

OAK CANYON "ELECTIVE" CLASSES

2011 - 2012

7th GRADE

LANGUAGE ARTS

Creative Writing 1 (.5)
Popular Literature (.5)
Reading Skills (.5)
Speech & Debate (.5)

FINE ARTS

Art 1 (.5)
Art Media & Methods (.5)
Drama 1(.5)
Humanities (.5)
Beginning Band Trumpet (1)
Beginning Band Clarinet (1)
Beginning Flute/Oboe/Trombone/Baritone(1)
Chorus, Beginning Mixed (.5)
Chorus, Beginning Male (.5)
Chorus, Intermediate Mixed (1)
General Music (.5)
Orchestra Beginning (1)
Orchestra/Intermediate (1)

FOREIGN LANGUAGE

Chinese 1 (1)
French 1 (1)
German 1 (1)
Spanish 1 (1)
Spanish Immersion 7 (1)

CAREER & TECHNICAL EDUCATION

Keyboarding 1 (.5)
Intro to Tech Ed. (.5)

PHYSICAL EDUCATION

PE - Female (.5)
PE - Male (.5)

OTHER ELECTIVES

Ballroom 1 (.5)
Resource Classes (IEP required)

8th GRADE

LANGUAGE ARTS

Creative Writing 1 (.5)
Creative Writing 2 (.5)
Debate 1 (.5)
Debate 2 (.5)
Humanities 1 (.5)
Humanities 2 (.5)
Popular Literature (.5)
Reading Skills (.5)

FINE ARTS

Art 1 (.5)
Art 2 (.5)
Art Media and Methods (.5)
Photography (.5)
Drama 1(.5)
Drama 2 (.5)
Beginning Band Trumpet (1)
Beginning Flute/Oboe/Trombone/Baritone (1)
Beginning Band Clarinet (1)
Concert Band Brass/Percussion (1)
Concert Band Woodwinds (1)
Chorus, Women's (1)
Chorus, Men's (1)
Chorus, Advanced Women's Ensemble (1)
Chorus, Encore (1)
Orchestra, Beginning (1)
Orchestra Intermediate (1)
Orchestra Advanced (1)

FOREIGN LANGUAGE

Chinese 1 (1)
Chinese 2 (1)
French 1 (1)
French 2 (1)
German 1 (1)
German 2 (1)
Spanish 1 (1)
Spanish 2 (1)
Spanish 3 (1)

PHYSICAL EDUCATION

PE - Female (.5)
PE - Male (.5)

CAREER & TECHNICAL EDUCATION

FACS Exploration - Foods (.5)
FACS Exploration - Clothing 1 (.5)
Technology Education 1 (.5)
Intermediate Tech Ed (Woods 1) (.5)

OTHER ELECTIVES

Ballroom 1 (.5)
Ballroom 2 (.5)
Keyboarding 1 (.5)
Peer Tutor (.5)
Publications (1) (application)
Resource Classes (IEP required)
Student Aide (.5) (GPA required)

9th GRADE

LANGUAGE ARTS

Creative Writing 1 (.5)
Creative Writing 2 (.5)
Debate 1 (.5)
Debate 2 (.5)
Humanities 1 (.5)
Humanities 2 (.5)
Popular Literature (.5)
Reading Skills (.5)

FINE ARTS

Art 1 (.5)
Art 2 (.5)
Art Media and Methods (.5)
Art, Young Masters Art (.5)
Photography (.5)
Drama 2 (.5)
Drama 3 (BRAVO) (1)
Beg. Band Flute/Oboe/Trombone/Baritone (1)
Beginning Band Trumpet (1)
Beginning Band Clarinet (1)
Concert Band Wdwnds (1)
Concert Band Br/Perc (1)
Jazz Band (1)
Percussion Band (1)
Symphonic Band (1)
Chorus - Women's (1)
Chorus - Men's (1)
Chorus - Advanced Women's Ensemble (1)
Chorus - Encore (1)
Orchestra Beginning (1)
Orchestra Intermediate (1)
Orchestra Advanced (1)

FOREIGN LANGUAGE

Chinese 1 (1)
Chinese 2 (1)
Chinese 3 (1)
French 1 (1)
French 2 (1)
French 3 (1)
German 1 (1)
German 2 (1)
German 3 (1)
Spanish 1 (1)
Spanish 2 (1)
Spanish 3 (1)
Spanish 4 (1)

PHYSICAL EDUCATION

PE - Skills Female (.5)
PE - Skills Male (.5)

CAREER & TECHNICAL EDUCATION

Clothing 1 (.5)
Foods 1 (.5)
Technology Ed 1 (.5)
Technology Ed 2 (.5)
Teen Living (.5)
Intro to Communications Technology (.5)
Intermediate Tech Ed (Woods 1) (.5)
Manufacturing Tech (Woods 2) (.5)
Computer Technology (.5)

OTHER ELECTIVES

Ballroom 1 (.5) Seminary A/B (1)
Ballroom 2 (.5) Student Aide (.5)
Keyboarding 1 (.5) Student Council (1) (election)
Peer Tutor (.5)
Publications (1) (application)
Resource classes(IEP required)

CAREER & TECHNICAL EDUCATION (CTE)

C1011/2 **CTE**
Career & Technical Education Introduction (CTE Intro)
1 Credit **Grade 7**
\$12 lab fee.

CTE Intro (formerly TLC) is Utah's introductory level Career and Technical Education Curriculum requirement for middle/junior high school. The CTE Intro class is a one-year course to help 7th grade learners explore various careers. The CTE Intro class is taught by three teachers, with the guidance counselor delivering specific career guidance activities. Through this activity-centered curriculum students are exposed to careers in the following content areas: Agriculture, Business, Career Development and Guidance, Health Care Careers, Family and Consumer Sciences, Marketing, Personal Finance, and Technology & Engineering Education. CTE Intro integrates three major concepts throughout the program: Self-Knowledge, Education and Occupation Exploration, and Career Planning.

BUSINESS EDUCATION

C24110 **ELECTIVE CTE**
KEYBOARDING 1
.5 Credit **Grade 7-8**
\$10 lab fee

We highly recommend taking this class in the 7th or 8th grade, as it is a pre-requisite to more advanced business and computer classes. This course is no longer taught at most high schools. In this beginning semester keyboarding course, the student will master touch operation on a computer keyboard. Correct techniques including fingering, key strokes, posture, and the development of speed and accuracy will be stressed. The acquisition of computer skills will be integrated throughout the course.

C5100 **CTE**
COMPUTER TECHNOLOGY
.5 Credit **Grade 9**
\$10 lab fee.

Prerequisite: Keyboarding 1- Required for high school graduation. Can be taken in any grade 9-12.
Students will identify career opportunities in information processing and manage files using the operation system. The emphasis is on business computer applications, such as spreadsheet, word processing, databases, graphics, desktop publishing, and telecommunications. Students will also research current issues concerning information management. **Students may test out of this class.**

FAMILY & CONSUMER SCIENCE EDUCATION

C30410 **CTE**
FACSEXPLORATION - CLOTHING
.5 Credit **Grade 8**
\$10 lab fee

Project material fee.

Clothing 1 teaches the basic clothing construction techniques and consumer skills. It teaches skills necessary to operate a sewing machine, serger, and embroidery machine. Clothing care and maintenance, consumer skills and textiles are also explored. Ninth grade students will be given an opportunity to earn a Dynamics of Clothing Part A Skills Certificate from the Utah State Board of Education.

C33010 **CTE**
Clothing 1
.5 Credit **Grade 9**
\$10 lab fee
\$ project material fee.

Clothing 1 is a one semester class offered to 9th grade students that covers the following subject areas: use of five different sewing machines, small sewing equipment and tools, fabric, patterns, notions, clothing construction, role of clothing, appropriate clothing selection, principles of design as it relates to home decoration and clothing, recycling as it relates to sewing. Ninth grade students will be given an opportunity to earn a Dynamics of Clothing Part A Skills Certificate from the Utah State Board of Education.

C30510 **CTE**
FACSEXPLORATION - FOODS
.5 Credit **Grade 8**
\$10 lab fee

This course is designed to teach the health benefits of good nutrition. The current USDA Dietary Guidelines are used as the basis for teaching the importance of healthy food choices. Attention will be given to etiquette, as well as safety and sanitation while learning the basic skills in food preparation. Students will participate in a free enterprise project

C34010 **CTE**
FOODS 1
.5 Credit **Grade 9**
\$10 lab fee

This course is designed for students interested in understanding the principles of nutrition in maintaining a healthy life-style. Attention will be given to the preparation of quality food, meal planning and consumer skills. Students will participate in an *Iron Chef* competition.

C30611 **CIE**
TEENLIVING
.5 Credit **Grade 9**
\$10 lab fee.

This course helps students understand and cope with personal family, and social challenges. The course emphasizes communication skills, decision-making, building relationships with family and peers. Critical issues are discussed such as self-concept, dating, family and peer relationships and teen pregnancy. Students will have opportunity to care for mechanical babies. Emphasis is placed on students taking personal responsibility for life choices.

TECHNOLOGY & ENGINEERING EDUCATION

C80110 **CIE**
INTRO TO EXPLORING TECHNOLOGY
.5 credit **Grade 7**
\$5

Students will be introduced to the technological systems of aerospace, communications, construction, energy/power/ transportation, manufacturing, and biotechnology. The course emphasis is on exploration activities using computers, technology equipment, and manufacturing tools.

C80110 **CIE**
EXPLORING TECHNOLOGY I
.5 Credit **Grade 8-9**
\$5-10 lab fee
Project material fee

Students will be introduced to the technological systems of aerospace, communications, construction, energy/power/ transportation/ manufacturing/ and biotechnology. The course emphasis is on exploration activities using computers, technology equipment, and manufacturing tools.

C80130 **CIE**
EXPLORING TECHNOLOGY II
.5 Credit **Grade 9**
\$5-10 lab fee
Project material fee.

This course is the second level of technology exploration. The students will have the opportunity to do advanced exploration of various technology areas. This exploration will focus on problem-solving skills, career awareness, and the efficient and safe use of tools, materials and processes.

C80120 **CIE**
INTERMEDIATE TECH ED (formerly Woods 1)
.5 Credit **Grade 8-9**
\$5 or \$10 lab fee
Project material fee.

This class is an activity oriented instructional course with the purpose to inform the students of the many vocational choices associated with woodworking, construction and manufacturing trades. Students receive information and basic skills concerned with designing (freehand sketch, drafting, CAD) and making projects, maintaining the shop and tools, applying safety techniques, and using hand tools and limited power equipment.

C83111 **CIE**
INTRO TO COMMUNICATIONS TECHNOLOGY
.5 Credit **Grade 9**
\$10 lab fee.

Project material fee.

This course introduces basic skills and applications of communications technology. Activities may include laser and fiber optic systems, design and drafting, CAD, electronics, photography, satellite and space technology, graphic arts, and audio/visual technology.

C80510 **CIE**
MANUFACTURING TECH (formerly Woods 2)
.5 Credit **Grade 9**
\$10 lab fee.

Project material fee.

This course is a beginning cabinet making class. Students will be introduced to basic skills centered on hands-on problem solving experiences related to the tools and processes used in the manufacturing industry. The computer will be used to aid in the design process. This would include CAD, spreadsheet list of materials, storing and retrieving information on the network.

LANGUAGE ARTS

EN071/2
ENGLISH 7
1 Credit **Grade 7**
\$5 lab fee

This course is an overview of reading, writing, listening, speaking, viewing and presenting skills. While all these skills are important, intensive formal instruction in reading comprehension strategies as well as comprehensive instruction in writing process will be given. Students will write in a variety of modes i.e., persuasive, descriptive, and expository using the 6 Trait Writing Rubric. Similarly, students will read a variety of literary, informational, and functional texts.

EN081/2
ENGLISH 8
1 Credit **Grade 8**
\$5 lab fee

This course continues to support the development of reading, writing, listening, speaking, viewing and presenting skills. Students will write in a variety of modes using the 6 Trait Writing Rubric and will advance in their use of reading strategies while reading literary, informational, and functional texts.

EN091/2
ENGLISH 9
1 Credit **Grade 9**
\$10 lab fee

This course expands the development of skills in six areas: reading, writing, listening, speaking, viewing and presenting skills. There will be an intensive emphasis on the writing process, the 6 Trait Writing Rubric, and the important skills of informational and persuasive writing. Using reading strategies while reading literary, informational and persuasive writing. Using reading strategies while reading literary, informational, and functional texts will continue to be emphasized.

EN09H1/2
ENGLISH 9 HONORS
1 Credit **Grade 9**
\$10 lab fee

Prerequisite: Application and teacher approval required.
Applications available during SEOPs.

This is an accelerated class for students who excel in English. The pace is fast and the depth in some areas is extensive. Reading requirements are significant. All learning activities will aim toward development of higher level thinking skills, as well as increased creativity. Admission based on SEOP.

EN07A1/2
ENGLISH RESOURCE 7
1 Credit **Grade 7**
\$5 lab fee

Admission to and requirements for this class will be based upon the student's IEP. This course provides an overview of the English language and literature that concentrates on reading and writing fluency. Good reading and writing skills are important for successful students.

EN08R1/2
ENGLISH RESOURCE 8
1 Credit **Grade 8**
\$5 lab fee

Admission to and requirements for this class will be based upon the student's IEP. This course provides an overview of the English language, using American literature and American novels, that emphasize reading and writing fluency. Good reading and writing skills are important for successful students.

EN09R1/2
ENGLISH RESOURCE 9
1 Credit **Grade 9**
\$10 lab fee

Admission to and requirements for this class will be based upon the student's IEP. Students will improve their use of the English language by proper usage of grammar, spelling, and vocabulary by writing five-paragraph essays and research papers. The students will study world literature through short stories, plays, and novels.

ENHUO **LAC**
HUMANITIES 1
.5 Credit **Grade 7-9**

Humanities is a study of human creativity, including the study of art, music, literature, sculpture, architecture, and dance. Emphasis will be placed on artistic elements, as well as removal of prejudice and movement toward making valid judgements for the purpose of enriching one's life.

ENHUO **LAC**
HUMANITIES 2
.5 Credit **Grade 8-9**

Humanities 2 is an exploration of the artistic elements of art, music, literature, sculpture, architecture, and dance, as they are exhibited in different cultures around the world. Examples will include Egypt, China, India, various South American countries, Norse countries, etc.

ENJRS1/2 **LAC**
READING SKILLS (Read 180)
.5 Credit **Grade 7-9**

Pre-requisite: Teacher recommendation. Test below grade level. This course will cover *basic* reading skills. It is specifically designed to help readers identified by test scores or teacher recommendation. Strategies to improve reading comprehension will be emphasized and a variety of texts, including adolescent literature and high-interest articles, will be used. Computer software will be used to help improve spelling, word recognition, and comprehension.

ENPL1/2 **LAC**
POPULAR LITERATURE
.5 Credit **Grade 7-9**

Students will read and discover a wide range of popular and modern literature. They will study themes, techniques, and purposes of contemporary fiction. Students will participate in classroom discussions and write critical essays. The course is for students who wish to broaden their experience through reading, thinking, and writing.

ENDE11 **LAC**
DEBATE 1
.5 Credit **Grade 7-9**

This is a basic course in speech and debate. Students will learn techniques of research, persuasion, organization, refutation, and group processes. Content will include important issues facing the world, our nation, and ourselves. We will also study speeches of historical significance.

END21 **LAC**
DEBATE 2
.5 Credit **Grade 8-9**

This is an advanced course in speech and debate. Students will add to and refine skill acquired in Debate 1. Successful completion of Speech and Debate 1 is a pre-requisite.

ENCR1 **LAC**
CREATIVE WRITING 1
.5 Credit **Grade 7-9**
\$5 lab fee

An introductory course designed to provide activities and experiences which will enhance the communication of ideas through written expression.

ENCR2 **LAC**
CREATIVE WRITING 2
.5 Credit **Grade 8-9**
\$5 lab fee

Students will work to produce a variety of manuscripts that may be personally rewarding and suitable for publication.

FINE ARTS

ART

A0010

ART FOUNDATIONS I

.5 Credit Grade 7-8

\$6 Lab fee

This basic art course will introduce the elements and principles of art through a variety of approaches, forms, and media incorporating **many hands-on art experiences**. Students will enlarge their art vocabulary, explore aesthetics, and use higher level thinking skills as they participate in art history, art criticism, visual culture, aesthetics, and art related technology skills, with an emphasis on **art production**.



A0020 A

ART FOUNDATIONS II

.5 Credit Grade 8-9

\$10 lab fee

This is an entry level course for the High School Visual Arts Core Curriculum for ninth graders, but may be taken by eighth graders seriously interested in pursuing art. This course will explore the elements and principles of art through a variety of approaches, forms and media incorporating **many hands-on art experiences**. Students will enlarge their art vocabulary, explore aesthetics, and use higher level thinking skills as they participate in art history, art criticism, visual culture, aesthetics, and art related technology skills, with an emphasis on **art production**. Students should provide a sketchbook for this class.

A1101 A

ART MEDIA AND METHODS/STUDIO ART

.5 Credit Grade 8-9

\$10 lab fee

This is an elective art course which provides an in-depth exploration of art media and methods, especially in drawing, ceramics/sculpture, printmaking, computer art, and painting. It is a combination and brief introduction to 2D and 3D design. Students will create art as they explore a variety of art media, use problem solving skills, and create meaning in art as they form their own unique ideas.

A2310/A2500 A

YOUNG MASTERS ART (Drawing I, Painting I)

1.0 Credit (.5 credit Drawing I first semester, .5 credit Painting I second semester)

Grade 9

\$10 Lab Fee (\$20.00 per year)

Prerequisite: Art Foundations II strongly encouraged; teacher recommendation required.

This is an advanced class designed for students with the desire and ability to excel in art. The drawing course stresses fundamentals of drawing using a variety of media. An exploration of line, shape and form, texture and value will accompany a variety of subjects such as still lifes, human figure, architecture, nature, abstract ideas, and imagination. Painting stresses fundamentals in painting and color theory. Students will prepare for a high school art portfolio.

A2610 A

PHOTOGRAPHY

.5 Credit Grade 8-9

\$10 lab fee

This course counts for the High School Visual Arts Core Curriculum if taken in ninth grade. Photography includes the inventive use of light and photographic equipment to create art. With an emphasis on studio production, this course is designed to develop higher level thinking, art-related technology skill, art criticism, art history, and aesthetics. *Students must provide their own camera and other supplies as needed.*

A6011

DRAMA I

.5 Credit Grade 7-8

This course introduces the student to the beginning elements of theatre and performance with emphasis on self-improvement in performance and public communication. Mime, oral interpretation, scene and monologue study are taught along with production criticism and dramatic and comedic literature. The student will study audition techniques, scene performance, cinema appreciation and criticism, and an introduction to acting.

A6021 A

DRAMA 2

.5 Credit Grade 8-9

Prerequisite: Drama 1.

This class is an advanced study of theatre history, advanced performance skills, Shakespearean acting, childrens theatre, resume and audition preparation, and performance in school productions.

A6031/2 A

DRAMA 3 (BRAVO)

1 Credit Grade 9

Prerequisite: Teacher signature, 3.0 GPA, audition.

An advanced acting class that will cover advanced acting techniques and styles, play production, the Utah Shakespearean Festival Competition, basic directing, script writing and advanced units of costuming, set design, and makeup. Emphasis is on performance skills. Students will have an opportunity to experience hands-on play production.

FINE ARTS

MUSIC

Orchestra and Band students: equipment rental fee of \$70 per year (if needed) or can rent from local music store on a monthly basis.

A7000

GENERAL MUSIC

.5 Credit Grade 7

In General Music, students study various styles of music, history, composers, and literacy. They learn and practice reading music by studying rhythm, note names, and parts of the musical staff. Students will be required to write two written concert reports and one oral report about a style of music.

A4321/2

CHORUS BEGINNING MIXED

.5 Credit Grade 7

This class fills the music credit for the 7th graders. Emphasis is placed on vocal development and rehearsal discipline. Rhythm and sight-reading is also studied to help young singers develop skills. Two and three part music is used. There are two performances per semester.

A4221/2

INTERMEDIATE CHOIR (mixed choir)

1 Credit Grade 7

Prerequisite: Teacher approval

This choir is for students who have basic musical skills. Three part singing will be emphasized. This is a fun class for students who love to sing and grow musically. It acts as a prerequisite to advanced classes. There will be performance opportunities.

A4211/2 A

WOMEN'S CHOIR

1 Credit Grade 8-9

Prerequisite: Teacher approval (New students by audition)

This class offers young women an opportunity to develop their voices, refine their ensemble skills and sing in different languages and styles. Solo and small ensemble singing will be part of the requirements. Singers will have numerous singing opportunities, including participation in Elementary Choir tours and District Festivals.

A4231/2 A

MENS CHORUS

1 Credit Grade 8-9

Prerequisite: Teacher approval (New students by audition)

This class offers young men an opportunity to develop their voices, refine their ensemble skills and sing in different languages and styles. Solo and small ensemble singing will be part of the requirements. Singers will have numerous singing opportunities, including participation in elementary choir tours and district festivals.

A4011/2 A

ADVANCED WOMEN'S ENSEMBLE (AWE)

1 Credit 9th graders given preference

Prerequisite: Student audition.

Uniforms required - Approximate cost \$65

Premier female choral singers who demonstrate good attitudes, discipline, energy, and vocal skills. Music studied will vary in style and mood. Solo and ensemble singing will be part of the requirements. Students will have numerous performance opportunities, including choir tours and District festivals.

A4201/2 A

AUDITIONED CHOIR (ENCORE)

1 Credit 9th graders given preference

Prerequisite: Student audition.

Uniforms required - Approximate cost \$65

Premier Choral singers who demonstrate good attitudes, discipline, energy and vocal skills. Music studied will vary in style and mood. Some music will be choreographed. Solo and small ensemble singing will be part of the requirements. Students will have numerous performance opportunities, including choir tours and District festivals.

A8001/2 A

ORCHESTRA BEGINNING

1 Credit Grade 7-9

Summer Orchestra is highly recommended but not required.

This course provides meaningful experiences in music by teaching students to play orchestral string instruments. Emphasis will be placed on playing position, basic tone production, rhythmic precision, interpretation of music symbols, bowing techniques, and care of the instrument.

A8011/2 A

ORCHESTRA-INTERMEDIATE

1 Credit Grade 7-9

Prerequisite: Teacher approval (New students by audition)

Summer Orchestra is highly recommended but not required.

An ensemble of intermediate string players directed toward building music performance skills in preparation for Advanced Orchestra. This performance course provides continued instruction for students who have mastered beginning skills.

A8021/2 A

ORCHESTRA-ADVANCED

1 Credit Grade 8-9

Pre-requisite: Teacher approval (New students by audition)

Summer Orchestra is highly recommended but not required.

Students will be part of an ensemble of intermediate to advanced string players directed toward performing the finest in classical and contemporary music. Students qualifying for this group must be highly motivated and demonstrate musical excellence. There are approximately 6-8 performances per year including adjudicated music festivals.

A3311/2 A
BEGINNING BAND TRUMPET

1 Credit Grade 7-9

Prerequisite: Summer band is highly recommended

An instrumental ensemble directed toward building music performance skills in preparation for Concert Band. Curriculum includes 6-8 performances per year including adjudicated music festivals, introduction to music theory, history, and composition

A3321/2 A
CONCERT BAND BRASS AND PERCUSSION

1 Credit Grade 8-9

Prerequisite: 1 year on a specific instrument; teacher approval; summer band is highly recommended.

An intermediate ensemble directed toward building music performance skills in preparation for symphonic Band. Curriculum includes 6-8 performances per year including adjudicated music festivals, introduction to music theory, history and composition. Brass and Percussion class includes: **trumpet, trombone, baritone, tuba, alto saxophone, tenor saxophone, french horn and all percussionists.**

A3611/2 A
BEGINNING BAND CLARINET

1 Credit Grade 7-9

Prerequisite: summer band is highly recommended. An instrumental ensemble directed toward building music performance skills in preparation for Concert Band. Curriculum includes 6-8 performances per year including adjudicated music festivals, introduction to music theory, history, and composition

A3011/2 A
BEGINNING FLUTE/OBOE/TROMBONE/BARITONE

1 Credit Grade 7-9

Prerequisite: summer band is highly recommended. An instrumental ensemble directed toward building music performance skills in preparation for Concert Band. Curriculum includes 6-8 performances per year including adjudicated music festivals, introduction to music theory, history, and composition

A3621/2 A
CONCERT BAND WOODWINDS

1 Credit Grade 8-9

Prerequisite: 1 year on a specific instrument teacher approval; summer band is highly recommended.

An intermediate instrumental ensemble directed toward building music performance skills in preparation for Symphonic Band. Woodwinds class includes: **piccolo, flute, clarinet, bass clarinet oboe bassoon.** Curriculum includes 6-8 performances per year including adjudicated music festivals, introduction to music theory, history, and composition.

A3111/2 A
JAZZ BAND

1 Credit Grade 8-9

Prerequisite: 1 year on a specific instrument; teacher approval; summer band is highly recommended. This class is totally by audition.

This is an advanced instrumental ensemble directed toward learning and performing big band, jazz, swing, and rock styles of music. There are generally 12-15 performances each year.

A3501/2 A
PERCUSSION BAND

1 Credit Grade 8-9

Prerequisite: 1 year on a trombone/tuba/baritone with “A” grade and “O” citizenship. Teacher approval; Summer Band is recommended. This class is totally by audition.

This is an advanced percussion ensemble class directed toward learning and performing marching, jazz, Latin, rock, swing, and Japanese Taiko drumming styles. There are generally 12-15 performances each year.

A3261/2 A
SYMPHONIC BAND

1 Credit Grade 9

Prerequisite: teacher approval; summer band is highly recommended.

This class is totally by audition.

An advanced instrumental ensemble directed toward performing the finest in contemporary, traditional and classic band literature. There are generally 12-15 performances each year including adjudicated music festivals.



FOREIGN LANGUAGE

LCH11/2

CHINESE 1

1 Credit Grade 7-9

\$15 workbook fee.

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

LCH21/2

CHINESE 2

1 Credit Grade 8-9

\$15 workbook fee.

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms of the culture, such as art, literature, music, and dance.

LCH31/2

LAC

CHINESE 3

1 Credit Grade 9

\$15 workbook fee.

In level 3, students can satisfy many routine social demands and limited work requirements. They can state and support simple ideas and opinions as well as exchange basic information. They can comprehend and respond to simple written communication. In speaking they can understand and respond to more complicated dialogue. In writing they can read basic sentences and write simple phrases. They read short excerpts from recognized literature. They can identify key historical events as they relate to this culture and they understand a variety of perspectives.

LFR11/2

FRENCH 1

1 Credit Grade 7-9

\$15 workbook fee.

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

LFR21/2

FRENCH 2

1 Credit Grade 8-9

\$15 workbook fee.

Pre-requisite: Teacher recommendation.

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms of the culture, such as art, literature, music, and dance.

LFR31/2

LAC

FRENCH 3

1 Credit Grade 9

\$15 workbook fee.

Prerequisite: Teacher recommendation

In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future. They can describe the expressive forms of the culture that they continue to explore. They read excerpts from recognized literature. They can identify key historical events as they relate to this culture, and they understand a variety of perspectives.

LGR11/2

GERMAN 1

1 Credit Grade 7-9

\$15 workbook fee.

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

LGR21/2

GERMAN 2

1 Credit Grade 8-9

\$15 workbook fee.

Prerequisite: Teacher recommendation.

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms of the culture, such as art, literature, music, and dance.

LGR31/2 **LAC**
GERMAN3
1 Credit **Grade 9**
\$15 workbook fee.

In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future. They can describe the expressive forms of the culture that they continue to explore. They read excerpts from recognized literature. They can identify key historical events as they relate to this culture, and they understand a variety of perspectives.



LSP11/2
SPANISH 1
1 Credit **Grade 7-9**
\$15 workbook fee.

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

LSP21/2
SPANISH 2
1 Credit **Grade 8-9**
\$15 workbook fee

Prerequisite: Teacher recommendation.

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms of the culture, such as art, literature, music, and dance.

LSP31/2
SPANISH 3 **LAC**
1 Credit **Grade 8-9**
\$15 workbook fee

Prerequisite: Teacher recommendation.

In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future. They can describe the expressive forms of the culture that they continue to explore. They read excerpts from recognized literature. They can identify key historical events as they relate to this culture, and they understand a variety of perspectives.

LSP41/2 **LAC**
SPANISH 4
1 Credit **Grade 9**
\$15 workbook fee

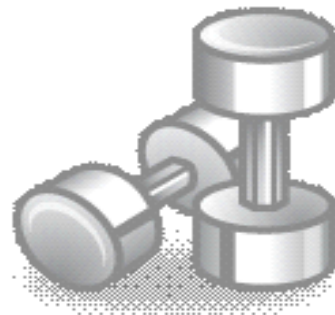
Prerequisite: Teacher recommendation.

In level 4/AP language, students begin a cycle of advanced understanding and performance in the language. They can exchange personal opinions for the purpose of persuading others. They can use a variety of language strategies, and they can read and write factual information accurately. They read longer excerpts of complete works of literature. They discuss and respond to what they read. Students at this level may opt to take an Advanced Placement Language exam or they may defer the exam until the end of their fifth year.

HEALTHY LIFESTYLES

POH10
HEALTH
Grade 7

This course acquaints students with body functions and the problems that might disrupt normal processes. It also helps student develop wise practices and habits that will assure them of sound mental, social, and physical health.



P107F0

PE -7 BEGINNING FITNESS F

.5 Credit Grade 7

\$3 bowling fee.

\$2.50 towel fee.

This course emphasizes the beginning fitness. An appreciation for activities in relation to physical well-being is stressed. A continual fitness development program with testing is also included in the course.

P107M0

PE - 7 BEGINNING FITNESS M

.5 Credit Grade 7

\$3 bowling fee

\$2.50 lab fee.

This course emphasizes the beginning fitness. An appreciation for activities in relation to physical well-being is stressed. A continual fitness development program with testing is also included in the course.

P108F0

PE - 8 INTERMEDIATE FITNESS F

.5 Credit Grade 8

\$2.50 lab fee.

This course is a sequence of experiences in activities which challenge all ability levels. It focuses on social interaction and cognitive learning as well as skill development.

P108M0

PE - 8 INTERMEDIATE FITNESS M

.5 Credit Grade 8

\$2.50 lab fee.

This course is a sequence of experiences in activities which challenge all ability levels. It focuses on social interaction and cognitive learning as well as skill development.

P3SKF0

PES

PE - SKILLS & TECHNIQUES F

.5 Credit Grade 9

\$2.50 towel fee.

Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical conditioning. This is a required course for graduation.

P3SKMO

PES

PE - SKILLS & TECHNIQUES M

.5 Credit Grade 9

\$2.50 towel fee.

Skills and techniques in a variety of team and individual sports taught. Running and exercise skills taught to improve physical conditioning. This is a required course for graduation.



**P8010 PEA
BALLROOMDANCE 1**

.5 Credit Grade 7-9

This coed dance class teaches various forms of American style social dancing. All of the social dances taught are designed to give students dance experience that they can share and enjoy on any social dance occasion. Emphasis is placed in the fox-trot, cha-cha, waltz, and triple swing.

**P8020 PEA
BALLROOMDANCE 2**

.5 Credit Grade 8-9

In this continuation of Ballroom Dance, more focus is placed on technique. Advanced figures in the American style will be taught as well as in introduction to the International styles of Standard and Latin.

MATH

ALL MATH CLASSES ARE SUBJECT TO TEACHER APPROVAL BASED ON FINAL GRADES.

**M000R1/2
RESOURCE MATH 7**

1 Credit Grade 7

Admission to and requirements for this class will be based upon the student's IEP. This course will teach basic math skills to prepare students for real life problem solving strategies. Mastery of basic math skills and concepts will be required. Basic pre-algebra skills will also be introduced.

M0701/2

MATH 7

1 Credit Grade 7

Math 7 will prepare 7th grade students to apply mathematical concepts and skills to solve problems they encounter in daily living. Computational skills, problem-solving strategies, data gathering and charting measurement, graphing and number theory concepts will be explored and applied to the real world.

M1001/2

PRE-ALGEBRA

1 Credit Grade 7-8

Pre-algebra is a bridge between arithmetic and algebra. Students will study number systems and number theory and select appropriate methods for numerical computation including paper and pencil methods, estimation, and calculators. They will be introduced to the language of algebra and they will use technology and manipulative to explore abstract algebra concepts informally. Students will develop problem-solving for modeling real-world problem situations. This class does not give CORE math credit for high school.



M2001/2 M S/M

ALGEBRA 1

1 Credit Grade 7-9

Elementary Algebra extends students' problem-solving strategies and their abilities to model real-world problems algebraically, numerically, and graphically. Students study the properties of the real number system and use these properties to solve linear equations and inequalities. While students gain facility with manipulating algebraic expression and equations, the greater emphasis is on conceptual understanding of algebra as a means of representation and as a problem-solving tool. Technology and manipulative are used to explore these ideas.

M3001/2 M S/M

GEOMETRY

1 Credit Grade 8-9

Students investigate geometric concepts using technology, manipulative, and hands-on explorations. The major postulates and theorems of Euclidean geometry form the basis of this course. Students will move between synthetic, coordinate, and transformational systems for representing geometric ideas and will use right triangle trigonometry to model problems from the real world. (Both inductive and deductive reasoning are emphasized.)

M4001/2 M S/M

ALGEBRA 2

1 Credit Grade 9

Intermediate Algebra extends elementary algebra concepts to include solving systems of equations, modeling real-world problems with exponential, logarithmic and trigonometric functions, and using the properties of the complex number system. The concept of function is used as an important unifying theme in mathematics; students use matrices, statistics, probability and other discrete math concepts to model and analyze real-world applications.

SCIENCE

S1701/2

INTEGRATED SCIENCE 7

.5 Credit Grade 7

\$5 lab fee

Seventh Grade Integrated Science focuses on the theme of "structure." Topics from physical, earth, and life science are integrated to illustrate the nature of "structure" as a property that is common to all sciences. Students observe that all substances are made of smaller parts and are themselves parts of larger wholes, and that when parts come together the whole often has properties that are very different from its parts. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence.

S1801/2

INTEGRATED SCIENCE 8

1 Credit Grade 8

½ yr. Physical Science

½ yr. Chemical Science

\$10 lab fee

This course focuses on the theme of "change." Topics from physical, earth and life science are integrated to illustrate the concept of change in nature. Students will study chemical and physical changes; changes in force, motion and energy; and changes in the earth's crust and climate. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence.

S2001/2 SC3, S/M

EARTH SYSTEMS

1 Credit Grade 9

\$10 lab fee

Earth Systems is an integrated science course which focuses on the theme of "systems." Topics from physical, earth and life science are integrated to help students develop an understanding of interactions and interdependence within and between such earth systems as matter cycles, energy flows, and life webs. . Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence. **This class is only available in 9th grade.**

S3001/2 **SC1 S/M**
BIOLOGY
1 Credit **Grade 9**
\$10 lab fee

Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another, and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems and the interdependence of organisms with each other and with their environment. Hands-on, student-centered activities allow students to explore the relevancy of biology in their lives.

5300H1/2 **SC1 S/M**
BIOLOGY HONORS
1 Credit **Grade 9**
\$10 lab fee.

Prerequisite: Application and teacher approval required.
Application available during SEOPs.

Honors Biology will study biology in more depth. Students will study the functions of atom and molecules in the chemistry of cells, the structure and function of cells as a system. They will analyze how genetic information is passed from one cell to another as well as the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems and the interdependence of organisms with each other and with their environment. **Students may not receive credit for both Biology and Honors Biology.**

SOCIAL STUDIES

HUT70
UTAH HISTORY
.5 Credit **Grade 7**

The students will be introduced to the significant events, people, cultures, and issues that have influenced the development of Utah from its earliest beginnings through the present day. The first focus is devoted to history and events leading up to 1847 including native Americans, Spanish, mountain men, explorers, Mormon influences, and the westward movement. The second focus includes conflicts that led to statehood and the integration of Utah into the nation including the early development of mining, railroad, industry and agriculture; the move from territory to statehood and the new century; structure of state and local government, and the progressive period. The third focus will be on events leading to the present, including World War I, the Nineteen Twenties, Great Depression, World War II; post-war Utah, modern Utah, and local issues.

HUS1/2
UNITED STATES HISTORY
1 Credit **Grade 8**

This United States History course is designed to emphasize historic events from the age of exploration to reconstruction and the western movements. Topics covered will include, but are not limited to, the age of exploration, colonization, Revolutionary War, national period, constitutional issues, Civil War, reconstruction and the western movement. The emphasis of this is on the 18th and 19th centuries. There will be a continued effort to review and develop content, process, and thinking skills introduced in previous grades.

HWG00 **G** **SS**
GEOGRAPHY FOR LIFE
.5 Credit **Grade 9**

Geography for Life explores how to use geography as a tool to better understand the world we live in. In this course you will examine your natural surroundings and investigate the impact of people to the physical and cultural earth. In addition to basic geography skills, you will investigate the forces that shape our world through the latest technology and active fieldwork while surveying the world's cultural regions. By studying geography, you will be able to better understand the people and events around you and make informed decisions about the future.

HWC10 **WC** **SS**
WORLD CIVILIZATIONS
.5 Credit **Grade 9**

World Civilizations delves into the secrets of the past to explain modern civilization. In this course, you will examine how advances throughout history impact today's world. You will investigate world cultures and uncover their contributions to humankind. The course emphasizes the development and contributions of civilizations and major religions, the diffusion and interaction of cultures throughout the ages, and the connections between people in the world today. By studying World Civilizations, you will come to appreciate diverse people and cultures.

HWGH0 **G** **SS**
WORLD GEOGRAPHY HONORS
.5 Credit **Grade 9**

Honors Geography for Life explores the world by surveying the world's physical, cultural, economic, political and historical geography. Emphasis is placed on acquiring basic geographic skills, developing writing skills, using the latest geographic technology and applying these skills in the study of world regions and current global affairs. The course stresses our stewardship to the environment, appreciation of cultural diversity, and conflict resolution. By studying geography, you will see meaning in the arrangement of things on Earth and apply a global perspective to life situations. Students taking Honors Geography for Life should also register for Honors World Civilizations.

HWC1HO WC SS
WORLD CIVILIZATIONS HONORS

.5 Credit Grade 9

Honors World Civilizations explores the foundations of human culture and the development of civilizations in the major regions of the world. In this course you will examine how advances in government, economy, society, philosophy, technology and art impact modern civilization. The course emphasizes the development and contributions of civilizations and major religions, the diffusion and interaction of cultures throughout the ages, and the connections between people in the world today. By studying World Civilizations, you will understand our global interconnectedness while recognizing cultural differences. Students taking Honors World Civilizations should also register for Honors Geography for Life.

HWGA1 G SS
HUMAN GEOGRAPHY (Advanced Placement)

.5 Credit Grade 9

Note: This course is equivalent to an introductory college level geography course and is designed to help students prepare for the Advanced Placement Human Geography test. Students who are not planning on taking the AP test, or who want to study the world from a regional perspective should register for another section of Geography for Life.

While taking Honors Geography for Life (Advanced Placement) students will meet the core graduation requirements for geography, but the focus on this course will be on human geography and will use a college textbook. Emphasis is placed on using maps and spatial data, interpreting spatial associations, recognizing geographic patterns and processes, defining and evaluating regions, and analyzing the interconnections among places. By passing the Advanced Placement Human Geography exam, students will earn 3 semester hours of college credit. Students taking Honors Geography for Life (AP) should also register for Honors World Civilizations (AP).

HWC1HO WC SS
WORLD CIVILIZATIONS HONORS (Advanced Placement)

.5 Credit Grade 9

Honors World Civilizations explores the foundations of human culture and the development of civilizations in the major regions of the world. In this course you will examine how advances in government, economy, society, philosophy, technology and art impact modern civilization. The course emphasizes the development and contributions of civilizations and major religions, the diffusion and interaction of cultures throughout the ages, and the connections between people in the world today. By studying World Civilizations, you will understand our global interconnectedness while recognizing regional cultural differences. Students taking this section must be registered for Honors Geography for Life - Advanced Placement.

ELECTIVES

X0121
AIDE-TEACHER

.5 Credit Grade 8-9

Prerequisite: Written teacher and parental approval

Students will assist teachers in a variety of courses. Students must have a 3.0 GPA to apply.

X4210
PEER TUTOR

.5 Credit Grade 8-9

Prerequisite: application and teacher approval

Students will be involved in peer tutoring students in special education and resource classes in math, English, reading, life skills, and other academic areas.

X5251/2
STUDENT COUNCIL

1 Credit Grade 9

Prerequisite: Election to office

This class provides elected officials the opportunity to learn how to operate student school governments.

X6001/2
PUBLICATIONS

1 Credit Grade 8-9

Prerequisite: By application

Students in this course will produce the school yearbook and newspaper. Students should be self-motivated and willing to work extra hours to meet deadline and due dates. They will develop and use writing editing art, layout, design, photography and leadership. After school work will be required of students in this course.

NON CREDIT

XX601
RELEASED TIME/SEMINARY

No credit Grade 9

A student may be released to attend off-campus religious instructions. Attendance rules are applicable in Seminary.

ALPINE SCHOOL DISTRICT HIGH SCHOOL GRADUATION REQUIREMENTS	
English	3.0
Lang Arts/Engl Applied or Advanced	1.0
Math Core	2.0
Math Applied or Advanced.....	1.0
Science Core	2.0
Choose from 2 different areas listed	
Biology	Chemistry
Physics	Earth Systems
Science Applied or Advanced	1.0
Social Studies	3.0
0.5 World Civilizations	
0.5 Geography for Life	
1.0 US History	
0.5 Elective SS	
0.5 Government (12 th grade)	
Fine Arts	1.5
Financial Literacy	0.5
CTE	1.0
Computer Technology	0.5
Health	0.5
Movement/Fitness	1.5
0.5 PE Skills	
0.5 PE Fitness	
0.5 PE Activities	
Electives	9.5
Total	28.0

CODE FOR COURSE REQUIREMENTS	
Code	Key
A	Arts Credit
ASC	Applied Science
E	English Credit
FIN	Financial Literacy
G	Geography
H	Health Credit
M	Math Credit
CTE	Career & Technical Education Credit
LAC	Language Arts
PEF	PE Fitness Credit
PES	PE Skills Credit
PEA	PE Lifetime Activities
RT	Released Time Seminary (no credit)
SC1	Science (Biological)
SC2	Science (Chemistry)
SC3	Science (Earth Systems)
SC4	Science (Physical)
S/M	Science/Math
	Alpine District 3rd Year Requirement
SS	Social Studies Elective Credit
WC	World Civilizations

Required Classes for Alpine School District

7th	8th	9th	10th	11th	12th
English	English	English	English	English	English/LAC
Math	Math	Math	Math	Math Appl/Adv	
Integrated Science	Integrated Science	Science	Science	Sci Appl/Adv	
UT History/ Health	US History	World Civil/ Geography	(SS)	US Studies	Govt./ Financial Lit.
CTE Intro	PE	PE	PE		
Fine Art/PE					
			Health/Dr. Ed.		