Aligning Student Behavior to Core Values
Respectful  Caring  Active Learners

Goals:
1) Create clarity for all stakeholders around how we will respond when students demonstrate behavior that does not align with our values.
2) Provide opportunities for students to reflect and realign behavior and practices to OCJH values.
3) Maintain student-teacher, student-admin-parent relationships by separating the behavior from the student.

Proactive Efforts to Create, Nurture, and Strengthen Conditions for High Performance
- There is evidence that school values have been clearly articulated and taught. Behavioral expectations and classroom practices and procedures are clear, and have been practiced. Teacher follow-through is consistent.

### Classroom Infractions
- Calling out (making noises, interrupting)
- Classroom disruption (throwing items, out of seat, excessive talking)
- Minor non-compliance (does not follow adult instruction)
- Lying/cheating
- Inappropriate language
- Inappropriate comments
- Inappropriate tone/attitude
- Minor horseplay
- Lunch mess or throwing food
- Cutting in lunch line
- Eating/loitering in inappropriate areas

### Dangerous and Illegal Infractions
- Major non-compliance
- Fighting
- Bullying
- Sexual harassment / Inappropriate Touching
- Vandalism/Theft
- Pornography / Inappropriate Tech Use
- Weapon (real or facsimile)
- Substance Offense (drugs, alcohol, etc.)

* Dangerous and illegal infractions necessitate an immediate referral to the office and will be handled swiftly by administration.
* We will track all major infractions and think tank referrals to identify patterns and locations. The information will help us take a proactive approach to preventing further incidents.