

Canyon View Junior High School Registration Form

9th Grade – 2022-2023

Name: _____

Parent Signature: _____

Canyon View Jr. High has an eight period AB Block schedule with 4 periods each day. Please register for a total of 8 credits.

Write the elective class title in the spaces provided. Please write electives worth 1 credit in two boxes.

| | Course | | |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|------------|
| 1 | English 9 English 9 Honors (contract required) | 1 credit | |
| 2 | Intermediate Math II (by teacher placement) Secondary Math 1 Secondary Math 1 Extended (contract required) Secondary Math 1/Math Lab (By teacher placement) Secondary Math II Extended (Completion of Sec Math I Honors required) | 1 credit 1 credit 1 credit 2 credits 1 credit | |
| 3 | Earth Science Biology** Biology Honors** (contract required) With counselor approval, both Science classes may be taken | 1 credit | |
| 4 | World Geography/World Civilizations World Geography/World Civilizations Honors (contract required) | 1 credit | |
| 5 | PE Skills Male PE Skills Female | .5 credit | Elective 1 |
| 6 | Elective 2 | | Elective 3 |
| 7 | Elective 4 | | Elective 5 |
| 8 | Elective 6 | | Elective 7 |

Alternative Electives: you MUST choose four alternates.

| | |
|---|---|
| 1 | 2 |
| 3 | 4 |

For complete graduation requirements, see page 4.

- *There is a prerequisite for this course.
- \$There is a class fee associated with this course. Fee waive applications are available.
- **Will likely require physics or chemistry in high school. Math competency required.
- +Summer programs highly recommended.
- ^Recommended: Mastery or near mastery on Language Arts Rise test.
- #Please see Course Descriptions for equipment requirements.

Elective Courses:

Fine Arts (1.5 credits required for grad.)

| | |
|-------------------------------|----|
| Art Foundations 1 \$ | .5 |
| *Art Foundations 2 \$ | .5 |
| Intermediate Drawing 1 \$ | .5 |
| Animation: 2D Art \$ | .5 |
| Ceramics 1 (Intermediate) \$ | .5 |
| *Ceramics 2 (Advanced) \$ | .5 |
| 3-D Design: Crafts 1 \$ | .5 |
| *3-D Design: Crafts 2 \$ | .5 |
| Intro to Digital Photo 1 \$ | .5 |
| *#Advanced Digital Photo 2 \$ | .5 |
| Ladies' Chorus \$ | .5 |
| Men's Chorus \$ | 1 |
| +Band: Beginning \$ | 1 |
| +Orchestra: Beginning \$ | 1 |
| #Guitar 1 \$ | .5 |
| Theater Arts | .5 |

CTE (1.0 credits required for grad.)

| | |
|--------------------------------|----|
| Child Development \$ | .5 |
| Food & Nutrition \$ | .5 |
| Apparel Design & Production \$ | .5 |
| Interior Design \$ | .5 |
| Engineering Technology \$ | .5 |
| Manufacturing Technology \$ | .5 |
| Construction Technology \$ | .5 |
| Robotics Technology \$ | .5 |

Digital Studies (.5 required for grad.)

| | |
|----------------------------|----|
| Business Office Specialist | .5 |
| Web Development | .5 |

PE Life Time Activity (.5 required for grad.)

| | |
|-------------------|----|
| LA Aobics/Fitness | .5 |
| LA Conditioning | .5 |

General Electives

| | |
|------------------------------------|------|
| Chinese Immersion 5 | 1 |
| ^Spanish 1,2,3, or 4 | 1 |
| Spanish Immersion | 1 |
| ^French 1,2,3, or 4 | 1 |
| Creative Writing | .5 |
| Peer Tutor (Good citizenship req.) | .5 |
| Released Time-Seminary | Year |

Selected Courses:

Require Teacher Permission

| | |
|---------------------------------|----|
| Aide-Teacher (3.0 GPA required) | .5 |
| Aide-Office | .5 |
| Aide-Media | .5 |

Restricted Courses:

Application/audition required:

| | |
|------------------------------------|----|
| Symphonic Band \$ | 1 |
| Advanced Wind Symphony \$ | 1 |
| Orchestra-Intermediate \$ | 1 |
| Orchestra-Advanced \$ | 1 |
| Jazz Band \$ (early morning class) | 1 |
| Chorus-Audition (Bravo) \$ | 1 |
| Chorus SSA (Treble Trios) \$ | 1 |
| *Studio Art \$ | .5 |

| | |
|-------------------------------------|---------|
| Yearbook (by application) | 1 |
| Student Council (by application) | 1 |
| Latinos in Action (by application) | 1 |
| Guided Studies (counselor approval) | .5 or 1 |
| English Language Development | 1 |

Special Education Courses (IEP req.)

| | |
|------------------------------|--|
| English 9R or Co-Teach | |
| Secondary Math R or Co-teach | |
| Reading Skills | |

9th Grade Course Descriptions

Required Classes

English 9: This course develops language skills in four areas: reading, writing, speaking, presentations skills. Students will read both fiction and non-fiction and write in a variety of genres. Skills will be taught in connection with writing.

Secondary Math I: This is the next course for students who have successfully completed Intermediate Math II. Students' understanding of linear functions will be deepened, exponential functions will be explored, and topics of geometry and statistics will be introduced.

Secondary Math I Extended: This course covers the same material as Secondary Math I, with the addition of a small unit about vectors and matrices. A student may choose to take an Extended course regardless of whether they plan to take Extended courses through high school. However, successful completion of all three Extended courses is required to take Calculus in high school as those courses together cover the topics of a Pre-Calculus course.

Secondary Math II Extended: This course is for students who have successfully completed Secondary Math I. The "extended" topics are a portion of what is included in a Pre-Calculus course. If students successfully complete all three Extended courses, they will be prepared to take Calculus by their junior year, and Statistics by their senior year. This is a rigorous course with a heavy workload. Teacher recommendation required.

Math Lab: By recommendation and testing only. Concepts are pre taught for their regular math class. This class is in addition to their regular math class. Students are accountable for positive behaviors setting them up for success; preparation, participation, attendance, and punctuality are required.

Earth Science: Earth and Space Science will focus on understanding the processes and mechanisms that have formed the Earth, our Galaxy, and the Universe. The four main systems we will focus on are the following: matter and energy in space; patterns in Earth's history and processes; interactions between the atmosphere, hydrosphere, and geosphere; and stability and change in natural resources. This class counts as a science credit towards high school graduation.

Biology: The themes in biology are the relationship of structure to function, and how the environment effects interactions between organisms and evolution of species. Students in biology will study cells, organs, and organ systems, how genetic diversity is a result of evolution and how organisms interact with one another and their environment. Hands on labs and assignments allow students to explore the relevancy of biology in their lives.

World Geography/World Civilizations:

This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps.

9th Grade PE Skills: Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical fitness.

Elective Courses

Art Foundations 1: Introduction to visual art and basic design concepts while building skills through various mediums and fun projects. \$10.00 fee

Art Foundations 2: This course is a further exploration into the visual arts through multimedia studio-based projects and practicing the principles of design. Emphasis will be on expanding skills and developing higher-level skills in creating content. Prerequisite: Art Found 1. \$10.00 fee

Intro to Drawing: Exploring and building basic drawing skills and design concepts through fun projects and mediums. \$10.00 fee

Intermediate Drawing: Drawing 1:

Introduction to basic drawing skills and mediums. \$10.00 fee

Studio Art: Art Foundations 2: Advanced exploration of art mediums and skills. Audition required. \$20.00 fee

Animation: 2D Design: Exploration of the history and techniques of early animation through basic drawing and animation projects. \$10.00 fee

Ceramics 1: Applies the basic skills learned from Intro to Ceramics to create three-dimensional works of art with increased skillset. With an emphasis on studio production, this course is designed to develop higher-level thinking and aesthetics. Recommended: Intro to Ceramics with a C or better. \$20.00 fee

Ceramics 2: Applies the basic skills learned from Ceramics 1 to create three-dimensional works of art with increased skillset. With an emphasis on studio production, this course is designed to create a ceramics portfolio. Recommended: Ceramics 1 with a C or better. \$20.00 fee

3D Design: Crafts 1: Exploration of 3-D art and basic design through various cultural folk arts, including fun paper and fabric arts projects. \$20.00 fee

3D Design: Crafts 2: Prerequisite: Crafts 1. Builds on the skill sets learned in Crafts 1 while exploring more fund 3-D projects. \$20.00 fee

Intro to Digital Photography 1: Journey into the fun world of visual communication through photographic arts. Basic exposure, computer editing and composition will be explored. A personal digital camera is recommended but not required. \$10.00 fee

Advanced Digital Photography 2: A continued exploration into the photographic arts. Students will work on self-directed projects to help build a portfolio. A manual digital camera is recommended. Recommendation: Completion of Intro to Digital Photo with a C or higher grade. \$10.00 fee

Ladies' Chorus, Men's Chorus:

Introduction to proper vocal technique, performing, music history, and reading music. Students will be exposed to different languages, physical expression, and a wide variety of musical styles. \$5.00 fee per semester

Chorus SSA-Treble Trios: This audition women's choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through

music. Fees as high as \$30 may apply, but these are itemized and will depend on individual needs. Students may apply for fee waivers or speak with Miss Sanders if there is a financial obstacle.

Chorus Audition- Bravo: This audition mixed choir continues the development of proper vocal technique, provides more performance opportunities, and will focus on learning to read music at a more advanced level. Students may also experience elements of composing and arranging, as well as movement through music. Fees as high as \$30 may apply, but these are itemized and will depend on individual needs. Students may apply for fee waivers or speak with Miss Sanders if there is a financial obstacle.

Band-Beginning: Students will learn to perform on a wind instrument of their choosing. Students will learn to read music with an emphasis on good tone quality and intonation, as well as rhythmic accuracy. At least three public performances will be given during the school year. Instrument required. \$6.00 fee

Symphonic Band: The first of two audition concert bands. Symphonic band students are expected to know all 12 major scales, play with a clear focused tone with good intonation, and play advanced rhythmic figures. Students will have five major performances including district and regional band festivals and an all-day trip to Lagoon! Instrument required. \$50.00 fee

Advanced Wind Symphony: This is the higher-level audition concert band. Students are expected to know all 12 major scales, as many two octave scales as possible and to play with a clear, focused tone with good rhythmic intonation. They are also expected to know the 12 minor scales and play advanced rhythmic figures. Students will have five major performances including district and regional band festivals and an all-day trip to Lagoon! Instrument required. \$50.00 fee

Jazz Band: This pre-curricular audition band consists of some of the finest musicians at Canyon View. They will learn the art of solo improvisation. \$50.00 fee

Guitar 1: Students will learn chording, note-reading, and rhythms. Students must have their own acoustic guitar.

Orchestra-Beginning: Designed for students who have had little or no previous experience playing violin, viola, cello, or string bass, but would like to learn. School instruments are available upon request. \$10.00 fee

Orchestra-Intermediate: Designed for violin, viola, cello, or string bass students who have successfully completed Beginning Orchestra. Students audition for placement in this class. School instruments are available upon request. \$20.00 fee

Orchestra-Advanced: Designed for violin, viola, cello, or string bass students who have successfully completed Intermediate Orchestra. Students audition for placement in this upper-level Orchestra class. School instruments are available upon request. \$20.00 fee

Theater Arts: Theater Arts is a comprehensive study of the theater including set and lighting design, costume design, properties, musical theater, and the history of the theater. Students are introduced to basic acting principles such as pantomime, storytelling, scene work, improvisation and monologue. We will discuss audition techniques and basic public speaking. We will work on gaining knowledge, understanding, and appreciation for the theater.

Manufacturing Technology: An introductory course focused on the world of Manufacturing students will develop a foundation in essential shop abilities in the manufacturing world. Shop safety will be studied extensively. Possible projects: Back Scratcher, Chess Box, Gavel, Tool Box, etc. \$10.00 fee

Engineering Technology: A foundational engineering design course that introduces basic problem solving and documentation skills. Various aspects of engineering will be explored. Students will develop essential abilities that expand occupational opportunities in the world of engineering. Possible projects: Hydraulic Robot, 3D Design, Simple Machines, Electronics, Trebuchet, etc.

Construction Technology: Through Hands-on shop activities students are introduced to basic skills, applications, and impacts related to Construction Technology in modern society. Students will complete activities in Architectural Design and Construction Technology. \$10.00 fee

Robotics Technology: In this hands-on course, students will gain an understanding of how robotic technologies impact the environment, society, and the economy. Students will develop a foundation in essential abilities and attitudes that will in turn expand their opportunities in the world of mechatronics and understand connections to math and science. \$10.00 fee

Business Office Specialist: This course applies advanced concepts and principles using word processing, spreadsheets, databases, and electronic presentation software. This is one of six digital studies courses available to high school students. Students must take at least one of these courses for graduation.

Web Development: This course is designed to guide students in a project-based environment, in the development of up-to-date concepts and skills used in the development of today's websites. They will learn and use HTML5 coding, Cascading Style Sheets (CSS), and JavaScript. They will learn what it takes for a career in web development as they complete projects and create their own website.

Child Development: Major topics in this course include; birth defects, prenatal care, pregnancy, child birth, and growth and development of a child from prenatal through preschool. Parenting skills are developed as positive guidance techniques and child-related issues are studied through high-tech baby simulators and more. Student leadership is an integral part. NOTE: By Utah State law, parental or guardian consent is required for a student to participate in human sexuality instructions. State policy states that instruction includes the importance of marriage and the family, abstinence from sexual activity before marriage, and fidelity after marriage.

Food and Nutrition 1: This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy life style with pathways to career readiness. **Students have the opportunity to earn their Food Handlers Permit in this class.** \$10.00 fee

Apparel Design and Production 1/Sports Sewing: Sports clothing and outdoor projects will be an option for this side-by-side course with Apparel Design projects. Students will choose projects.

Interior Design: Students will work with floor plans, color schemes, textures, fabrics, window treatments, home furnishings and equipment. Architectural design and furniture styles are also included. Career opportunities related to housing and interior design will be examined.

LA-Aerobics: This total body fitness class involves cardiovascular exercises as well as body toning exercises. Basic principles of fitness will be taught and applied in class. \$3.00 fee

LA-Conditioning: Advanced conditioning is designed to take students who are physically fit up to the level of competitive fitness. Instruction will be given in several areas needed for higher levels of fitness, including advanced strength training and flexibility techniques, aerobic conditioning (running), anaerobic conditioning, and diet. An up-to-date doctor's physical is highly recommended for this class. \$3.00 fee

Spanish 1: Students will be introduced to the foreign language and pronunciation as they work through five units centered around: Greetings/Introductions, Physical/Personality Descriptions, Pastimes and City Locations, School, and Family. Students will be able to use some memorized, repetitive words, lists and phrases to provide basic information as well as ask and answer simple, memorized questions on very familiar topics.

Spanish 2: Students will continue their exposure to the language as they work through five units centered around: Clothing and Weather, the Home and Daily Routine, Healthy Eating, Hobbies and Interests, and Getting around Town. Students will be able to use phrases and short sentences to provide basic information and will start to create simple sentences on their own. They will also be able to ask and answer simple questions on very familiar topics.

Spanish 3: In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future.

Spanish 4: In level 4, students begin a cycle of advanced understanding and performance in the language. They can exchange personal opinions for the purpose of persuading others. They can use a variety of language strategies, and they can read and write factual information accurately. They read excerpts of literature. They discuss and respond to what they read.

French 1: Students will be introduced to the French language and pronunciation as they work through five units centered around: Greetings/Introductions, Physical/Personality Descriptions, Pastimes and City Locations, Family and School. Students will be able to use some memorized, repetitive words, lists and phrases to provide basic information as well as ask and answer simple, memorized questions on very familiar topics.

French 2: Students will continue their exposure to the French language as they work through five units centered around: Clothing and Weather, the Home and Daily Routine, Healthy Eating, Hobbies and Interests, and Past activities. Students will be able to use phrases and short sentences to provide basic information and will start to create simple sentences on their own. They will also be able to ask and answer simple questions on very familiar topics.

French 3: Students will further their exposure to the French language as they work through four units centered around: Physical and Mental Health, Healthy Friendships/Relationships, Childhood, and the Future. Students will be introduced to French literary works as they read a shortened and simplified version of The Phantom of the Opera in French. Students will be able to use a variety of words/phrases on familiar tasks, elaborate a little, create simple sentences on familiar topics to express their thoughts, and ask and answer simple questions on familiar topics.

Chinese Immersion: this is a continuation of the immersion program. Chinese language and culture are covered in this course.

Spanish 5 Immersion: this is a continuation of the immersion program. Spanish language and culture will be covered in this course.

Creative Writing: This course is intended for beginning and more advanced writers looking to improve their writing skills. The focus will be on poetry and short stories. Students are expected to write and share their work with the rest of the class.

Peer Tutor: Students will be trained to assist students with special needs to learn and practice academics, social skills, life skills and appropriate behavior. Good citizenship and attendance are required.

Aide-Teacher, Office or Media: Students help teacher or office staff with a variety of assignments. **Requires a 3.0 GPA with no N's or U's in Citizenship.**

Yearbook: \$5.00 class fee

Student Council: \$150.00 class fee

Seminary: this is a non-credit religious class.

Alpine School District Graduation Requirements:

4.0 English/Language Arts
0.5 Financial Literacy
3.0 Math
0.5 Health Education
3.0 Science
0.5 Digital Studies
3.0 Social Studies
1.0 Career & Tech. Ed.
1.5 Fine Arts
1.5 Physical Education
9.5 Electives
28 Total Credits