



Lakeridge Junior High Registration Worksheet

9th Grade 2017-2018

Name: _____

Student Number: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Best Contact Number: _____

Welcome to High School! To complete 9th grade requirements, you must register for a total of 8 credits. Check the box next to each of the desired classes and write the number of credits on the line to the right of the class. Please write in 2 alternates in order of preference on the lines at the bottom. Alternates are used in case a requested class is not available.

Required Classes - (English 9, Sec Math 1, and World Geo/Civ will automatically be in your schedule. Advanced courses, except for Biology, require application/teacher approval.)

- English 9 or English 9 Honors* 1.0 credit 1
**English 9 Honors requires an application to be picked up from the registrar and returned to Mrs. Schlosser.*
- Sec Math 1, 1 Honors, or 2 Honors* 1.0 credit 1
**Students are placed in the appropriate math class based on their 8th grade math performance, scores, and teacher recommendation.*
- Earth Science or Biology Honors* 1.0 credit 1
(Circle one; 3.5 GPA recommended to enroll in Biology Honors)
- World Geo/Civ or AP/Honors* 1.0 credit 1
**AP/Honors requires an application to be picked up from the registrar and returned to Mr. Willey*
- PE Skills (male or female, circle one) 0.5 credit .5

4.5

Subtotal of required classes:

- Comp Tech 2.0 or Advanced Comp Science* 0.5 credit _____
**Circle one; Computer Tech is required for high school graduation. It is recommended that you complete it in the 9th grade; however, it may be taken at the high school.*

Subtotal with Comp Tech:

Elective Classes

*You may choose full year or half year classes for a total of 3.0 credits. *Classes with an asterisk require an audition, application, or prerequisite class.*

Full Year Electives

- Junior Beginning Brass 1.0 credit _____
- Junior Beginning Woodwinds 1.0 credit _____
- *Concert Band 1.0 credit _____
- *Symphonic Band 1.0 credit _____
- Orchestra-Beginning 1.0 credit _____
- *Orchestra-Intermediate 1.0 credit _____
- *Orchestra-Advanced 1.0 credit _____

- Concert Choir 1.0 credit _____
- *Acapella Choir 1.0 credit _____
- *Madrigals (girls only) 1.0 credit _____
- French 1 1.0 credit _____
- *French 2 1.0 credit _____
- *French 3 1.0 credit _____
- Spanish 1 1.0 credit _____
- *Spanish 2 1.0 credit _____
- *Spanish 3 1.0 credit _____
- *Spanish 4 1.0 credit _____
**This course is for Spanish/Dual Immersion or native Spanish speakers.*
- Seminary (non-credit, but replaces to 1.0 credit) _____

Half Year Electives

- Art Foundations 1 0.5 credit _____
- Art Foundations 1X (full year) 1.0 credit _____
Art Foundations 1 is a semester class, but it may be repeated as Art Foundations 1X for a full year experience.
- Studio Art (advanced) 0.5 credit _____
- Studio ArtX (full year) 1.0 credit _____
Studio Art is a semester class, but it may be repeated as Studio ArtX for a full year experience.
- Drama 2 0.5 credit _____
- *Drama 3 0.5 credit _____
- Stage Crew 0.5 credit _____
- Game Design 0.5 credit _____
- Manufacturing Woods 0.5 credit _____
- Exploring Technology 0.5 credit _____
- *Advance Tech Ed 0.5 credit _____
- Teen Living 0.5 credit _____
- Apparel Design & Production 0.5 credit _____
- Sports Sewing 0.5 credit _____
- Foods/Nutrition 1 0.5 credit _____
- Mythology 0.5 credit _____
- Beginning Ballroom 0.5 credit _____
- *Ballroom II 0.5 credit _____
- Peer Tutor 0.5 credit _____
- Teacher's Aide 0.5 credit _____
- Front Office Aide 0.5 credit _____
- Counseling Aide 0.5 credit _____
- Media/Library Aide 0.5 credit _____

TOTAL OF COLUMNS 1 & 2:

(must add up to 8.0 credits)

Other options that will require application and approval before you can be considered for the course (circle to indicate your interest):

Student Council

Course(s) to drop if selected for this class: _____

Jr. LIA

Course(s) to drop if selected for this class: _____

Yearbook

Course(s) to drop if selected for this class: _____

School-to-School (class at the high school)

Course(s) to drop if selected for this class: _____

Please write your electives in order of preference

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Alternate Choices (If for some reason we are not able to give you your **elective** choices above, please choose two half-year (0.5 credit) alternates or one full-year (1.0 credit) alternate.

1. _____
2. _____



9th Grade Course Descriptions

CORE COURSES

ENGLISH 9 HONORS: This course is for the dedicated, advanced student and helps prepare them for the rigor of AP courses. Required reading will be individual books and teacher assigned books (most reading will be done outside of class). Books will be a mix of classical literature, fiction, and non-fiction. Students will write in different genres: argument, narrative, and exposition; including several short and long essays. every assignment should meet high established standards. Students will explore literature, inquiry, and critical thinking to come to new understandings, and gain practice in literary analysis. Application, essay, grades, and behavior will be used to determine if eligibility. Your eighth grade English teacher will be consulted before the final decision is made.

SECONDARY MATH 1 HONORS: Secondary 1 Honors covers all material in the 9th grade core curriculum, but goes at a faster pace, deeper into content areas, and additional concepts. Additional concepts covered include: Matrices, Geometry Proofs, and Vectors.

SECONDARY MATH 2 HONORS: Secondary 2 Honors covers all of the topics in the 10th grade core curriculum. The topics covered during the year continue to prepare each student to be successful in the high school honors curriculum. Concepts covered include: Exponents & Radicals, Quadratic Functions, Polynomials, Trigonometry, Statistics & Data, Similarity, Proofs, Circles & Conic Sections.

BIOLOGY HONORS: This is an advanced course in life sciences. It is recommended that students have a 3.5 GPA before enrolling as this course presents a rigorous curriculum.

AP HUMAN GEOGRAPHY: Students will engage in a wide range of group and individual projects, drawing upon a broad range of traditional and technology-based resources. Academic competitions such as Model United Nation and Mock Trial will drive much of the research and writing assignments. Preparation for the AP Human Geography Exam will be integrated into the curriculum. There will be an emphasis on Sustainable Development. We will begin the year with a Sustainability Retreat at Aspen Grove during the first week in September. Your application, essay, and behavior will be used to determine if you are a good candidate for this course. Your 8th grade English and History teachers will be consulted before the final decision is made. Submit application to Mr. Willey.

COMPUTER TECH: This course will cover the basics of computer technology in today's world. Students will focus on the following components of computer proficiency: Hardware, Networking, operating systems, word processing, spreadsheets, database management, presentation graphics, the Internet and ethics related to the digital world. Microsoft Windows and Microsoft Office will be used to demonstrate these components. Other concepts will also be explored. Students will apply their knowledge to everyday uses of the computer in the business world and their own lives.

EXPLORING COMPUTER SCIENCE: This is a semester course consisting of 3 units, approximately 6 weeks each. The course was developed around a framework of both computer science content and computational practice. Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Units utilize

a variety of tools/platforms, and culminate with final projects around the following topics: Human Computer Interaction, Problem Solving, and Programming.

FULL YEAR ELECTIVES

BAND-BEGINNING: An introduction to brass, woodwind and percussion instruments.

CONCERT BAND: 2nd year band. Admission requires audition and teacher approval.

SYMPHONIC BAND 3rd year band. An advanced instrumental ensemble. Admission requires audition and teacher approval.

JAZZ BAND: Admission to class by audition only. Requirement--student must also enroll in Symphonic band, Concert Band, or Percussion Ensemble. Students cannot take Jazz Band only.

PERCUSSION ENSEMBLE: For 7th, 8th & 9th grade students interested in playing percussion instruments. Admission to class by audition only. Requirement--student must have 2 years of piano experience to enroll in the class.

ACAPELLA CHOIR: (Advanced) – Pre-requisite, must sing well and in tune, and have basic music reading skills. This class is made up of mostly 9th Graders that have sung in 7th and 8th Grade. New students to choir must come in and audition for the class. We perform for festivals, concerts, and compete in “Festivals in the Park”. Concert attire is required.

CHAMBER CHOIR: (Advanced) - This class is for students that have excelled in good choral habits, and want to sing in a small group. We meet from 7 to 8 AM, on A days. We sing acapella and perform for various functions throughout the year. In the Spring we compete in “Festival in the Parks”. Students must be enrolled in Concert Choir, Madrigals, or Acapella to participate. Audition or by invitation only.

MADRIGALS: Women only Intermediate/Advanced) -It is a full year vocal performance class. Pre-requisite is singing in the 7th or 8th grade. New 7th Grade women, and students that haven't been in choir can audition for Mrs. Covington. We perform for festivals, concerts, and even compete in “Festivals In The Parks”, in the spring. Concert attire is required.

CONCERT CHOIR: Intermediate – Pre-requisite – Been in 7th Grade Choir and sing well and in tune. Reading skills must be at a passing level. New students to choir must come in and audition for the class. We perform for festivals, and concerts. Concert attire is required.

ORCHESTRA-BEGINNING: Ensemble of beginning string players directed toward attaining the basic skills in string music. No previous experience is necessary.

ORCHESTRA-INTERMEDIATE: Prerequisite: Audition or Beginning Orchestra. This performance class provides continued instruction for students who have mastered beginning skills.

ORCHESTRA-ADVANCED: Prerequisite: Audition or Intermediate Orchestra. This performance class provides continued instruction for students who have mastered intermediate skills.

ORCHESTRA-CHAMBER: Prerequisite: Audition required. This class focuses on performance and more advanced string techniques. Students must be good sight readers.

SPANISH 1: This is full-year first year Spanish language course. Students will learn to speak in Spanish at the novice-mid/high proficiency level. Topics include greetings, the classroom, hobbies, eating out, family, going places, and vacation. This course is intended for students with no prior experience in Spanish. No prerequisite required. For 7th, 8th, or 9th graders.

SPANISH 2: This is full-year second year Spanish language course. Students will learn to speak in Spanish at the novice-high/intermediate-low proficiency level. Topics include clothing, the home, markets, a visit to the doctor, the city, entertainment, and literature. Spanish 1 or an equivalent required, passing grade and novice-mid proficiency level.

SPANISH 3: This is full-year third year Spanish language course. Students will learn to speak in Spanish at the intermediate low/mid proficiency level. Topics include personality, relationships, environment, professions, travel, hotels, and film. Spanish 1 and 2 or an equivalent required, passing grade and novice-high proficiency level.

SPANISH 4: This is full-year fourth year Spanish language course. Spanish 2 and 3 or an equivalent (e.g., Immersion) with passing grade required.

FRENCH 1: This is full-year first year French language course. Students will learn to speak in French at the novice-mid/high proficiency level. Topics include greetings, the classroom, hobbies, eating out, family, going places, and vacation. No prerequisite required. For 7th, 8th, or 9th graders.

FRENCH 2: This is full-year second year French language course. Students will learn to speak in French at the novice-high/intermediate-low proficiency level. Topics include clothing, the home, markets, a visit to the doctor, the city, entertainment, and literature. French 1 or an equivalent required, passing grade and novice-mid proficiency level.

FRENCH 3: This is full-year third year French language course. Students will learn to speak in French at the intermediate low/mid proficiency level. Topics include personality, relationships, environment, professions, travel, hotels, and film. French 1 and 2 or an equivalent required, passing grade and novice-high proficiency level.

SEMINARY: A student may be released to attend off-campus religious instructions. **(no credit)**

JUNIOR LATINOS IN ACTION: This class empowers youth to lead and strengthen their communities through culture, excellence in education, service, and leadership.

STUDENT COUNCIL: The Student Council of Lakeridge Junior High School exists to create an atmosphere of social inclusion by planning and overseeing fun activities as well as to perform service for the school and community. The students learn leadership and social skills by being part of a team within the council. High standards of behavior as well as for grades are requisite to being able to apply and run for a place on the Council.

YEARBOOK: In this course, students will gain skills in one or more of the following areas: page design, advanced publishing techniques, copy writing, editing and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles.

SEMESTER ELECTIVES

ART FOUNDATIONS 1: Students will build upon the concepts learned in Art Explorations through various two-dimensional media. Subjects will include figure drawing, still-life, scratch board, painting, etc. **Can be taken both semesters if desired.** Project materials cost is \$10.00.

STUDIO ART: Prerequisite: Art Foundations 1. Serious 9th grade artists who wish to further develop their art skills, use more advanced media, and do more contemporary art work. Artists create stairwell murals, ceiling tiles, etc. **Can be taken both semesters if desired.** Project materials cost is \$15.00.

APPAREL DESIGN & PRODUCTION 1: *Fee \$10.00. This semester high school course is the introduction to apparel design and production methods and techniques. Students will learn basic sewing construction techniques, care of textiles, and machine operation. Projects include an original fashion accessory design, a designer apron, pajama pants or boxer shorts, and an apparel item of your choice for the final project. Students will be responsible for project fees.

SPORTS SEWING: *Fee \$10.00. This semester high school course is the introduction to sports and outdoor textile product design. Students will learn basic design and construction techniques, specific uses and care for outdoor textile products, and create original designs for sport/outdoor products.

TEEN LIVING: Issues that impact teenagers: self-concept, family and peer relationships, substance abuse, personal loss, dating and teenage pregnancy, and child abuse.

FOODS & NUTRITION 1: This course is designed to focus on the science of food and nutrition. Experiences will include food safety and sanitation, culinary technology, food preparation and dietary analysis to develop a healthy lifestyle with pathways to career readiness.

GAME DESIGN: This course is designed to provide students with knowledge and project based experience of fundamental gaming development concepts relating to STEM. These concepts include game design, scripting, creation of digital assets, graphic resources, animations, understanding hardware, problem solving, critical thinking, collaboration, and project management.

EXPLORING TECHNOLOGY: This is an introductory hands-on class that introduces students to skills used in engineering. In this class the students will learn pre-engineering skills in the area of Construction, Transportation, Power and Energy, Design and Manufacturing. This course provides the student with take home projects and in class activities that develop important problem solving and building skills as they relate to technology.

ADVANCE TECH ED: This is a hands-on class that focusses on the students development of skills used in Technology Engineering. In this class the students will learn problems solving skills as they relate to the course of study in 3D Design, Electronics, Engineering Design Basics, Transportation, and Manufacturing. This course provides the student with take home projects and in class activities that develop important problem solving and building skills as they relate to technology.

MANUFACTURING WOODS: This is a hands-on class that focusses on the students' development of skills used in Manufacturing Engineering. In this class the students will learn the engineering design process as they design and build projects, participate in manufacturing production activities and learn how to safely use equipment that is used in the manufacturing industry such as laser engravers and CNC. This course provides the student with take home projects and in class activities that develop important problem solving and building skills as they relate to manufacturing technology.

PEER TUTOR: A unique experience for students to learn about and train students with severe disabilities in classroom, social and vocational settings. They will develop positive attitudes and relationships with students with disabilities.

MYTHOLOGY: This class involves the study of myths and legends from around the world and focuses on ancient mythologies as well as new myths found in popular novels and video games of today. The class is for students who like reading, writing, engaging in interesting activities, and even creating their own myths.

DRAMA 2: An advanced study of theatre history and performance with emphasis on Shakespearean acting, children's theatre, resume and audition preparation, and performance in school productions.

DRAMA 3: Advanced acting techniques and styles, play production, the Utah Shakespearean Festival Competition, basic directing, script writing and advanced units of costuming, set design, and makeup. Students will have an opportunity to experience hands-on play production. Can be taken both semesters if desired.

STAGE CREW: This class is designed to teach the basic skills of play production, including back-stage work, from office management and actual performances.

BEGINNING BALLROOM DANCE: No experience necessary. Boys and girls who want to learn ballroom dancing. Students will learn four different dances, covering proper technique as well as proper styling.

BALLROOM DANCE II: Pre requisite: Beginning Ballroom. Students improve technique and learn different styles of ballroom dancing. Emphasis on proper technique and styling.

AIDES: MAIN OFFICE, COUNSELING OFFICE, MEDIA (LIBRARY), TEACHER : 9th ONLY (Application Required) Students must have the approval of the Office staff or teacher and have a completed application form filled out and signed by parents. GPA requirements vary as do the responsibilities and expectations for each aide in the various offices and classrooms.

ONLINE OPTIONS are available for those who wish to pursue alternate routes to education. See your counselor if you are interested.

