

## Final Report 2015-2016 - Oak Canyon JK

### Please Finish your Final Report Submission

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

### Print Instructions

Please use the print option in your browser.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$990	N/A	\$0
Distribution for 2015-2016	\$71,846	N/A	\$84,556
Total Available for Expenditure in 2015-2016	\$72,836	N/A	\$84,556
Salaries and Employee Benefits (100 and 200)	\$62,325	\$76,551	\$64,465
Employee Benefits (200)	\$0	\$0	\$12,087
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$7,522
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$10,300	\$7,522	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$72,625</b>	<b>\$84,073</b>	<b>\$84,074</b>
Remaining Funds (Carry-Over to 2016-2017)	\$211	N/A	\$482

## Goal #1

[EDIT ANSWERS](#)

### Goal

The goal of Oak Canyon Junior High is to decrease the average number of students below grade level reading by 5% at the end of the school year.

## Academic Areas

- Reading
- Writing
- Social Studies

## Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

We will be using their Lexile score from the previous year and comparing it to their Lexile score in the current year. The scores for incoming 7th graders will be from their 6th grade year. They will be tested through the Read 180 program to determine their new lexile score.

**Please show the before and after measurements and how academic performance was improved.**

We identified 63 students who were significantly below grade level. 53 improved in reading. 25 improved one or more grade levels. 15 moved to grade level.

## Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

We will do this by increasing Lexile levels by offering Read 180 to students who meet this criterion. We will evaluate at the end of each semester and at the end of the year. We will have two Read 180 classes for students who are below their grade level. These students will be recommended by the elementary schools and teachers based on their lexile scores. The DRI tests will be given at the start of the class and at the end. We will look at the student's new lexile score as well as their SAGE scores to see if the Read 180 class is effective.

**Please explain how the action plan was implemented to reach this goal.**

We paid for two classes of Read 180. We identified 63 students who were below reading grade level and registered the students for the class. We purchased the licenses as well as paid the salary of the teacher. The students were given the DRI test at the first and through-out the class. 53 out of 63 students improved their reading. 15 of the 63 improved to grade level.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	A teacher will be paid to teach two periods of Read 180. An aide will work one on one with students who need extra help.	\$16,825	\$13,573	As described
Software (670)	We will purchase the Read 180 licenses.	\$1,800	\$1,800	As described
	Total:	\$18,625	\$15,373	

## Goal #2

[EDIT ANSWERS](#)

### Goal

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To reduce the number of failing 9th graders to less than 5%.

### Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

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**This is the measurement identified in the plan to determine if the goal was reached.**

We will be measuring the number of students who are deficient credit at the end of each quarter and at the end of the school year. We will also be measuring students with F's each week in our weekly meeting with counselors.

**Please show the before and after measurements and how academic performance was improved.**

There were 15.35% of the 8th graders going into 9th grade who were deficient their 8th grade year. We monitored credit through-out the quarter and at the end of each quarter. At the end of the year 8.45% of our 9th graders were deficient. We signed many of those students up for summer school. We did not meet our goal, but improved from the prior year.

### Action Plan Steps

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**This is the Action Plan Steps identified in the plan to reach the goal.**

We will be reaching this goal through our weekly SST meeting and at the end of each quarter. Our final evaluation will be at the end of the year. We will be having two guided studies classes. These guided studies will be for students who are struggling with study skills and homework. We will be offering four guided math classes for students during the day that are struggling with math concepts. Students will take this extra math class to learn concepts and go over the content they learned the previous day. We will also have a math aide and an English aide to work with struggling students in the classroom. These aides will work one on one with students who are struggling. We will also have math lab after school for students to get extra help. We also have our flex time where students are re-taught and work to improve their grades. We will also use Go my Access school wide to meet the needs of students to increase their competency levels in Language Arts.

### Please explain how the action plan was implemented to reach this goal.

We identified the students who were struggling and placed them in our guided studies classes as well as our math lab. Out of our 43 students in 9th grade math lab only 4 failed math. The Guided Studies classes were not as successful. It was a challenge to get the right students in the class. After the year with guided studies we decided we needed to try a new approach for the next year. We have changed it for next year.

As we identified students who were struggling in our SST meeting we had our aides working with them. The English and Math Aides used the time to tutor struggling students.

We provided the after school math lab for students. The math lab was 3 days a week and we averaged 9 students a day. The challenge is that not all students using the after school math lab were 9th graders and so the data is not accurate.

We provided go my access to all students to improve in language arts. All teachers and students had access to the program.

We paid for 2 periods of math lab, 4 periods of guided studies, after school math lab, go my access licenses and two aides in math and english.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	The expenditures will be to pay for two teachers to teach two periods of guided studies. We will pay for four periods of guided math. We will hire two aides, one in Math and one in English. We will pay a math teacher to work after school to have a math lab open for students.	\$45,500	\$62,978	As Described
Software (670)	We will purchase Go my Access software.	\$8,500	\$5,722	As described
	Total:	\$54,000	\$68,700	

### Increased Distribution

[Edit](#)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

We will use extra money to pay teachers for summer collaboration. They will use the days to work on learning outcomes. Through these days they will work on their team goals.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As described

## Publicity

[Edit](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

### Policy Makers

Please indicate the names of policymakers the council has communicated with about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

## Summary Posting Date

[Edit](#)

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-20**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	2	2015-03-10

### Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

### Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2015-05-29	Kimberly Bird	Reworking of measurable goal(s).

### Required for Submission

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is**

**complete, the report may not be edited.**

- Content is appropriate for display on a public website, including any attachments. Student names and individual data are not included.
- Comments have been read through and considered/addressed
- Spelling and grammar is correct.

I have reviewed this Final Report. It is ready to be displayed on the public website.

[BACK](#)

[SUBMIT FOR REVIEW](#)