

ALONG WITH THE QUALITY ACADEMIC PROGRAMS & CLASS OFFERINGS THERE ARE MANY ADDITIONAL PROGRAMS LISTED BELOW

- Advanced Musical Ensembles
- Annual Juried Art Show
- AP Geography
- Athletics, Basketball & Track
- Beginning & Advanced Choir
- Career & Technology Classes
- College Day
- Dance Classes
- Drama 1 & 2
- Foreign Languages
- Gifted & Talented
- Gold Medal School
- Be the One
- Honor Roll Celebrations
- Honors English
- Husky Den Leaders
- Jazz Band
- Clubs: Yoga, Game, Pokemon, Harry Potter, Chess etc.
- Daily & Monthly Student Recognition
- Musical Theater
- National Junior Honor Society
- Orchestra
- Einstein Club
- Boys and Girls Leadership Team
- Science Fair
- Student Council
- Student Support Team
- Tech Theater
- The Grand Concert
- Wheel of Fortune



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WORKING COLLABORATIVELY FOR STUDENT SUCCESS

Each Monday, our teachers meet collaboratively to focus on student learning. They work in department teams and cross-curricular teams. In these meetings, teachers are guided by these four questions:

1. What do we expect our students to learn?
2. How will we know what the students have learned?
3. How will we respond to students who are not learning?
4. What will we do if they already know it?

These four questions provide a framework for analyzing data, developing learning benchmarks and implementing strategies focused on student learning. Through this process, teachers are able to identify strengths as well as areas of needed improvement.

MOUNTAIN RIDGE STATEMENTS OF BELIEF

- Students learn best when teachers, students, and parents are aware of national, state, and school objectives for learning.
- Students, parents, and teachers need to communicate high expectations for themselves and each other.
- Students, parents, and school staff need to be engaged in life-long learning habits.
- Students develop complex thinking skills from varied instructional styles and interdisciplinary connections.
- Students, parents, and teachers have the right to a physically and emotionally safe, non-threatening learning environment.
- Students need to develop a strong work ethic, communication skills, and a spirit of cooperation in order to contribute to the learning community and experience success.
- Collaborative efforts and shared responsibility among students, parents, and school personnel provide stronger instructional processes for students.
- The ability to communicate, think, reason, and actively participate with social and civic responsibility is critical in developing the characteristics needed for success.



Mountain Ridge Junior High

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**MOUNTAIN RIDGE JUNIOR HIGH
2015-2016
STAKEHOLDERS' REPORT**



With the many choices available in education today, we realize how privileged we are to have you choose Mountain Ridge Junior High School for your student's educational experience.

Mountain Ridge has had a great year full of new and exciting challenges. We recently received our school's results for the new SAGE evaluation and are pleased to report excellent outcomes school-wide. Our final scores were among the highest in the state. Among Junior High schools in the state, our English students scored #11, our Math #3 and our Science #2. For this past school year, Mountain Ridge received an "A" grade on Utah's PACE reporting system. This program's goal is to have our students at 66% proficient by the year 2020. Mountain Ridge was 1 of only 2 Junior Highs in the district to receive an A grade.

*Our Purpose Statement:
Igniting Discovery & Ensuring Learning*

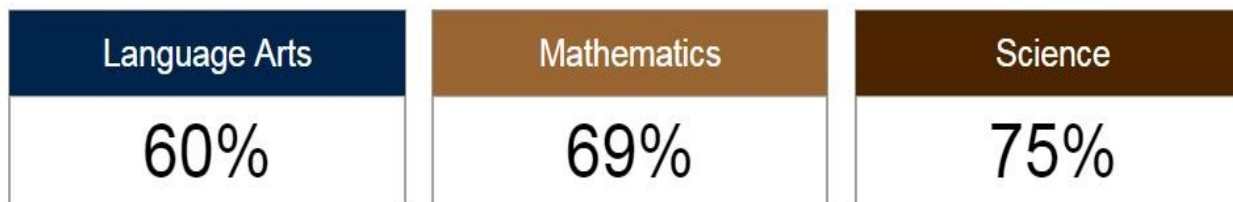
MOUNTAIN RIDGE'S SHARED VALUES

**OUR STUDENTS WILL: COMMUNICATE EFFECTIVELY,
THINK CRITICALLY, & ACT RESPONSIBLY**

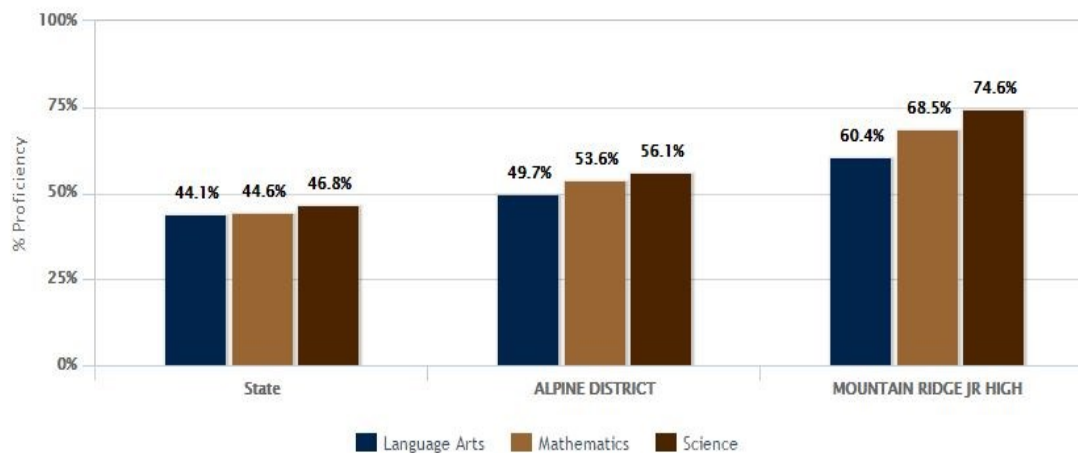
THE FACULTY & STAFF AT MOUNTAIN RIDGE ARE PROUD TO PRESENT OUR ANNUAL PROGRESS

The **SAGE Test** is a new state wide evaluation that measures our students' readiness for college and career. This new evaluation differs from the CRT test we have used in the past in that it does not simply measure memorized facts, but measures a student's depth of knowledge on the subjects of Math, English and Science. This new test and resulting reports, give us a better idea of how we are preparing our students for college and careers. We are pleased to report our students scored among the highest in the state and Alpine School District.

SAGE Results for MOUNTAIN RIDGE JR HIGH



2015 SAGE % Proficient



TRUST LANDS REPORT

The State of Utah invests money from the use, leasing, and sale of certain parcels of state land. The interest from these investments is divided between all the Utah Schools. The following information provides data on how this money is spent at MRJH and the results we have achieved. We are very grateful for these funds, and work closely with our school community council to ensure they are spent on the areas of greatest academic need. The bulk of this money was spent on our Academic Achievement Center, ZAP (Zeros Aren't Permitted), professional development/planning, our Read 180 Program, reducing class sizes and technology.

We have put a large emphasis on Technology and Professional development this past year as we work towards our academic goals in reading, writing, and math. We have purchased a Chromebook lab for English to increase student engagement and interaction. We have allowed teachers time to collaborate during the summer and sent teachers to conferences to improve their effectiveness. Financially, we have spent the bulk of our money on buying additional sections of Math and English. We have also spent money on hourly aides, The Read 180 program and our Achievement to help our at-risk students. A full report can be found on our school's website.

