

Basic Course Descriptions 9th Grade 2015-16

FULL YEAR ELECTIVES

BAND-BEGINNING An introduction to brass, woodwind and percussion instruments.

CONCERT BAND 2nd year band. Admission requires audition and teacher approval.

SYMPHONIC BAND 3rd year band. An advanced instrumental ensemble. Admission requires audition and teacher approval.

JAZZ BAND I & II 8th, 9th Audition only. Standard "Big Band" instrumentation; saxophones, trumpets, trombones, and a rhythm section. The jazz band performs jazz, rock, pop, and Latin music. The class meets every other morning at 7:15am.

ACAPELLA CHOIR Pre-requisite: Audition with Mrs. Covington. Chamber choir is a select performance group of 8th and 9th grade mixed singers who perform in concerts, recitals, festivals and other community activities. Uniform required.

MADRIGALS Girls only Pre-requisite: Audition with Mrs. Covington. 8th and 9th grade full year class. A vocal performance class to develop the singing voice. Uniform required.

ORCHESTRA-BEGINNING Ensemble of beginning string players directed toward attaining the basic skills in string music. No previous experience is necessary.

ORCHESTRA-INTERMEDIATE Pre-requisite; Audition or beginning orchestra required. This performance course provides continued instruction for students who have mastered beginning skills.

ORCHESTRA-ADVANCED Pre-requisite; Audition or Concert Orchestra required. Students will be directed toward enhancing skills and performing.

SPANISH 1 An introductory language class. No pre-requisite required.

SPANISH 2 Pre-requisite Spanish 1

SPANISH 3 Pre-requisite Spanish 2

SPANISH 4 (IMMERSION) Spanish language will be studied more in depth. At the end of the year, all enrolled may take the AP test, and those who pass will receive college credit.

FRENCH 1 This is an introductory French language course. No pre-requisite required.

FRENCH 2 Pre-requisite; French 1, with a C grade or better.

FRENCH 3 Pre-requisite; French 1 and 2 with a C grade or better.

SEMINARY: 9th A student may be released to attend off-campus religious instructions. **(no credit)**

YEARBOOK *Application from teacher required. Help design, plan, take pictures, do graphics, for yearbook.

SEMESTER ELECTIVES

ART FOUNDATION 1 (formerly Drawing & Painting) 8th or 9th grade students. Students will build upon the concepts learned in Art Explorations through various two-dimensional media. Subjects will include figure drawing, still-life, scratch board, painting, etc. **Can be taken both semesters if desired.**

STUDIO ART: 9th Students should have previously taken Art Foundations I (Drawing & Painting) Serious 9th grade artists who wish to further develop their art skills, use more advanced media, and do more contemporary art work. Artists create stairwell murals, ceiling tiles, etc. **Can be taken both semesters if desired.**

CLOTHING 1: 9th Instructional course that prepares strengthens and reinforces students' basic skills in the principles of clothing construction, basic sewing and pressing equipment, and textiles. Approx. \$10.00 supplies.

FOODS and NUTRITION 1: 9th Students who are interested in understanding the principles of nutrition and in maintaining a healthy lifestyle. Attention will be given to selection and preparation of food, personal health and well-being. \$10.00 Lab fee.

TEEN LIVING: 9th Issues that impact teenagers: self-concept, family and peer relationships, substance abuse, personal loss, dating and teenage pregnancy, and child abuse.

TECH. ED. 1 Engineering world of aerospace, communications, construction, transportation, power and energy, and manufacturing. The curriculum is designed around hands on activities that increase the development of problem-solving skill. District lab fee required.

TECH. ED. 2 Pre-requisite: Tech Ed 1. Focus on advance exploration of the skills used in the technical engineering world of aerospace, communications, construction, transportation, power and energy, and manufacturing. District lab fee required.

MANUFACTURING WOODS 9th This is a hands on, project based class where students will learn the design processes in developing and building projects. Students will learn how to safely use the tools and equipment in the woods lab to produce the projects they design. District lab fee required.

PEER TUTOR- A unique experience for students to learn about and train students with severe disabilities in classroom, social and vocational settings. They will develop positive attitudes and relationships with students with disabilities.

SATB CHOIR Non-Audition Choir. Students rehearse suitable music for SATB (soprano, alto, tenor, bass) voices. A uniform is required.

DRAMA 2: 8th & 9th This course is an advanced study of theatre history and performance with emphasis on Shakespearean acting, children's theatre, resume and audition preparation, and performance in school productions.

DRAMA 3: 9th Advanced acting techniques and styles, play production, the Utah Shakespearean Festival Competition, basic directing, script writing and advanced units of costuming, set design, and makeup. Students will have an opportunity to experience hands-on play production. Can be taken both semesters if desired.

THEATRE PRODUCTION: 9th This class is designed to teach the basic skills of play production, including back-stage work, from office management and actual performances.

BEGINNING BALLROOM DANCE: 9th No experience is necessary. 9th grade boys and girls who want to learn ballroom dancing. Students will learn four different dances, covering proper technique as well as proper styling.

BALLROOM DANCE II: Pre requisite: Beginning Ballroom in 8th or 9th grade. Students improve technique and learn different styles of ballroom dancing. Emphasis on proper technique and styling.

AIDES: MAIN OFFICE, COUNSELING OFFICE, MEDIA (LIBRARY), TEACHER : 9th ONLY (*Application Required*) Students must have the approval of the Office staff or teacher and have a completed application form filled out and signed by parents. GPA requirements vary as do the responsibilities and expectations for each aide in the various offices and classrooms.