

Lakeridge Community Council

March 31, 2015

1. Welcome
2. School Improvement Plan
3. Budget Principles and Priorities
4. Budget for Trustlands 2015-2016

Trustlands Committee notes: We've gotten in a bit of a rut because we fund based on a variety of needs and wants rather than a set standard, principles and priorities. Remedying this sooner than later will help drive the school beyond our years. Here's how we tried to begin the process of prioritizing criteria for funding. Hopefully this will add to the discussion. Perhaps we could mirror the PLC model and create Tiers of Importance:

1) Greatest academic need. These should be prioritized on a clear, set rubric: test scores, grade level reading, pass rate? etc.

2) Number of students affected. There is no way to get around this one. I think it needs to be right up in the top tier as far as prioritizing goes. Greatest academic need will naturally be based on benefiting the greatest number of students.

3) Academic Reach-- how many content area's are affected. Literacy vs. English, etc.

4) Evidence, proof and/or data supporting funding and/or the effectiveness of practices or importance of training. A case has to be made for a specific remedy and outcome of the problem area.

5) Is it part of the school improvement plan? Where and How does the proposal specifically address the SIP.

6) Scheduled follow up. Is the person(s) involved able, ready and willing to show evidence of how the money spent improved or attempted to remedy the need being addressed?

7) Balance. To maintain the long term longevity of the school, there has to be opportunities, even very small ones, for those willing, to make a contribution to the academic and social success of the school. In this, leadership opportunities and citizenship programs must maximize the small amount allowed in the budget to encourage citizenship, leadership and overall social well-being of the students at Lakeridge. The data unilaterally supports the premise that kids who are happy and socially healthy at school perform better academically. In all of this, we have to realize, in the end, that all of the numbers and data we look at represents REAL, LIVE students--who think and breathe and feel!-- and that our work is to support the professionals who support and model and support the behaviors and learning outcomes that contribute to the over-all academic success and social viability of each individual child.

Budget Rubric Areas of Importance:

Area of high academic need (literacy, math, at risk)
Teacher grants
Distribution considering merit and balance
Number of students affected
Demonstration of specific purpose
Meets focus for the year
Data determines investment validity
Weigh cost/benefit
Professional Development investment worth it

4. Committee reports on short term goals and tasks to end of year

Trustlands & Social/Citizenship—Mandy, Diane, Randy, Cretia

Public Relations/Outreach & Communication---Edy, Jacob, Jenna, LaNell, Silvia

School Improvement & Special Education---Becky, Janet, Ryan, Kathy

Professional Development, Assessment & Data---Anna, Kevin, Lynn

5. Community Council will Meet 12-2pm the following dates

April 28th

May 19th (3rd Tues.)

"It is the supreme art of the teacher to awaken joy in creative expression and knowledge" Einstein.