

Canyon View Junior High School Registration Form

9th Grade - 2020-2021

Name: _____

Parent Signature: _____

Canyon View Jr. High has an eight period AB Block schedule with 4 periods each day. Please register for a total of 8 credits.

Write the elective class title in space provided.

	Course		
1	English 9 English 9 Honors (by application only)	1 credit	
2	Intermediate Math II Secondary Math 1/Math Lab (By teacher recommendation) Secondary Math 1 Secondary I Honors (by application only) Secondary II Honors (Completion of Intermediate II Accelerated Required)	2 credits 1 credit 1 credit 1 credit	
	Earth Science Biology** Biology Honors** (by application only) With Counselor approval, both Science classes may be taken	1 credit 2 credits	
4	World Geography/World Civilizations World Geography/World Civilizations Honors (by application only)	1 credit	
5	PE Skills Male PE Skills Female	.5 credit	Elective
6	Elective		Elective
7	Elective		Elective
8	Elective		Elective

Alternative Electives: You MUST choose four alternatives.

1	2	3	4

For complete graduation requirements, see page 4.

*There is a prerequisite for this class.

\$ There is a class fee associated with this course. See course descriptions. Fee waiver applications available.

**Will likely require physics or chemistry in high school. Math competency required.

+ Summer programs highly recommended.

^ Recommended: Mastery or near mastery on Language Arts SAGE.

Please see Course Descriptions for equipment requirements.

Elective Courses:

Fine Arts (1.5 credits required for grad.)

Art Foundations 1 \$	.5
*Art Foundations 2 \$	.5
Intermediate Drawing 1 \$	.5
Animation: 2D Art \$	.5
Ceramics 1 (Intermediate) \$	.5
*Ceramics 2 (Advanced) \$	.5
3-D Design: Crafts 1\$	.5
*3-D Design: Crafts 2\$	.5
Intro to Digital Photo 1 \$	.5
*Advanced Digital Photo 2 \$	.5
Girls' Chorus \$	.5
Mens' Chorus \$	1
+Band-Beginning \$	1
+Orchestra-Beginning \$	1
#Guitar 1 \$	.5
Theater Arts	.5
Ballroom Dance 1	.5
*Ballroom Dance 2	.5

CTE (1.0 credits required for grad.)

Child Development \$	.5
Food & Nutrition \$	.5
Apparel Design & Prod. (Clothing) \$	.5
Interior Design \$	.5
Engineering Technology \$	.5
Manufacturing Tech \$	.5
Digital Design \$	.5

Digital Studies (.5 required for grad.)

Business Office Specialist \$	.5
Computer Science \$	.5
Web Development \$	.5

PE-Lifetime Activity (.5 req for grad.)

LA Aerobic/Fitness	.5
LA Conditioning	.5

General Electives

Chinese Immersion 5	1
^Spanish 1, *2, *3, or *4	1
Spanish Immersion 5	1
^French 1, *2 or *3	1
Creative Writing	.5
Peer Tutor (Good citizenship required)	.5
Released Time-Seminary	Year

Selected Courses:

Require teacher permission.

Aide-Teacher (3.0 GPA required)	.5
Aide-Office (by application only)	.5
Aide-Media (by application only)	.5

Restricted Courses:

Application/audition required:

Symphonic Band \$	1
Adv. Wind Symphony \$	1
Orchestra-Intermediate \$	1
Orchestra-Advanced \$	1
Jazz Band \$ (early morning class)	1
Chorus-Audition (Bravo) \$	1
Chorus-SSA (Treble Trios) \$	1
*Studio Art (by application only) \$	.5
Yearbook (by application only)	1
Student Council (by application only)	1
Latinos in Action (by application only)	1
Guided Studies (counselor approval)	.5 or 1
English Language Development	1

Special Education Courses:

(IEP required for placement)

English 9 R/Co-teach	
Secondary Math R or Co-teach Sec Math R	
Read/Write R	
Reading Skills	

9th Grade Course Descriptions

Required Classes

English 9: This course develops language skills in four areas: reading, writing, speaking, presentations skills. Students will read both fiction and non-fiction and write in a variety of genres. Skills will be taught in connection with writing.

Secondary Math I: This course is for students who have successfully mastered the content of Intermediate Math II. Students in this course will be on track to take Pre-Calculus their senior year of high school.

Secondary Math I Honors: This course covers the same content as Secondary Math I, with the addition of the Honors topics for 9th grade. If students remain on the Honors track through 11th grade they will be ready for Calculus their senior year.

Math Lab: By recommendation and testing only. Concepts are pre-taught for their regular math class. This class is taken in addition to their regular math class. Students are held accountable for positive behaviors setting them up for success; preparation, participation, attendance, and punctuality are required.

Secondary Math 2 Honors: This course is for students who have successfully completed the Accelerated Intermediate II class. It covers the concepts for Secondary II including the Honors topics. If students remain on-course, they will be prepared to take Calculus their junior year, and Statistics their senior year. It is rigorous course with a heavy workload, Teacher recommendation required.

Earth Science: In this class, students will explore space beyond Pluto, fly past black holes, experience earthquakes and volcanoes, dissect tornadoes and hurricanes; hike down past the layers of the Grand Canyon and even drill to the center of the Earth. Through our study of these and more topics, students will be able to predict the weather, read the history of the earth and escape the grasp of dinosaurs. This science class counts as a lab class toward high school graduation and college entrance.

Biology: The themes in biology are the relationship of structure to function, and how the environment affects interactions between organisms and evolution of species. Students in biology will study cells, organs, and organ systems, how genetic diversity is a result of evolution and how organisms interact with one another and their environment. Hands on labs and assignments allow students to explore the relevancy of biology in their lives.

World Geography/World Civilizations: This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps.

9th Grade PE Skills: Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical fitness.

Elective Courses

Art Foundations 1: Introduction to visual arts-exploring aesthetics, history and art criticism through art production. \$10.00 class fee.

Art Foundations 2: This course is a further exploration into the visual arts through multimedia studio-based projects and practicing the principles of design. Emphasis will be on expanding skills and developing higher level skills in creating content. \$15.00 fee. Prerequisite: Art Found 1.

Intermediate Drawing: Drawing 1: Introduction to basic drawing skills and mediums. \$10.00 fee for this class.

Studio Art: Art Foundations 2: Advanced exploration of art mediums and skills. Drawing 1 is a prerequisite. Audition required. \$15.00 fee for this class.

Animation: 2D Design: This course will explore the history and techniques of early animation through drawing and animation projects. We will build drawing skills to execute our designs. This course is an introduction to the further study of animation and video game design. \$15.00 class fee.

Intermediate Ceramics 1: Applies the basic skills learned from Intro to Ceramics to create three-dimensional works of art with increased skillset. With an emphasis on studio production, this course is designed to develop higher-level thinking and aesthetics. Recommended: Intro to Ceramics with a C or better. \$15.00 fee.

Advanced Ceramics 2: Applies the basic skills learned from Ceramics 1 to create three-dimensional works of art with increased skillset. With an emphasis on studio production, this course is designed to create a ceramics portfolio. Recommended: Ceramics 1 with a C or better. \$15.00 fee.

3D Design: Crafts 1: Introduction to basic 3-D forms. \$10.00 fee for this class.

3D Design: Crafts 2: Prerequisite: Crafts 1. Builds on the skill sets learned in Crafts 1 including cultural crafts, fabric art designs, subtractive and additive sculpting forms, jewelry making, and more.

Intro to Digital Photography 1: Journey into the fun world of visual communication through photographic arts. Basic exposure, computer editing and composition will be explored. A personal digital camera is recommended but not required. \$15.00 class fee.

Advanced Digital Photography 2: A continued exploration into the photographic arts. Students will work on self-directed projects to help build a portfolio. A manual digital camera is recommended. Recommendation: Completion of Intro to Digital Photo with a C or higher grade. \$15.00 class fee.

Ladies' Chorus, Men's Chorus:

Introduction to proper vocal technique, performing, reading music and some music history. Students also experience elements of composing and arranging, as well as movement through music, and various musical styles. \$5 class fee.

Chorus SSA-Treble Trlos: This audition women's choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through music. Fees as high as \$40 may apply, but these are itemized and will depend on individual needs. Students may apply for fee waivers or speak with Miss Sanders if there is a financial obstacle.

Chorus Audition- Bravo: This audition mixed choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through music. Fees as high as \$85 may apply, but these are itemized and will depend on individual needs. Students may apply for fee waivers or speak with Miss Sanders if there is a financial obstacle.

Band-Beginning: Students will learn to perform on a wind instrument of their choosing. Students will learn to read music with an emphasis on good tone quality and intonation, as well as rhythmic accuracy. At least three public performances will be given during the school year. \$10 class fee + instrument.

Symphonic Band: The first of two audition concert bands. Symphonic band students are expected to know all 12 major scales, play with a clear focused tone with good intonation, and play advanced rhythmic figures. Students will have five major performances including district and regional band festivals and an all-day trip to Lagoon! \$10 class fee + instrument.

Advanced Wind Symphony: This is the higher-level audition concert band. Students are expected to know all 12

major scales, as many two octave scales as possible and to play with a clear, focused tone with good rhythmic intonation. They are also expected to know the 12 minor scales and play advanced rhythmic figures. Students will have five major performances including district and regional band festivals and an all-day trip to Lagoon! \$10 class fee. + instrument.

Jazz Band: This pre-curricular audition band consists of some of the finest musicians at Canyon View. They will learn the art of solo improvisation. \$10.00 class fee.

Guitar 1: Students will learn chording, note-reading, and rhythms. Students must have their own acoustic guitar. \$10 class fee.

Orchestra-Beginning: Designed for students who have had little or no previous experience playing violin, viola, cello, or string bass, but would like to learn. School instruments are available upon request.

Orchestra-Intermediate: Designed for violin, viola, cello, or string bass students who have successfully completed Beginning Orchestra. Students audition for placement in this class. School instruments are available upon request.

Orchestra-Advanced: Designed for violin, viola, cello, or string bass students who have successfully completed Intermediate Orchestra. Students audition for placement in this upper-level Orchestra class. School instruments are available upon request.

Theater Arts: Theater Arts is a comprehensive study of the theater including set and lighting design, costume design, properties, musical theater, and the history of the theater. Students are introduced to basic acting principles such as pantomime, storytelling, scene work, improvisation and monologue. We will discuss audition techniques and basic public speaking. We will work on gaining knowledge, understanding, and appreciation for the theater.

Ballroom Dance 1: This co-ed dance class teaches various forms of American style social dancing. All of the social dances taught are designed to give students dance experience they can share and enjoy.

Ballroom Dance 2: Students continue to build on the dance foundations learned in Level 1. They begin to explore working with choreography and competition styles of ballroom dance. Dances learned in this class include Cha-Cha, Waltz, Tango, Triple Swing and Samba.

Child Development: Major topics in this course include; birth defects, prenatal care, pregnancy, child birth, and growth and development of a child from prenatal through preschool. Parenting skills are developed as positive guidance techniques and child-related issues are studied through high-tech baby simulators and more. Student leadership is an integral part. NOTE: By Utah State law, parental or guardian consent is required for a student to participate in human sexuality instructions. State policy states that instruction includes the importance of marriage and the family, abstinence from sexual activity before marriage, and fidelity after marriage. \$10 class fee.

Food and Nutrition 1: This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy life style with pathways to career readiness. Students have the opportunity to earn their Food Handlers Permit in this class. \$10 class fee.

Apparel Design and Production 1/Sports Sewing: Sports clothing and outdoor projects will be an option for this side-by-side course with Apparel Design projects. Students will choose projects. \$10 class fee.

Interior Design: Students will work with floor plans, color schemes, textures, fabrics, window treatments, home furnishings and equipment. Architectural design and furniture styles are also included. Career opportunities related to housing and interior design will be examined. \$10 fee.

Engineering Technology: A foundational engineering design course that introduces basic problem solving and documentation skills. Various aspects of engineering will be explored. Students will develop essential abilities that expand occupational opportunities in the world of engineering. Possible projects: Hydraulic Robot, 3D

Design, Simple Machines, Electronics, Trebuchet, etc.

Digital Design: An introductory course focused on digital technologies in the world of information and communications. Students will use the Adobe software suite to develop digital media in many formats. Possible projects: Photoshop graphics, Illustrator graphics, Dreamweaver design, Premiere editing and coding, etc.

Manufacturing Technology: An introductory course focused on the world of Manufacturing students will develop a foundation in essential shop abilities in the manufacturing world. Shop safety will be studied extensively. Possible projects: Back Scratcher, Chess Box, Gavel, Tool Box, etc. \$10 fee.

Business Office Specialist: This course applies advanced concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. This is one of six digital studies courses available to high school students. Students must take at least one of these courses for graduation. \$10 class fee.

Computer Science Principles: This course places emphasis on the principles of computer science. Concepts include computing as a creative activity, using abstraction to reduce information and detail to focus on relevant concepts, using algorithms to develop and express solutions to computational problems and using programming in problem solving. Also includes exploration of the global impacts of computing.

Web Development: This course is designed to guide students in a project-based environment, in the development of up-to-date concepts and skills used in the development of today's websites. They will learn and use HTML5 coding, Cascading Style Sheets (CSS), and JavaScript. They will learn what it takes for a career in web development as they complete projects and create their own website.

LA-Aerobics: This total body fitness class involves cardiovascular exercises as well as body toning exercises. Basic principles of fitness will be taught and applied in class.

LA-Conditioning: Advanced conditioning is designed to take students who are physically fit up to the level of competitive fitness. Instruction will be given in several areas needed for higher levels of fitness, include advanced strength training and flexibility techniques, aerobic conditioning (running), anaerobic conditioning, and diet.

Spanish 1, French 1: In Level 1, students begin to communicate sufficiently to satisfy basic survival needs and courtesy requirements. They can ask and answer some simple questions, respond to and initiate simple statements and maintain basic conversation. Students understand and interpret written and spoken language on a variety of topics in the present tense. Students are introduced to cultural topics.

Spanish 2/French 2: In level 2, students will develop further communications skills and be able to satisfy most survival needs and limited social demands. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and appreciate cultural art forms.

Spanish 3/French 3: In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future.

Spanish 4: In level 4/AP language, students begin a cycle of advanced understanding and performance in the language. They can exchange personal opinions for the purpose of persuading others. They can use a variety of language strategies, and they can read and write factual information accurately. They read excerpts of literature. They discuss and respond to what they read.

Chinese Immersion: this is a continuation of the immersion program. Chinese language and culture are covered in this course.

Spanish Immersion: this is a continuation of the immersion program. Spanish language and culture will be covered in this course.

Creative Writing: This course is intended for beginning and more advanced writers looking to improve their writing skills. The focus will be on poetry, short stories, and how to get published. Students are expected to write and share their work with the rest of the class.

Peer Tutor: Students will be trained to assist those students with special needs to learn and practice academic, social skills, life skills and appropriate behavior. Good citizenship and attendance are required.

Aide-Teacher, Office or Media: Students help teacher or office staff with a variety of assignments. Requires a 3.0 GPA with no N's or U's in Citizenship.

Seminary: this is a non-credit religious class.

Alpine School District Graduation Requirements:

4.0 English/Language Arts
0.5 Financial Literacy
3.0 Math
0.5 Health Education
3.0 Science
0.5 Digital Studies
3.0 Social Studies
1.0 Career & Tech. Ed.
1.5 Fine Arts
1.5 Physical Education
9.5 Electives
28 Total Credits