

Utah educators, students, and parents can look forward to immediate online reporting.

Spring 2014 testing will not provide immediate results due to the required standard setting process held in the summer. Results will be available fall 2014.

Beginning in fall 2014, the SAGE assessments will provide immediate results. Results will be available to authorized users through a secure online system. Teachers will have immediate access to the data they need to help guide instructional decisions.



If you would like to

- take a training test,
- preview sample question types, or
- learn more about adaptive tests, visit www.sageportal.org.

Utah's History of Computer Adaptive Testing

- 2009–2013 Computer Adaptive Testing Pilot Program.
- 2012 Legislative Session, HB 15: Utah legislature requires development of computer adaptive tests.
- 2012 State Board of Education directs the process for obtaining an assessment contract.
- 2013 State Board of Education directs the development of the computer adaptive assessment SAGE.
- 2014 End-of-Year SAGE implemented.

What is a computer adaptive test?

Every time a student answers a question, his or her response helps determine the next question that the student must answer. The difficulty of the test will adjust to each student's skills, providing a better measure of what each student knows and can do.

For more information...

Visit the Utah SAGE Portal at www.sageportal.org.

Information on Utah's SAGE Assessment System



*SAGE is Utah's Assessment System
Utah owns and controls
this assessment*

Developed by Utah for Utah

SAGE is a system of assessments designed to support and measure success and growth.

The SAGE system includes:

- End-of-year tests that are used in state and federal accountability systems (summative)
- Fall and winter tests that inform instruction and monitor student progress (interim)
- Teacher tools and instructional supports that provide resources for daily instruction (formative)

SAGE Assessments Available in Spring 2014

Subject	Grades/Course	Summative	Interim	Formative
ELA	3–11 Writing	✓	✓	✓
	3–11 Reading, Language, and Listening	✓	✓	✓
Math	3–8 Math	✓	✓	✓
	Secondary Math I, II, III	✓	✓	✓
Science	4–8 Science	✓	✓	✓
	Biology	✓	✓	✓
	Earth Science	✓	✓	✓
	Chemistry	✓	✓	✓
	Physics	✓	✓	✓

SAGE assessments are fair and accurate, reflect Utah’s cultural values, and accurately assess the Utah Core Standards.

SAGE assessments were developed according to a rigorous and inclusive test development process. This process includes numerous reviews by the Utah State Office of Education (USOE), test development experts, Utah educators and citizens, and a parent test review committee composed of Utah parents.

What kinds of questions are on SAGE assessments?

SAGE questions are much more than multiple-choice. Students will create graphs, interact with science simulations, and write and respond in multiple ways. These question types will assess higher-order thinking skills. To preview a sample of question types, you can take a training test at www.sageportal.org/training-tests.

“I didn’t see any real social problems with the test or things that would be controversial. [W]e all feel comfortable with the test.”

*-Alean Hunt, Parent Review committee member
-as quoted by the Deseret News*

SAGE assessments are standards-based, adaptive, and Utah-specific.

- **Standards-based:** Every student will be assessed on the full breadth and depth of Utah Core Standards.
- **Adaptive:** Each student will be assessed at his or her level of achievement, providing precise estimates of what each student knows and can do.
- **Utah-specific:**
 - Test questions for the SAGE assessments are developed by Utah;
 - Base-line data used to adapt comes from Utah this year.
- SAGE will measure a student’s growth from fall to spring and from spring to spring as students move through successive grades.

Going forward we can expect...

- Growth and educational improvement: To the benefit of our students, higher expectations and accountability will drive educational improvement.
- More rigorous standards and assessments: In the short term, we can expect fewer proficient students, not because student achievement has decreased, but because our new standards and assessments are more challenging.
- A bright future: We know that our schools and students will rise to these higher expectations.

General Timeline:

- Test window: spring 2014
- Standard setting: summer 2014
- Accountability reports: fall 2014

*Starting in fall 2014, the SAGE assessment system will provide immediate student results.

