100 E, American Fork, UT 84003  
Phone: 801-610-8400

Student's Name \_\_\_\_\_  
(Last) (First) (Middle) (Known As)

SSN# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Date of Birth \_\_\_\_\_ Birth Place (City/State) \_\_\_\_\_  
(optional)

Male  Female Grade \_\_\_\_\_ Has your child ever attended school in Alpine School District?  Yes  No

School Last Attended \_\_\_\_\_ Address \_\_\_\_\_

Student transferred from: Circle One WITHIN DISTRICT OUT OF DISTRICT OUT OF STATE OUT OF COUNTRY\*

\*If out of country, which country? \_\_\_\_\_ Entry date in USA \_\_\_\_\_

Father's Email \_\_\_\_\_ Mother's Email \_\_\_\_\_

Student's Home Address \_\_\_\_\_  
(City) (State) (Zip)

Name of Parent or Legal Guardian \_\_\_\_\_

STUDENT LIVES WITH (Write Names)	DOB	Foster	Step	Circle Primary Phone #		
				HOME PHONE	CELL PHONE	WORK PHONE
Father						
Mother						
Guardian						
Other						

**Circle One**

- Yes No Has your child lived in the US for the last 3 years?
- Yes No Has your child attended school in the US for the last 3 years?
- Yes No Do you have legal custody of the child you are registering?
- Yes No Is the child you are registering a foster child/ward of the court?
- Yes No Does this child have an Individualized Education Plan or is he/she receiving Special Education Services?
- Yes No Are you living with friends or relatives?
- Yes No Has your child ever been suspended/expelled from school?
- Yes No Is the primary language spoken in the home English? If no, what language is spoken? \_\_\_\_\_

Who speaks the non-English language? \_\_\_\_\_

*I attest by this signature I am the custodial parent or legal guardian of the student above. I acknowledge that falsifying this record makes me subject to law.*

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE TURN OVER AND FILL OUT BACK OF THIS FORM**

**OFFICE USE ONLY**

Teacher \_\_\_\_\_ Track \_\_\_\_\_ Student # \_\_\_\_\_ Date Enrolled \_\_\_\_\_ Start Date \_\_\_\_\_  
 Skyward -  NCLB  Schedule  Home Room  Advisor  Class List  ESL Y or N  
 Immunizations -  Complete  In Process  Birth Certificate  Proof of Residency  Legal Docs

Administrator Approval \_\_\_\_\_

Federal Legislation is now requiring more detailed reporting for student ethnicity and race. As a result, Alpine School District asks that you help us comply with this legislation by answering the following questions.

**ETHNICITY:** Is this student Hispanic/Latino?

Yes  Hispanic/Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)

No  Not Hispanic/Latino

**RACE:** What is this student's race? (Choose one or more)

**American Indian or Alaska Native** (a person having origins in any of the original peoples of North, South or Central America and who maintains tribal affiliation or community attachment)

If checked, please indicate which Tribe or Band \_\_\_\_\_

**Asian** (a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including; Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, The Philippine Islands, Thailand and Vietnam)

**Black or African American** (a person having origins in any of the black racial groups of Africa)

**Native Hawaiian or Other Pacific Islander** (a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands)

**White** (a person having origins in any of the original peoples of Europe, the Middle East, or North Africa)

I understand that the district is required to report the above information for all students, but I refuse to declare a race for my student. I understand that district personnel will do their best to determine my child's race and report that determination.

**ALPINE SCHOOL DISTRICT  
GUARDIANSHIP STATUS**

**Under Utah Law 53A-2-202, a child is eligible to attend school if their parent or legal guardian resides within the school's boundaries. If the school is a closed school, exceptions may only be granted by applying through the "Out of Area Committee" at the Student Services Department in the District Office.**

Select the statement below which best describes your relationship to the student whom you wish to register in Alpine School District. A separate form must be completed for each child you are registering.

Student's Legal Name: \_\_\_\_\_

1.        \_\_\_\_\_ I am a foster parent or proctor parent.
  
2.        \_\_\_\_\_ I am the parent (birth or adopted) of this child and am not currently married to other parent, but I have been awarded Physical Legal Custody through the court.\*
  
3.        \_\_\_\_\_ I am not the parent (birth or adopted) of this child. I am a relative or friend. (Please choose one of the following)
  - a.        \_\_\_\_\_ I have been awarded legal guardianship of this child through the court. \*\*
  - b.        \_\_\_\_\_ I have not been awarded legal guardianship of this child through the court.
  
4.        \_\_\_\_\_ The above named child lives with both parents (legally married) and I am the parent (birth or adopted) of this child.
  
5.        \_\_\_\_\_ None of the above statements describe my relationship to this child. (Please describe your relationship to this child)

\_\_\_\_\_  
\_\_\_\_\_

Your Name: \_\_\_\_\_  
(Please print)

Your Signature: \_\_\_\_\_ Date \_\_\_\_\_

***(By signing this document, I attest that the above information is true and correct. I acknowledge that any falsification of information makes me subject to penalty of law).***

**\* To assist us in complying with court orders, you must provide us with a copy of the most recent legal court documents before student can enroll.**

**\*\* Verification of court order or DCFS placement must be provided prior to child being enrolled.**

# Attention Incoming Junior High Students!!!

## Utah Immunization Requirements

### 7<sup>th</sup> Grade Entry

To attend the 7<sup>th</sup> – 9<sup>th</sup> grade in Utah a student must have proof of receiving the following immunizations.  
Avoid the last minute rush – Get your shots done and turned into your school now!

**You will not be able to start 7<sup>th</sup> grade without the school having the following information on file.**

#### 5 DTP/Dtap/DT/DTP

- 4 doses ok if 4<sup>th</sup> given after 4<sup>th</sup> birthday
- 3 doses ok if 3<sup>rd</sup> given after 7<sup>th</sup> birthday

#### 1 Tetanus/Diphtheria/Pertussis (Tdap) Booster **\*\*\*MUST CONTAIN PERTUSSIS\*\*\***

- Given at age 11 or 12 (or minimum of five years after last dose of DTaP)
- Kindergarten dose **does not** count as booster requirement for 7<sup>th</sup> grade
- Tdap required regardless of interval since last dose tetanus/diphtheria containing vaccine

#### 4 Polio (IPV)

- 3 doses ok if 3<sup>rd</sup> given after 4<sup>th</sup> birthday

#### 2 MMR (Mumps, Measles, Rubella)

#### 3 Hepatitis B (HBV)

#### 2 Varicella (Chickenpox)

- History of disease OK, parent must sign pink immunization card

#### 2 Hepatitis A (HAV)

#### 1 Meningococcal

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In order for us to start updating our records now, please complete the following and return to either your child's current elementary **OR** the junior high school as soon as possible.

Student's Full Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Date of **Tdap Booster** (done at age 11-12) \_\_\_\_\_

Date of **2<sup>nd</sup> Varicella** shot \_\_\_\_\_

Date of **Meningococcal** shot \_\_\_\_\_

**(Please attach a copy of current immunization record showing the above.)**

An appropriate Utah Department of Health Exemption form must be **completed for those children who claim exemption** to immunizations for religious, or personal reasons. These must be signed at the Utah County Health Department. **NOTICE:** the Health Department charges a \$25 fee for this service. If your student cannot have immunizations due to a medical condition, your physician can obtain and sign a Medical Exemption form at his/her office. Only Utah State Authorized Exemption forms can be accepted. If you have an exemption form on file since Kindergarten and wish to not vaccinate with this vaccine also, NO new exemption need be obtained. Please inform the school nurse in your school that you wish to claim exemption for this vaccine also.

# HOW TO REGISTER FOR CLASSES IN SKYWARD

**Step 1:** Log into Skyward

- [www.willowcreek.alpineschools.org](http://www.willowcreek.alpineschools.org)
- Under the “Resources” drop down menu, click on “Skyward”
- Log in to Skyward using your student login information

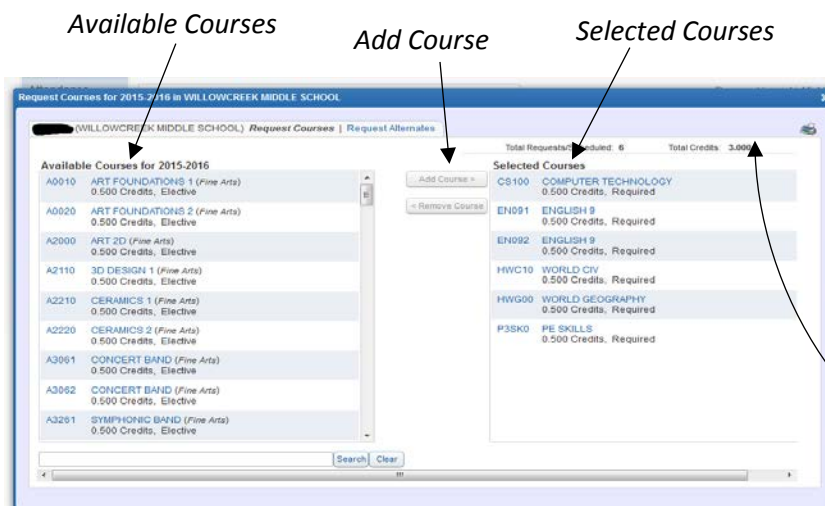


**Step 2:** Click on “Schedule” (to the left of your home page)

**Step 3:** Click on “Request Courses for 2016-17 in Willowcreek Middle School” (top right of the page)



**Step 4:** Under “Available Courses”- find the class you would like to take, click on it, then click “Add Course”  
You will see the class you selected appear on the right under “Selected Courses”



**Step 5:** 9<sup>th</sup> Grade--please select your math level first (does not apply to next year 7<sup>th</sup> or 8<sup>th</sup> graders).

**Step 6:** Continue to add the following classes—

**9<sup>th</sup> Grade next year classes to add: Math, Science, and Electives**

**7<sup>th</sup> & 8<sup>th</sup> Grade next year classes to add: Electives**

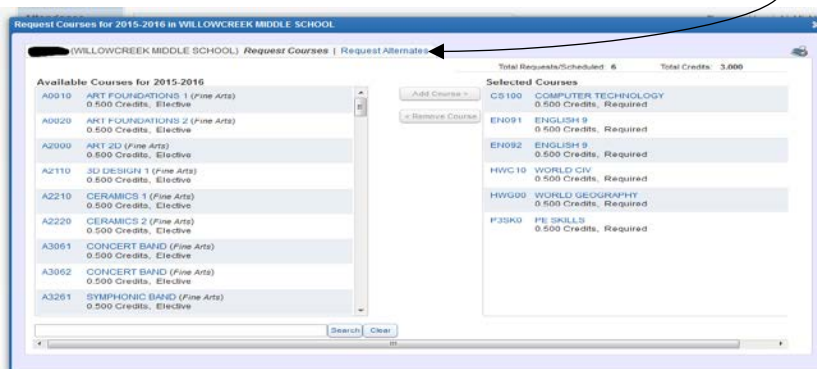
**Note:** check your registration papers for course numbers; checking the course number (to the left of the class) ensures that the class you select is the class you want. Always keep in mind that a full year class will have 2 numbers. When you select one, the other will be added automatically.

**Step 7:** Add classes until you have a complete schedule- **16** “Total Requests/Scheduled” and **8.00** “Total Credits”

**Step 8:** Add your 2 Alternate choices. To do this, click on “Request Alternate”

Repeat the steps to add a class

Alternates will be added to the top of your selected courses list



**When you are done, your requests are saved automatically.**

**There is no “save” button. Just “log out”.**

# Willowcreek Middle School

## 7<sup>th</sup> Grade Registration 2016-2017

**NAME:** \_\_\_\_\_  
**Address:** \_\_\_\_\_  
**Home #:** \_\_\_\_\_ **Cell #:** \_\_\_\_\_  
**Elementary School:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

You **WILL NOT** be able to sign-up for any classes that require *an application, teacher approval, an audition, and/or IEP/ Resource accommodations*. If you are accepted into any of the above type classes, a counselor will manually change your schedule in Skyward.

**YOU MUST HAVE 8 CREDITS WHEN YOU ARE DONE REGISTRING ONLINE.**

**Step 1: The following classes have already been entered in Skyward for you:**

- English 7
- Intermediate Math 1
- Science 7
- College & Career Awareness (CCA)
- PE
- Utah History

**Step 2: Select a Fine Arts class.**

Students are required to choose at least one semester of a Music, Performing, or Visual Arts class. Class lengths (semester or year) vary depending upon the course. See the back of this page for more information.

**Step 3: Select your elective classes**

1 SEMESTER class equals a *1/2 credit*. 1 FULL year class will equal *1 credit*.

When you finish submitting all your classes, it will show that you have **8 credits**.

DO NOT "LEAVE SPACE" BECAUSE YOU ARE ANTICIPATING GETTING INTO A PARTICULAR CLASS.

**Step 4: Select your alternate classes. Choose wisely. you may get it!!!!**

Full-year classes take **2 spaces**, semester classes takes **1 space**.

<b>Example</b>	English	Math	Science	CCA	PE	Drama Foundations	Art 1	Keyboarding 1
					UT History	Psychology	Debate 1	Aerobics

English	Math	Science	College & Career Awareness	PE	<i>Fine Arts Elective</i>			Alternate #1
				UT History				Alternate #2

# 2016-2017 Willowcreek 7<sup>th</sup> Grade Courses

## FULL YEAR ELECTIVES

### Fine Arts:

**\*\*Summer band strongly recommended\*\***

Band Brass Beginning	A3311
Band Woodwinds Beginning	A3611
Band Percussion Beginning	A351B1
Concert Band	A3061
Orchestra Beginning	A8001
Orchestra Intermediate	A8011
Orchestra Advanced	A8021

## SEMESTER ELECTIVES

### English:

Creative Writing	ENCR0
Debate 1	END10
Debate 2	END20

### Fine Arts:

Art 1	A0010
2D Art ( <i>Art 1 prerequisite</i> )	A2000
Art Explorations ( <i>Art 1 prerequisite</i> )	A002E0
Intro to Ceramics ( <i>Art 1 prerequisite</i> )	A2200

Music Appreciation	A7010
7 <sup>th</sup> Choir 1 Mixed	A43270

Guitar 1	A3410
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Drama Foundations	A6000
Musical Theater	*Audition Required

Dance Fundamentals	A5000
Social Dance	A5060

### Other:

Intro to Foreign Language	L0INT0
Peer Tutor	+Application Required

### PE:

Aerobics	P8000
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### Science:

Agricultural Science 7/8	C11110
Psychology	HXPS0

### Technology:

Exploring Technology 7	C80110
Keyboarding 1	C24110
Keyboarding 2	C24120

**For questions regarding the following classes, please contact the teachers:**

Band/Percussion	Mr. Faires	<a href="mailto:dfaires@alpinedistrict.org">dfaires@alpinedistrict.org</a>
Choir	Mr. Johanson	<a href="mailto:cjohanson@alpinedistrict.org">cjohanson@alpinedistrict.org</a>
Dance	Ms. Berrett	<a href="mailto:jenessaframpton@alpinedistrict.org">jenessaframpton@alpinedistrict.org</a>
Drama	Ms. Wilkes	<a href="mailto:cwilkes@alpinedistrict.org">cwilkes@alpinedistrict.org</a>
Guitar	Ms. Jones	<a href="mailto:andreaiones@alpinedistrict.org">andreaiones@alpinedistrict.org</a>
Orchestra	Ms. Tippetts	<a href="mailto:atippetts@alpinedistrict.org">atippetts@alpinedistrict.org</a>
Peer Tutor	Ms. Christiansen	<a href="mailto:sandrachristiansen@alpinedistrict.org">sandrachristiansen@alpinedistrict.org</a>

\***Musical Theater Auditions** will be held at Willowcreek on the last week in April. Watch the WMS website for more specific information.

+**Peer Tutor Applications** will be available downloaded from the WMS website: ("Departments" → "Counseling" → "Registration" → "Application-Peer Tutor 2016-2017"); 7<sup>th</sup> Grade Peer Tutor applications are due in the WMS Counseling Office by February 19, 2016.





## COURSE DESCRIPTIONS

### Table of Contents

CAREER TECHNOLOGY EDUCATION
ENGLISH
FINE ARTS-DANCE
FINE ARTS-DRAMA
FINE ARTS-MUSIC
FINE ARTS-VISUAL ARTS
FOREIGN LANGUAGE
MATHEMATICS
OTHER ELECTIVES
PHYSICAL EDUCATION/HEALTH
SCIENCE
SOCIAL SCIENCES

## CAREER TECHNOLOGY EDUCATION

### APPAREL DESIGN AND PRODUCTION 1 (C33010)

Grade 9 Semester Note: \$10 class fee

This course is designed to explore the textile world. We discuss fiber through fabric construction to clothing care. The students will create three projects to demonstrate the required sewing techniques. Each student will purchase their own fabric for the class projects as well as their sewing supplies.

### CLOTHING 8 (C30410)

Grade 8 Semester Note: \$5 class fee

This course introduces students to the basics of interior design, fashion design and clothing construction through a large variety of various projects. This is a very hands on course that supports creative learning. Students get to work hard and push their creative limits. Students will be required to purchase their own clothing supplies.

### COLLEGE AND CAREER AWARENESS (CCA)--REQUIRED

Grade 7 Full Year Note: \$13 class fee

Career and Career Awareness (CCA) offers exploration and preparation for high demand jobs and career paths that are both satisfying and financially rewarding. This is designed to help students identify interests, traits, and skills and then help connect them to effective college and career planning. CCA is designed to provide students with career awareness, self-development, and career decision making skills.

### COMPUTER TECHNOLOGY--REQUIRED

Grade 9 Semester Note: \$10 class fee

Computer literacy is a foundational element of success in today's technology-driven world. This course is intended to help students learn concepts associated with key application software, basic computing fundamentals, and ethics and appropriate behavior while using technology as a tool in the classroom and in life.

### EXPLORING BUSINESS AND MARKETING (C20010)

Grades 8-9 Semester Note: Minimum 3.5 GPA required; \$10 class fee

The formal name of the class is Exploring Business and Marketing, but a more accurate class title should be "Teen Entrepreneurship." Students will learn firsthand business and marketing principles by running their own business. Students will learn business and marketing principles from start to finish and will keep all of the profits they make from their business. Students will learn interviewing and resume skills, marketing principles, investing in the stock market and business strategies.

### EXPLORING TECHNOLOGY 7 (C80110)

Grades 7-8 Semester Note: \$6 class fee

In Exploring Technology 7 students will be introduced to the technological systems of aerospace, communications, construction, energy/power/transportation, manufacturing, and biotechnology. The course emphasis is on exploration activities using computers, technology equipment, and manufacturing tools.

### EXPLORING TECHNOLOGY 8 (C80120)

Grades 8-9 Semester Note: \$6 class fee 8<sup>th</sup> Grade; \$10 class fee 9<sup>th</sup> Grade

Exploring Technology is an exciting discovery of the technological systems of four of the following seven technology areas: medical, agriculture/biotechnology, energy-power, information and communications, transportation, manufacturing and construction technologies. This course will provide opportunities for students to work individually and in a team, while also developing skills in technological design, innovation, and problem solving. *Possible projects: CO2 dragster, drafting, ball-in-cup, LEGO robots, longboard*

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### FLORAL DESIGN (C15120)

Grade 9 Semester      *Note: \$10 class fee*

Students will be exposed to greenhouse operations and management practices that will prepare the students to produce commercial plant species in a controlled environment and to manage commercial and experimental greenhouse operations. Students will develop knowledge and skills related to the floriculture industry. Floral design and greenhouse operations and management will be the primary units of study. Students will be prepared to create floral arrangements, produce commercial plant species in a controlled environment, and manage commercial and experimental greenhouse operations. Joining the FFA is highly encouraged!

### FOODS 1 (C34010)

Grade 9 Semester      *Note: \$10 class fee*

This is a comprehensive course designed to teach the fundamentals of human nutrition based upon the six major nutrient groups. While building skills in kitchen management and food preparation, students will gain the ability to select recipes and plan menus based upon the U.S. Dietary Guidelines that will support a lifestyle of health and wellness.

### FOODS 8 (C30510)

Grade 8 Semester      *Note: \$5 class fee*

In this hands-on, exploratory course, students will gain skills and confidence in cooking and food preparation while building knowledge of the fundamentals of nutrition. The curriculum is based on the five food groups of the U.S.D.A. My Plate. Emphasis is placed on creating nutritious recipes and menu plans to support a lifestyle of health and wellness.

### FOUNDATIONS OF TECHNOLOGY (C81010)

Grade 9 Semester      *Note: \$10 class fee*

Foundations of Technology prepares students to understand and apply technological concepts and processes that are the cornerstone for the high school Technology and Pre-Engineering program. Group and individual activities engage students in creating ideas, developing innovations, and engineering practical solutions. Technology content, resources, and laboratory/classroom activities apply student applications of science, mathematics, and other school subjects. **Possible projects: electric kit, trebuchet, hydraulic robot, prototyping, geodesic dome**

### INTRO TO DIGITAL DESIGN (C83110)

Grades 8-9 Semester      *Note: \$6 class fee 8<sup>th</sup> Grade; \$10 class fee 9<sup>th</sup> Grade*

Intro to Digital Design will introduce students to a wide range of communications technologies. Students will apply skills and concepts through the completion of action-based activities and projects, centered in the following areas: Computer-Aided Design and Drafting, Video and Audio production, Digital Media, Animation, and many more. **Possible projects: HTML/CSS, video editing, graphic design, coding, animation, presentation creation**

### KEYBOARDING 1 (C24110)

Grades 7-8 Semester      *Note: \$10 class fee*

In this beginning semester keyboarding course, the student will master touch operation of a computer keyboard. Correct techniques including fingering, key strokes, posture, and the development of speed and accuracy will be stressed. The student will learn to format simple reports, personal and business letters, and tables. The acquisition of business communication skills will be integrated throughout the course. *This class has a \$10 class fee.*

### KEYBOARDING 2 (C24120)

Grades 7-8 Semester      *Note: \$10 class fee*

This 7-12 grade course is designed to increase student keyboarding skill through drill practice and reinforcement of correct techniques. Students will use word processing software to create, format, and edit personal and business documents.

### MANUFACTURING TECHNOLOGY (C8051)

Grade 9 Semester      *Note: \$10 class fee*

Manufacturing is an exploratory course that introduces students to the basics of manufacturing. Through hands-on shop activities students will learn how manufactures use technology to change raw materials into finished products. Manufacturing materials include solid wood, wood composites, and laminates. Concepts also covered in this class include: design processes, properties of materials, safe use of tools and equipment, free enterprise, marketing principles, and career exploration. **Possible projects: chess board, gavel, metal tray, back scratcher**

## ENGLISH

### CREATIVE WRITING (ENCRO)

Grades 7-9 Semester      *Note: \$15 class fee*

It is a broad-based introduction to various forms of writing, such as short fiction, poetry and non-fiction. Students also experiment with writing these genres and practice the art of creative writing.

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## **DEBATE 1 (END10)**

*Grades 7-9 Semester*      *Note: Students are not allowed to argue with parents while they take this course.*

This is a basic course in speech and debate. Students will learn techniques of research, persuasion, organization, refutation, and group processes. Content will include important issues facing the world, our nation, and ourselves. Students who take this class will read at or above grade level, and will write two cases which are five paragraphs in length. Attendance while cases are presented is critical in this class.

## **DEBATE 2 (END20)**

*Grades 7-9 Semester*      *Note: Debate 1 prerequisite*

Debate 2 is for the experienced debater who knows how to write a debate case, understands research, and recognized logical fallacies and illicit appeals to emotion. This debate class requires all students to write well, enjoy researching, and can engage in a polite, respectful exchange of ideas with those of opposing views. Debate 2 will explore team (policy) debate, public forum debate, mock trial, student congress. These are the activities which require previous exposure to argumentation as an art form.

## **ENGLISH 7--REQUIRED**

*Grade 7 Full Year*      *Note: \$15 class fee*

This course focuses on reading, writing, and inquiry skills and experiences that are developmentally appropriate. The writing instruction emphasizes personal or self-connections, basic skills in assessment of writing, and specific editing skills. The research or inquiry skills identified are fundamental to investigation of a topic or question, with basic oral and written reporting skills.

## **ENGLISH 8--REQUIRED**

*Grade 8 Full Year*      *Note: \$15 class fee*

This course continues developing language skills including reading, writing, and oral work, with a major emphasis on grammar review taught through the writing process. These skills include a review of punctuation and capitalization skills, a unit on composition and usage, a unit on sentence structure and applications of grammar to more effective speaking and writing. The department offers units in such areas as: short stories, library skills, study skills, and a novel unit.

## **ENGLISH 8 WITH SCIENCE EMPHASIS—REQUIRED OPTION**

*Grade 8 Full Year*      *Note: Application only; \$15 class fee*

While still a core class, this particular course is meant to appeal to students who are science-oriented, who prefer reading informational text about geology, oceanography, biology, meteorology, paleontology, astronomy...about the physical world. Students will read informational text, will engage in debates and discussions which explore both sides of issues pertaining to science, such as the pros and cons of colonizing Mars, study prefixes and root words which pertain to science and medicine, read short stories which focus on science or medicine. The writing assignments will focus on argumentation, problem-solution, comparison/contrast, and expository. This class is designed for students who love science.

## **ENGLISH 9--REQUIRED**

*Grade 9 Full Year*      *Note: \$15 class fee*

This course develops language skills in four areas: reading, writing, speaking, and presentation skills. Students will read both fiction and non-fiction and write in a variety of genres. Skills will be taught in connection with writing.

## **ENGLISH 9 HONORS—REQUIRED OPTION**

*Grade 9 Full Year*      *Note: Application required; \$15 class fee*

This is an accelerated class for students who excel in English. The pace is fast and the depth in some areas is extensive. Extensive reading requirements and additional homework are part of the curriculum. Group and individual projects will be a part of each unit of study.

## **JOURNALISM (ENJR0)**

*Grades 8-9 Semester*      *Note: \$15 class fee*

The student newspaper/magazine class is for people who enjoy talking to people, who love to write, and who believe the online newspaper can have impact on a community. Students need to be willing to participate in discussions and enjoy them, to collaborate with others on writing projects and tasks, and be eager to interview others for information, polls, and articles. Students will write often, and will learn about journalism, grammar, active/passive voice, the 5Ws. They will also create a monthly online magazine which explores themes and ideas with depth. Attendance and enthusiasm is critical!

## **YEARBOOK**

*Grades 8-9 Full Year*      *Note: Application and teacher approval only; \$10 class fee*

Yearbook is a full year elective class and an extracurricular activity. We are responsible for putting together the yearbook that is passed out at the end of the year. You will learn the fundamentals of photography, journalism, and design while producing a yearbook. The class will also teach you organizational skills, layout and design, journalistic writing, and most importantly, teamwork and responsibility.

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## FINE ARTS –DANCE

EACH 7<sup>TH</sup> GRADE STUDENT MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.

### ADVANCED DANCE

Grades 8-9 Semester      *Note: Audition only; \$3 class fee*

Advanced dance techniques and movements will be taught and different dance styles will be explored. Students will also study criticism and aesthetics of dance.

### DANCE 1 (A5010)

Grades 8-9 Semester      *Note: \$3 class fee*

Intermediate dance techniques and movements will be taught and different dance styles will be explored. Emphasis will be placed on the elements of modern dance.

### DANCE COMPANY

Grades 8-9 Full Year      *Note: Audition and teacher approval only; \$25 class fee*

This class is a continuation of Dance 1 and Dance 1B. Intermediate/Advanced dance techniques and movements will be taught and different dance styles will be explored. Emphasis will be placed on the elements of modern dance. This is an Audition class only and students will perform at various performances, including a spring concert.

### DANCE FUNDAMENTALS (A5000)

Grades 7-9 Semester      *Note: Prerequisite for auditioning for Willowcreek's Dance Company; \$3 class fee*

This course introduces students to the main elements of dance, which are Body and Motion, Energy, Space, and Time. Beginning dance technique and movements will be taught in relation to the state core curriculum. This class will explore rhythms, style, and techniques of all dance genres, while still emphasizing basic choreographic elements.

### SOCIAL DANCE (A5060)

Grade 7-8 Semester      *Note: \$3 class fee*

This class is for those who would like to learn the basics of social dance. No previous dance experience is required. We will be learning styles like the waltz, cha cha, swing, 2-step, fox trot, tango, and some line dancing. This is a great class to learn the fundamentals of partner dancing.

## FINE ARTS –DRAMA

EACH 7<sup>TH</sup> GRADE STUDENT MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.

### DRAMA 1 (A6010)

Grades 8-9 Semester      *Note: Drama Foundations prerequisite or teacher approval*

This class is an advanced study of theater, advanced performance skills, audition preparation, children's theater, and improvisation. This class will write and perform own in-class productions. The student will be required to see a play per semester.

### DRAMA 2

Grades 8-9 Full Year      *Note: Audition and teacher approval only*

This course introduces the student to the beginning elements of theater and performance with emphasis on self-improvement in performance and public communication. Oral interpretation, scene and monologue study, theater history is taught along with production criticism. The students will study audition techniques, improvisation, acting techniques, scene performance, and an introduction to playwriting and directing. The student is required to see a play during the semester. The student will perform in the fall show.

### DRAMA FOUNDATIONS (A6000)

Grades 7-9 Semester

This course introduces the student to the beginning elements of theater and performance with emphasis of self-improvement in performance. Pantomime, Vocal work, scene and monologue study are taught along with production criticism. The students will study movement, basic acting techniques, scene performance, character study, and an introduction to ensemble work. The student will be required to see a play during the semester.

### MUSICAL THEATER

Grades 7-9 Semester      *Note: Audition and teacher approval only; \$5 class fee*

The course is designed to familiarize performing arts students with the process of auditioning and performing in the realm of musical theater. Students will work individually and in groups with staging, choreography, etc. Singing style, acting, coaching, musical theater history, and evaluation will be covered. Students will be required to sing and dance. They will perform in the school musical. The student will be required to see a play during the semester. **Auditions will be held at the end of school year for class the following year.**

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## STAGE CREW

Grades 8-9 Full Year *Note: Audition and teacher approval only*

Students will study theater lighting, sound, scenery, properties, stage-management and technical design. This class will be a project based class. It also may require evenings and out-of-school time during rehearsal and performances. The student will be required to see a play per semester.

## FINE ARTS –MUSIC INSTRUMENTAL

**EACH 7<sup>TH</sup> GRADE STUDENT MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.**

### BAND BRASS BEGINNING (A3311)

Grades 7-9 Full Year *Note: \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Students will learn the fundamentals of music performance, tone production and technique on a brass instrument. Curriculum includes several performances per year. Instrument Choices Include: Trumpet, Trombone, French Horn, Baritone or Tuba. Students must provide their instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

### BAND PERCUSSION ADVANCED (A351A1)

Grades 8-9 Full Year *Note: Intermediate Percussion prerequisite and/or teacher approval; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

An advanced skills and ensemble class directed toward building music performance skills in percussion. Curriculum includes 6-8 performances per year. Students will also participate in regional and state level festivals. Students must provide their instrument. *Some instruments may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

### BAND PERCUSSION BEGINNING (A351B1)

Grades 7-9 Full Year *Note: \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Study includes the building of proper technique on all percussion instruments, as well as performances in different settings. Students will have opportunities to improvise, compose, strengthen note reading and listening skills and analyze performances. Curriculum includes several performances per year. Students in this class will need a Percussion Kit for home practice. **Depending on enrollment demand, priority may be given to those with previous piano or instrumental study experience.**

### BAND PERCUSSION INTERMEDIATE (A352I1)

Grades 8-9 Full Year *Note: Beginning Percussion prerequisite and/or teacher approval; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

An intermediate skills and ensemble class directed toward continuing the development of music performance skills in percussion. Curriculum includes several performances per year including adjudicated music festivals, and adjudicated percussion festivals. Students must provide their instrument. *Some instruments may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

### BAND WOODWINDS BEGINNING (A3611)

Grades 7-9 Full Year *Note: \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Students will learn the fundamentals of music performance, tone production and technique on a woodwind instrument. Curriculum includes several performances per year. Instrument Choices Include: Flute, Clarinet, or Oboe. Students wishing to play Saxophone or Bassoon will need previous woodwind experience and/or approval. Students must provide their instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

### CONCERT BAND BRASS and WOODWIND (A3061)

Grades 7-9 Full Year *Note: Beginning Band prerequisite; 7<sup>th</sup> Graders may audition; \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This course further develops and refines core concepts and fundamentals introduced in Beginning Band. Curriculum includes several performances per year. Students must provide their instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

### GUITAR 1 (A3410)

Grades 7-9 Semester *Note: \$5 class fee*

Students will learn the basics of guitar technique and how to read and play music notes, tabs, and chords. Students will also rehearse and perform a group concert. *Student will need to have access to a guitar at home for practice and concerts. A limited number of rental guitars are available from the school at \$35/semester. Check rental availability with Mrs. Jones [andrea.jones@alpinedistrict.org](mailto:andrea.jones@alpinedistrict.org) before paying the rental fee.*



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## **GUITAR 2 (A3420 Semester/A3421 Full Year)**

*Grades 8-9 Semester OR Full Year Note: \$5 per semester class fee*

Students continue to learn and refine music the reading skills which were introduced in beginning guitar and learn more advanced music. Students will learn some of the basics of improvisation, and will focus significant attention on ensemble playing and group performance. *Student will need to have access to a guitar at home for practice and concerts. A limited number of rental guitars are available from the school at \$35/semester. Check rental availability with Mrs. Jones [andrea.jones@alpinedistrict.org](mailto:andrea.jones@alpinedistrict.org) before paying the rental fee.*

## **JAZZ BAND ADVANCED**

*Grades 8-9 Full Year Note: Early Morning Tues/Thurs/Fri; Teacher approval only; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Advanced Jazz Ensemble continues to develop what was taught in Intermediate Jazz Band. Students will also develop fundamental skills of improvisation. Advanced Jazz Band Instruments include: Percussion, Piano, Guitar, Bass, Trumpet, Trombone, and Saxophone. Curriculum includes 6-8 performances per year as well as possible regional and state level festivals. Woodwind, Brass, String Bass and Percussion Players need to be enrolled in an approved Band, Percussion or Orchestra Class. Jazz Band meets during 0 Period on Tuesday, Thursday and Friday. Students must provide their instrument. *Rhythm Section Players (Piano, Guitar, Bass) not enrolled in another school instrumental ensemble may need to pay the usage/rental fee for school instruments of \$70.00/year (if applicable). Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

## **JAZZ BAND INTERMEDIATE**

*Grades 8-9 Full Year Note: Early Morning Mon/Wed; Teacher approval only; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This is a beginning to intermediate level jazz ensemble that explores and performs jazz music and popular styles. Students will also develop fundamental skills of improvisation. Intermediate Jazz Band Instruments include: Any Brass & Woodwind Instrument, Percussion, Piano, Guitar, and Bass. Curriculum includes several performances per year. Students may also participate in regional and state level festivals. Woodwind, Brass, String Bass and Percussion Players need to be enrolled in an approved Band, Percussion or Orchestra Class. Intermediate Jazz Band is open to all students with previous experience in another band or ensemble. *No Jazz Band Experience is required.* Intermediate Jazz Band meets during 0 Period on Monday and Wednesday. Students must provide their instrument. *Rhythm Section Players (Piano, Guitar, Bass) not enrolled in another school instrumental ensemble may need to pay the usage/rental fee for school instruments of \$70.00/year (if applicable). Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

## **ORCHESTRA ADVANCED (A8021)**

*Grades 7-9 Full Year Note: \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Students in this class should be experienced on their string instrument: violin, viola, cello, or bass. Teacher approval is required via an audition process. Students should already be able to play a variety of scales in sharp and flat keys, some 2 octaves, and should have begun to learn how to shift. This course will require a high level of commitment and musical excellence from the students. Students must provide their instrument. *Some instruments may be available from the school for \$70.00/year rental. Check rental availability with Ms. Tippetts [atippetts@alpinedistrict.org](mailto:atippetts@alpinedistrict.org) before paying the rental fee.*

## **ORCHESTRA BEGINNING (A8001)**

*Grades 7-9 Full Year Note: \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Students in this class will learn to play a string instrument: violin, viola, cello, or bass. Students need no experience and will learn to read music as part of the class. Students must provide their instrument. *Some instruments may be available from the school for \$70.00/year rental. Check rental availability with Ms. Tippetts [atippetts@alpinedistrict.org](mailto:atippetts@alpinedistrict.org) before paying the rental fee.*

## **ORCHESTRA INTERMEDIATE (A8011)**

*Grades 7-9 Full Year Note: \$5 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Students in this class should have at least 1 year of experience on a string instrument: violin, viola, cello, or bass. Students are expected to know how to read music already, and to be able to play C, G, and D Major scales comfortably. Students will continue to learn technique on their instrument and to play a diverse repertoire of orchestral music. class will learn to play a string instrument: violin, viola, cello, or bass. Students need no experience and will learn to read music as part of the class. Students must provide their instrument. *Some instruments may be available from the school for \$70.00/year rental. Check rental availability with Ms. Tippetts [atippetts@alpinedistrict.org](mailto:atippetts@alpinedistrict.org) before paying the rental fee.*

## **MUSIC APPRECIATION (A7010)**

*Grade 7 Semester*

This course provides opportunities to become familiar with the basic elements of music. Emphasis is on learning to listen to music and on the role it plays within the wider contexts of history and society. Listening materials are drawn from a variety of sources: classical music, non-Western music, American popular music, and the American folk tradition.

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### **SYMPHONIC BAND-BRASS and WOODWIND (A3261)**

*Grades 8-9 Full Year Note: 1 year of Concert Band and/or teacher approval; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This intermediate band is an advanced course that further develops and refines core concepts and fundamentals introduced in Beginning Band and Concert Band. Previous experience is required on a band instrument. Curriculum includes several performances per year as well as possible performances in regional and state level festivals. Students must provide an instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

### **WIND SYMPHONY-BRASS and WOODWIND (A3271)**

*Grades 8-9 Full Year Note: 1 year of Symphonic Band and/or teacher approval; \$5 class fee for 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This advanced band further develops and refines the performance skills and abilities developed in Symphonic Band and Concert Band. Previous experience is required on a band instrument. Curriculum includes 6-8 performances per year. Students will also participate in regional and state level festivals. Students must provide an instrument. *Some of the larger instruments (Tuba, Euphonium, Bassoon, Percussion, etc.) may be available from the school for \$70.00/year rental. Check rental availability with Mr. Faires [dfaires@alpinedistrict.org](mailto:dfaires@alpinedistrict.org) before paying the rental fee.*

## **FINE ARTS –MUSIC VOCAL**

**EACH 7<sup>TH</sup> GRADE STUDENT MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.**

### **7<sup>TH</sup> GRADE CHOIR 1 MIXED (A43270)**

*Grade 7 Semester Note: \$5 class fee*

Students have fun singing songs and learning the basics of reading music. This is a great class to prepare for going on to Intermediate Choir. They will enjoy the experience of rehearsing for and performing in a concert, listening to and analyzing great music, and making new friends while doing it!

### **8<sup>TH</sup> AND 9<sup>TH</sup> GRADE CHOIR 1 MIXED (A43280)**

*Grades 8-9 Semester Note: \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This class is for 8<sup>th</sup> and 9<sup>th</sup> grade students who are new to choir as well as those wishing to brush up their choir skills before moving on to an intermediate or advanced choir. Requires performing in 1 or 2 concerts with a possible additional service performance trip.

### **ACAPELLA MIXED CHOIR-WMS SINGERS (A4001)**

*Grades 8-9 Full Year Note: 8<sup>th</sup> Graders need teacher approval; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This is a year-long advanced SATB choir for 9<sup>th</sup> graders. If you are an 8<sup>th</sup> grader and would like to register for this class, please see Mr. Johanson (F127) before registering. Students will finely hone their singing abilities and learn more advanced music theory skills and prepare for at least two concerts and two festivals each year. This is an auditioned choir and requires previous enrollment in an intermediate level choir. If you received an A in either men's chorus or intermediate women's chorus, chances are that you are ready for this class. If you have not been in a WMS choir before, please see Mr. Johanson for an audition before registering.

### **ADVANCED WOMEN'S CHOIR-WILLOW TONES (A420W1)**

*Grades 8-9 Full Year Note: Ladies only; Audition and teacher approval required; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This is a year-long advanced SSAA choir for 9<sup>th</sup> grade girls. Students will finely hone their singing abilities and learn more advanced music theory skills and prepare for at least two concerts and two festivals each year. This is an auditioned choir and requires previous enrollment in an intermediate level choir. If you received an A in intermediate women's chorus, chances are that you are ready for this class. If you have not been in a WMS choir before, please see Mr. Johanson for an audition before registering.

### **INTERMEDIATE WOMEN'S CHOIR (A430W1)**

*Grades 8-9 Full Year Note: Ladies only; Choir 1 prerequisite or teacher approval required; \$5 class fee 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

Students will have fun singing songs and learning how to read music. This is a great class to prepare for going on to an Advanced Choir. They will enjoy the experience of rehearsing for and performing in a concert, preparing music to take to a choir festival in the Spring, and make new friends while doing it! Previous enrollment in Choir 1 or teacher approval required.

### **MEN'S CHORUS (A420M1)**

*Grades 8-9 Full Year Note: Gentlemen only; Choir 1 prerequisite or teacher approval; \$5 class fee for 8<sup>th</sup> Grade; \$25 class fee 9<sup>th</sup> Grade*

This is a year-long intermediate level class for 8<sup>th</sup> and 9<sup>th</sup> grade boys. Students will have fun singing songs and learning how to read music. This is a great class to prepare for going on to an Advanced Choir. They will enjoy the experience of rehearsing for and performing in a concert, preparing music to take to a choir festival in the Spring, and make new friends while doing it! Previous enrollment in Choir 1 or teacher approval required.

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## FINE ARTS –VISUAL ARTS

EACH 7<sup>TH</sup> GRADE STUDENT MUST TAKE AT LEAST 1 SEMESTER OF A MUSIC, VISUAL OR PERFORMING ARTS CLASS.

### 2D ART (A2000)

Grades 7-9 Semester *Note: Art 1 prerequisite; \$10 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$15 class fee 9<sup>th</sup> Grade*

This is an intermediate drawing and design class that will build upon the skills learned in Art 1. Students will continue to work with the Elements and Principles of Design, including Value, Space and Contrast. Drawing from observation is emphasized.

### 3D ARTS/CRAFTS (A2110)

Grades 8-9 Semester *Note: Art 1 prerequisite; \$10 class fee 8<sup>th</sup> Grade; \$15 class fee 9<sup>th</sup> Grade*

In 3-D Art/Crafts, students will utilize the Principles and Elements of Design as they create 3-Dimensional Multicultural Art. Projects may include; paper mache, sculpting, drawing, fiber art, jewelry making, patterned beading, leather tooling, tin punch and origami. Creative effort and craftsmanship will be emphasized.

### ART 1 (A0010)

Grades 7-9 Semester *Note: \$10 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$15 class fee 9<sup>th</sup> Grade*

**This class is a prerequisite for all other art classes.** Art 1 is a beginning art class and a prerequisite for all other art classes. This course emphasizes the Principles and Elements of Design, such as line, shape, value, color, etc., and how we use them in art. Students will create a variety of projects with pencil, ink, colored pencils, pastels, and watercolor. Careers involving Art and the creative skills employed will also be explored.

### ART 2 (A0020)

Grade 9 Semester *Note: Art 1 prerequisite; \$15 class fee*

Art Foundations 2 is a 9<sup>th</sup> grade class for high school credit. Students will utilize a variety of media, techniques, and processes and continue to work with the Elements and Principles of Design. Drawing from observation is emphasized. Students will examine careers related to visual arts, and explore the multi-cultural aspects of Art History.

### ART EXPLORATIONS (A002E0)

Grades 7-8 Semester *Note: Art 1 prerequisite; \$10 class fee*

Art Explorations gives students the opportunity to build upon the skills learned in Art 1 and also explore new techniques in the creation of both two and three-dimensional art as they learn the basics of cartooning, printmaking, painting, sculpture and ceramics. Different artistic styles of art and communication will also be emphasized.

### CERAMICS 1 (A2210)

Grades 8-9 Semester *Note: Only Art 1 prerequisite; \$10 class fee 7<sup>th</sup> and 8<sup>th</sup> Grade; \$15 class fee 9<sup>th</sup> Grade*

Students in this class will advance their progress in basic Clay preparation, different hand building skills, and a variety of glazing techniques used in the construction and firing of clay pottery and sculpture. *Completion of Introduction to Ceramics is recommended but not required before enrollment.*

### CERAMICS 2 (A2220)

Grade 9 Semester *Note: Art 1 and Ceramics 1 prerequisites; \$15 class fee*

Ceramics II is a high school level class for ninth graders only which counts towards their High School graduation requirements. Ceramics II students will refine the hand building, finishing, and glazing techniques learned in Ceramics I to create a combination of more advanced self-directed projects such as: sculpted animal mugs, unit building, teapots, "Who Houses", sling bowls and more. Wheel thrown pottery-making skills will also be introduced.

### INTRO TO CERAMICS (A2200)

Grades 7-8 Semester *Note: Art 1 prerequisite; \$10 class fee*

In this beginning class, students will learn the properties of clay and the basic skills necessary to successfully construct fire and glaze their own hand built projects. Pinch, coil, and slab construction will be emphasized.

## FOREIGN LANGUAGE (CHINESE, FRENCH, SPANISH)

### CHINESE 1 (LCH11)

Grades 8-9 Full Year *Note: \$15 class fee*

Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music.

### CHINESE 2 (LCH21)

Grade 9 Full Year *Note: Chinese 1 prerequisite; \$15 class fee*

Students delve deeper into the language and culture. Students will practice more advanced language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons explore more of the history, lifestyle, geography, cooking, art, and music.



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## **FRENCH 1 (LFR11)**

*Grades 8-9 Full Year*      *Note: \$15 class fee*

Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music.

## **FRENCH 2 (LFR21)**

*Grade 9 Full Year*      *Note: French 1 prerequisite; \$15 class fee*

Students delve deeper into the language and culture. Students will practice more advanced language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons explore more of the history, lifestyle, geography, cooking, art, and music.

## **INTRO TO FOREIGN LANGUAGE (LOINT0)**

*Grade 7 Semester*

This course is designed to increase students' awareness and understanding of modern cultures and traditions, more particularly for the many Spanish, French and Chinese speaking countries around the world. It also includes a brief introduction to all three languages. This class is NOT a prerequisite for level 1 but is highly recommended.

## **SPANISH 1 (LSP11)**

*Grades 8-9 Full Year*      *Note: \$15 class fee*

Students are introduced to the language and culture. Students will practice language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons introduce the lifestyle, geography, cooking, art, and music.

## **SPANISH 2 (LSP21)**

*Grade 9 Full Year*      *Note: Spanish 1 prerequisite; \$15 class fee*

Students delve deeper into the language and culture. Students will practice more advanced language skills through dialogues, reading selections, writing exercises, and real-life practice. Cultural lessons explore more of the history, lifestyle, geography, cooking, art, and music.

# **MATHMATICS**

## **MATH INTERMEDIATE 1--REQUIRED**

*Grade 7 Full Year*

Intermediate I is the New Utah State Core's seventh grade class. This course includes the study of rational numbers, proportional reasoning, statistics, probability, two-and-three dimensional figures, angle relationships, solving equations, and solving inequalities. Successful completion of Intermediate Math 1 in 7<sup>th</sup> grade and Intermediate Math 2 in 8<sup>th</sup> grade will enable students the opportunity to choose placement in Secondary Math 1 or Secondary Math 1 Honors in 9<sup>th</sup> grade.

## **MATH INTERMEDIATE 2—REQUIRED**

*Grade 8 Full Year*

Intermediate II is the New Utah State Core's eighth grade class. This course includes the study of scientific notation, exponents, functions, linearity, Pythagorean Theorem, rational numbers, irrational numbers, surface area and volume of 3-D figures, systems of linear equations, interpreting data, similarity, transformations, congruence and angle relationships.

## **MATH SECONDARY 1-REQUIRED OPTION (M0901)**

*Grade 9 Full Year*

Secondary 1 is the New Utah State's Core's ninth grade class. This course includes the study of solving equations, solving literal equations, solving inequalities, geometric constructions, coordinate geometry, quadrilaterals, proofs of quadrilaterals in coordinate plane, functions, exponential functions, and a comparison between exponential and linear functions.

## **MATH SECONDARY 1 HONORS—REQUIRED OPTION (M090H1)**

*Grade 9 Full Year*

Secondary 1 Honors is the first course in the honors path. A student in the honors path may take calculus as a senior. This course includes all of the topics from regular Secondary I plus the study of vectors and matrices.

# **OTHER ELECTIVE CLASSES**

## **PEER LEADERS**

*Grades 8-9 Semester*      *Note: Application and Counseling Dept approval required*

This course focuses on the qualities of leadership and then works to develop these qualities in the lives of students. This course includes developmental skills in the areas of relationships, communications, human development, decision making, and interpersonal skills. Students will be participating in service and other activities. You will be required to have homework or a reading book to stay busy for any down time there may be.

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## PEER TUTOR

*Grades 7-9 Semester Note: Application and teacher approval required*

Peer Tutors will be involved in assisting students in special education with their classes. This class would be most helpful to students considering a career in teaching, coaching, etc. It is extremely important that the students chosen for this class are responsible and have a very good attendance record. During the school year this class goes on community trips, a few of them will require the student to bring a few dollars.

## SEMINARY (XX601-Release Time Only)

*Grade 9 Full Year Note: Early Morning Seminary is available with application only*

A release period where students enroll in Seminary religious classes. This class does not receive credit for high school graduation.

## TEACHERS AIDE

*Grades 8-9 Semester Note: Application and teacher approval required*

In this class you will assist the teacher in any assignments that they have during that day. Your role will be to aid the teacher with whatever responsibilities they may have. You will be required to have homework or a reading book to stay busy for any down time there may be.

# PHYSICAL EDUCATION/HEALTH

## AEROBICS (P8000)

*Grade 7 Semester Note: \$3 class fee; PE uniform is required (Previous WMS uniforms are acceptable)*

This total body fitness class involves cardiovascular exercises as well as body toning exercises. Exercise routines will be choreographed to music. Basic principles of fitness will be taught and applied in class. This class does NOT replace PE credit. *New PE shirts are available for \$8 and black PE shorts are available for \$10.*

## HEALTH –REQUIRED

*Grade 8 Semester*

Health education provides opportunities for students to develop knowledge, skills, and attitudes necessary for practicing lifelong, health-enhancing behaviors. The Health I curriculum focuses on what students can do for themselves to meet the objectives of the six state core standards. Students will learn that they are responsible for their personal well-being and that building a solid foundation of health literacy and decision-making skills can contribute to a variety of healthy choices for self and others that will be of value throughout life.

## PE 7--REQUIRED

*Grade 7 Semester Note: \$3 class fee; PE uniform is required (Previous WMS uniforms are acceptable)*

Beginning Team Sports Activities is an entry-level course emphasizing beginner skills in a broad spectrum of activities in order to develop a foundation for future physical education classes. The course content is developmentally appropriate for seventh grade students who, in most instances, will be experiencing a formal physical education class for the first time. *New PE shirts are available for \$8 and black PE shorts are available for \$10.*

## PE 8--REQUIRED

*Grade 8 Semester Note: \$3 class fee; PE uniform is required (Previous WMS uniforms are acceptable)*

Intermediate Activities offers a wide range of developmentally appropriate activities that are increasingly complex in content, concept, and skill development and execution. Students continue to practice skills in modified form but begin to participate in regulation games with more complex playing environments than those experienced in Beginning Activities. Intermediate Activities incorporates more in-depth instruction and application of the elements of physical fitness. Students begin to see the relationship between proper nutritional choices and physical activity for the maintenance of a lifelong healthy lifestyle. *New PE shirts are available for \$8 and black PE shorts are available for \$10.*

## PE SKILLS--REQUIRED

*Grade 9 Semester Note: \$23 class fee; PE uniform is required (Previous WMS uniforms are acceptable)*

Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical conditioning. *New PE shirts are available for \$8 and black PE shorts are available for \$10.*

## WEIGHT TRAINING (P8400)

*Grades 8-9 Semester Note: \$3 class fee; PE uniform is required (Previous WMS uniforms are acceptable)*

This class is designed for students to tone, shape and strengthen. Cardiovascular exercise will be incorporated for an overall training program. *This class does not replace the PE skills requirement. New PE shirts are available for \$8 and black PE shorts are available for \$10.*

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## SCIENCE

### AGRICULTURE SCIENCE (C11110)

Grades 7-8 Semester

Agriculture Science analyzes the different aspects of the agricultural industry. This course is designed to introduce students to the vast opportunities available in Agricultural Education. Students will be given the opportunity to learn how agriculture and agribusiness affects their daily lives.

### BIOLOGY--REQUIRED OPTION (S3001)

Grade 9 Full Year Note: \$10 class fee

Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems, and the interdependence of organisms with each other and with their environment. **Remember, if you take biology this year, you will have to take chemistry or physics next year. This class is recommended for those who EXCEL in math.**

### BIOLOGY HONORS--REQUIRED OPTION

Grade 9 Full Year Note: Application required; \$10 class fee

This fast moving class is an introductory course with a wealth of information and fundamental knowledge of cells, heredity, classification and ecology. The following areas will be covered: ecology, genetics & evolution, cell structure, function, chemistry, levels of classification & organization. **Remember, if you take biology this year, you will have to take chemistry or physics next year. This class is recommended for those who EXCEL in math.**

### BIOLOGY AGRICULTURE—REQUIRED OPTION (C13311)

Grade 9 Full Year Note: \$10 class fee

This course is designed to meet the requirement for biological science core credit. The standards and objectives for this course are the same as those for Biology, with the only difference being the degree of emphasis on agriculture. Major concepts include: structures in all living things occur as a result of necessary functions; interactions of organisms in an environment are determined by biotic and abiotic components; and evolution of species occurs over time and is related to the environment in which the species live. Students completing this course will be cognizant of current technologies, methods, and changes in agricultural science and are expected to know and apply the standards outlined in the core curriculum as they relate to the industry of agriculture. Joining the FFA is highly encouraged! **Remember, if you take biology this year, you will have to take chemistry or physics next year. This class is recommended for those who EXCEL in math.**

### EARTH SYSTEMS—REQUIRED OPTION (S2001)

Grade 9 Full Year Note: \$10 class fee

The theme for Earth Science is systems. The "Benchmarks" in the Earth Science Core emphasize "systems" as an organizing concept to understand life on Earth, geological change, and the interaction of atmosphere, hydrosphere, and biosphere. Earth Science provides students with an understanding of how the parts of a system through the study of the Earth's cycles and spheres. Earth's place in the universe as well its internal structure; tectonic plates, atmospheric processes, and hydrosphere are explored to help understand how Earth science interacts with society. **This class is not offered at Lehi High School.**

### SCIENCE 7--REQUIRED

Grade 7 Full Year Note: \$5 class fee

Topics from physical, earth, and life science are integrated in this course to illustrate the nature of "structure" as a property that is common to all sciences. Hands-on, inquiry-based instruction is used to help student's value science as a process for obtaining knowledge based on observable evidence.

### SCIENCE 8--REQUIRED

Grade 8 Full Year Note: \$5 class fee

Eighth Grade Integrated Science focuses on the theme of "change." Topics from physical, earth, and life, science are integrated to illustrate the concept of change in nature. Students will study chemical and physical changes; changes in force, motion, and energy; changes in the earth's crust and climate. Hands-on inquiry-based instruction is used to help the student value science as a process for obtaining knowledge based on observable evidence.

## SOCIAL SCIENCES

### PSYCHOLOGY (HXPS0)

Grades 7-8 Semester

Course introduces the field of psychology and its basic concepts, theories, research methods, and contributions to the understanding of human behavior. Topics include the five senses, sleep & dreams, learning and memory, social behavior, and behavioral disorders. The past and current theories and contributions of major psychologists are explored.

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## **U.S. HISTORY—REQUIRED**

*Grade 8 Full Year*

This United States History course is designed to emphasize historic events from the age of exploration to reconstruction and the western movements. Topics covered will include, but are not limited to, the age of exploration, colonization, Revolutionary War, national period, constitutional issues, Civil War, reconstruction, and the western movement. The emphasis of this course is on the 18<sup>th</sup> and 19<sup>th</sup> centuries.

## **UTAH HISTORY--REQUIRED**

*Grade 7 Semester*

Students will be introduced to the significant events, people, cultures, and issues that have influenced Utah from its earliest beginnings through the present day.

## **WORLD GEOGRAPHY—REQUIRED**

*Grade 9 Semester*

This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps.

## **WORLD GEOGRAPHY HONORS—REQUIRED OPTION**

*Grade 9 Semester*

*Note: Application required*

This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps. Beyond the core, we will also be exploring current world issues and solutions through a study of Model United Nations and debate.

## **WORLD CIVILIZATIONS—REQUIRED**

*Grade 9 Semester*

World Studies combines geographic study with world civilization. The course studies people, places, significant events, cultures, and environments. Students will examine human experience in at least six spheres of human activity as well as understand how geography relates to life.

## **WORLD CIVILIZATIONS HONORS—REQUIRED OPTION**

*Grade 9 Semester*

*Note: Application required*

World Studies combines geographic study with world civilization. The course studies people, places, significant events, cultures, and environments. Students will examine human experience in at least six spheres of human activity as well as understand how geography relates to life. Beyond the core, we will also be exploring current world issues and solutions through a study of Model United Nations and debate.