

# Honors World Geography/World Civilizations Application

Application Due **February 19, 2016**

Willowcreek Middle School Turn in to Mrs. Robertson (H153 – NEW trailer)

Dear Student,

You have expressed an interest in taking Honors World Geography/Civilizations in 9<sup>th</sup> grade here at Willowcreek. As you are probably aware, both the demands and the rewards of participating in an honors class are significant. During the next school year, you can expect that this class will require you to complete a large amount of out-of-class reading and writing, conduct in-depth research, and develop focused, long-term projects.

This out-of-class work is important in preparing you for the level of discussion and analysis that will take place in class on a daily basis. As a result of this involvement in Honors English, you can expect that you will develop or improve important skills, such as intellectual curiosity, perseverance, critical thinking, and viewing an issue from multiple perspectives.

These qualities will help you succeed not only in school but also in adult life. Honors World Geography/Civilizations will also prepare you for any Advanced Placement classes and exams that they may choose to take in the future, which in turn can reduce the number and cost of college courses.

**The following requirements must be met to be considered for Honors World Geography/Civilizations:**

## **Grades**

1. A cumulative GPA of 3.5 or higher (end of 2<sup>nd</sup> term).
2. No less than a B- in your 1<sup>st</sup> and 2<sup>nd</sup> term 8<sup>th</sup> grade US History class.

## **Evaluations**

1. An evaluation filled out by your History Teacher.
2. An evaluation filled out by a teacher of your choice.

I look forward to having you in the honors program next year. Please talk with me if you have any questions or concerns.

Sincerely,

Mrs. Robertson  
[erobertson@alpinedistrict.org](mailto:erobertson@alpinedistrict.org)

# Honors World Geography/Civilizations Application: Cover Sheet

Name: \_\_\_\_\_ Current History Teacher: \_\_\_\_\_

**Instructions:** Make sure you have completed all the items on the check list below. Once you have completed the check list below, you are ready to submit your application.

## #1: Current Schedule

In case I need to get a hold of you for any reason, please fill-in the schedule below.

Period	Teacher	Period	Teacher
A1		B5	
A2		B6	
A3		B7	
A4		B8	

## #2: Grades (Give to Mrs. Robertson in room H153)

\_\_\_\_\_ Get a printout showing your cumulative GPA **AND** your 1<sup>st</sup> and 2<sup>nd</sup> term 8<sup>th</sup> History grades. A photocopy of your 2<sup>nd</sup> term report card will work, or you can get a printout of your grades from skyward (see the instructions below).

### Cumulative GPA

1. Login to your personal Skyward account.
2. Click on "Gradebook" on the left hand side of the screen.
3. Click on the "GPA" tab in the middle of the screen.
4. Click on "Print" in the upper right hand corner. Attach this printout to your application.

### Grades

1. Login to your personal Skyward account.
2. Click on "Report Card" on the left hand side of the screen.
3. Click on "2014-15 Willowcreek Middle School Report Card Q2" in the middle of the screen.
4. Let the report run and when another box pops up, click on "View Report."
5. Print and attach this printout to your application.

\*\*Your grade printouts must be attached to THIS coversheet and given to Mrs. Robertson (H153).

## #3: Evaluations (Give to your History teacher and a teacher of your choice)

\_\_\_\_\_ Give evaluations to two of your teachers. One teacher must be your 1<sup>st</sup> semester History teacher. You may choose the second teacher. Please write the teachers' names below so I know who to contact if the evaluations do not show up. **Make sure you write your name on the evaluation BEFORE you give them to the teachers!!!**

History Teacher's Name: \_\_\_\_\_

Non-History Teacher's Name: \_\_\_\_\_

\*\*These evaluations will be returned to me by the teacher.

**\*\*\*Those with the highest combined GPA AND Teacher evaluations will be considered for Honors World Geography/Civilizations first.**

# Honors World Geography/Civilizations Application: Non-History Teacher Evaluation

**Students:** Give this evaluation form to a teacher of your choice (**NOT** your History Teacher).

**Teachers:** Please return this form to Mrs. Robertson (H153) by February 19. (Place in my box)

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Category	Description	Rarely                      Almost Always				
<b>Participation in Class</b>	How actively does this student participate in classroom discussions?	1	2	3	4	5
	For the most part, how attentive is this student to the lesson?	1	2	3	4	5
	Does this student volunteer answers frequently?	1	2	3	4	5
<b>Attitude</b>	Is this student's general attitude toward school and difficult assignments positive?	1	2	3	4	5
<b>Attendance</b>	How often is this student in class?	1	2	3	4	5
	When this student is absent, do they catch up quickly?	1	2	3	4	5
	Is this student on time to class?	1	2	3	4	5
<b>Homework</b>	Does this student turn in assignments on time?	1	2	3	4	5
	Does this student complete every assignment?	1	2	3	4	5
<b>Walkaways</b>	For the most part, does this student pass walkaways the first or second time?	1	2	3	4	5
	Can this student handle an accelerated pace for walkaways?	1	2	3	4	5
<b>Total score _____/55</b>						

Comments:

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# Honors World Geography/Civilizations Application: HISTORY Teacher Evaluation

**Students:** You must give this evaluation form to your 1<sup>st</sup> Semester **HISTORY** teacher.  
**Teachers:** Please return this form to Mrs. Robertson (H153) by February 19. (Place in my box)

Student: \_\_\_\_\_ History Teacher: \_\_\_\_\_

Category	Description	Rarely					Almost Always				
<b>Participation in Class</b>	How actively does this student participate in classroom discussions?	1	2	3	4	5					
	For the most part, how attentive is this student to the lesson?	1	2	3	4	5					
	Does this student volunteer answers frequently?	1	2	3	4	5					
<b>Attitude</b>	Is this student's general attitude toward school and difficult assignments positive?	1	2	3	4	5					
<b>Attendance</b>	How often is this student in class?	1	2	3	4	5					
	When this student is absent, do they catch up quickly?	1	2	3	4	5					
	Is this student on time to class?	1	2	3	4	5					
<b>Homework</b>	Does this student turn in assignments on time?	1	2	3	4	5					
	Does this student complete every assignment?	1	2	3	4	5					
<b>Walkaways</b>	For the most part, does this student pass walkaways the first or second time?	1	2	3	4	5					
	Can this student handle an accelerated pace for walkaways?	1	2	3	4	5					
<b>Creative Ability</b>	How often does this student present a unique or creative project, thought, piece of writing, etc.	1	2	3	4	5					
	In general, how creative and original is this student's work? (Does it look like the other students' assignments and/or your example, or are they able to break from the mold and come up with something unique?)	1	2	3	4	5					
<b>Reading Level</b>	Will this student be able to handle an accelerated reading pace for novels, plays, etc.	1	2	3	4	5					
	Will this student be able to read, comprehend, and discuss more complex literature?	1	2	3	4	5					
<b>Total score _____/75</b>											

Comments:

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