

Use the following list of statements to measure your understanding of Chapter 4. If you answered "No" to any of the statements, explain "why not" after the statement(s).

SECTION 1

Yes

No

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read Chapter 4 Section 1 (pages 101-104) |
| <input type="checkbox"/> | <input type="checkbox"/> | I can distinguish between renewable and nonrenewable resources |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain how resources are distributed throughout the world |
| <input type="checkbox"/> | <input type="checkbox"/> | I can discuss the current energy situation |
| <input type="checkbox"/> | <input type="checkbox"/> | I can predict how future energy needs may be met |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify "alternative" energy sources |
| <input type="checkbox"/> | <input type="checkbox"/> | I can read an economic activity map |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify facts about garbage and recycling |
| <input type="checkbox"/> | <input type="checkbox"/> | I can discuss the world's food situation and can suggest ways to help solve hunger and malnutrition problems |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define all the vocabulary words in the section including: |

capital resources, human resources, natural resources, renewable resources, nonrenewable resources, fossil fuels, nuclear energy, hydroelectric, geothermal, solar energy, biomass, hydrogen energy, recycle, compost, biodegradable, incinerate



SECTION 2

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | I have read Chapter 4 Section 2 (pages 105-107) |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify 4 different levels of economic activities |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify ways to measure economic development |
| <input type="checkbox"/> | <input type="checkbox"/> | I can distinguish between "developed" and "developing" countries |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify types of agriculture |
| <input type="checkbox"/> | <input type="checkbox"/> | I can explain why trade takes place |
| <input type="checkbox"/> | <input type="checkbox"/> | I can identify how most trade goods are transported |
| <input type="checkbox"/> | <input type="checkbox"/> | I can define all the vocabulary words in the section including: |

primary activities, secondary activities, tertiary activities, quaternary activities, manufacturing, developed countries, developing countries, gross domestic product (GDP), per capita GDP, hunting and gathering, nomadic, subsistence farming, commercial farming

