

# LESSON PLAN FOR LESSON #3 RESPECT

"If you expect respect be the first to show it."

**OBJECTIVE:** Students will understand and reflect on their own application of respect in their lives.

**HOOK:** Aretha Franklin snip it from the Song "Respect" blasted from the school PA. (1 min)

**Content:**

Use the definition of respect. "To hold in high esteem. Have a regard for. Concern, honor or revere."

Using six large circles with arrows pointing from one circle to the next (cycle chart) to write responses to the class discussion. You could use poster board, butcher paper or any method that could be saved and posted in the room for a reflective bulletin board or poster.

**DISCUSSION:** (10-15 minutes)

1. What is respect?
2. Ask the students to think about who they respect?
3. Why do you respect these people?
4. When do you show respect for these people?
5. Where do you show respect to these people?
6. How do you show respect to these people?

Ask the students to reverse the process with the question,

1. Who has shown them respect?
2. How have these people shown them respect?
3. What does it mean for them when they are shown respect?
4. Is it just people that deserve our respect?

Have students open their planners and review page 8 in their planners.

1. Other options could include writing the word "RESPECT" vertically having the students come up with words that represent ways to show respect for each letter in the word.
2. Have a poster board divided into two columns. Respect is written at the top. One column is titled "looks like" the other titled, "sounds like." You can write the student responses under each column or have students write their response on post it notes then attach them to the poster.

**CHALLENGE** the students to identify someone in particular that they will show "respect to" over the course of one week. At the end of the one week have them reflect.

**School Video:** (5 minutes)

**ASSESSMENT:** (3 minutes) Pass out and have students complete and turn in. (you can pass them back later if you want.)

## **Are You a Respectful Person?**

(Take this self-evaluation and decide for yourself.)

True

False

**I treat other people the way I want to be treated.**

**I am considerate of other people.**

**I treat people with civility, courtesy, and dignity.**

**I accept personal differences.**

**I work to solve problems without violence.**

**I never intentionally ridicule, embarrass, or hurt others.**

**I can become a more respectful person by:**