| School # / Name - FY25 - School Allocation | 485 Oak Canyon JRHS | 274 |
|---|--|-------|
| a | onal Additional Service Hours Request | |
| | ph below. The cost will be deducted from your allocation. | |
| | st is dependent on the specific employee, but an estimate based on averages would be appro | oxima |
| \$64,596. For additional social worker time, enter in column "E" \$16, | st is dependent on the specific employee, but an estimate based on averages would be appr | |
| \$64,596. | | |
| \$64,596. For additional social worker time, enter in column "E" \$16, secondary. | for an additional day per week for elementary, or \$40,058 for adding 2.5 additional days pe | |

Total Additional Provider Selection Remaining funds of School TSSA Plan

274.175.00

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274,175.00

Evidence Informed School Priorities

Schoolwide: Data Analysis Summary - Academic Priorities and Goals: Our goal is for 95% of our students to be on track for graduation upon completion of 9th grades. We will measure this by the number of credits obtained by our 9th graders each term. We offer credit restore during the year and summer school to help students to obtain credits that were not earned during heir 9th grade year. In addition, we are providing guided studies as an additional support to help students to obtain credits that were not earned during heir 9th grade year. In addition, we are providing guided studies as an additional support to help student scan their credit the first time and as a mean to help them learn helpful study habits. This is a whole school goal, not just for 9th graders. We are looking at data from our 7th and 8th grade students as well to provide supports and get them in good habits of learning before they enter 9th grade.

Student Group: Data Analysis Summary - Academic Priorities and Goals: We feel strongly about creating a strong bridge from 6th grade to 7th grade for our new 7th graders. We have created a class that combines essential study skills as well as digital literacy skills to help them powerfully participate in junior high from the very first day. In addition, we are continuing to develop supports for our special education students to close gaps in their learning by employing best practices and conditions to help them succeed. We are doing the same for our ELL population as we continue to develop a robust ELD program.

Student Connection: Data Analysis Summary - Academic Priorities and Goals: Without connection, students cannot fully learn and participate in school. Connection is vitally important. Last year, we implemented a 4 x per week Homeroom period specification for the purpose of helping students and teachers to connect. We have curated a curriculum that helps students build resilience, grit, and connection through the 6 Cs. Through data we have collected from students all year, we were able to make adjustments for this year's Homeroom curriculum and configuration. Homeroom is directly linked to our school's SST and RTI teams. We are very excited about where we are headed this year.

| Action Plan Steps & Description of Expenditures | Object Code | Object Description | Amount | Select Goal Is this also a from Drop Trustland Down List Goal | | | |
|--|-------------|--------------------------|------------|---|--|--|--|
| Julie Smith (Salary, Benefits, Insurance, and 1/7) | 0131 | Certified Teacher Salary | 80,000.00 | | | | |
| Lindsay Lake (Salary, Benefits, Insurance, and 1/7) | 0131 | Certified Teacher Salary | 94,000.00 | | | | |
| | | | | | | | |
| Teressa Thomas (Salary, Benefits, Insurance, and 1/7) | 0131 | Certified Teacher Salary | 100,175.00 | Schoolwide Goi Yes | | | |
| TSSA - Teacher Retention (up to 5%) | | | | | | | |
| Total School Allocation | | | 274,175.00 | - | | | |
| Remaining Balance | | | | - | | | |
| *Any funds coded to a 01XX object code will have the associated benefits taken out of the amount and set up in 02XX object codes. My signature certifies that as the Administrator of the school, I have shared this school plan with my School Community Council. The plan will also be posted on our school website. Upon completion, please return signed copy to Business Services Office. | | | | | | | |

Required Principal Signature & Date

Date Signature

| | 8/15/24 |
|-----------|---------|
| Kate Ross | |