

BAND OBJECTIVE SHEET

POINTS NAME _____ QTR. 1 2 3 4 PERIOD _____ GRADE _____

Do not loose this sheet. Take the objective sheet home and discuss it with your parents so they know what you need to do to get a good grade in Band.

WK#1 3 PARENTS PLEASE SIGN THIS AFTER YOU HAVE READ THROUGH THIS DOCUMENT. PARENT'S SIGNATURE _____

**WK#1 4 All band students must have the following materials for class: Instrument, white board marker, 3 ring black binder, 1 pack of report sheet covers, and required method books:
7th: Band Expressions Bk. 1, Winning Rhythms
8th: Foundations for Superior Performance, and Winning Rhythms
9th: Foundations for Superior Performance, and Winning Rhythms
Percussionists: Stick bag, bell kit, Developing the Percussionist-Musician bk. 1 (red book) and all of the above for their grade level.**

WK#1 2 Clean and properly equipped instrument
BRASS: 1. All slides and valves working properly
 2. Proper Lubricant, i.e. valve oil, slide cream, slide grease, clean white cloth.
 3. At least two lukewarm baths per term

WOODWINDS: 1. Four good reeds (Oboes and Bassoons at least 2 reeds)
 2. Proper cleaning equipment, i.e., swab, soft white clean cloth, etc.
 3. All pads and springs working properly

PERCUSSION: 1. Bell kit complete w/drum pad one pair of drum sticks, bell mallets, xylophone/vibraphone mallet.

PRACTICE RECORD 21% OF TOTAL GRADE

WK#	POINTS	1 st Qtr.	PARENT	2 nd Qtr.	PARENT	3 rd Qtr.	PARENT	4 th Qtr.	PARENT
1	2	2.5 hrs.		2.5 hrs.		2.5hrs.		2.5 hrs.	
2	2	2.5 hrs.		2.5 hrs.		2.5 hrs.		2.5 hrs.	
3	2	2.5 hrs.		2.5 hrs.		2.5 hrs.		2.5 hrs.	
4	2	2.5 hrs.		2.5 hrs.		2.5 hrs.		2.5 hrs.	
5	2	2.5 hrs.		2.5 hrs.		2.5 hrs.		2.5 hrs.	
6	2	2.5 hrs.		2.5 hrs.		2.5 hrs.		2.5 hrs.	
7	2	2.5 hrs.		2.5 hrs.		2.5 hrs.		2.5 hrs.	
8	2	2.5 hrs.		2.5 hrs.		2.5 hrs.		2.5 hrs.	
9	2	2.5 hrs.		2.5 hrs.		2.5 hrs.		2.5 hrs.	
EX									

WK#4 1 PAIR PRACTICE-(DUE BEFORE THE 4TH WK) 15 MINUTES GOAL: "SOUND LIKE ONE"

WK#4 1 STROBE/BELL - TIMPANI PRACTICE 15 MINUTES "HOLD A STEADY PITCH"

WK#4 1 TUNER/TIMPANI - BELL PRACTICE 15 MINUTES "RECOGNIZE AND ELIMINATE BEATS"

PLAYING TESTS (34 POINTS)

WK#	POINTS	TESTS	1 st Qtr.	2 nd Qtr.	3 rd Qtr.	4 th Qtr.
1	3	Playing Test #1				
2	3	Playing Test #2				
3	3	Playing Test #3				
4	3	Playing Test #4				
5	5	Major Scales Test				
6	5	Chromatic Test				
7	6	Strobe/Tuner Timp.				
8	6	Written Test				

REQUIRED CONCERT (15 POINTS)

WK#	POINTS		1 ST Qtr.	2 nd Qtr.	3 Qtr.	4 Qtr.	Missed	Make Up (See Miss U)
7	2.5	Rehearsal						
7	2.5	Rehearsal						
8	3	Rehearsal						
9	7	Concert						

WK#1-9 11 PARTICIPATION & ATTENDANCE (11 POINTS)

Absences are made up by practicing **20** minutes in the band after school. Keep an accurate record of all missed rehearsals on the chart below.

WK#	Points	DATE MISSED	REASON	MAKE-UP DATE	MISS U. SIGNATURE
1					
2					
3					
4 & 5					
6 & 7					
8 & 9					

WK 1-9 10 ATTITUDE & CITIZENSHIP (10 POINTS)

Show you care about having a good experience by observing the class rules, being punctual, being prepared, **no gum or candy**, and no negative behavior. Record the negative marks on the chart below. (See the instruction sheet for make-up procedures)**

DATE MISSED REASON MAKE-UP DATE MISS U. SIGNATURE

1. _____

2. BEHAVIOR CONTRACT/DISMISSED

3. NEW ELECTIVE

NO EXTRA CREDIT

PERFUMES/COLOGNES/AEROSOL DEODORANTS

No strong perfumes, colognes, or aerosol deodorants are to be worn in class or brought into the classroom.

GRADING SCALE

90 – 100 = A 80 – 89 = B 70-79 = C 60-69 = D 0 – 59 = F