

Trust Land Funds projected allocation for 21-22 school year--\$149,419. (2,789 rollover)

Hourly Certified	6,000.00
Hourly Aide	30,000.00
Benefits of above (24.5%)	4,445.00
	(40,445.00)
Substitute Teachers	5,000.00
Contracted Services (Professional Development)	48,974.00
Travel/Admission (Fieldtrips)	5,000.00
Supplies	10,000.00
Equipment (Technology)	40,000.00
	(108,974.00)

Goal: The Lehi Junior School Community Council and Faculty recognize that as our junior high students acquire the knowledge, skills, and dispositions found in each content area they are better prepared for high school and life. Further, students' connections to the school community increase the likelihood that they will engage in academic pursuits as noted in the research article Student Connectedness: Improving Students Lives. True student/teacher connections require high academic rigor and expectations coupled with support for learning, positive adult-student relationships, and physical and emotional safety. Therefore, our goal is to increase student engagement and connection. The intended result of that goal is an increase in student academic performance. Therefore, Lehi Junior High will have 90% of our 8th graders as Middle School completers (Students must complete a total of 7.5 credits in both 7th and 8th grades including required credit in English, Math, History, Science, Physical Education, and Health.) at the end of the 19-20 school year). Additionally, we will have 90% of our 7th graders on track for middle school completion at the end of the 21-22 school year. Finally, we will have 95% or more of our 9th grade students on track for graduation by the end of the school year. We need more students learning and earning credit towards middle school completion and credit towards graduation.

Measurement: Students must receive a passing grade in order to earn the credits noted above in the goal section. Passing rates in each content area and in each class will be tracked at the end of every quarter to ensure that sufficient progress toward the goal is being made. Passing rates will include remediation efforts that may take place beyond the end of the term.

Action Plan Steps: The premise of the Lehi Junior action plan rests on the idea that improving quality instruction is the key to increased student connection and learning. True student/teacher connections require high academic rigor and expectations coupled with support for learning, positive adult-student relationships, and physical and emotional safety.

To develop these critical connections the following steps will be taken:

1. Provide access to professional development opportunities with ongoing support to employ learnings from the professional development. Continued understanding and development of a common language of engagement and expectations is necessary. Also, departments are encouraged to meet together beyond the Monday collaboration time to facilitate the work of the PLC process.
2. Strengthen PLCs by making use of common assessments and assessment tools. Professional development in this area is necessary and encouraged. Specific conferences are evaluated by the SCC and learnings from those conferences are to be returned to the school for the entire staff to gain understanding.
3. Provide a math aide. This aide will assist teachers by working directly with struggling students thereby increasing their efficacy and desire to persevere.

4. Provide technology resources as the instruction demands. Technology is a tool that may enhance instruction. The SCC provides these tools as teachers demonstrate their instruction is ready for this accelerator.

5. Additionally, Under the Teacher Student Success Act, Lehi Junior High School participates in Alpine Districts TSSA plan. We have access to Counselors and Social workers who meet with students regularly regarding failing grades, social-emotional wellness, and other areas critical to achieving our academic goal. Remaining TSSA funds are used for teacher summer collaboration and professional development (grading and assessment) to fulfill our TSSP using the TSSA funding .

Salaries and Employee Benefits (100 and 200)	Monies will be spent in four ways: one, for stipends for teachers to work together. This work includes departments meeting together beyond the Monday collaboration time to facilitate the work of the PLC process in addressing tier 1 instruction, assessment creation, and intervention design. Two, for two student advocates/aides to support struggling students in staying on track and earning graduation credit, particularly in math. Three, for summer collaboration time for teachers to work together.	\$45,445
Professional and Technical Services (300)	Professional development, including costs associated with conferences, trainings, and additional collaboration time. Also, departments are encouraged to meet together beyond the Monday collaboration time to facilitate the work of the PLC process.	\$48,974
Travel (580)	Money for mileage, per diems for conferences and field trip related expenditures.	\$5,000
General Supplies (610)	Supplies used in the classroom for direct instruction. Also supplies for the remediation of students who have not attained the learnings or credit necessary to be on track for Middle School Completion.	\$10,000
Software (670)	Diagnostic and Prescriptive Math software (Aleks), Reading software (Lexia), Assessment software (Mastery Connect), Science software (Gizmo).	\$10,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	For upkeep, replacement and new technology.	\$30,000

Increased Distribution: Lehi Junior teachers are constantly seeking opportunities to meet together, seek professional development, and improve. Additional funds will be used to enhance Goal #1 specifically to allow teachers further opportunities to develop as instructors. Additional funds would also be allocated to teacher professional development or additional electronic devices.