

Lehi Junior High School

700 East Cedar Hollow Road, Lehi, Utah 84043-8508 Phone
(801) 610-8754 Fax (801) 768-7016

Name _____

Address _____

Home Phone _____

Locker Number _____

IMPORTANT DATES TO REMEMBER

August 17 - 7 th Grade Day	January 4- School Resumes
August 18- First Day of School	January 18- Martin Luther King Jr. Day
September 7- Labor Day	February 15- President's Day
October 14- 1 st Term Ends – Minimal Day	March 5- 2 nd Trimester Ends – Minimal Day
October 15-16- Fall Break	March 9- High School ACT Test
October 19- Professional Development	March 12- 3 rd Term Ends
November 13- 1 st Trimester Ends – Minimal Day	March 15- Professional Development
November 25- Teacher Comp Day	April 5- Teachers Comp Day
November 26 – 27- Thanksgiving Break	April 6-9- Spring Break
December 18- 2 nd Term Ends – Minimal Day	May 27- Last Day of School – Minimal Day
Dec. 21 through Jan. 1- Christmas Break	May 31- Memorial Day

TERM AND SEMESTER DATES

First Semester	August 18 to December 18
First Quarter	August 18 to October 14
Second Quarter	October 20 to December 18
Second Semester	January 4 to May 27
Third Quarter	January 4 to March 12
Fourth Quarter	March 16 to May 27

Parent Teacher Conferences:

Thursday, October 1, 2020
Thursday, November 19, 2020
Tuesday, February 18, 2021

SafeUT Crisis TextLine

The SafeUT Crisis TextLine is designed for youth in any type of crisis, providing access to free, 24/7 crisis intervention/emotional support and information via text chat.

To reach the SafeUT Crisis TextLine:

- Use the SAFEUT phone app (available through the Apple App Store or Android Play Store) by pressing one of the three buttons: CrisisLine Chat, CrisisLine Call or Submit a tip.

United in Honor, Excellence, Resilience and Determination

WE RUN AS ONE

We are grateful and excited for our opportunity to work together to help each other improve. On our team we have dedicated teachers, wonderful staff, and most importantly—you. We want to see you succeed and we encourage you to work hard, get involved, and do your best. Find opportunities to help others, too. We are focused on three important areas listed below.

Academics
Proactive

Behavior
Respect

Connection
Unity

As we work together, we know that you will be successful here at Lehi Junior High School. You will develop the ability to Act responsibly, Communicate effectively, and Think critically. This will help you now and in the future. Help us continue to build our community of learners.

Sincerely,



Dave O'Very
Assistant Principal



Kevin Thomas
Principal












Lisa Twitchell
Assistant Principal

Connect with us. Facebook: <https://www.facebook.com/lehijrhigh/> and Instagram: <https://www.instagram.com/lehijunior/>

STUDENT COUNCIL

2020 - 2021

		<p>Sophie Christiansen</p> 		
<p>Lynette Shin</p> 	<p>Audrey Pedersen</p> 	<p>Jaden Olenlager</p> 	<p>Isabelle Brown</p> 	<p>Matthew Smith</p> 
<p>Student Body President</p>	<p>Student Body VP of Academics</p>	<p>Co-Student Body VP of Activities</p>	<p>Student Body VP of Assemblies</p>	<p>Student Body Secretary</p>
<p>Maximus Hess</p> 	<p>Jane Bradley</p> 	<p>Claire Peterson</p> 		
<p>8th Grade President</p>	<p>8th Grade VP of Academics</p>	<p>8th Grade Secretary</p>		



Albert McFerson
Teacher Advisor



STUDENT POLICIES AND CODE OF CONDUCT

It is the responsibility of every student of Lehi Junior High to make it a great place to be and to create a good learning environment. This section will outline some of the responsibilities that students have to be successful at school and to help others be successful.

GENERAL PRINCIPLES

- Lehi Junior High is an institution of learning. Student behavior should allow them the opportunity to learn and should help encourage and facilitate the learning of others.
- Students are responsible for their own behavior.
- Students should respect themselves, other students, employees, guests of the school, school property, and the property of others.
- Students are taught to be good citizens in our school, so they can become good citizens throughout their lives. As part of this learning process and to preserve the rights of others, students are subject to the consequences of inappropriate behavior including but not limited to learning assignments, service assignments, lunch detention, compensation for damages, in-school suspension, suspension, and expulsion. The administration reserves the right to determine the appropriate consequence.
- Student behavior that violates the law is subject to referral to the police and appropriate legal consequences.
- Inappropriate behavior occurring off school grounds may be subject to school discipline if the behavior or plans for the behavior originated at school, or if the results of the behavior disrupts or affects the education of the student or other students.

SPECIFIC POLICIES

The following guidelines are provided to give guidance to students to manage their behavior and to ensure compliance with the laws and guidelines established by the Utah State Legislature and the Alpine School District Board of Education. No list of policies could possibly cover all inappropriate behavior. Students are subject to discipline based on these policies and the general principles listed above. It should be understood that any teacher may add additional policies and procedures in his/her disclosure document which will be in effect in his/her classroom.

ACADEMIC ELIGIBILITY FOR SPORTS

In order to discourage an improper emphasis on athletics over academics, the Utah High School Activities Association implements certain grade requirements for all sanctioned events for grades 7-12.

In order to participate in a UHSAA sanctioned event, a student must have a G.P.A. of 2.0 or higher and no more than one failing grade for the term prior to the beginning of the event. It is against UHSAA bylaws for a teacher to change a grade so that a student can qualify for a sport. It is inappropriate for a student or a parent to request make-up work or a grade change to meet academic eligibility requirements. An incomplete term grade (**D**) is treated as an "**F**" for athletic eligibility.

ATTENDANCE (for a full description of attendance policy go to www.lehijr.alpineschools.org)

The Lehi Junior High School attendance policy is based on the knowledge that the explanations, clarifications, and discussions taking place in the classroom are invaluable components of the school learning experience. The benefits of instruction, once lost cannot be entirely regained. Punctuality and regular attendance are not only necessary for school success but also required by Utah State Law (Public Law 53A-11-101). The law further states that every parent or guardian has the responsibility of sending his or her child to school. The administration and staff at Lehi Junior High are committed to the success of students. Student success can best be achieved when students, parents, teachers, and school administration work together toward a common goal.

- Students are expected to be in attendance and participate every possible day of the school year in order to receive maximum benefit from their educational opportunities.
- Teachers are asked to exercise reasonable discretion in determining the relationship between attendance, class participation, and grades.
- Students are responsible to make up work and obtain information they missed when absent. A reasonable deadline will be set for make-up work to be completed.
- In case of truancy, teachers will decide if credit is given.
- Students missing a class to participate in any school-sponsored activity will not be considered absent from that class.

To earn full grade credit, students are required to make up work assigned by the teacher.

Ultimately, the administration has the discretion to excuse an absence. When necessary, a doctor's note or other documentation deemed necessary may be required in order for the student to continue to be excused. Lehi Junior High has a closed campus. This means that you are to remain on school grounds during school, including lunch. If you go

home for lunch, you must get a home pass issued at the main office. If you must leave for other reasons, you must be checked out by your parents in person. Picture ID is required. Only individuals listed on the Emergency and Release

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form may check a student out of school. If a student leaves campus without checking out, he/she is truant.

1. ABSENCE FROM SCHOOL

Parents are requested to telephone the attendance office before 10:00 a.m. if their student is to be absent that day.

Parents must clear all full day absences within 5 days. The school will attempt to contact the home if this call is not made.

2. CHECKING IN LATE

Students coming late to school must report to the attendance office with an excuse or telephone call from their parent or guardian. An admit slip will be issued at this time which must be presented to the student's next teacher.

3. CHECKING OUT

If a student needs to leave school during school hours he/she must check out at the attendance office. A parent must come in to sign out a student. Students must leave the building after they check out. **Picture Identification must be provided.**

4. HOMEWORK

If a student is absent for two or more days, you may request homework. Homework requests should be made by 10:00 a.m. and can be picked up in the office at 2:30 P.M.

5. TARDINESS

All students are to be to all classes on time and in their seats with their materials when the tardy bell rings. If students are detained by a teacher and are made late for their next class, the students must present a note from the teacher that held them after class ended. The administration or front office will not excuse tardiness except if there is a late bus. Each passing period is five minutes long. Students are expected to be in their seats when the tardy bell rings. When students are tardy for class, it disrupts the classroom's instruction and learning process. After fifteen minutes, it will be considered a truancy or absence.

6. TRUANCY (SLUFFING)

Students will be considered truant if they are absent from their assigned class without permission. The administration will review the student's attendance record to determine the appropriate consequence. Truancy in every case will be the determination of the school administration.

Possible consequences for truancy are:

- Parent contact will be made
- Lunch detention
- Suspension or I.S.S. (In School Suspension) □ Attendance School
- Truancy school. (\$25.00)/Police Citation

AUDITORIUM

Please treat the auditorium like any fine theater. It is the showcase of the school. Unnecessary talking, stomping feet, whistling, booing or any other discourteous act toward a performer or performing group will not be tolerated and may result in removal from the assembly and suspension from any further assembly privileges.

Teachers will ensure orderly conduct.

Always be courteous. Food, candy, gum, or drinks are prohibited. Enter and leave in an orderly manner. The back row of seats should not be occupied.

DISCIPLINE

All students are expected to conduct themselves in a manner that will create a good learning environment and demonstrate respect for all other students, teachers, staff, or visitors to our school as well as the school itself. A good citizen exercises self-discipline and maintains a positive attitude toward others while at school, school activities, or coming to and going home from school. Actions contrary to these expectations may result in disciplinary action. Consequences will be determined based on the seriousness of the infraction and will be used to educate, improve behavior, and protect students, staff, and the facility.

- 1. REFERRAL TO THE OFFICE** - After proper follow through by their teachers, students may be referred to the administration as a result of the following behaviors:

Substantial disruption that would warrant immediate disciplinary action including but not limited to: Endangering

- self or others
- Fighting
- Flagrant insubordination
- Lewd or indecent acts
- Profanity/vulgarity directed at others
- Prohibited items (safe schools)
- Suspicion of alcohol/drugs/tobacco, or theft

Behaviors that interrupt the learning of others.

- Consistent inappropriate behavior
- Frequent tardiness
- Harassment

Behaviors that require modifications or adjustments to be made.

- Dress Code or Grooming violation (explained and illustrated under DRESS CODE POLICY)
- Sluffing (Truancy)

The administration reserves the right to determine the appropriate consequence.

2. I.S.S. (IN-SCHOOL-SUSPENSION) - I.S.S. will be assigned by the administration to provide the opportunity for a student to be removed from the regular school and to receive an ***immediate consequence*** for truancy or poor behavior. I.S.S. is provided as an alternative to out-of-school suspension and is a place to effect changes in behavior. I.S.S. will operate as follows: Students

- will **NOT** be allowed to associate with their fellow students in the rest of the school while in I.S.S.

There will be no talking.

- Students' regular classwork will be sent by teachers to be completed that day.
- Students will be kept in the I.S.S. room all day, with escorted bathroom breaks.
- The same lunch will be brought to all students in I.S.S. that day.
- Students and parents will be notified of the day I.S.S. is assigned.
- I.S.S. may consist of a lunch detention, and all day or multiple day I.S.S. assignments.
- Absolutely no cell phones or iPods in I.S.S.

3. SUSPENSION FROM SCHOOL

The following may be some causes for suspension:

- Willful or gross misconduct or repeated disobedience to a teacher or staff member.
- Any profanity directed at an adult.
- Immorality, writing or using profane and obscene language or possessing obscene materials on or around school property or at school sponsored activities.
 - The use, possession, or distribution of tobacco, alcohol, or other narcotics on or around the school premises or at school sponsored activities.
- Truancy (absence from school or class without permission).
- Vandalism. Persons found responsible for destroying or damaging school property will be required to reimburse the school for the cost of replacing or repairing the damage. Vandalism is a crime. Students may be referred to the police.
- Possession or use of a knife, firearm, or other objects that might be considered a weapon.
- Fighting. (Students may be referred to local police.)
- Intimidating students or other improper forms of peer pressure.
- Possession of or igniting fireworks or firecrackers.
- Theft of student, teacher or school property. (Police may be contacted).
- Excessive tardiness.

4. DRESS CODE/CLOTHING

- Fads and extremes of dress that attract improper attention should be avoided.
- Hair should be clean and well groomed. Hair styles distracting in appearance or needing constant attention are not

acceptable.□

All students (male & female) will be required to wear SHIRTS WITH SLEEVES. *Minimum cap sleeve acceptable*. Tank tops, halters, bare midriffs, and muscle shirts are not acceptable. Skirt length, tattered Jeans and shorts need to cover the upper half of the thigh.

Vulgar words profane or obscene slogans (explicit or implied), or advertisements for alcohol, tobacco, and drugs on clothing will not be tolerated.□

Clothing that is ragged, tattered, or deliberately distracting, such as sagging pants that reveal underwear are inappropriate and must be avoided. Jeans with tears should not expose the upper half of the thigh.□

All students are required to wear appropriate footwear to school. Footwear must not mark or damage floors.□

Head-wear should NOT be worn inside the school. (There are religious exemptions). □

Students should not display any body piercing in an area other than the ear or nose.□

Interpretation of the dress standard is the right and responsibility of the school administration.

5. DRUGS, ALCOHOL, AND TOBACCO POLICY

Lehi Junior High is a “Drug Free Zone”. This means that these rules not only apply to campus, but they are enforced up to 1000 feet off campus. Any student in violation of drug and alcohol policy shall be subject to the following actions:

- Suspension from school for up to ten school days.□
- Referral to the local police department.□

A second offense may involve a referral to an administrative hearing panel for possible expulsion. In addition, students

distributing or selling drugs or alcohol will appear at an administrative hearing panel for the first offense for possible expulsion.

A drug offense consists of the possession, use, or distribution (giving away or selling) of any controlled substance (including marijuana, cocaine, steroids, prescription drugs, or other drugs listed in the law): or any imitation controlled substance (something that looks like a controlled substance, even though it isn't): or any drug paraphernalia (things like hypodermic needles, bongs, roach clips, hash pipes, etc., which may be used to produce, package, distribute, or use drugs.)

The use or possession of any tobacco product or tobacco paraphernalia, including but not limited to cigarettes, cigars, electronic cigarettes, cigar cartridges, blunts, bidis, clove cigarettes, dissolvable tobacco, hookah and hookah products, and vapor/oil nicotine containing products, for students under the age of 19 is against Utah State Law (Utah Code 76-10-105).

It is prohibited for students, staff, and visitors at school sponsored activities, on school grounds, or within 1,000 feet of school property. Student violators shall be issued citations by the school administration, staff, and/or law enforcement authorities, and subsequent Juvenile Court action may be taken (Utah Code 76-10-105).

The school shall, in addition to the above for repeat violators, notify parents, have students attend a smoking cessation class, and/or place the student on in-school or out-of-school suspension.

6. ELECTRONIC COMMUNICATION DEVICES (DISTRICT POLICY 5250)

The Alpine School District Board of Education recognizes the value of electronic communication devices as learning tools.

These devices are neither good nor bad inherently and require understanding and training to be used appropriately in an educational setting and in life. Lehi Junior High’s electronic device policy is built around this premise.

Electronic communication devices may be used before school, after school, during class breaks, and lunches. **During class time, devices should be silent and kept in a backpack unless they are being used under the direction of the teacher.** If a student uses or displays a cell phone without the teacher’s permission it may be confiscated. The school is not responsible for lost or stolen devices.

7. FLEX TIME

~~From 10:57 to 11:33 students will be required to attend their homeroom as assigned. Those students whose grades are B and above and are current in their assignments qualify for an enrichment activity. Those students who have deficiencies in their grades or assignments will work with their homeroom advocate or may be requested by a teacher. All students are expected to be in their assigned homeroom during the designated flex time.~~

8. LANGUAGE

Appropriate language should be used always with friends and teachers anywhere on the school grounds. Language, which includes swearing, obscene jokes or gestures and dirty words, will not be tolerated whether it is in the classroom, halls, or on the playing field.

9. NUISANCE ITEMS

Nuisance items such as squirt guns, laser pens, rubber bands, hacky sacks etc. are not to be brought to school because they detract from our major purpose. **Such items may be confiscated and may not be returned to the student.** **IPODS, Radios, Speakers, Wireless/ Bluetooth Speakers, CD Players, Game Boys, Video Devices** and other such items should not be brought to school by students.

10. PORNOGRAPHY

This type of material is unacceptable at school. Any student found in possession of Pornographic material (hard copy or electronic) will be subject to immediate suspension and or expulsion. School administration will have final judgement on what is considered pornographic. Computer privileges may be effected.

11. OFF-CAMPUS VIOLATION

Students are not permitted to leave the campus without a special pass from the office, this includes lunchtime. (A lunch pass for a student to go home may be obtained in the office.) A violation of such may result in suspension from school. Students will be reinstated only after a satisfactory conference with parents, the student, the school officials, and all conditions have been met. Parents will be responsible to obtain all assignments their students missed while under suspension.

12. SEARCH AND SEIZURE POLICY

While on school grounds and on school busses, the Administration, resource officer, or designee, reserve the right to search and seize any materials in violation of school policy. By federal law, searches of a student's person (including clothing, pockets, backpack, purse, locker, etc.) while on school property, will be conducted if there is reasonable suspicion or belief that a breach of school policy or law is being committed.

13. SEXUAL HARASSMENT

Sexual Harassment is defined as unwanted conduct or communication of a sexual nature that adversely affects a person's educational opportunities, relationships or environment. Anyone may file a sexual harassment complaint when an incident arises. Forms are available in the front office and the Guidance Center and the incident will be investigated immediately. Students who harass others may be suspended or possibly expelled.

14. SNOWBALLS

For safety reasons, snowballing anywhere on the school campus is prohibited.

15. TRESPASSING

Students must be very careful coming to and going from school not to trespass on private property. Students will be subject to laws of the state if damage is done, gates left open, etc.

16. WEAPON POLICY

District policy prohibits any student from possession of a dangerous weapon or using a regular school item as a weapon. Dangerous weapons will include but are not limited to firearms, knives, metal knuckles, straight razors, explosives, poisons, drugs, and noxious, irritating or poisonous gases. Facsimiles of weapons are also prohibited by this policy. Students violating this policy may be suspended pending a district hearing and referred to local police.

EMERGENCY PROCEDURES 1. FIRE

Fire alarms will sound and students will evacuate the building according to the rehearsed evacuation plan in each classroom. Students will remain with the teacher outside until further instructions are given. If an emergency happens during the lunch time hour or at class break students would report to their previous period teacher.

2. EARTHQUAKE

- A. The students will “drop” and assume the “duck and cover” position under a desk or table if possible to enhance protection.
- B. Students should move away from large windows and from under any heavy light fixtures.
- C. Students will evacuate the building with the teacher when the alarm sounds. When everything is safe and the emergency is over the all clear bell will ring for students to re-enter the building.

3. INTRUDER

- A. Teacher will lock down their room with students inside and down against the wall out of view of the window.
- B. Students in the hall at the time of the intrusion need to go to nearest room. If in the restroom, stay there.

GUIDANCE CENTER 1. GUIDANCE SERVICES

Guidance and counseling services are available for all students. If a parent or student would like an appointment with a counselor, contact the secretary in the guidance center. All counseling interviews are strictly confidential.

2. CLASS CHANGE

Only on rare occasions should students or parents ask for a class change DURING A TERM. Changes should be requested at the end of a term or the semester by contacting the guidance center.

Sheldon Hatch A-C Joyce Chirrick D-J Laura Galagher K-P Bucky Holmstead Q-Z

HALL PASSES

- Students should never be out of class unless it is absolutely necessary, and should never be in the halls or rest rooms during class time without a hall pass.
- No teacher is to keep a student out of another teacher’s class without clearing with the other teacher; failure to clarify may result in the student receiving a truancy.
- Teachers will contact the office if a student needs to leave a class for disciplinary reasons. Tracker will escort student to I.S.S.

HONOR ROLL

An honor roll will be published at the end of each term. The honor roll will list students who have distinguished themselves by academic achievement of a 3.7 grade point average or better. These students will participate in special activities.

HONOR ROLL/RECOGNITION REQUIREMENTS

1st Term Activity:

- Honor Roll Requirements - 3.7 GPA or higher and all S’s and O’s in Citizenship
- Recognition Requirements - All S’s and/or O’s in Citizenship

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2nd Term Activity:

- Honor Roll Requirements - 3.7 GPA or higher and all S's and O's in Citizenship □
Recognition Requirement - Raise GPA by .5 or higher
- Honor Roll Requirements -3.7 GPA or higher and all S's and O's in Citizenship □
Recognition Requirement - Raise GPA by .5 or higher

INCOMPLETE GRADES (I)

Students may receive an “I” on individual assignments and on term grades. Once the student has completed the work at an acceptable level the “I” will be replaced with the appropriate letter grade. A student may not run for student council if they have an incomplete grade on individual assignments or a term grade during any term.

LOCKERS

A locker with a combination lock is assigned to each student at the beginning of the year. The lock combinations are changed each year and the combination is issued only to those students who are responsible for that locker. Legal opinions have ruled that school lockers will remain the property of the school. Authorized personnel have a responsibility and right to examine the contents of lockers for reason of health, safety, and security.

It is imperative that you keep your combination confidential. **DO NOT** give your combination to any other person, even your best friend. **DO NOT** leave your combination set on the last number. Use only your assigned locker. **DO NOT CHANGE LOCKERS WITHOUT PERMISSION FROM THE OFFICE.** Doing so may result in a fine or loss of locker privileges. Students who have let other students know their locker combination and want to change lockers or have their combination changed must pay an additional \$5.00 fee.

Although schools supply a place for students to store their belongings, **THE SCHOOL IS NOT RESPONSIBLE FOR STOLEN OR DAMAGED ITEMS.** All property (coats, books, physical education uniforms, etc.) Should be properly labeled with the student's name.

Lockers must be kept clean always. Abuse of lockers, such as:

1. Posting objectionable posters or pictures
2. Slamming the door in a way that causes damage
3. Scratching or writing on the surface
4. Kicking or marring the locker will result in the student having to pay to have it cleaned or repaired. Lehi Jr. High reserves the right to terminate use of lockers anytime.

All lockers will be inspected at the end of the school year and a fine assessed if the locker is dirty, scratched, written on or damaged.

A locker problem is no excuse for being tardy. If a locker problem occurs and a student will be late to class, a teacher's hall pass will be needed before going to the office for help.

LOST AND FOUND

The lost and found department is found in the main office. Articles found should be turned into the office.

Losses of property should be reported. An effort will be made to return them to their owner if possible. Students should write their names on any article brought to school, and then if it is lost, we can easily return it. The lost and found articles will be cleaned out periodically.

LUNCHROOM

Lunch may be purchased on a daily or monthly basis. Payments for lunch may be made prior to school hours in the cafeteria or by paying online at www.mypaymentsplus.com.

Use proper lunchroom manners: (a) be courteous at all times; (b) take the proper place in the lunch line; (c) clean up any food spilled through accident or carelessness; (d) dispose of all containers properly; (e) leave tables and chairs in proper order.

MEDIA CENTER

1. The library is open from 7:45am to 3:15pm and during lunch.
2. Students must have a pass to be admitted to the media center during class time and lunch time. The pass for lunch time must be obtained from the media center before first lunch.
3. Students may check out up to three books at a time. Most books are checked out for two weeks and may be renewed twice.
4. There will be a charge of \$.10 per day for overdue items. Late reference items will be charged \$.25 per day.

MEDICATION

It is a district policy that no student will have on his person any prescription medication unless the student has written physician

authorization. An authorization form can be picked up in the front office. If proper authorization has been obtained, a parent must bring medication to the school in its original prescription bottle with the original pharmacist label. Do not send any prescription medication with a student in a baggy or lunch box.

With parent permission, students in secondary schools (grades 7-12) may carry and self-administer one dose of easily identified non-prescription, over-the-counter medication with the exception of syrups (typically used to treat coughs or colds).

In an emergency parents/guardians may request a non-prescription pain reliever to be dispensed by school personnel to the student. School personnel must receive parental permission by phone call EACH TIME a student requests such treatment.

No student is permitted to sell, share, or otherwise give to others any medication, prescription or non-prescription. Violations of this policy are subject to disciplinary action under the school district's drug Policy No 5430.

OFFICE

Due to the interruption of the school day we ask that parents and students **DO NOT** bring holiday or birthday items to the office to be delivered. Thanks for your cooperation.

OFFICE PHONE

The office has a phone that can be used for calling home. A hall pass from your teacher is required if the phone is to be used during class time. Lunchtime use of the phone is discouraged except in cases of illness or emergency. After school the phone may be used until 3:30. Please be courteous if the phone is in use and patiently wait your turn. The phone is in a public work space, please use the phone accordingly.

PUBLIC DISPLAY OF AFFECTION (PDA)

No public displays of affection will be tolerated at school, or on school grounds or school activities (i.e. holding hands, front-to-front hugs, kissing, sitting on laps, etc.).

STUDENT BODY/CLASS OFFICER REQUIREMENTS

1. Maintain 3.0 GPA (3.7 for Vice President of Academics)
2. Maintain S (satisfactory) and O (outstanding) citizenship.
3. Maintain positive role model for student body:
 - No foul language
 - No drugs
 - No drinking of alcohol □ No fighting

These rules apply to students running for office or while in office. If these standards are not maintained while in office the student will be placed on probation. If the problem is not corrected the student will forfeit the office.

STUDENT VISITORS

Due to safety policy there are no student visitors allowed.

CODE OF CONDUCT

There are **SIX EXPECTATIONS** for LJHS Students:

1. Be On Time

Be in your seat, ready to go when the bell rings.

2. Be Present

Never be absent from school without proper excuse.

3. Respect the Learning Environment

Everyone has the right to learn without another interfering or causing disruption.

4. Respect the Social Rights and Property of Others Treat everyone with dignity and kindness.

5. Respect School Property

TBEAR PARAGRAPH RUBRIC

	Advancing Proficiency	Achieving Proficiency	Developing Proficiency	Beginning Proficiency
Topic Sentence -A statement of the main idea/claim begins the paragraph	Topic sentence is clearly stated, well written, and reflects a deep understanding of the topic.	There is a topic sentence, it is clear and it is sufficient.	The topic sentence is included, but may be unclear.	The claim/topic is unclear or missing.
Background - Information readers should know in order for your topic sentence AND/OR evidence to make sense.	The background clearly states the title and author of the evidence and information the reader needs to know in order for the claim or evidence to make sense.	The background clearly states either the author or title of the evidence, and some relevant information is provided.	The background references the source of the evidence without providing a specific author or title, and no relevant background information is provided.	The background statement is not included.
Evidence - Facts, statistics, stories, and examples from sources used to support the theme.	The writing includes evidence that strongly relates to the claim/topic, and is well chosen.	The writing includes evidence that relates to the claim/topic.	The writing includes evidence, but the evidence may not closely relate to the claim/topic.	The evidence included does not relate to the claim or is not included.
Analysis (Explanation) - Your interpretation and discussion of the evidence.	The analysis is well-written, and clearly explains the evidence	The analysis is not perfect, but closely explains the evidence.	The analysis is limited in its explanation of the evidence.	The analysis does not explain the evidence or is not included.
Review You tie the evidence and analysis back to the topic sentence/main idea	The review clearly ties the evidence and analysis back to the claim/topic.	The review ties the evidence and analysis back to the claim/topic.	The review does not tie the evidence and analysis back to the claim/topic.	There is no review included.

Join the Stampede. Get Involved!

Please look over the list. Highlight any that are interesting. Talk to the advisor or a counselor for more info.

Class Officers (7th–8th grade)– (Mr. McFerson Rm. 108) Represent the school in a leadership capacity: President, Vice President or Secretary. Must be elected and commit to an early morning class. Applications are available in November for 7th grade officers and in April for the 8th grade.

Leadership Team (7th–8th grade)– (Mr. Holmstead, Rm. 106) Learn how to be a leader through team-building activities, planning, and service. Fill out an application from the Guidance Center. Summer training available and students will meet every 2nd and 4th Tuesday during FLEX.

National Junior Honor Society (7th–8th grade)– (Mrs. Bramall, Library) A service organization to recognize students who excel in academics, character, and service. (Need a 3.7 or higher Grade Point Average to apply.)

Battle of the Books (7th–8th grade)– (Mrs. Bramall, Library/Media Center) Read a specific set of books, and then compete against other students in the school and district competitions with your knowledge and understanding.

Jazz Band (7th–8th grade)– (Mrs. Bates or Mrs. Sampson, Rm .178). Audition needed. Play/perform before school.

School Play (7th–8th grade – (Mrs. Hacking, Rm. 144) You do not need to be in Drama to try-out. This year's production is Fiddler on the Roof. We will have 8-9 shows (End of January) Auditions (Beginning of October).

Peer Mentoring (7th–8th grade)– (Mr. Holmstead, Rm. 106) Help teachers in their classrooms by providing one-on-one help for students before or after school, during class, or FLEX time. Incentives and recognition available.

Parent Teacher Student Association (7th–8th grade)– (Mrs. Smith, Rm. 308) Service projects and fun activities during FLEX and after school (bowling, pizza party, gingerbread houses have been done in the past.) Cost to participate \$8. Student involvement meets during FLEX once a month.

Future Business Leaders of America (7th–8th grade)– (Mrs. Quintero, Rm. 142; Mrs. Christiansen, Rm. 141) A organization that prepares for and participates in contests and competitions related to business, marketing, and computer applications. They also run the student store. This club meets during flex and occasionally after school.

Family, Career and Community Leaders of America (7th–8th grade)– (Mrs. Nielsen, Rm. 192) This student organization prepares for and participates in contests and competitions related to cooking, sewing, public speaking and other family and consumer science activities. This club will meet after school on Wednesday.

Technology Student Association (7th–8th grade)– (Mr. Stewart, Rm. 120) A organization that prepares for and participates in contests and competitions related to science, technology, construction, engineering and math. This club meets during flex and occasionally after school

Cross Country (7th–8th grade) – (Mr. Guinn, Rm. 143; Mrs. Hill, Rm. 189)– Learn to run and have fun with others who run (Sept.–Oct.)

Track (7th–8th grade)– (Mr. Guinn, Rm. 143; Mrs. Hill, Rm. 189) This district-supported sports team competes in track and field events with other junior high schools in the area. Cost is \$20 to participate. (March–May.)

Wrestling (6th–8th grade)– (Mr. Holmstead Rm. 106) Learn wrestling moves and techniques of wrestling and self-defense. No cost. No competition, just practice. Mats provided. Wednesdays (3:00-4:00) November-January.

Intramural Basketball (7th–8th grade)– (Mrs. Christiansen, Rm. 141) (January- March) Choose your teammates and play basketball after school and during FLEX.

Mock Trial (7th–8th grade) (Ms. Ericksen, Rm. 140)– Each quarter, Wednesdays after school, student will learn to debate and the basics of Mock Trial (a role-playing activity that follows the protocols of a fictional court trial.)

Magic the Gathering (7th–8th grade)– (Mr. Anderson, Rm. 191) Test your deck, strategy, and luck in this card battle on Wednesdays (3:00-4:00). Decks are available to use but most students have their own decks they use.

Yoga (7th-8th grade)– (Mrs. Kepas, Rm. 185 or 311) Learn to stretch, breathe, focus, and balance in this student activity during FLEX on Tuesdays 1st quarter or take better yet take an elective class of it.

~~FLEX Mentoring Incentives and Policies~~

Specific teachers are allowing 7th and 8th grade students to assist them before or after school and during FLEX time. Students will be rewarded based on completion of each level. All signatures are due in the current school year.

To receive a signature from a teacher, a student must do five things: 1) Sign a contract with the teacher designating interval and day commitment (see below), 2) Must have good grades in their current classes, 3) Must tutor/assist other students for the whole period, 4) Cannot be a behavior problem, and 5) Must bring planner/signature page to the teacher for signing after the period.

Cumulative Level Incentives

10 teacher signatures — Off campus field trip (We went to BYU in January last year)

15 teacher signatures — Two Front of the Lunch Line Fast Passes (May be used separately or with a friend.)

20 teacher signatures — Candy Bar and a Soda and possibly **extra credit in the department you tutor in

30 teacher signatures — Pizza and ice cream party (Dietary concerns, contact counselor for substitution.)

40 teacher signatures — Stampede Gear

50 teacher signatures — Mentoring pin/award and letter of recommendation from teacher

60 teacher signatures — ¼ elective credit and recognition at 8th grade completion

70 teacher signatures — \$20 gift card to a store, restaurant, or cinema of your choice (this can be done over two years)

**Extra credit level must be pre approved with the teacher of your choice. Maximum 3% grade boost.

Signature and Contract Portion

Date	Initial	Date	Initial	Date	Initial	Date	Initial	Date	Initial	Date	Initial

It is expressly understood that _____ (student) has entered into a contract with _____ (teacher) to help tutor/mentor during FLEX _____ time(s) per week on _____ (day(s) of the week). The student knows to get a signature he/she must be ontime, participate 100% of the time, and not be a behavior problem. If the student is not going to be able to attend, he/she will notify the teacher prior to or during FLEX. When the student has reached a specific level, he/she will notify the teacher and the counseling office. Awards will be granted from the office or guidance center. Teacher is not obligated to sign a new sheet if the student loses it.

Student Signature _____ Date _____ Teacher Signature _____ Date _____

August 2020

Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11	12	13	14
17 7 Th grade day 8:15-1:45pm	18	19 B	20 A	21 B
24 A	25 B	26 A	27 B	28 A
31 B				

September 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	1 A	2 B	3 A	4 B
7 No School Labor Day	8 A	9 B	10 A	11 B
14 A	15 B	16 A	17 B	18 A
21 B	22 A	23 B	24 A	25 B
28 A	29 B	30 A		

October 2020

Monday	Tuesday	Wednesday	Thursday	Friday
			1 B Parent Teacher Conferences	2 A
5 B	6 A	7 B	8 A	9 B
12 A	13 B	14 A 1st Term Ends Minimal Day	15 No School Fall Break	16 No School Fall Break
19 No School Professional Development	20 2nd Term Begins	21	22 A	23 B
26 A	27 B	28 Distance Learning	29 A	30 B

November 2019

Monday	Tuesday	Wednesday	Thursday	Friday
2 A	3 B	4 Distance Learning	5 A	6 B
9 A	10 B	11 Distance Learning	12 A	13 B 1st Trimester Ends Minimal Day
16 A	17 B	18 Distance Learning	19 A	20 B
23 A	24 B	25 No School Teacher Comp Day	26 No School Thanksgiving Break	27 No School Thanksgiving Break
30 A				

December 2020

Monday	Tuesday	Wednesday	Thursday	Friday
	1 B	2 Distance Learning	3 A	4 B
7 A	8 B	9 Distance Learning	10 A	11 B
14 A	15 B	16 Distance Learning	17 A	18 B 2nd Term Ends Minimal Day
21 No School Winter Break	22 No School Winter Break	23 No School Winter Break	24 No School Winter Break	25 No School Winter Break

28 No School Winter Break	29 No School Winter Break	30 No School Winter Break	31 No School Winter Break	
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January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
				1 No School Winter Break
4 A 3 rd Term Begins	5 B	6 A	7 B	8 A
11 B	12 A	13 B	14 A	15 B
18 No School Martin Luther King Jr Day	19 A	20 B	21 A	22 B

25 A	26 B	27 A	29 B	29 A
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February 2021

Monday	Tuesday	Wednesday	Thursday	Friday
1 B	2 A	3 B	4 A	5 B
8 A	9 B	10 A	11 B	12 A
15 No School President's day	16 B	17 A	18 B Parent Teacher Conferences	19 A
22 B	23 A	24 B	25 A	26 B

March 2021

Monday	Tuesday	Wednesday	Thursday	Friday
1 A	2 B	3 A	4 B	5 A 2nd Trimester Ends Minimal Day
8 B	9 A/B High School ACT	10 A	11 B	12 A 3rd Term Ends
15 No School Professional Development Day	16 B 4th Term Begins	17 A	18 B	19 A
22 B	23 A	24 B	25 A	26 B
29 A	30 B	31 A		

April 2021

Monday	Tuesday	Wednesday	Thursday	Friday
			1 B	2 A
5 No School Teacher Comp Day	6 No School Spring Break	7 No School Spring Break	8 No School Spring Break	9 No School Spring Break
12 B	13 A	14 B	15 A	16 B
19 A	20 B	21 A	22 B	23 A
26 B	27 A	28 B	29 A	30 B

May 2021

Monday	Tuesday	Wednesday	Thursday	Friday
3 A	4 B	5 A	6 B	7 A
17 A	18 B	19 A	20 B	21 A
24 B	25 A	26 B	27 A Last Day of School	28
31 Memorial Day				

Monday, September 7, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	No School – Labor Day				

Tuesday, September 8, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, September 9, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, September 10, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, September 11, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes:

Monday, September 14, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, September 15, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, September 16, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					

A3					
A4					

Thursday, September 17, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, September 18, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Notes: _____

Monday, September 21, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, September 22, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					

A3					
A4					

Wednesday, September 23, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, September 24, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, September 25, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, September 28, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					

A4					
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Tuesday, September 29, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, September 30, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, October 1, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					

B6					
B7					
B8					

Friday, October 2, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Notes: _____

Monday, October 5, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					

B6					
B7					
B8					

Tuesday, October 6, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, October 7, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, October 8, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, October 9, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, October 12, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, October 13, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, October 14, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					

A3					
A4					

Thursday, October 15, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	NO SCHOOL				

Friday, October 16, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	NO SCHOOL				

Notes: _____

Monday, October 19, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	NO SCHOOL				

Tuesday, October 20, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, October 21, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
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A1					
A2					
A3					
A4					

Thursday, October 22, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, October 23, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					

A4					
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Notes: _____

Monday, October 26, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, October 27, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					

A4					

Wednesday, October 28, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, October 29, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, October 30, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					

B6					
B7					
B8					

Notes: _____

Monday, November 2, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, November 3, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, November 4, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					

A3					
A4					

Thursday, November 5, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, November 6, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Notes: _____

Monday, November 9, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, November 10, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, November 11, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N

B5					
B6					
B7					
B8					

Thursday, November 12, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, November 13, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, November 16, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, November 17, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, November 18, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, November 19, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, November 20, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					

A3					
A4					

Notes: _____

Monday, November 23, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, November 24, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					

A3					
A4					

Wednesday, November 25, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	NO SCHOOL				

Thursday, November 26, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	NO SCHOOL				

Friday, November 27, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	NO SCHOOL				

Notes: _____

Monday, November 30, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					

B6					
B7					
B8					

Tuesday, December 1, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, December 2, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, December 3, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, December 4, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, December 7, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, December 8, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, December 9, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, December 10, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, December 11, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					

A4					

Notes: _____

Monday, December 14, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, December 15, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					

A4					
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Wednesday, December 16, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, December 17, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, December 18, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					

B7					
B8					

Notes: _____

Monday, January 4, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, January 5, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					

B8					

Wednesday, January 6, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, January 7, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, January 8, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					

A2					
A3					
A4					

Notes: _____

Monday, January 11, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, January 12, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, January 13, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					

B8					

Thursday, January 14, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, January 15, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, January 18, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	NO SCHOOL				

Tuesday, January 19, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, January 20, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					

B7					
B8					

Thursday, January 21, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, January 22, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, January 25, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, January 26, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, January 27, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					

A3					
A4					

Thursday, January 28, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, January 29, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Notes: _____

Monday, February 1, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, February 2, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, February 3, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					

B6					
B7					
B8					

Thursday, February 4, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, February 8, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, February 8, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, February 9, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, February 10, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, February 11, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, February 12, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					

A4					

Notes: _____

Monday, February 15, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	NO SCHOOL – President’s Day				

Tuesday, February 16, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday February 17, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, February 18, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, February 19, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					

A4					

Notes: _____

Monday, February 22, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, February 23, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, February 24, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, February 25, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, February 26, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, March 1, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, March 2, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
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B5					
B6					
B7					
B8					

Wednesday, March 3, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, March 4, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, March 5, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Notes: _____

Monday, March 8, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	NO SCHOOL				

Tuesday, March 9, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1/A2					
A3/A4					
B5/B6					
B7/B8					

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Wednesday, March 10, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, March 11, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, March 12, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					

A3					
A4					

Notes: _____

Monday, March 15, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	No School – Professional Development				

Tuesday, March 16, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, March 17, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N

A1					
A2					
A3					
A4					

Thursday, March 18, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, March 19, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Notes: _____

Monday, March 22, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, March 23, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, March 24, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					

B7					
B8					

Thursday, March 25, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, March 26, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, March 29, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, March 30, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, March 31, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					

A2					
A3					
A4					

Thursday, April 1, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, April 2, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Notes: _____

Monday, April 12, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, April 13, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, April 14, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N

B5					
B6					
B7					
B8					

Thursday, April 15, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, April 16, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Notes: _____

Monday, April 19, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, April 20, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, April 21, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
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A1					
A2					
A3					
A4					

Thursday, April 22, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, April 23, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Notes: _____

Monday, April 26, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, April 27, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Wednesday, April 28, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, April 29, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, April 30, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					

B8					
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Notes: _____

Monday, May 3, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, May 4, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Wednesday, May 5, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, May 6, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, May 7, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					

A4					

Notes: _____

Monday, May 10, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Tuesday, May 11, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					

A4					
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Wednesday, May 12, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, May 13, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Friday, May 14, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					

B6					
B7					
B8					

Notes: _____

Monday, May 17, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Tuesday, May 18, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					

B6					
B7					
B8					

Wednesday, May 19, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Thursday, May 20, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Friday, May 21, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1					
A2					
A3					
A4					

Notes: _____

Monday, May 24, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B5					

Tuesday, May 25, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
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A1					
A2					
A3					
A4					

Wednesday, May 26, 2021

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
B5					
B6					
B7					
B8					

Thursday, May 27, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
A1	Last Day of School				
A2					
A3					

Friday, May 29, 2020

Period	Assignments	Due Date	Y/N	To Do/Priority list	Y/N
	No School				

Notes: _____

Hall Pass First Quarter

Class	Date	Leave	Return	Reason
A1				
A1				
A1				
A2				
A2				
A2				
A3				
A3				
A3				
A4				
A4				
A4				
Class	Date	Leave	Return	Reason
B5				
B5				
B5				
B6				
B6				
B6				
B7				
B7				
B7				
B8				
B8				
B8				

Hall Pass Third Quarter

Class	Date	Leave	Return	Reason	Teacher
A1					
A1					
A1					
A2					
A2					
A2					
A3					
A3					
A3					
A4					
A4					
A4					
Class	Date	Leave	Return	Reason	Teacher
B5					
B5					
B5					
B6					
B6					
B6					
B7					
B7					
B7					
B8					
B8					
B8					

Hall Pass Second Quarter

Class	Date	Leave	Return	Reason
A1				
A1				
A1				
A2				
A2				
A2				
A3				
A3				
A3				
A4				
A4				
A4				
Class	Date	Leave	Return	Reason
B5				
B5				
B5				
B6				
B6				
B6				
B7				
B7				
B7				
B8				
B8				
B8				

Hall Pass Fourth Quarter

Class	Date	Leave	Return	Reason	Teacher
A1					
A1					
A1					
A2					
A2					
A2					
A3					
A3					
A3					
A4					
A4					
A4					
Class	Date	Leave	Return	Reason	Teacher
B5					
B5					
B5					
B6					
B6					
B6					
B7					
B7					
B7					
B8					
B8					
B8					

daring greatly

“It is not the critic who counts;

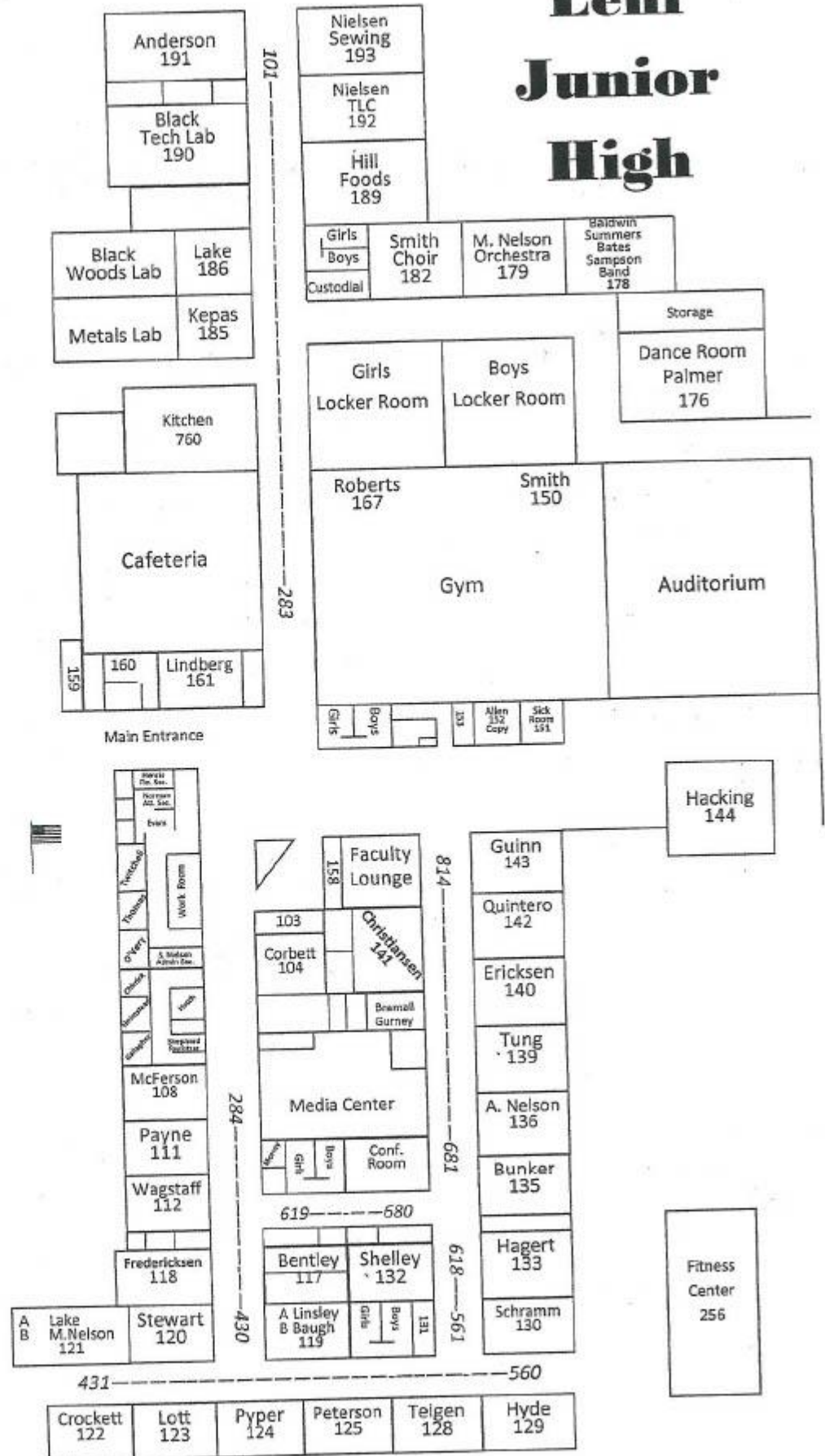
not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena . . . who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who neither know victory nor defeat.”

- Theodore Roosevelt



Lehi Junior High

James	5001	Brodrick
313	-----	314
Kepas Heiderich	5130	White
311	-----	312
Liston	5208	Clayton
309	-----	310
Miller	5230	N. Smith
307	-----	308
Pasquale		Williams
305		306
Hanson		Price
303		304
Girls		Faculty Room
Boys		Sped Office 315
McNeel		Comp Lab
301		302



Locker numbers are listed in the hallways in which they are found separated by -----.