

ART FOUNDATIONS 1 (A0010)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

The student learns the basic elements and principles of art through drawing, painting, sculpting.

ART FOUNDATIONS 2 (A0020)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

The student learns the fundamental principles and elements of design, still life, and figure drawing.

STUDIO ART (A1100)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

This accelerated course is designed for 10th grade students who wish to take AP art the following year. Students review Foundations 2 as needed, plus ACE requirements for Drawing 1 and 2 at an accelerated pace. Art history, aesthetics, and art criticism will be integrated into all lessons taught. Students will begin working on original art works for an AP portfolio. Special permission is required for 9th grade students to participate in this class.

INTRO TO CERAMICS (A220)

Grade Level: 7-8 SEMESTER/ 0.500 credit(s)

The student receives instruction in ceramics and designing in ceramic clays. Preparation of clay bodies, use of tools and equipment, firing and construction methods, and an introduction to wheel throwing are included.

CERAMICS 1 (A221)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

The student receives instruction in ceramics and designing in ceramic clays. Preparation of clay bodies, use of tools and equipment, firing and construction methods, and an introduction to wheel throwing are included.

DRAWING 1 (A2311)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This class includes studies and experiments in water-colors. Emphasis will be on composition, color mixing, brush technique, design variations, etc. Preparing surfaces and framing will also be studied. Students must furnish their own paint sets, canvas boards, masonite, stretched canvas, framing materials, etc.

PAINTING (A2502)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This course includes exploration in painting and drawing media in applying the elements and principles of art, development of creative concepts and ideas, and a development of skills particularly interesting to the students. Students must have an oil and acrylic set.

BAND-BEGINNING (A3011)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students will learn scales and to play in an ensemble. Rhythm will be stressed along with good tone quality and correct intonation.

BAND-BEGINNING (A3012)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students will learn scales and to play in an ensemble. Rhythm will be stressed along with good tone quality and correct intonation.

JAZZ BAND (A3111)

Grade Level: 9 SEMESTER/ 0.250 credit(s)

This is an advanced instrumental ensemble directed toward learning and performing big band, jazz, swing, and rock styles of music.

JAZZ BAND (A3112)

Grade Level: 9 SEMESTER/ 0.250 credit(s)

This is an advanced instrumental ensemble directed toward learning and performing big band, jazz, swing, and rock styles of music.

SYMPHONIC BAND (A3261)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

This is an advanced instrumental ensemble directed toward performing the finest in contemporary, traditional, and classic band literature. There are generally twelve to fifteen performances each year.

SYMPHONIC BAND (A3262)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

This is an advanced instrumental ensemble directed toward performing the finest in contemporary, traditional, and classic band literature. There are generally twelve to fifteen performances each year.

JR.BEG BRASS (A3311)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

An instrumental ensemble directed toward building music performance skills in preparation for Concert Band.

JR.BEG BRASS (A3312)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

An instrumental ensemble directed toward building music performance skills in preparation for Concert Band.

JR.INT BRASS (A3321)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

An intermediate ensemble directed toward building music performance skills in preparation for Symphonic Band.

JR.INT BRASS (A3322)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

An intermediate ensemble directed toward building music performance skills in preparation for Symphonic Band.

PERCUSSION (A3501)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This class teaches the fundamentals of playing percussion instruments including basic rudiments, reading rhythms, pitches, and playing.

PERCUSSION (A3502)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This class teaches the fundamentals of playing percussion instruments including basic rudiments, reading rhythms, pitches, and playing.

ACAPELLA SA (A4011)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

This choir provides practical experience in SSA voice singing of significant composition of the choral art from various periods and styles.

ACAPELLA SA (A4012)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

This choir provides practical experience in SSA voice singing of significant composition of the choral art from various periods and styles.

CHAMBER CHOIR (A4111)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

This choir is a small, select mixed concert choir performing a wide range of significant choral literature of all periods, madrigal and smaller musical forms.

CHAMBER CHOIR (A4112)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

This choir is a small, select mixed concert choir performing a wide range of significant choral literature of all periods, madrigal and smaller musical forms.

CHORUS-AUDITION (A4201)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Excellence in all musical skills and vocal production is stressed in this chorus. Performances at festivals and concerts will be emphasized.

CHORUS-AUDITION (A4202)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Excellence in all musical skills and vocal production is stressed in this chorus. Performances at festivals and concerts will be emphasized.

CHORUS SA (A4211)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students receive experience in rehearsal and performance of suitable music for SSA (soprano, 2nd soprano, alto) voices.

CHORUS SA (A4212)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students receive experience in rehearsal and performance of suitable music for SSA (soprano, 2nd soprano, alto) voices.

CHORUS SATB (A4221)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Students receive experience in rehearsal and performance of suitable music for SATB (soprano, alto, tenor, bass) voices.

CHORUS SATB (A4222)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Students receive experience in rehearsal and performance of suitable music for SATB (soprano, alto, tenor, bass) voices.

CHORUS TB (A4231)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students receive experience in rehearsal and performance of suitable music for TB (tenor and bass) voices.

CHORUS TB (A4232)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students receive experience in rehearsal and performance of suitable music for TB (tenor and bass) voices.

JR. CHORUS F BE (A430F)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Students receive experience in rehearsal and performance of suitable music for SSA (soprano, 2nd soprano, alto) voices.

JR.CHOR BOYS BEG (A430M)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Students receive experience in rehearsal and performance of suitable music for TB (tenor and bass) voices.

DRAMA 1 (A6010)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This course introduces the student to the beginning elements of theatre and performance with emphasis on self-improvement in performance and public communication. Mime, oral interpretation, scene and monologue study are taught along with production criticism and dramatic and comedic literature. The student will study audition techniques, scene performance, cinema appreciation and criticism, and an introduction to acting.

DRAMA 2 (A6020)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

This class is an advanced study of theatre history, advanced performance skills, Shakespearean acting, childrens theatre, resume and audition preparation, and performance in school productions.

DRAMA 3 (A6031)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

An advanced acting class that will cover advanced acting techniques and styles, play production, the Utah Shakespearean Festival Competition, basic directing, script writing and advanced units of costuming, set design, and makeup. Emphasis is on performance skills. Students will have an opportunity to experience hands-on play production.

DRAMA 3 (A6032)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

An advanced acting class that will cover advanced acting techniques and styles, play production, the Utah Shakespearean Festival Competition, basic directing, script writing and advanced units of costuming, set design, and makeup. Emphasis is on performance skills. Students will have an opportunity to experience hands-on play production.

ORCHESTRA (A8001)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This course provides meaningful experiences in music by teaching students to play orchestral string instruments. Emphasis will be placed on playing position, basic tone production, rhythmic precision, interpretation of music symbols, bowing techniques, and care of the instrument.

ORCHESTRA (A8002)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This course provides meaningful experiences in music by teaching students to play orchestral string instruments. Emphasis will be placed on playing position, basic tone production, rhythmic precision, interpretation of music symbols, bowing techniques, and care of the instrument.

ORCHESTRA-INTER (A8011)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This performance course provides continued instruction for students who have mastered beginning skills.

ORCHESTRA-INTER (A8012)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This performance course provides continued instruction for students who have mastered beginning skills.

ORCHESTRA-ADV (A8021)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students will be part of an ensemble of intermediate to advanced string players directed toward performing the finest in classical and contemporary music.

ORCHESTRA-ADV (A8022)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students will be part of an ensemble of intermediate to advanced string players directed toward performing the finest in classical and contemporary music.

STAGE CREW (AX31)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students will study theatre lighting, sound, scenery, properties, stage-management, and technical design. Students will be involved in all areas of technical theatre. This class requires evening and out-of-school time during rehearsals and performances.

COLLEGE AND CAREER AWARENESS (C10021)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

College and Career Awareness allows student, through activity-centered lessons, to utilize technology, develop beginning skills, and explore careers. The course provides information regarding additional courses and training related to each student's career field of interest, as they begin to prepare for college and career.

COLLEGE AND CAREER AWARENESS (C10022)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

College and Career Awareness allows student, through activity-centered lessons, to utilize technology, develop beginning skills, and explore careers. The course provides information regarding additional courses and training related to each student's career field of interest, as they begin to prepare for college and career.

DIGITAL LITERACY (C2020)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This course is an introduction to computer literacy. An understanding of ethics and use of operating systems, information resources, and electronic mail is included. Skills will be demonstrated by creating a project for a different content area.

DIGITAL BUSINESS APPLICATIONS (C2601)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

The business world is progressively more reliant on digital technologies. The Digital Business Applications course is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Concepts include the overall digital experience, digital communications with audio and video, and the exploration of career choices. This course also provides an understanding of business concepts and professional development in today's global office.

FACS EXPLORATION A (C30410)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

Love fashion and interior design?? This course offers a fun and interesting opportunity for students to develop basic sewing skills, explore their personal fashion style, and discover how to apply the Elements and Principles of interior design. There will also be experiences in consumerism, entrepreneurship and industry-related careers.

FACS EXPLORATION B (C30510)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

Child Care/Food and Nutrition/Interpersonal Relations/Free Enterprise) This course provides students the opportunity to learn essential life skills. It allows them to develop skills in childcare, food and nutrition, family relationships, personal responsibility, consumerism, free enterprise, and job-related tasks. Student leadership (FCCLA) may be an integral part of the course. Explore fun and exciting careers in the areas of foods, childcare, and creating and running your own business. Eat yummy food, enjoy preparing to or working with young children and try your luck in running a food business. You might even discover a career you love for your future!

TEEN LIVING (C30610)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This course helps students understand and cope with personal, family, and social challenges. Emphasis is placed on communicating, developing decision-making skills, and building stable relationships with family and peers. The course enables students to implement positive coping mechanisms and promotes an understanding of self. Critical issues that impact teenagers, such as self-concept, family and peer relationships, abuse, loss, dating, and teenage pregnancy are discussed, stressing positive alternatives. Emphasis is placed on students taking personal responsibility for life.

SPORTS&OUTDOOR PRODUCT DESIGN1 (C3313)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

NEW!- Sports & Outdoor Product Design I: This semester high school course is the introduction to sports and outdoor textile product design. Students will learn basic design and construction techniques, specific uses and care for outdoor textile products, and create original designs for sport/ outdoor products. Projects include a lanyard, a camping mess kit, a hooded sweatshirt, and a personalized custom athletic bag. \$10 Lab Fee

FOOD & NUTRITION I (C34010)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This course is designed for students who are interested in understanding the principles of nutrition and maintaining a healthy level of fitness for life. Attention will be given to the selection and preparation of food and personal health and well-being. Student leadership (FCCLA) may be an integral part of this course.

INTERIOR DESIGN I (C3501)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course allows students to use their creativity while applying the elements and principles of design in the exciting world of interiors. Students will work with floor plans, color schemes, textures, fabrics, window treatments, home furnishings and equipment. Factors influencing housing choices are explored. Architectural design and furniture styles are also included in this course. Career opportunities related to housing and interior design will be examined. Student leadership (FHA/HERO) may be an integral part of this course.

CREATIVE CODING (C6011)

Grade Level: 7-8 SEMESTER/ 0.500 credit(s)

Creative Coding is designed to introduce middle school students to coding and software development in a creative way. The course covers a variety of topics: Computational Thinking - This includes learning problem solving, algorithm development, and planning a solution. Collaboration - This involves teamwork, communication, project management, and good 21st Century Skills. Computing Practice & Programming - This includes the creative coding programs to provide solutions to a variety of problems. They will use tools, assets, and programming structures (sequence, loops, conditions, events, functions) to create and publish solutions. Computers and Communications Devices - This explores the relationship between hardware and software. Community, Global, and Ethical Impacts - This includes issues of the relationships of information, technology, and humans. It also includes effects of computing on

society.

EXPLORING TECHNOLOGY (C80110)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Exploring Technology is an exciting discovery of the technological systems of four of the following eight technology areas: engineering, medical, agriculture/biotechnology, energy-power, information and communications, transportation, manufacturing and construction technologies. This course will provide opportunities for students to work individually and in a team, while also developing skills in technological design, innovation, and problem solving. There is also the opportunity to learn and practice leadership skills and participate in technological skills competitions through involvement in the Technology Student Association.

EXPLORING TECHNOLOGY (C80120)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

8th Grade Exploring Technology builds upon concepts learned in 7th grade exploring technology by further expanding upon the areas of medical, agricultural, biotechnology, energy-power, information/communication, transportation, manufacturing and construction technologies. At the school level, teachers will be given the option to divide the 8th grade class into three options (A,B or C). This will allow teachers to emphasize four of the seven areas that best fit their program. There is also the opportunity to learn and practice leadership skills and participate in technological skills competitions through involvement in the Technology Student Association.

EXPLORING TECHNOLOGY (C8041)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Exploring Technology is a comprehensive action-based educational course that introduces students to the technological systems of four of the following seven technology areas: medical technologies, agriculture/biotechnology technologies, energy-power technologies, information and communications technologies, transportation technologies, manufacturing technologies, and construction technologies. The curriculum is designed around exploration of these systems and their impacts on society. Students will also develop problem-solving skills, improving career awareness for the Student Educational Occupational Plan (SEOP) development, and relate technology to math and science. Emphasis is placed on broad exploration in cooperative and individualized activities rather than project and skill development.

MANUFACTURING TECHNOLOGY (C8511)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Manufacturing (Woods) is an exploratory course that introduces students to the basics of manufacturing. Through hands-on shop activities students will learn how manufacturers use technology to change raw materials into finished products. Manufacturing materials include solid wood, wood composites, and laminates. Concepts also covered in this class include: design processes, properties of materials, safe use of tools and equipment, free enterprise, marketing principles, and career exploration.

INTRODUCTION TO MANUFACTURING (C8512)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Manufacturing (Metals) is an exploratory course that introduces students to the basics of manufacturing. Through hands-on shop activities students will learn how manufacturers use technology to change raw materials into finished products. Manufacturing materials include steel, aluminum, and various alloys. Concepts also covered in this class include: design processes, properties of materials, safe use of tools and equipment, free enterprise, marketing principles, and career exploration.

BUSINESS OFFICE SPECIALIST (CS100)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

An introduction to computer application software that includes word processing, spreadsheet, database, and telecommunications. An awareness of career opportunities, business ethics, and trends is included.

ENGLISH 7 (EN071)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This is the English 7 curriculum

ENGLISH 7 (EN072)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This is the English 7 curriculum

ENGLISH ACCELERATED LEARNING 7 (EN07G1)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This project-oriented, class offers an advanced level of English 7, exposing to complex and substantive content and providing an opportunity to develop quality products which relate to the real world. The enriched curriculum will emphasize inquiry, research, creativity and higher level thinking skills. Prior approval is required based on district testing. CLASS REQUIRES \$5.00 Fee (WRITING LAB).

ENGLISH ACCELERATED LEARNING 7 (EN07G2)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This project-oriented, class offers an advanced level of English 7, exposing to complex and substantive content and providing an opportunity to develop quality products which relate to the real world. The enriched curriculum will emphasize inquiry, research, creativity and higher level thinking skills. Prior approval is required based on district testing. CLASS REQUIRES \$5.00 Fee (WRITING LAB).

ENGLISH 8 (EN081)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

UTAH STATE CORE CURRICULUM FOR 8TH GRADE LANGUAGE ARTS

ENGLISH 8 (EN082)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

UTAH STATE CORE CURRICULUM FOR 8TH GRADE LANGUAGE ARTS

ENGLISH ACCELERATED LEARNING 8 (EN08G1)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This project-oriented, class offers an advanced level of English 8, exposing students to complex and substantive content and providing the opportunity to develop quality products which relate to the real world. The enriched curriculum will emphasize inquiry, research, creativity and higher level thinking skills. Prior approval is required based on district testing. CLASS REQUIRES \$5.00 FEE (WRITING LAB).

ENGLISH ACCELERATED LEARNING 8 (EN08G2)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This project-oriented, class offers an advanced level of English 8, exposing students to complex and substantive content and providing the opportunity to develop quality products which relate to the real world. The enriched curriculum will emphasize inquiry, research, creativity and higher level thinking skills. Prior approval is required based on district testing. CLASS REQUIRES \$5.00 FEE (WRITING LAB).

ENGLISH 9 (EN091)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This course develops language skills in four areas: reading, writing, speaking, presentation skills. Students will read both fiction and non-fiction and write in a variety of genres. Skills will be taught in connection with writing.

ENGLISH 9 (EN092)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This course develops language skills in four areas: reading, writing, speaking, presentation skills. Students will read both fiction and non-fiction and write in a variety of genres. Skills will be taught in connection with writing.

ENGLISH 9 H (EN09H1)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This is an accelerated class for students who excel in English. The pace is fast and the depth in some areas is extensive. Reading requirements are significant.

ENGLISH 9 H (EN09H2)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This is an accelerated class for students who excel in English. The pace is fast and the depth in some areas is extensive. Reading requirements are significant.

ENGLISH 9 (EN09o)

Grade Level: 9 YEAR/ 1.000 credit(s)

This course develops language skills in four areas: reading, writing, speaking, presentation skills. Students will read both fiction and non-fiction and write in a variety of genres. Skills will be taught in connection with writing.

CREATIVE WRITING (ENCR0)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This class is designed to provide experiences and activities which will enhance the communication of ideas through written expression.

CREATIVE WRITING 2 (ENCR20)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Students will work to produce a variety of manuscripts that may be personally rewarding and suitable for publication.

HUMANITIES (ENHU0)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This class is an introduction to humanities and includes studying art, music, literature, sculpture, and architecture.

HUMANITIES 2 (ENHU2)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This class is an intermediate course in humanities and it includes studying art, music, literature, sculpture, and architecture.

READING SKILLS (ENJRS1)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Should be used for Read 180 Classes.

MYTHOLOGY (ENMY2)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Study of Greek, Roman, Scandinavian, and American folklore and mythology will help students learn to appreciate the impact they have on our literature.

POPULAR LITERATURE (ENPL0)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students will read and discover a wide range of popular and modern literature. They will study themes, techniques, and purposes of contemporary fiction. Students will participate in classroom discussions and write critical essays. The course is for students who wish to broaden their experience through reading, thinking, and writing. The framework and core standards for English 12 should be followed.

READ/WRITE (ENRR71)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP. This class is designed to help kids meet the reading and writing goals.

READ/WRITE (ENRR72)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP. This class is designed to help kids meet the reading and writing goals.

READ/WRITE (ENRR81)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP. This class is designed to help kids meet the reading and writing goals.

READ/WRITE (ENRR82)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP. This class is designed to help kids meet the reading and writing goals.

READ/WRITE (ENRR91)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP. This class is designed to help kids meet the reading and writing goals.

READ/WRITE (ENRR92)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP. This class is designed to help kids meet the reading and writing goals.

US HISTORY 1 (HUS11)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This United States History course is designed to emphasize historic events from the age of exploration to reconstruction and the western movements. Topics covered will include, but are not limited to, the age of exploration, colonization, Revolutionary War, national period, constitutional issues, Civil War, reconstruction, and the western movement. The emphasis of this is on the 18th and 19th centuries. There will be a continued effort to review and develop content, process, and thinking skills introduced in previous grades.

US HISTORY 1 (HUS12)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This United States History course is designed to emphasize historic events from the age of exploration to reconstruction and the western movements. Topics covered will include, but are not limited to, the age of exploration, colonization, Revolutionary War, national period, constitutional issues, Civil War, reconstruction, and the western movement. The emphasis of this is on the 18th and 19th centuries. There will be a continued effort to review and develop content, process, and thinking skills introduced in previous grades.

US HIST ACCELERATED 8 (HUS1G1)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This project-oriented class offers an advanced level of U.S. History, Exposing students to complex and substantive content and providing the opportunity to develop quality products that relate to the real world. The enriched curriculum will emphasize inquiry, research, creativity, and higher level thinking skills. Prior approval is required based on district testing.

US HIST ACCELERATED 8 (HUS1G2)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This project-oriented class offers an advanced level of U.S. History, Exposing students to complex and substantive content and providing the opportunity to develop quality products that relate to the real world. The enriched curriculum will emphasize inquiry, research, creativity, and higher level thinking skills. Prior approval is required based on district testing.

UTAH HISTORY (HUT70)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Students will be introduced to the significant events, people, cultures, and issues that have influenced Utah from its earliest beginnings through the present day. The first focus is devoted to history and events leading up to 1847 including Native Americans, Spanish, mountain men, explorers, Mormon influences, and the westward movement. The second focus includes conflicts that led to statehood and the integration of Utah into the nation including the early development of mining, railroad, industry, and agriculture; the move from territory to statehood and the new century; structure of state and local government, and the progressive period. The third focus will be on events leading to the present, including World War I, the Nineteen Twenties, Great Depression, World War II, post-war Utah, modern Utah, and local issues.

UTAH HIST ACAD 7 (HUT7G)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This project-oriented class offers an advanced level of Utah History, exposing students to complex and substantive content and providing the opportunity to develop quality products that relate to the real world. The enriched curriculum extends this course to a full year, and will emphasize inquiry, research, creativity, and higher level thinking. This project-oriented class offers an advanced level of Utah History, skills. Prior approval is required based on district testing.

UTAH HIST ACAD 7 (HUT7G2)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This project-oriented class offers an advanced level of Utah History, exposing students to complex and substantive content and providing the opportunity to develop quality products that relate to the real world. The enriched curriculum extends this course to a full year, and will emphasize inquiry, research, creativity, and higher level thinking. This project-oriented class offers an advanced level of Utah History, skills. Prior approval is required based on district testing.

WORLD CIV (HWC10)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

World Studies combines geographic study with world civilizations. The course studies people, places, significant events, cultures, and environments. Students will examine human experience in at least six spheres of human activity as well as understand how geography relates to life.

WORLD CIVILIZATIONS HONORS (HWC1H0)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

World History is a survey of recorded human history. World History is a half credit requirement, and when offered for a full year, use World History II for the additional half credit. The course is an accelerated course.

WORLD CIVILIZATIONS HONORS (HWC1HA)

Grade Level: 9-10 SEMESTER/ 0.500 credit(s)

World History is a survey of recorded human history. World History is a half credit requirement, and when offered for a full year, use World History II for the additional half credit. The course is an accelerated course.

WORLD CIV (HWC1o)

Grade Level: 9-10 SEMESTER/ 0.500 credit(s)

World Studies combines geographic study with world civilizations. The course studies people, places, significant events, cultures, and environments. Students will examine human experience in at least six spheres of human activity as well as understand how geography relates to life.

GEOGRAPHY FOR LIFE (HWG00)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps.

GEOGRAPHY FOR LIFE (HWG0o)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps.

AP HUMAN GEOGRAPHY (HWGAl)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This course will introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students will employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. Students will also learn about the methods and tools geographers use in their science and practice. The material is designed to prepare the student to take the approved AP Human Geography test.

GEOGRAPHY FOR LIFE HONORS (HWGH0)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This course covers the five themes of geography. Students will study the various cultures of the world, including the way they live, political and social trends, and advancing technology. They will utilize geographic skills to understand the practical application of geography to everyday life through the use and study of maps.

FRENCH 1 (LFR11)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

FRENCH 1 (LFR12)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

FRENCH 2 (LFR21)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms of the culture, such as art, literature, music, and dance.

FRENCH 2 (LFR22)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms of the culture, such as art, literature, music, and dance.

FRENCH 3 (LFR31)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future. They can describe the expressive forms of the culture that they continue to explore. They read excerpts for recognized literature. They can identify key historical events as they relate to this culture, and they understand a variety of perspectives.

FRENCH 3 (LFR32)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future. They can describe the expressive forms of the culture that they continue to explore. They read excerpts for recognized literature. They can identify key historical events as they relate to this culture, and they understand a variety of perspectives.

GERMAN 1 (LGR11)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

GERMAN 1 (LGR12)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

GERMAN 2 (LGR21)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms of the culture, such as art, literature, music, and dance.

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Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

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PORTUGUESE 3 (LP31)

Grade Level: 7-12 SEMESTER/ 0.500 credit(s)

In level 3, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

PORTUGUESE 3 (LP32)

Grade Level: 7-12 SEMESTER/ 0.500 credit(s)

In level 3, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

PORTUGUESE CULTURE & MEDIA (LPCM1)

Grade Level: 7-8 SEMESTER/ 0.500 credit(s)

This course is for students in 7th & 8th grade Dual Immersion programs only. ONLY students who have participated in the DLI programs should be enrolled in this course.

SPANISH 1 (LSP11)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

SPANISH 1 (LSP12)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

In level 1, students begin to communicate sufficiently to satisfy basic survival needs and minimum courtesy requirements. They can ask and answer some simple questions, respond to and sometimes initiate short statements and maintain simple conversation. Students understand and interpret written and spoken language on a variety of topics. Students will begin to identify and react to perspectives and practices of the target culture.

SPANISH 2 (LSP21)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms fo the culture, such as art, literature, music, and dance.

SPANISH 2 (LSP22)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

In level 2, students develop further communication skills and are able to satisfy most survival needs and limited social demands. They can initiate and sustain a short conversation on factual topics. They can give autobiographical information and discuss leisure time activities. Students are able to present information and ideas to an audience. They can describe characteristics and behaviors of everyday life in the target culture and they can identify the expressive forms fo the culture, such as art, literature, music, and dance.

SPANISH 3 (LSP31)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

In level 3, students can satisfy routine social demands and limited work requirements. They can state and support opinions as well as exchange information. They can comprehend and respond to written communication. In speaking and writing, they can narrate, describe and explain in past, present, and future. They can describe the expressive forms of the culture that they continue to explore. They read excerpts for recognized literature. They can identify key historical events as they relate to this culture, and they understand a variety of perspectives.

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INTERMEDIATE MATH I (M0711)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

7th grade math

INTERMEDIATE MATH I (M0712)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

7th grade math

INTERMEDIATE MATH I ACCL (M071A1)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This course is intended for 7th graders in the accelerated path.

INTERMEDIATE MATH I ACCL (M071A2)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This course is intended for 7th graders in the accelerated path.

INTERMEDIATE MATH II (M0801)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

8th grade math (or accelerated 7th)

INTERMEDIATE MATH II (M0802)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

8th grade math (or accelerated 7th)

INTERMEDIATE MATH II ACCL (M080A1)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This course is intended for 8th graders in the accelerated path.

SECONDARY MATH I (M0901)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Students in Secondary Mathematics I will deepen and extend understanding of linear relationship, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

SECONDARY MATH I (M0902)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Students in Secondary Mathematics I will deepen and extend understanding of linear relationship, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

SECONDARY MATH I (8 ACC) (M09082)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

Students in Secondary Mathematics I will deepen and extend understanding of linear relationship, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

SECONDARY MATH I (M090o)

Grade Level: 9-12 YEAR/ 1.000 credit(s)

Students in Secondary Mathematics I will deepen and extend understanding of linear relationship, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

SECONDARY MATH II H (M1001H)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Students in secondary mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

SECONDARY MATH II H (M1002H)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Students in secondary mathematics II will focus on quadratic expressions, equations, and functions, extend the set of rational numbers to the set of complex numbers, link probability and data through conditional probability and counting methods, study similarity and right triangle trigonometry, and study circles with their quadratic algebraic representations. Honors students will also represent complex numbers and their operations on the complex plane, solve systems of equations, prove and apply trigonometric identities, express conic sections algebraically, and solve problems using volume measurements.

LAB INTERMEDIATE MATH I (MX041)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

LAB INTERMEDIATE MATH I (MX042)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

LAB INTERMEDIATE MATH II (MX051)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

LAB INTERMEDIATE MATH II (MX052)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

LAB SECONDARY MATH I (MX061)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

LAB SECONDARY MATH I (MX062)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

MATH LAB (MX0R71)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

MATH LAB (MX0R72)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

MATH LAB (MX0R81)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

MATH LAB (MX0R82)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

MATH LAB (MXOR91)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

MATH LAB (MXOR92)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Elective credit only. Class is used to pre-teach and reteach concepts with the corresponding math class.

HEALTH (POH1)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This class is designed to inform the students about themselves and their surroundings. It covers hygiene, mental health, circulatory system, respiratory system, first aid (CPR), substance abuse, physical fitness, and other related areas.

BEG PE (P1070F)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This course emphasizes the beginning fitness. An appreciation for activities in relation to physical well-being is stressed. A continual fitness development program with testing is also included in the course.

BEG PE (P1070M)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This course emphasizes the beginning fitness. An appreciation for activities in relation to physical well-being is stressed. A continual fitness development program with testing is also included in the course.

INT PE (P1080F)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This course is a sequence of experiences in activities which challenge all ability levels. It focuses on social interaction and cognitive learning as well as skill development.

INT PE (P1080M)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

This course is a sequence of experiences in activities which challenge all ability levels. It focuses on social interaction and cognitive learning as well as skill development.

PE SKILLS (P3SK0F)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical conditioning.

PE SKILLS (P3SK0M)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical conditioning.

PE SKILLS (P3SKo)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical conditioning.

FITNESS (P4FITo)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

Fitness for Life is a comprehensive program designed to help teens take responsibility for their own activity, fitness, and health and to prepare them to be physically active and healthy throughout their adult lives. Students will use fitness knowledge to develop and follow a personal fitness plan. Students will also be required to participate in district wide fitnessgram testing and will take district wide written test on fitness principles.

LIFE ACTIVITY I (P701o)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course offers skill development in a variety of lifetime individual and team sports. Running and exercise skills to improve physical conditioning are included. Sports may include archery, racquetball, swimming, bowling, and softball. The class includes discussions of nutrition and exercise and their relation to good health.

LA-BALLROOM (P8010F)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This coed dance class teaches various forms of American style social dancing. All of the social dances taught are designed to give students dance experience that they can share and enjoy on any social dance occasion. Emphasis is placed in the fox-trot, cha-cha, waltz, and triple swing. Use this course number if the instructor is First Aid CPR certified.

LA-BALLROOM (P8010M)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This coed dance class teaches various forms of American style social dancing. All of the social dances taught are designed to give students dance experience that they can share and enjoy on any social dance occasion. Emphasis is placed in the fox-trot, cha-cha, waltz, and triple swing. Use this course number if the instructor is First Aid CPR certified.

LA-BALLROOM 2 (P8020)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

In this continuation of Ballroom Dance, more focus is placed on technique. Advanced figures in the American style will be taught as well as an introduction to the International styles of Standard and Latin. Use this course number if the instructor is First Aid CPR certified.

INTEG SCIENCE 7 (S1701)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Seventh Grade Integrated Science focuses on the theme of structure. Topics from physical, earth, and life science are integrated to illustrate the nature of structure as a property that is common to all sciences. Students observe that all substances are made of smaller parts and are themselves parts of larger wholes, and that when parts come together the whole often has properties that are very different from its parts. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence.

INTEG SCIENCE 7 (S1702)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

Seventh Grade Integrated Science focuses on the theme of structure. Topics from physical, earth, and life science are integrated to illustrate the nature of structure as a property that is common to all sciences. Students observe that all substances are made of smaller parts and are themselves parts of larger wholes, and that when parts come together the whole often has properties that are very different from its parts. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence.

INTEG SCIENCE 8 (S1801)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

Eighth Grade Integrated Science focuses on the theme of change. Topics from physical, earth, and life, science are integrated to illustrate the concept of change in nature. Students will study chemical and physical changes; changes in force, motion, and energy; changes in the earths crust and climate. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence.

INTEG SCIENCE 8 (S1802)

Grade Level: 8 SEMESTER/ 0.500 credit(s)

Eighth Grade Integrated Science focuses on the theme of change. Topics from physical, earth, and life, science are integrated to illustrate the concept of change in nature. Students will study chemical and physical changes; changes in force, motion, and energy; changes in the earths crust and climate. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence.

EARTH SCIENCE (S2001)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Earth Science is an integrated science course which focuses on the theme of systems. Topics from physical, earth, and life science are integrated to help students develop an understanding of interactions and interdependence within and between such earth systems as matter cycles, energy flows, and life webs. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence. This class is only available in 9th grade.

EARTH SCIENCE (S2002)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Earth Science is an integrated science course which focuses on the theme of systems. Topics from physical, earth, and life science are integrated to help students develop an understanding of interactions and interdependence within and between such earth systems as matter cycles, energy flows, and life webs. Hands-on, inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence. This class is only available in 9th grade.

BIOLOGY (S3001)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another, and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems and the interdependence of organisms with each other and with their environment. Hands-on, student-centered activities allow students to explore the relevancy of biology in their lives.

BIOLOGY (S3002)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another, and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems and the interdependence of organisms with each other and with their environment. Hands-on, student-centered activities allow students to explore the relevancy of biology in their lives.

BIOLOGY HONORS (S300H1)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another, and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems and the interdependence of organisms with each other and with their environment. Hands-on, student-centered activities allow students to explore the relevancy of biology in their lives.

BIOLOGY HONORS (S300H2)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another, and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems and the interdependence of organisms with each other and with their environment. Hands-on, student-centered activities allow students to explore the relevancy of biology in their lives.

BIOLOGY (S300o)

Grade Level: 9-12 YEAR/ 1.000 credit(s)

Students will study the functions of atoms and molecules in the chemistry of cells, the structure and function of cells, and how cells function as a system. They will analyze how genetic information is passed from one cell to another, and the significance and impact of genetic alteration on living organisms. They will explore biological diversity, analyze characteristics of ecosystems and the interdependence of organisms with each other and with their environment. Hands-on, student-centered activities allow students to explore the relevancy of biology in their lives.

T-COMPUTER TECHNOLOGY (TCS)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

T-CTE (TCTE)

Grade Level: 7-12 SEMESTER/ 0.500 credit(s)

Transfer CTE

T-ENGLISH ELECTIVE (TEALA)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

LITERACY (TELEC)

Grade Level: 0-12 SEMESTER/ 0.500 credit(s)

T-ELECTIVE (TELECT)

Grade Level: 7-12 YEAR/ 1.000 credit(s)

Transfer Elective

TRANSFER ENGLISH 9 (TEN09)

Grade Level: 9-12 YEAR/ 1.000 credit(s)

To be used when manually adding course work to a transfer student's transcript.

T-JR HIGH ENGLISH (TENJR)

Grade Level: 7-8 SEMESTER/ 0.500 credit(s)

T-FINE ART (TFA)

Grade Level: 7-12 SEMESTER/ 0.500 credit(s)

Transfer Fine Art

T-FINANCIAL LITERACY (TFL)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

T-JR HIGH HISTORY (THJR)

Grade Level: 7-8 SEMESTER/ 0.500 credit(s)

Transfer Social Studies

T-HEALTH (THLTH)

Grade Level: 7-12 SEMESTER/ 0.500 credit(s)

Transfer Health

T-US HISTORY (THUS)

Grade Level: 7-12 YEAR/ 1.000 credit(s)

T-WORLD CIVILIZATIONS (THWC)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

T-WORLD GEOGRAPHY (THWG)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

T-MATH APPLIED/ADVANCED (TMAMC)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

T-MATH SECONDARY I (TMATH1)

Grade Level: 7-12 YEAR/ 1.000 credit(s)

Transfer credit

T-MATH SECONDARY II (TMATH2)

Grade Level: 9-12 YEAR/ 1.000 credit(s)

Transfer credit

T-INTERMEDIATE MATH II (TMATH8)

Grade Level: 7-8 YEAR/ 1.000 credit(s)

T-MATH CORE (TMATHC)

Grade Level: 7-12 YEAR/ 1.000 credit(s)

Transfer credit

TRANSFER MATH JR. HIGH (TMTHJR)

Grade Level: 7-8 YEAR/ 1.000 credit(s)

T-PE FITNESS (TPEFIT)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

T-JR HIGH PE (TPEJR)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

T-PE LIFETIME ACTIVITIES (TPELA)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

T-PE SKILLS (TPESK)

Grade Level: 9-12 YEAR/ 1.000 credit(s)

Transfer PE

T-SCIENCE CORE (TSCIC)

Grade Level: 9-12 YEAR/ 1.000 credit(s)

Transfer Science

Transfer JH Science (TSCIJR)

Grade Level: 7-8 YEAR/ 1.000 credit(s)

T-SOCIAL STUDIES ELECTIVE (TSocSt)

Grade Level: 7-12 YEAR/ 1.000 credit(s)

Transfer Social Studies

T-LIFE SKILLS (TYLSK)

Grade Level: 7-12 YEAR/ 1.000 credit(s)

AIDE-TEACHER (X0120)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

These students will assist the office staff with school operations.

AIDE-TEACHER (X01201)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

These students will assist the office staff with school operations.

AIDE-TEACHER (X01202)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

These students will assist the office staff with school operations.

ENGLISH LANGUAGE DEV. MULTI (X1051)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This course is designed for school sites where English Language Learners at proficiency Levels 1-4 are enrolled in the same class period. The learning outcomes appropriate to each proficiency level will be addressed in corresponding student groupings. This course is not intended to be homework support or remediation for other courses.

ENGLISH LANGUAGE DEV. MULTI (X1052)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This course is designed for school sites where English Language Learners at proficiency Levels 1-4 are enrolled in the same class period. The learning outcomes appropriate to each proficiency level will be addressed in corresponding student groupings. This course is not intended to be homework support or remediation for other courses.

PEER TUTOR (X4210)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students will be involved in the academic tutoring students.

PEER TUTOR (X42103)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Students will be involved in the academic tutoring students.

STUDENT COUNCIL (X5251)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This class provides elected officials the opportunity to learn how to operate student school governments.

STUDENT COUNCIL (X5252)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

This class provides elected officials the opportunity to learn how to operate student school governments.

GUIDED STUDIES (X5401)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Course is designed to give struggling students an opportunity to work on missing assignments, build needed study habits, and have more focused instructional plan to maintain maximize learning.

Guided Studies (X5402)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

This course provides students with ways to increase learning in other classes. Subjects covered include efficient use of textbooks, reading strategies, and homework tips.

Student Success (X5403)

Grade Level: 7 SEMESTER/ 0.500 credit(s)

This course provides students with ways to increase learning in other classes. Subjects covered include efficient use of textbooks, reading strategies, and homework tips.

DIGITAL CURRICULUM (X5431)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

The course should be assigned to students who are participating in the EAST SHORE CENTER program.

DIGITAL CURRICULUM (X5432)

Grade Level: 9 SEMESTER/ 0.500 credit(s)

The course should be assigned to students who are participating in the EAST SHORE CENTER program.

STUDY SKILLS (X54R11)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R12)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R21)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R22)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R31)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R32)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R41)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R42)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R51)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R52)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R61)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R62)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R71)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R72)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R81)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

STUDY SKILLS (X54R82)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

YEARBOOK (X6001)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Students will produce a school annual on computer. Students should be self-motivated and willing to work extra hours to meet deadlines and due dates. They will develop and use skills in writing, editing, art, layout, design, photography, and leadership.

YEARBOOK (X6002)

Grade Level: 8-9 SEMESTER/ 0.500 credit(s)

Students will produce a school annual on computer. Students should be self-motivated and willing to work extra hours to meet deadlines and due dates. They will develop and use skills in writing, editing, art, layout, design, photography, and leadership.

HOME & HOSPITAL (XX2011)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2012)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2021)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2022)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2031)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2032)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2041)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2042)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2051)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2052)

Grade Level: 7-9 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2061)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2062)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2071)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2072)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2081)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

HOME & HOSPITAL (XX2082)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

RELEASED (XX4011)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4012)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4021)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4022)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4031)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4032)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4041)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4042)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4051)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4052)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4061)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4062)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4071)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4072)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4081)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

RELEASED (XX4082)

Grade Level: 7-12 SEMESTER/ 0.000 credit(s)

This is used for any period in which the student is not on campus or served by an authorized district program or service. No membership is generated for these periods.

APPR RELEASE (XX4111)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

A period released from school for individual study or personal interest. Not available to students who are already released for religious study. Parental approval required, one period only.

APPR RELEASE (XX4112)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

A period released from school for individual study or personal interest. Not available to students who are already released for religious study. Parental approval required, one period only.

SCHOOL 2 SCHOOL (XX5011)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5012)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5021)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5022)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5031)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5032)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5041)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5042)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5051)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5052)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5061)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5062)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5071)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5072)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5081)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SCHOOL 2 SCHOOL (XX5082)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

SEMINARY (XX601)
Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

A student may be released to attend off-campus religious instructions.

SEMINARY (XX602)

Grade Level: 9-12 SEMESTER/ 0.000 credit(s)

A student may be released to attend off-campus religious instructions.

BIOLOGY (YEDBI1)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course is to be used only in schools with ED special education units.

BIOLOGY (YEDBI2)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course is to be used only in schools with ED special education units.

ENGLISH 09 (YEDE91)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course is to be used only in schools with ED special education units.

ENGLISH 09 (YEDE92)

Grade Level: 7-12 SEMESTER/ 0.500 credit(s)

This course is to be used only in schools with ED special education units.

EARTH SYSTEMS (YEDES)

Grade Level: 9-12 YEAR/ 1.000 credit(s)

This course is to be used only in schools with ED special education units.

GOV & CITIZENS (YEDG01)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course is to be used only in schools with ED special education units.

GOV & CITIZENS (YEDG02)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course is to be used only in schools with ED special education units.

US HISTORY (YEDHUS)

Grade Level: 9-12 YEAR/ 1.000 credit(s)

This course is to be used only in schools with ED special education units.

MATH (YEDMA1)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course is to be used only in schools with ED special education units.

MATH (YEDMA2)

Grade Level: 9-12 SEMESTER/ 0.500 credit(s)

This course is to be used only in schools with ED special education units.

ENVIRONMENTAL SCIENCE (YEDSE)

Grade Level: 9-12 YEAR/ 1.000 credit(s)

This course is to be used only in schools with ED special education units.

SOCIAL SKILLS (YEDSOC)

Grade Level: 7-12 YEAR/ 1.000 credit(s)

This course is to be used for specials education purposes only, in particular ED units. This class will focus on developing appropriate social skills and interactions with others.

LIFE SKILLS (YLSK11)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK12)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK21)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK22)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK31)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK32)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK41)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK42)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK51)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK52)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK61)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK62)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK71)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK72)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK81)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

LIFE SKILLS (YLSK82)

Grade Level: 7-9 SEMESTER/ 0.500 credit(s)

Admission to and requirements for this class will be based upon IEP.

***** End of report *****