

# Aligning Student Behaviors to Core Values



*CONNECTION CITIZENSHIP COMMITMENT*

## Goals:

- Provide students with clear and consistent expectations for behavior that align with our core values.
- Practice desired classroom/school routines and procedures to better ensure student success.
- Create clarity for all stakeholders regarding how we will respond when students demonstrate behavior contrary to stated expectations and core values.
- Provide opportunities for students to reflect and realign behavior and practices consistent with expectations and OCJH values.
- Maintain student-teacher, student-admin-parent relationships by separating the behaviors from the student.

## Proactive Efforts to Create, Nurture, and Strengthen Conditions for High Performance:

- There is evidence that school values have been clearly articulated and taught. Behavioral expectations and classroom practices and procedures are clear, and have been practiced. Teacher follow-through is consistent.

Classroom Infractions	School Infractions	Dangerous and Illegal Infractions
Calling Out Classroom Disruptions Minor Non-Compliance Lying/Cheating Inappropriate Language Inappropriate Comments Inappropriate Tone/Attitude Minor Horseplay	Lunch Mess/Throwing Food Cutting in Lunch Line Eating/Loitering in Inappropriate Areas	Major Non-Compliance Fighting Bullying Sexual Harassment Inappropriate Touching Vandalism/Theft Pornography/Inappropriate Tech Use Weapons (real of facsimile) Substance Offense (drugs, alcohol, vape)
<p><b>STEP 1:</b> Teacher talks to student privately; revisits expectations and determines next steps.</p> <p><b>STEP 2:</b> Teachers can provide a 15-minute reflection opportunity for students. This can be through leveraging the Think Tank form in the classroom or in nearby classroom.</p> <p><b>STEP 3:</b> Teacher schedules a face-to-face student-parent-teacher conference to address the behavior.</p> <p><b>STEP 4:</b> Admin schedules a face-to-face student-parent-teacher conference to address the behavior.</p> <p><b>STEP 5:</b> Admin may place student in SSC for 1-2 periods or student can attend class accompanied by parent or student advocate.</p> <p><b>STEP 6:</b> Student may be moved into another class within the teacher's schedule.</p> <p><b>STEP 7:</b> Admin meets with the student and parent: change of placement to another teacher (same subject). The new teacher repeats steps 1 and 2.</p> <p><b>STEP 8:</b> Admin meets with the student and parent to arrange online learning for a period of time.</p>		<p><b>STEP 1:</b> Teacher/Staff Gather Info about Situation</p> <p><b>STEP 2:</b> Teacher/Staff Accompany Student to Office or Request Assistance</p> <p><b>STEP 3:</b> Student Completes Office Referral Reflection Form</p> <p><b>STEP 4:</b> Admin Contacts Parent and Initiates a Follow-Up/Support Plan; This May Include Suspension, Expulsion, Service Hours and/or Police Involvement</p>

*\*Dangerous and illegal infractions necessitate an immediate referral to the office and will be handled swiftly by administration.*

*\* We will track all major infractions to identify patterns and locations. The information will help us take a proactive approach to preventing further incidents.*