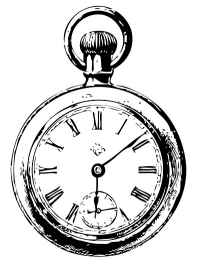


Use the following list of statements to measure your understanding of Chapters 6-8. If you answered "No" to any of the statements, explain "why not" after the statement(s).

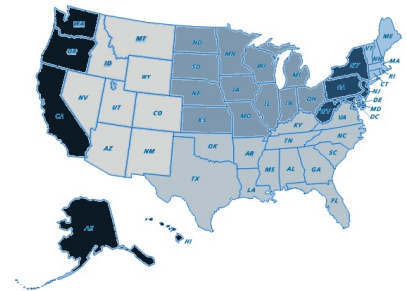
**CHAPTER 6– Profile of the United States**

- | Yes                      | No                       |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read Chapter 6 (pp. 143-152)   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the 4 factors that have contributed to America's economic success.   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe the natural resources, technology and values that have contributed to the economic success of the US.                        |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how developments in transportation and communication help industries grow.  |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how location, changes in transportation, economic activities, and personal preference effect the growth of cities.            |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain the term "urban hierarchy" in terms of the economic function of different sized places.                                       |
| <input type="checkbox"/> | <input type="checkbox"/> | I can calculate time differences on a time zone map and identify the ideas behind human time. (Map not found in this chapter)               |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define vocabulary including: gross national product, free enterprise, rugged individualism, metropolitan area, hierarchy, hinterlands |



**Chapter 7– Regions of the Unites States**

- | Yes                      | No                       |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read chapter 7 (pages 157-175)   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can name the US regions on a map (the 6 regions given in class) and identify states in each region by:<br>a. matching states with regions on an outline map<br>b. identity which state is or isn't part of a region from a list of states |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify different ways regions may be defined  |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain why the Northeast is considered a region with few natural resources   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain what makes water one of the most valuable resources in the Northeast  |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify why the Northeast has become the most densely populated section  |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the characteristics that make the South a region   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the main vegetation and climate of the South   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain why many people are moving to the "Sunbelt"   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the characteristics that make the Midwest a region   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain why big cities grew in the Midwest  |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the factor most responsible for the West's vegetation, economic activities and population density  |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define vocabulary including: suburb, megalopolis, mangrove, bayou, Sunbelt, silo, growing seasons, grain elevators, grain exchange, aqueducts   |



## Chapter 8–Canada

- | Yes                      | No                       |   |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read Chapter 8 (pages 181-195)   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can the 5 Canadian regions on a map and identify provinces/territories in each region by<br>a. matching provinces/territories with regions on an outline map<br>b. identifying which province/territory is or isn't part of a region from a list. |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the characteristics of each of the 5 regions of Canada that make them regions.   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify reasons for conflict between French and English Canadians.   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how French Canadians have tried to preserve their culture.  |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how Canada's geography creates both opportunity and environmental challenges.   |
| <input type="checkbox"/> | <input type="checkbox"/> | I can give examples of why many Canadians are disappointed with Canada's relationship United States.  |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how Canada impacts countries besides the United States  |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define vocabulary including: province, maritime, lock, Inuit, Quebecois, separatism, tariff, NAFTA  |

