

Canyon View Junior High School Registration Form

8th Grade - 2020 - 2021

Name: _____

Date: _____ Phone: _____

Parent Signature: _____

Canyon View Jr. High has an eight period AB Block program with 4 periods each day. Students in grades 7 and 8 must earn a minimum of 14 credits to receive a Completion Certificate at the end of 8th grade.

Please write the class title and number in space provided.

Register for a total of 8 credits. Please rank your electives in order of preference.

	Course		
1	English 8	1 credit	
	English ALL 8 (Gifted and Talented Testing Required)	1 credit	
2	Intermediate Math 1	1 credit	
	Intermediate Math 2	1 credit	
	Intermediate Math 2/Inter Math 2 Lab (Daily)	2 credits	
	Strongly recommended for students with low math grades		
	Secondary Math 1 Honors**	1 credit	
3	Integrated Science	1 credit	
4	US History	1 credit	
	US History ALL (Gifted and Talented Testing Required)	1 credit	
5	PE Skills Male	.5 credit	Elective 1
	PE Skills Female		
6	Elective 2		Elective 3
7	Elective 4		Elective 5
8	Elective 6		Elective 7

Alternative Electives: You MUST choose four alternatives.

1	2
3	4

*There is a prerequisite for this class. Please see attached Course Descriptions.

** This class is for students who completed Accelerated Math in 7th grade.

+ Summer programs are highly recommended.

^ Recommended: Mastery or near mastery on Language Arts SAGE.

\$ Additional supply fees are required.

Elective Courses:

+Band-Beginning \$	1
Symphonic Band \$	1
+Orchestra-Beginning \$	1
^Spanish 1	1
*Spanish 2	1
*Spanish 3	1
^French 1	1
*French 2	1
Ballroom Dance 1	.5
Ballroom Dance 2	.5
Art Foundations 1 \$	.5
*Art Foundations 2 \$	.5
Intro to Drawing \$	.5
*Drawing 1 \$	.5
2D Art: Animation	.5
Ceramics 1 \$	.5
*Ceramics 2 \$	.5
3D Design: Crafts 1 \$	.5
*3D Design: Crafts 2\$	.5
Digital Photo 1 \$	.5
*Digital Photo 2 \$	.5
Girl's Chorus	.5
Men's Chorus	1
Guitar 1 \$	.5
Theater Arts	.5
Reading Literature	.5
Creative Writing	.5
LA Aerobic/Fitness	.5
LA Conditioning	.5
Digital Literacy (highly recommended)	.5
Exploring Tech \$	.5
Digital Design \$	.5
FACS Sewing/Interior Design/Fashion\$	.5
FACS Foods/Nutrition/Marketing	.5
Peer Tutor (Good citizenship required)	.5

Selected Courses

Require teacher permission.

Adv. Wind Symphony \$	1
Jazz Band \$ (before school)	1
Orchestra-Intermediate \$	1
Orchestra-Advanced \$	1
Chorus-Audition (Bravo) \$	1
Chorus-SSA (Treble Trios) \$	1
Aide-Teacher (3.0 gpa required)	.5
Aide-Office (by application)	.5
Aide-Media (by application)	.5

Restricted Courses:

*Chinese Immersion	1.5
*Spanish Immersion	1.5
English Language Development	1
Yearbook (by application only)	1
Student Council (by application only)	1
Latinos in Action (by application only)	1
Studio Art (by application only)	.5
Guided Studies (counselor approval)	.5

Special Education Courses:

IEP required for placement

English 8 Resource/Co-teach	
Intermediate Math II Resource/Math Lab R	
Co-Teach Intermediate Math II/Math Lab R	
Reading Skills Resource	

8th Grade Course Descriptions

Required Classes

English 8: This course continues to develop students' skills in reading (literature and Informational texts), writing (Informational and argument texts), speaking, listening, and grammar.

English 8 ALL: This project-based class requires above grade-level reading, writing, and thinking skill. Prior approval is required based on district testing.

Math placement is based on teacher recommendation:

Intermediate Math 2: This is the normal 8th grade math class for all students who have demonstrated mastery of math concepts in Intermediate Math 1 through acceptable grades.

Intermediate Math 2/Intermediate Math 2 Lab: For 8th graders who have been recommended for extra math support. This course is designed to teach the regular 8th grade course material with increased practice and review opportunities. This class is held daily and required students to give up an elective class. This class is a privilege, students not willing to apply themselves will be placed in a non-daily course.

Intermediate Math 2 AC: This course is for students who have scored in the top percentage on the Accelerated Math Test taken at Canyon View Jr. High.

Integrated Science 8th: Students will explore the changes in matter, energy transformations between living organisms and the environment's effect, the processes of rock and fossil formation, and the relationships between energy, force, and motion. Labs and activities help students value the scientific method for obtaining knowledge based on observable evidence.

US History: This course covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18th and

19th centuries. Topics will include exploration, colonization, the Revolutionary War, constitutional issues, nation building, the Civil War, Reconstruction, and the western movement.

8th Grade PE: Skills and techniques in a variety of team and individual sports will be taught. Running and exercise skills are taught to improve physical fitness.

Elective Courses

Art Foundations 1: Introduction to visual arts through projects that explore the elements of art and principles of design, art history, art aesthetics, and art criticism.

Art Foundations 2: Further exploration of the visual arts and mediums, while building meaningful content through fun, culturally and artistically diverse projects.

Intro to Drawing: teaches basic drawing concepts using lines, cartooning and comics with all types of media.

Drawing 1: Developing and improving drawing skills by trying various techniques and mediums on classroom projects. Focus is mainly on black and white drawing.

Crafts/3D Design: Exploration of 3 D art through the folk arts, including fun paper and fabric arts projects.

3D Design: Crafts 2: Prerequisite: Crafts 1. Builds on the skill sets learned in Crafts 1 including cultural crafts, fabric art designs, subtractive and additive sculpting forms, jewelry making, and more.

Digital Photography: Includes the inventive use of light, photographic equipment and the computer to create photographic works of art. There is an emphasis on the use of the computer to edit works of art. This course is designed to develop higher-level

thinking, art-related technology skill, art critics, art history, and aesthetics. Prerequisite: Art Foundations 1 or 2.

Digital Photography II: Students will build on their picture taking skills and learn and apply enhanced photo editing skills. Students will work on self-directed projects to help build a portfolio. Prerequisite: Completion of Digital Photo I with a C or higher grade.

Art 2D: Animation: This course will explore the history and techniques of early animation through drawing and animation projects. We will build drawing skills to execute designs. This course is intended as an introductory gateway to the further study of animation and video game design.

Beginning Ceramics: Develops basic skills in the creation of 3D forms and pottery from clays. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skill, art criticism, art history, and aesthetics.

Intermediate Ceramics: Applies the basic skills learned in Beginning Ceramics to create three-dimensional works of art of higher quality with an introduction to the use of the potter's wheel. With an emphasis on studio production, this course is designed to develop higher-level thinking, art-related technology skills, art criticism, art history, and aesthetics. Prerequisite: Ceramics 1

Band-Beginning: Students will learn to perform on a wind instrument of their choosing. Students will learn to read music with an emphasis on good tone quality and intonation, as well as rhythmic accuracy. Summer band is strongly recommended. Instrument required.

Symphonic Band: The first of two audition concert bands. Symphonic band students are expected to know all 12 major scales, play with a clear focused tone with good intonation, and play advanced rhythmic figures. Instrument required.

Advanced Wind Symphony: Students are expected to know all 12 major scales, as many two octave scales as possible and to play with a clear focused They are also expected to know the 12 minor scales and play advanced rhythmic figures. Instrument required.

Jazz Band: This early morning audition band consists of some of the finest musicians at Canyon View. They will learn the art of solo improvisation within the following styles: rock, swing, ballad, funk reggae and Latin. Instrument required.

Guitar 1: Students will learn basic skills of chording, note-reading, and rhythms. Students must have their own acoustic Guitar.

Orchestra-Beginning: Designed for students who have had little or no previous experience playing violin, viola, cello, or string bass, but would like to learn. School instruments are available upon request.

Orchestra-Intermediate: Designed for violin, viola, cello, or string bass students who have successfully completed Beginning Orchestra. Students audition for placement in this class. School instruments are available upon request.

Orchestra-Advanced: Designed for violin, viola, cello, or string bass students who have successfully completed Intermediate Orchestra. Students audition for placement in this upper-level Orchestra class. School instruments are available upon request.

Girls' Chorus: Introduction to proper vocal technique, performing, music history, and reading music. Students will be exposed to different languages, physical expression, and a wide variety of musical style.

Ladies' Chorus, Men's Chorus: Introduction to proper vocal technique, performing, reading music and some music history. Students will experience elements of composing and arranging, as well as movement through music, and various musical styles.

Chorus SSA-Treble Trios: This audition women's choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through music. Fees as high as \$40 may apply, these are itemized and will depend on individual needs. Students may apply for fee waivers or speak with Miss Sanders if there is a financial obstacle.

Chorus Audition- Bravo: This audition mixed choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through music. Fees as high as \$85 may apply, these are itemized and will depend on individual needs. Students may apply for fee waivers or speak with Miss Sanders if there is a financial obstacle.

Dance Ballroom 1: This co-ed dance class teaches various forms of American style social dancing. All of the social dances taught are designed to give students dance experience they can share and enjoy on any social dance occasion.

Dance Ballroom 2: Student will continue to build on the dance foundations learned in level 1. They begin to explore working with choreography and competition styles of ballroom dance. Dances learned in this class include the Cha-Cha, Waltz, Tango, Triple Swing and Samba.

LA Aerobics: This total body fitness class involves cardiovascular exercises as well as body toning exercises. Basic principles of fitness will be taught and applied in class.

LA Conditioning: Advanced conditioning is designed to take students who are physically fit up to the level of competitive fitness. Individualized instruction will be given in several areas; these will include advanced strength training and flexibility techniques, aerobic conditioning (running), anaerobic conditioning and diet.

FACS Sewing/Interior Design/Fashion: Introduction to basic sewing skills, construction techniques, machine maintenance, textiles, clothing care, social and financial skills, housing and interior design. Additional materials are required to be supplied by the student.

FACS Foods/Nutrition/Marketing: Provides students the opportunity to learn essential life skills. Allows them to develop skills in food and nutrition, childcare and safety, and consumerism in a free enterprise setting. Basic cooking and food preparation skills are emphasized.

Exploring Technology is a comprehensive, action-based course that introduces students to technology. Students will develop problem-solving skills and build an understanding of the relationship between science, technology, engineering, and math (STEM).

Digital Design: An introductory course focused on digital technologies in the world of information and communications. Students will use the Adobe software suite to develop digital media in many formats.

Digital Literacy: Recommended course for all 8th grade students. This course is an introduction to computer literacy. An understanding of ethics and use of operating systems, information resources, and electronic mail is included. Learned skills will be demonstrated by creating a project for a different content area.

Creative Writing: this course is intended for beginning and more advanced writers looking to improve writing skills. The focus will be on poetry, short stories, and how to get published. Students are expected to write and share their work.

Reading Literature: Students will analyze a variety of short stories and novels in this class. Students will also learn about various reading strategies. This class is designed so that readers of all levels can learn about various genres in literature and gain practical strategies to improve individual reading skills and become better independent readers.

Spanish 1/French 1: In Level 1, students begin to communicate sufficiently to satisfy basic survival needs and courtesy requirements. They can ask and answer some simple questions, respond to and initiate simple statements and maintain basic conversation. Students understand and interpret written and spoken language on a variety of topics in the present tense. Students will be introduced to cultural topics.

Spanish 2/French 2: In level 2, students develop further communications skills and are able to satisfy most survival needs and limited social demands. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and appreciate cultural art forms.

Spanish 3/French 3: In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future.

Spanish 4: In level 4 language, students begin a cycle of advanced understanding and performance in the language. They can exchange personal opinions for the purpose of persuading others. They can use a variety of language strategies, and they can read and write factual information accurately. They read excerpts of literature. They discuss and respond to what they read.

Spanish Immersion: this course will focus on continuing language development. The class is supplemented by a one-semester culture class; expanding their understanding of history and culture.

Chinese Immersion: this is a continuation of the Immersion program. Chinese language and culture will be covered in this course.

Theater Arts: is a comprehensive study of the theater including set and lighting design, costume design, properties, musical theater, and the history of the theater. Students will be introduced to basic acting principles such as pantomime, storytelling, scene work, improvisation and monologues. We will discuss audition techniques and basic public speaking. We will work on gaining knowledge, understanding, and appreciation for the theater.

Peer Tutor: Students will be trained to assist students with special needs to learn and practice academic, social skills, life skills and appropriate behavior.

Aide-Teacher, Office or Media: Students help teacher or office staff with a variety of assignments. **Teacher approval, 3.0 GPA, good citizenship and attendance are required.**