1. **Student Support Teams: (Advocate, Counselor, and Administrator)**
   1. A-D: Emma Scruggs, Tami Platt, and Brady Shaw
   2. E-K: Elise Wilcox, Brad Johnson, and Brady Shaw
   3. L-Re: Tanner LeBaron, Mike Bearden, and Theron Murphy
   4. Rh-Z: Kate Bates, Lucilla Rhees, and Theron Murphy
   *School psychologist (Ashlynn Erbe); social worker (Sara Taylor)*

2. **Teacher Support: create a link/form**
   1. Instructional Need:
      a. The teacher chooses to have a student spend instructional time in the Student Support Center to fulfill a more pressing academic need (take a test, etc).
   2. IEP Requirement:
      a. Per the student’s IEP, the student requests a test be read aloud, etc.
   3. Think Tank (facilitate student reflection on behavior)

3. **Advocate Responsibilities:**
   1. Student Support:
      Advocates typically receive a caseload of 10-20 students assigned to them by their partnering counselor and administrator. They work with these students and report back to their team each week.
   2. Back-up for unfilled substitute teacher assignments (assigned only by Jeanee Stevens)
   3. Lunch supervision (assigned by Brady Shaw)
   4. Teacher support:
      a. Instructional Need: The teacher chooses to have a student spend instructional time in the student support center due to a more pressing need (take a test, etc).
      b. IEP requirement: Per the student’s IEP, the student requests that a test be read aloud.
      c. Think Tank: Facilitate student reflection on behavior.
   5. Hallway and bathroom monitoring