

Chapter 1 Sections 2-3 Learning Outcomes
How the Earth Works

Name _____

Class Period _____ Date _____

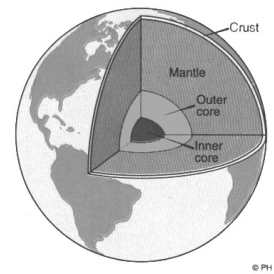
Use the following list of statements to measure your understanding of Chapter 1 Sections 2-3. If you answered “No” to any of the statement(s), explain “why not” after the statement(s).

SECTION 2

- | Yes | No | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read Section 2 (pp. 44-51) in my textbook |
| <input type="checkbox"/> | <input type="checkbox"/> | I can describe the internal/external structure of the earth |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how internal forces affect the surface of the earth |
| <input type="checkbox"/> | <input type="checkbox"/> | I can summarize the main ideas of plate tectonics & continental drift |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify scientific evidence to support plate tectonics & continental drift |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify the force scientists hypothesize makes plates move |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain what happens at different types of plate boundaries |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify landforms created by internal forces |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define all of the bold vocabulary words in the section |

SECTION 3

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read Section 3 (pp. 52-57) in my textbook |
| <input type="checkbox"/> | <input type="checkbox"/> | I can distinguish between mechanical/chemical weathering |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how water, wind and ice cause erosion |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify physical features created by weathering, erosion and <i>deposition</i> |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how external forces affect the surface of the earth |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify landforms created by external forces |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define all of the bold vocabulary words in the section |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify examples of different physical processes in sections 2-3 in Utah by completing the following sentence: |



_____ is an example of _____ because . . . _____
(Name of feature) (Process) (reason)